

Undergraduate BSW Practice Student Achievement Assessment Outcomes

Monmouth University School of Social Work, West Long Branch, NJ

Competency 1: Demonstrate Ethical and Professional Behavior

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 1: Actual Outcome for each instrument	Competency 1: Actual outcome Calculation Inclusive of All Instruments	Competency 1: Expected Level of Achievement for Competency	Competency 1: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N=28	X Students are assessed at the behavior level Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	94.2%	92.8%	85% inclusive of all instruments	Yes No
Course-embedded Assignment N=23	Students are assessed at the behavior level X Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	91.3%			

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 2: Actual Outcome for each instrument	Competency 2: Actual outcome Calculation Inclusive of All Instruments	Competency 2: Expected Level of Achievement for Competency	Competency 2: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N=28	X Students are assessed at the behavior level Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	96.4%	95.7%	85% inclusive of all instruments	Yes No
Course-embedded Assignment N=49 (Fall 2025) N=28 (Spring 2026)	Students are assessed at the behavior level X Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	93.5% (N=49) 96.4% (N=28) Average 95.0%			

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 3: Actual Outcome for each instrument	Competency 3: Actual outcome Calculation Inclusive of All Instruments	Competency 3: Expected Level of Achievement for Competency	Competency 3: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N=28	X Students are assessed at the behavior level Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	95.2%	92.5%	85% inclusive of all instruments	Yes No
Course-embedded Assignment N=39	Students are assessed at the behavior level X Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	89.7%			

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 4: Actual Outcome for each instrument	Competency 4: Actual outcome Calculation Inclusive of All Instruments	Competency 4: Expected Level of Achievement for Competency	Competency 4: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N=28	X Students are assessed at the behavior level Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	90.5%			
Course-embedded Assignment N=23	Students are assessed at the behavior level X Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	78.3%	84.4%	85% inclusive of all instruments	Yes No

Competency 5: Engage in Policy Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 5: Actual Outcome for each instrument	Competency 5: Actual outcome Calculation Inclusive of All Instruments	Competency 5: Expected Level of Achievement for Competency	Competency 5: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N=28	<p>X Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	89.3%	94.7%	85% inclusive of all instruments	Yes No
Course-embedded Assignment N=40	<p>Students are assessed at the behavior level</p> <p>X Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	100%			

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 6: Actual Outcome for each instrument	Competency 6: Actual outcome Calculation Inclusive of All Instruments	Competency 6: Expected Level of Achievement for Competency	Competency 6 Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N=28	<p>X Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	92.9%	96.5%	85% inclusive of all instruments	Yes No
Course-embedded Assignment N=39	<p>Students are assessed at the behavior level</p> <p>X Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	100%			

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 7: Actual Outcome for each instrument	Competency 7: Actual outcome Calculation Inclusive of All Instruments	Competency 7: Expected Level of Achievement for Competency	Competency 7: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N=28	X Students are assessed at the behavior level Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	95.2%	94.1%	85% inclusive of all instruments	Yes No
Course-embedded Assignment N=28	Students are assessed at the behavior level X Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	92.9%			

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 8: Actual Outcome for each instrument	Competency 8: Actual outcome Calculation Inclusive of All Instruments	Competency 8: Expected Level of Achievement for Competency	Competency 8: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N=28	X Students are assessed at the behavior level Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	90.7%	91.8%	85% inclusive of all instruments	Yes No
Course-embedded Assignment N=28	Students are assessed at the behavior level X Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	92.9%			

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 9: Actual Outcome for each instrument	Competency 9: Actual outcome Calculation Inclusive of All Instruments	Competency 9: Expected Level of Achievement for Competency	Competency 9: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N=28	<p>X Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	94.7%	97.4%	85% inclusive of all instruments	Yes No
Course-embedded Assignment N=39	<p>Students are assessed at the behavior level</p> <p>X Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	100%			