

## Master of Social Work (MSW) Programs

### Generalist Practice Student Achievement Assessment Outcomes, 2025-2026 academic year

#### Monmouth University School of Social Work, West Long Branch, NJ

#### Competency 1: Demonstrate Ethical and Professional Behavior

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 1: Actual Outcome for each instrument	Competency 1: Actual outcome Calculation Inclusive of All Instruments	Competency 1: Expected Level of Achievement for Competency	Competency 1: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 23	X Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	99.5%	99.8%	85% inclusive of all instruments	Yes No
Course-embedded assignment N= 25	Students are assessed at the behavior level  X Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	100%			

## Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

### Generalist Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 2: Actual Outcome for each instrument	Competency 2: Actual outcome Calculation Inclusive of All Instruments	Competency 2: Expected Level of Achievement for Competency	Competency 2: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 23	<p>X Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>91.3%</b>	<b>95.7%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 22	<p>Students are assessed at the behavior level</p> <p>X Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

### Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice

#### Generalist Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 3: Actual Outcome for each instrument	Competency 3: Actual outcome Calculation Inclusive of All Instruments	Competency 3: Expected Level of Achievement for Competency	Competency 3: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 23	<p><b>X</b> Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>97.1%</b>	<b>98.6%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 22	<p>Students are assessed at the behavior level</p> <p><b>X</b> Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

## Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

### Generalist Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 4: Actual Outcome for each instrument	Competency 4: Actual outcome Calculation Inclusive of All Instruments	Competency 4: Expected Level of Achievement for Competency	Competency 4: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 23	<p>X Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>91.8%</b>	<b>95.9%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 23	<p>Students are assessed at the behavior level</p> <p>X Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

## Competency 5: Engage in Policy Practice

### Generalist Practice

<b>Instrument Name</b>	<b>Level of Assessment:</b>	<b>Instrument: Expected Level of Achievement for each instrument</b>	<b>Instrument: Actual Outcome for Each</b>	<b>Competency 5: Actual Outcome for each instrument</b>	<b>Competency 5: Actual outcome Calculation Inclusive of All Instruments</b>	<b>Competency 5: Expected Level of Achievement for Competency</b>	<b>Competency 5: Met or Exceeded Expected Level of Achievement?</b>
Practicum Evaluation N= 23	<b>X</b> Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>92.8%</b>	<b>94.2%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 21	Students are assessed at the behavior level  <b>X</b> Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>95.5%</b>			

## Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

### Generalist Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 6: Actual Outcome for each instrument	Competency 6: Actual outcome Calculation Inclusive of All Instruments	Competency 6: Expected Level of Achievement for Competency	Competency 6: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 23	X Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	100%	100%	85% inclusive of all instruments	Yes No
Course-embedded assignment N= 26	Students are assessed at the behavior level  X Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	100%			

## Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

### Generalist Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 7: Actual Outcome for each instrument	Competency 7: Actual outcome Calculation Inclusive of All Instruments	Competency 7: Expected Level of Achievement for Competency	Competency 7: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 23	<p><b>X</b> Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>98.9%</b>	<b>99.5%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 25	<p>Students are assessed at the behavior level</p> <p><b>X</b> Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

## Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

### Generalist Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 8: Actual Outcome for each instrument	Competency 8: Actual outcome Calculation Inclusive of All Instruments	Competency 8: Expected Level of Achievement for Competency	Competency 8: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 23	<p>X Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	97.4%	98.7%	85% inclusive of all instruments	<p style="text-align: center;"><b>Yes</b></p> <p style="text-align: center;">No</p>
Course-embedded assignment N= 25	<p>Students are assessed at the behavior level</p> <p>X Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	100%			

## Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

### Generalist Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 9: Actual Outcome for each instrument	Competency 9: Actual outcome Calculation Inclusive of All Instruments	Competency 9: Expected Level of Achievement for Competency	Competency 9: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 23	<p>X Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	96.8%	98.4%	85% inclusive of all instruments	<p>Yes</p> <p>No</p>
Course-embedded assignment N= 22	<p>Students are assessed at the behavior level</p> <p>X Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	100%			

