EN 102 /Dr. Littman

RESEARCHED ESSAY EVALUATION

Name_____________________   Date  _______________ Section______________

**Introduction  15**

1. Use of an effective opening-lead (5)
2. Use of Logic and reasoning to arrive at position or focus (5)
3. Establishment of a position/focus/ for the essay (5)

**Body  75**

1. Speaks to the focused topic[stays on topic] (5 )
2. Presence of an extended definition (5)
3. Presence of alternative views presented included (5 )
4. Support and development of the writer’s position [reasons in support of writer’s position] Sufficiently development and supported through the use of examples, evidence [from research] via discussion and analysis (10)

5. Style
   a. Readability/maintains reader’s interest (5)
   b. Logical order in presentation of the writer’s position (5 )
   c. Use of strong sentences/paragraph leads to maintain contact between paragraph and writer's position [argument] (5)

6. Analysis and Research
   a. Sources are integrated into essay's position/argument and writer’s analysis of research is developed as part of an effective support for her/his position [argument] (10)
   b. Well-selected examples and details/balanced use of research. Not all research from a single source: integration of all sources (10)
   c. Meaningful conclusions are drawn that are connected to the essay's position/argument (5)
   e. Proper acknowledgement [citing] of quoted ideas, concepts/or words, without quote strings or dropped quotes Correct use of MLA forms for Works Cited page, in-text parenthetical citations, an pagination (10)

**Conclusion 10**

a. Restates the writer’s position/focus with a new, fresh approach that does not say “In conclusion and does not review what has been said in the essay.” (5)

b. Adds closure and with “clincher” that keeps your reader thinking about what you have written [position] and does not review essay's argument (5)

c. Mechanics: spelling, punctuation, grammar, usage