

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)  
MONMOUTH UNIVERSITY- MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

## Summary of the Program's Assessment Plan | Generalist Practice

<b>Assessment Measure #1: [Field Instrument]</b>	
Dimension(s) assessed:	Skill
When/where students are assessed:	Spring 2020 Field Agency
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%=Rubric score of 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: [Course Embedded]</b>	
Dimension(s) assessed:	Skills, Knowledge, Values, C/A Processes
When/where students are assessed:	Spring 2020 Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%=Rubric score of 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #3: [Course Embedded Measure]</b>	
Dimension(s) assessed:	Skills, Knowledge, Values C/A Processes
When/where students are assessed:	Spring 2020 Classroom
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%=Rubric score of 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**Summary of the Program's Assessment Plan | Specialized Practice**

**Area of Specialized Practice #1: [Clinical Practice with Families and Children]**

<b>Assessment Measure #1: [Field Evaluation]</b>	
Dimension(s) assessed:	Skill
When/where students are assessed:	Spring Semester 2020 Classroom
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%=Rubric score of 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: [Course Embedded Assignment]</b>	
Dimension(s) assessed:	Skills, Knowledge, Values, C/A Processes
When/where students are assessed:	AY 2019-2020 Fall/Spring
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%=Rubric score of 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #3: [Course Embedded Assignment]</b>	
Dimension(s) assessed:	Skills, Knowledge, Values, C/A Processes
When/where students are assessed:	AY 2019-2020 Fall/Spring Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%=Rubric score of 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**Area of Specialized Practice #2: [Global Community Practice]**

<b>Assessment Measure #1: [Field Evaluation]</b>	
Dimension(s) assessed:	Skill
When/where students are assessed:	Spring Semester 2020
Who assessed student competence:	Field Supervisor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%=Rubric score of 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: [Course Embedded Assignment]</b>	
Dimension(s) assessed:	Skills, Knowledge, Values, C/A Processes
When/where students are assessed:	AY 2019-2020 Fall/Spring
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%=Rubric score of 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #3: [Course Embedded Assignment]</b>	
Dimension(s) assessed:	Skills, Knowledge, Values, C/A Processes
When/where students are assessed:	AY 2019-2020 Fall/Spring
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%=Rubric score of 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**Assessment Data Collected during the Academic Year (2019-2020)  
Program Option #1: (On Campus; face to face)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = (106)	Area of Specialized Practice #1 (Clinical Practice with Families and Children) n = (Number of students)	Area of Specialized Practice #2 (Global Community Practice) n = (Number of students) n/a
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	85% of students will demonstrate competence inclusive of 3 measures	85% of students will demonstrate competence inclusive of 3 measures	$\frac{92.31+75.0+95.83}{3}$ 87.71%	$\frac{94.21+89.02+91.37}{3}$ 91.53%	$\frac{100+90+90}{3}$ 93.33%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85% of students will demonstrate competence inclusive of 3 measures	85% of students will demonstrate competence inclusive of 3 measures	$\frac{90.6+82.60+92.53}{3}$ 88.57%	$\frac{92.05+90.24+85.36}{3}$ 89.22%	$\frac{100+100+100}{3}$ 100%

<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	85% of students will demonstrate competence inclusive of 3 measures	85% of students will demonstrate competence inclusive of 3 measures	$\frac{89.74+78.26+95.52}{3}$ 87.84%	$\frac{89.65+92.60+92.60}{3}$ 91.61%	$\frac{100+100+100}{3}$ 100%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	85% of students will demonstrate competence inclusive of 3 measures	85% of students will demonstrate competence inclusive of 3 measures	$\frac{79.49+70.83+91.66}{3}$ 80.66%	$\frac{87.94+86.58+82.5}{3}$ 85.67%	$\frac{100+80+90}{3}$ 90%
<b>Competency 5: Engage in Policy Practice</b>	85% of students will demonstrate competence inclusive of 3 measures	85% of students will demonstrate competence inclusive of 3 measures	$\frac{87.18+88.0+96}{3}$ 90.39%	$\frac{84.49+89.65+94.82}{3}$ 89.65%	$\frac{100+100+100}{3}$ 100%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	$\frac{94.87+75.0+90.9}{3}$ 86.92%	$\frac{100+82.50+97.56}{3}$ 94.25%	$\frac{100+100+100}{3}$ 100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations,</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	$\frac{88.46+83.33+90.90}{3}$ 87.56%	$\frac{83.62+66.26+92.50}{3}$ 80.79%	$\frac{100+80+80}{3}$ 86.66%

<b>and Communities</b>					
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	$\frac{84.1+90.9+75.0}{3}$ 83.33%	$\frac{93.10+88.75+80.48}{3}$ 87.44%	$\frac{100+90+100}{3}$ 96.66%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	$\frac{79.48+91.3+90.9}{3}$ 87.22%	$\frac{82.18+96.55+93.75}{3}$ 90.82%	$\frac{100+100+100}{3}$ 100%

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(Aggregate Findings for All Students from All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2019-2020)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice	Area of Specialized Practice #1 (Clinical Practice with Families and Children)	Area of Specialized Practice #2 (Global and Community Practice) n/a
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	87.71%	91.53%	93.33%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	88.57%	89.22%	100%
<b>Competency 3: Advance Human Rights and Social,</b>	85% of students will demonstrate competence inclusive	85% of students will demonstrate competence inclusive	87.84%	91.61%	100%

<b>Economic, and Environmental Justice</b>	of 2 or more measures	of 2 or more measures			
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	80.66%	85.67%	90%
<b>Competency 5: Engage in Policy Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	90.39%	84.49%	100%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	86.92%	94.25%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	87.56%	80.79%	86.66%
<b>Competency 8: Intervene with Individuals,</b>	85% of students will demonstrate competence inclusive	85% of students will demonstrate competence inclusive			

<b>Families, Groups, Organizations, and Communities</b>	of 2 or more measures	of 2 or more measures	83.33%	87.44%	96.66%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	87.22%	90.82%	100%