The School of Social Work

DEAN: Robin Mama, PhD
DIRECTOR OF THE BSW PROGRAM: Kelly Ward, PhD
DIRECTOR OF THE MSW PROGRAM: Nora Smith, PhD

Social workers are concerned with improving the health and quality of life of persons who are disconnected or excluded from larger society. Social workers engage in practice at all levels, from working with children to working with communities and governments. The profession and the program at Monmouth are particularly concerned with human rights and social and economic justice, the representation and support of vulnerable or oppressed segments of the population, and direct-action strategies to bring about positive change for the disenfranchised.

The central mission of the School of Social Work at Monmouth University is to prepare its graduates for professional social work practice that strives to secure social and economic justice, advance human rights, and improve the quality of life of vulnerable families, individuals, organizations, communities, and nations on the local, national, and global levels.

The MSW Program at Monmouth University prepares graduates for advanced social work practice in one of two unique concentrations:

- Clinical Practice with Families and Children
- International and Community Development

On the foundation of a liberal arts tradition, students are engaged to broaden and challenge their understanding, analysis, and evaluation of human experiences and societies in the past and in the contemporary world, and of families and individuals of varied cultural and social contexts.

The curriculum supports this mission through three perspectives: social and economic justice through the advancement of human rights, strengths-based empowerment, and practice with families within a global context. Families within a global context define the initial focal social unit for all social work practice at Monmouth University.

Our three perspectives inform both our BSW and MSW programs as they contribute to the development of students’ knowledge, values, and skills:

1. To conceptualize and contribute to social work theory, knowledge, values, and skills on a generalist level for BSW students, and on an advanced, concentration-specific level for MSW students through three interrelated perspectives: social and economic justice through the advancement of human
rights, strengths-based empowerment, and practice with families within a global context;

2. To develop the skills to understand, analyze, and evaluate the quality of life and well-being of vulnerable families, individuals, organizations, communities, and nations that is grounded in a strengths-based empowerment approach for social and economic justice and human rights;

3. To prepare social work practitioners to develop and systematically apply knowledge, values, skills, and ethics in their work with families, individuals, organizations, communities, and nations of diverse cultural contexts in working collaboratively toward the prevention and solution of social problems;

4. To think critically, analyze, produce, and disseminate research that informs theory, policy, practice, and evaluation in social work;

5. To collaborate with and support vulnerable populations through advocacy, social action, volunteerism, service, education, and consultation, working from a strengths-based empowerment approach for social and economic justice and human rights.

Rosemary Barbera, Associate Professor and Associate Director of the Institute for Global Understanding. PhD, Bryn Mawr College. Areas of interest are human rights and social justice, participatory action research, and community organizing. Current research is on the effects of human rights violations on collective participation and community organizing with diverse communities.

Carolyn Bradley, Associate Professor. Ph.D, Fordham University. Areas of interest are addictions, spirituality, gay/lesbian/bisexual/transgender issues. Current research is on spirituality and social work practice.

Michael Cronin, Assistant Professor. MSW, Columbia University; PhD, Yeshiva University. Research interests in areas of international social work, healthcare and social policy, disaster management, social gerontology, and cultural competence.

Kimberly Hanbury, Specialist Professor. BA, Loyola College; MSW, Monmouth University. Areas of interest include child welfare. Professional experience is in the area of child welfare including child abuse/neglect and adoption services.

Christa Hogan, Lecturer. BSW, Monmouth University; MSW, Fordham University. Extensive practice is geriatric social work as well as in specialized school settings working with special needs children. Her private practice focuses on individual counseling to children, adolescents, and adults. She also provides hospice services to the terminally ill.

Robin Mama, Professor and Dean. PhD, Bryn Mawr College. Areas of interest include occupational safety and health, field education, and culturally competent social work practice. Current research projects include international social work and human rights.

Golam Mathbor, Associate Dean of the Wayne D. McMurray School of Humanities and Social Sciences, Professor. PhD, University of Calgary. Areas of interest include development and analysis of social policies and services, community organizing and social action, social planning, community development and community participation, and international social work. Current research interests include sustainable development of coastal communities, international development, and multicultural social work.

Elena Mazza, Assistant Professor. MSW, Fordham University. Areas of interest are mental health, children’s mental health, and community-based mental health. Current research is on gatekeeping in social work education and mental illness and school integration.

Rebecca McCloskey, Specialist Professor. MSW, Ohio State University. Career has been spent working with children diagnosed with chronic and life-threatening illness, developmental delays, and disabilities. She is interested in healthcare issues and the psychosocial impact of serious illness.