## Specialist Practice Student Achievement Assessment Outcomes

**Area of Specialized Practice:** Global and Community Practice

**Monmouth University School of Social Work, West Long Branch, NJ**

### Competency 1: Demonstrate Ethical and Professional Behavior

<b>Instrument Name</b>	<b>Level of Assessment:</b>	<b>Instrument: Expected Level of Achievement for each instrument</b>	<b>Instrument: Actual Outcome for Each</b>	<b>Competency 1: Actual Outcome for each instrument</b>	<b>Competency 1: Actual outcome Calculation Inclusive of All Instruments</b>	<b>Competency 1: Expected Level of Achievement for Competency</b>	<b>Competency 1: Met or Exceeded Expected Level of Achievement?</b>
Practicum Evaluation N= 2	<b>X</b> Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>	<b>100%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 4	Students are assessed at the behavior level  <b>X</b> Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

## Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

### Area of Specialized Practice: Global and Community Practice

<b>Instrument Name</b>	<b>Level of Assessment:</b>	<b>Instrument: Expected Level of Achievement for each instrument</b>	<b>Instrument: Actual Outcome for Each</b>	<b>Competency 2: Actual Outcome for each instrument</b>	<b>Competency 2: Actual outcome Calculation Inclusive of All Instruments</b>	<b>Competency 2: Expected Level of Achievement for Competency</b>	<b>Competency 2: Met or Exceeded Expected Level of Achievement?</b>
Practicum Evaluation N= 2	<b>X</b> Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>	<b>100%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 5	Students are assessed at the behavior level  <b>X</b> Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

### Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

#### Area of Specialized Practice: Global and Community Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 3: Actual Outcome for each instrument	Competency 3: Actual outcome Calculation Inclusive of All Instruments	Competency 3: Expected Level of Achievement for Competency	Competency 3: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 2	<p>X Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>	<b>100%</b>	85% inclusive of all instruments	<p><b>Yes</b></p> <p>No</p>
Course-embedded assignment N= 5	<p>Students are assessed at the behavior level</p> <p>X Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

## Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

### Area of Specialized Practice: Global and Community Practice

<b>Instrument Name</b>	<b>Level of Assessment:</b>	<b>Instrument: Expected Level of Achievement for each instrument</b>	<b>Instrument: Actual Outcome for Each</b>	<b>Competency 4: Actual Outcome for each instrument</b>	<b>Competency 4: Actual outcome Calculation Inclusive of All Instruments</b>	<b>Competency 4: Expected Level of Achievement for Competency</b>	<b>Competency 4: Met or Exceeded Expected Level of Achievement?</b>
Practicum Evaluation N= 2	<b>X</b> Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>	<b>100%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 5	Students are assessed at the behavior level  <b>X</b> Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

## Competency 5: Engage in Policy Practice

### Area of Specialized Practice: Global and Community Practice

<b>Instrument Name</b>	<b>Level of Assessment:</b>	<b>Instrument: Expected Level of Achievement for each instrument</b>	<b>Instrument: Actual Outcome for Each</b>	<b>Competency 5: Actual Outcome for each instrument</b>	<b>Competency 5: Actual outcome Calculation Inclusive of All Instruments</b>	<b>Competency 5: Expected Level of Achievement for Competency</b>	<b>Competency 5: Met or Exceeded Expected Level of Achievement?</b>
Practicum Evaluation N=	X Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>	<b>97.5%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment n=10 (Fall 2025) & n= 5 (Spring 2026)	Students are assessed at the behavior level  X Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>90% (n=10)</b> <b>100% (n=5)</b>  <b>Average 95%</b>			

## Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

### Area of Specialized Practice: Global and Community Practice

<b>Instrument Name</b>	<b>Level of Assessment:</b>	<b>Instrument: Expected Level of Achievement for each instrument</b>	<b>Instrument: Actual Outcome for Each</b>	<b>Competency 6: Actual Outcome for each instrument</b>	<b>Competency 6: Actual outcome Calculation Inclusive of All Instruments</b>	<b>Competency 6: Expected Level of Achievement for Competency</b>	<b>Competency 6: Met or Exceeded Expected Level of Achievement?</b>
Practicum Evaluation N= 2	<b>X</b> Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>	<b>100%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 4	Students are assessed at the behavior level  <b>X</b> Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

## Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

### Area of Specialized Practice: Global and Community Practice

<b>Instrument Name</b>	<b>Level of Assessment:</b>	<b>Instrument: Expected Level of Achievement for each instrument</b>	<b>Instrument: Actual Outcome for Each</b>	<b>Competency 7: Actual Outcome for each instrument</b>	<b>Competency 7: Actual outcome Calculation Inclusive of All Instruments</b>	<b>Competency 7: Expected Level of Achievement for Competency</b>	<b>Competency 7: Met or Exceeded Expected Level of Achievement?</b>
Practicum Evaluation N= 2	<b>X</b> Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>	<b>100%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 5	Students are assessed at the behavior level  <b>X</b> Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

## Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

### Area of Specialized Practice: Global and Community Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 8: Actual Outcome for each instrument	Competency 8: Actual outcome Calculation Inclusive of All Instruments	Competency 8: Expected Level of Achievement for Competency	Competency 8: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 2	<p><b>X</b> Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>	<b>100%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 5	<p>Students are assessed at the behavior level</p> <p><b>X</b> Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

## Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

### Area of Specialized Practice: Global and Community Practice

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 9: Actual Outcome for each instrument	Competency 9: Actual outcome Calculation Inclusive of All Instruments	Competency 9: Expected Level of Achievement for Competency	Competency 9: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 2	<p><b>X</b> Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>	<b>100%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 4	<p>Students are assessed at the behavior level</p> <p><b>X</b> Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

## Specialist Practice Student Achievement Assessment Outcomes

**Area of Specialized Practice:** Clinical Practice with Families and Children

**Monmouth University School of Social Work, West Long Branch, NJ**

### Competency 1: Demonstrate Ethical and Professional Behavior

<b>Instrument Name</b>	<b>Level of Assessment:</b>	<b>Instrument: Expected Level of Achievement for each instrument</b>	<b>Instrument: Actual Outcome for Each</b>	<b>Competency 1: Actual Outcome for each instrument</b>	<b>Competency 1: Actual outcome Calculation Inclusive of All Instruments</b>	<b>Competency 1: Expected Level of Achievement for Competency</b>	<b>Competency 1: Met or Exceeded Expected Level of Achievement?</b>
Practicum Evaluation N= 48	<b>X</b> Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>99.3%</b>	<b>97.7%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment n=9 (Fall 2025) n= 39 (Spring 2026) N= 48	Students are assessed at the behavior level  <b>X</b> Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100% (n=9)</b> <b>95% (n=39)</b>  <b>Average 96%</b>			

## Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

### Area of Specialized Practice: Clinical Practice with Families and Children

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 2: Actual Outcome for each instrument	Competency 2: Actual outcome Calculation Inclusive of All Instruments	Competency 2: Expected Level of Achievement for Competency	Competency 2: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 48	<p>X Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>96.6%</b>	<b>97.3%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 49	<p>Students are assessed at the behavior level</p> <p>X Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>98%</b>			

### Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

#### Area of Specialized Practice: Clinical Practice with Families and Children

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 3: Actual Outcome for each instrument	Competency 3: Actual outcome Calculation Inclusive of All Instruments	Competency 3: Expected Level of Achievement for Competency	Competency 3: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 48	<p>X Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>99.3%</b>	<b>98.7%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 49	<p>Students are assessed at the behavior level</p> <p>X Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>98%</b>			

## Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

### Area of Specialized Practice: Clinical Practice with Families and Children

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 4: Actual Outcome for each instrument	Competency 4: Actual outcome Calculation Inclusive of All Instruments	Competency 4: Expected Level of Achievement for Competency	Competency 4: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 48	X Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	97.9%	91.5%	85% inclusive of all instruments	Yes No
Course-embedded assignment N= 53	Students are assessed at the behavior level  X Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	85%			

## Competency 5: Engage in Policy Practice

### Area of Specialized Practice: Clinical Practice with Families and Children

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 5: Actual Outcome for each instrument	Competency 5: Actual outcome Calculation Inclusive of All Instruments	Competency 5: Expected Level of Achievement for Competency	Competency 5: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 48	<b>X</b> Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>90.7%</b>	<b>95.4%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment n=9 (Fall 2025) n=39 (Spring 2026) N= 48	Students are assessed at the behavior level  <b>X</b> Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b> (n=9) <b>100%</b> (n=39)  <b>Average</b> <b>100%</b>			

## Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

### Area of Specialized Practice: Clinical Practice with Families and Children

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 6: Actual Outcome for each instrument	Competency 6: Actual outcome Calculation Inclusive of All Instruments	Competency 6: Expected Level of Achievement for Competency	Competency 6: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 48	X Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	95.9%	97%	85% inclusive of all instruments	Yes No
Course-embedded assignment N= 49	Students are assessed at the behavior level  X Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	98%			

## Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

### Area of Specialized Practice: Clinical Practice with Families and Children

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 7: Actual Outcome for each instrument	Competency 7: Actual outcome Calculation Inclusive of All Instruments	Competency 7: Expected Level of Achievement for Competency	Competency 7: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 48	<p>X Students are assessed at the behavior level</p> <p>Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>95.9%</b>	<b>93.3%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 53	<p>Students are assessed at the behavior level</p> <p>X Students are assessed at the competency level</p>	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>90.6%</b>			

## Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

### Area of Specialized Practice: Clinical Practice with Families and Children

<b>Instrument Name</b>	<b>Level of Assessment:</b>	<b>Instrument: Expected Level of Achievement for each instrument</b>	<b>Instrument: Actual Outcome for Each</b>	<b>Competency 8: Actual Outcome for each instrument</b>	<b>Competency 8: Actual outcome Calculation Inclusive of All Instruments</b>	<b>Competency 8: Expected Level of Achievement for Competency</b>	<b>Competency 8: Met or Exceeded Expected Level of Achievement?</b>
Practicum Evaluation N= 48	<b>X</b> Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>99.3%</b>	<b>99.7%</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment N= 51	Students are assessed at the behavior level  <b>X</b> Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100%</b>			

## Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

### Area of Specialized Practice: Clinical Practice with Families and Children

Instrument Name	Level of Assessment:	Instrument: Expected Level of Achievement for each instrument	Instrument: Actual Outcome for Each	Competency 9: Actual Outcome for each instrument	Competency 9: Actual outcome Calculation Inclusive of All Instruments	Competency 9: Expected Level of Achievement for Competency	Competency 9: Met or Exceeded Expected Level of Achievement?
Practicum Evaluation N= 48	<b>X</b> Students are assessed at the behavior level  Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>95.2%</b>	<b>96.4</b>	85% inclusive of all instruments	<b>Yes</b> No
Course-embedded assignment n=9 (Fall 2025) n=40 (Spring 2026) N= 49	Students are assessed at the behavior level  <b>X</b> Students are assessed at the competency level	Students must score a minimum of 3 (on rubric 0-4)	85%	<b>100% (n=9)</b> <b>95% (n=40)</b>  <b>Average 97.5%</b>			