Helen O’Brien, Assistant Professor. PhD, New York University. Areas of interest are health and mental health, HIV/AIDS, and child maltreatment.

Michelle Ann Scott, Assistant Professor. BA, Clark University; MSW, PhD, University of California, Berkeley. Areas of interest include adolescent depression, adolescent suicide prevention, school-based screening, mental health services and financing, college mental health, and initiation of alcohol use by adolescents. Current research includes evaluation of the preparation of high school students with mental health prob-
lems and the transition to college.

Nora Smith, Associate Professor. PhD, State University of New York at Albany. Areas of interest include child welfare, substance abuse, and families. Current research includes family reunification for substance-affected families, the Adoption and Safe Families Act, and child welfare consumer and service provider perspectives.

Mary E. Swigonski, Associate Professor. PhD, Rutgers University. Areas of interest include human behavior and the social environment, epistemology/human rights, diversity, sexual and affectional orientation, and feminist studies. Current scholarship addresses understanding the human condition within the context of justice and care.

Kelly Ward, Associate Professor. PhD, Fordham University. Areas of interest include addictions, substance abuse populations, and the impact of addiction on families. Current research includes all aspects of addiction.

School of Social Work Honor Society: Phi Alpha: Graduate and Undergraduate

Master of Social Work Concentrations

There are two concentrations offered at Monmouth University at the graduate level: Clinical Practice with Families and Children (CPFC) and International and Community Development (ICD). Common to both concentrations is a commitment to the mission of the School of Social Work at Monmouth University: improving the quality of life of vulnerable individuals, families, groups, and communities on the local, national, and international levels.

The courses in the Clinical Practice with Families and Children (CPFC) concentration prepares students for advanced social work practice with individuals, couples, families, and groups. It builds on the foundation-year course work where the full complement of social work roles was explored. The advanced year, however, focuses primarily on clinical counseling skills and culturally competent use of self in complex working relationships with clients and client groups. While the emphasis is on clients’ strengths, and working together toward their empowerment is continued, students learn about and apply clinical skills to family, children, and mental-health agency settings; child welfare, criminal justice, and host settings in which clinical social work most often takes place.

The International and Community Development concentration (ICD) primarily uses community development theory and practice to address developing-world social and economic justice, inequality, oppression, and discrimination issues in developed and developing countries. Culturally competent community development respects the integrity and worth of individuals and communities with diverse backgrounds. ICD focuses the practice of social work at mezzo and macro levels with agencies and client populations within the context of global interdependence of social problems. Courses stress the knowledge, values, skills, and ethics of practice at the mezzo and macro levels, with specific content on the ethics of the International Federation of Social Workers and the declarations of the United Nations.

Please refer to the curriculum charts in the appendix for program requirements. All curriculum charts are detailed and displayed in Appendix “B.”

- MSW Clinical Practice with Families and Children Concentration
- MSW International and Community Development Concentration

POST-MASTER’S CERTIFICATE: PLAY THERAPY

The Post-Master’s Certificate in Play Therapy is an eighteen-credit program and provides the 150-course-hour requirement. Additionally, students in this program work toward acquiring the necessary 500 hours of experiential practice in play therapy and fifty hours of supervision, as required by the Association for Play Therapy (APT), Inc., for the Registered Play Therapist (RPT) certification.

Please refer to the curriculum chart in the appendix for program requirements. All curriculum charts are detailed and displayed in Appendix “B.”

- Post-Master’s Certificate: Play Therapy

Addiction Professionals Certification Board of New Jersey, Inc.

Since the fall of 2000, the School of Social Work at Monmouth University, in cooperation with the Addiction Professionals Certification Board of New Jersey, Inc., has offered the course work needed for the Certified Alcohol and Drug Counselor (CADC) certification. In the summer of 2004, the certification became a license. The Department of Social Work continues to work with the State of New Jersey,
Department of Law and Public Safety, Division of Consumer Affairs, Board of Marriage and Family Therapists, Drug and Alcohol Committee to provide the course work needed for the state-issued Licensed Certified Alcohol and Drug Counselor (LCADC).

The School of Social Work recognizes the need for addictions training to serve the substance abuse-affected population and their families. In order to serve this special population, the State Board requires that proper certifications be in place or in process.

Any MSW student (in the CPFC concentration) who takes the elective course SW 604 and a one-credit course that are offered each year here at Monmouth University will have completed the necessary course work towards his or her LCADC. Students who are completing their internship hours in a drug and alcohol placement may count those hours towards the required field hours for the LCADC as well as their MSW degree. The course work and field hours are good for five years after they have been taken, and students are required to keep their own records. All other requirements towards the LCADC will need to be met by the student on his or her own, according to the State of New Jersey, Department of Law and Public Safety, Division of Consumer Affairs, Board of Marriage and Family Therapists, Drug and Alcohol Committee. For additional information regarding the requirements for the LCADC, please contact:

State Board of Marriage and Family Therapy Examiners
Alcohol and Drug Counselor Committee
PO Box 45040
124 Halsey Street, 12th Floor
Newark, NJ 07101
(973) 504-6582

Master of Social Work/Master of Divinity Dual Degree Program:

Monmouth University’s School of Social Work and the Theological School of Drew University have entered into an agreement in which students can pursue a Master of Social Work and Master of Divinity degree, which shall be known as the MSW/MDiv degree program. This program will allow accepted social work candidates to complete the Master of Divinity degree at Drew University, and accepted divinity candidates to complete the Master of Social Work degree in a four-year period.

Joint Degree Program: Dual Master’s Degrees in Social Work (MSW) and Public Policy (MA-PP)

The MSW program offers interested students an opportunity to earn a second master’s degree in Public Policy (MA), after completion of their MSW requirements. Students who complete the sixty-credit MSW can use up to twelve credits from the MSW courses toward the MA in Public Policy. Students who complete the Advanced Standing (thirty-credit) MSW can use up to six credits of MSW courses toward the MA in Public Policy. Please use the following table as a guide:

Master’s in Social Work (Clinical)
SW503: Practice with Individuals and Families
SW505: Social Welfare Policy and Services I
SW507: Social Work Research
SW509: Human Behavior I
SW510: Field Practicum I
SW513: Social Work Practice with Groups
SW515: Social Welfare Policy and Services II
SW518: Global Community Practice
SW519: Human Behavior II
SW520: Field Practicum II
SW627: Implications of Social Justice and Human Rights for Social Work
SW669: Applications of Social Justice and Human Rights in Social Work
SW605: Advanced Clinical Practice with Families
SW626: Evaluation of Practice Effectiveness
SW645: Clinical Seminar in Advanced Family Practice
SW665: Advanced Clinical Practice with Children
SW630: Field Practicum III-FC
SW640: Field Practicum IV-FC
SW618: Social Work Administration

Electives – choose 2 of the 5 classes listed below:
SW614: Grant Writing
SW618: Social Work Administration

SW619: Social Work Supervision
SW624: Issues in International Health Care
SW652: Civil Society, NGO’s, and Social Work

Master’s in Social Work (ICD)
SW503: Practice with Individuals and Families
SW505: Social Welfare Policy and Services I
SW507: Social Work Research
SW509: Human Behavior I
SW510: Field Practicum I
SW513: Social Work Practice with Groups
SW515: Social Welfare Policy and Services II
SW518: Global Community Practice
SW519: Human Behavior II
SW520: Field Practicum II
SW627: Implications of Social Justice and Human Rights for Social Work
SW669: Applications of Social Justice and Human Rights in Social Work
SW617: Advanced Practice in Planning and Social Policy
SW625: Evaluation of Programs and Services
SW615: Issues in International Development
SW655: Comparative International Social Development
SW631: Field Practicum III-CL
SW641: Field Practicum IV-CL
SW618: Social Work Administration

Electives – choose 2 of the 5 classes listed below:
SW614: Grant Writing
SW618: Social Work Administration
SW619: Social Work Supervision
SW624: Issues in International Health Care
SW652: Civil Society, NGO’s and Social Work

PS510: Policy Analysis
PS516: Research Methods
PS589: Public Policy Practicum (Internship)
PS563: Global Policy and Issues
PS595: Research Proposal
PS596: Research Project
PS518: Theory, Policy, and Ethics
PS596: Public Policy Research Project
PS597: Portfolio
PS617: Social Planning
PS563: Global Policy and Issues (which can be substituted with SW518)

OR
PS566: Comparative Public Policy
PS589: Practicum
PS618: Social Work Administration
PS618: Social Work Administration
PS514: Public Opinion and Polling
PS524: Public Opinion and the Media
PS525: Political Communication
PS522: History of Urbanization in America
PS553: Gender, Family, and Policy
PS530: Environmental Policy
PS582: Global Organizations
PS585: American Foreign Policy
PS598: Special Topics/Special Projects
PS599: Readings and Research

Notes:
1. Plain text = required course
2. Italicized text = course is specific to concentration for the MSW program
3. Bold text = electives

Public Policy must have a minimum of twelve credits
Social Work (both concentrations) must have a minimum of six credits