

MSW - International and Community Development Program
Summary of Assessment of Education Policy and Accreditation Standards Core Competencies
2014-2015 Academic Year

	Mean (SD) at POST				Percent Competent (3) or Better			
	Student Assessment of Self	Professional Assessment	Faculty Assessment	Total	Student Assessment of Self	Professional Assessment	Faculty Assessment	Total
Educational Competency 2.1.1 - Identify as a Professional Social Worker and Conduct Oneself Accordingly	4.03 (.26)	3.86 (1.05)			98	91.7		
Educational Competency 2.1.2 - Apply Social Work Ethical Principles to Guide Professional Practice	3.89 (.46)	3.71 (1.09)			100	92.3		
Educational Competency 2.1.3- Apply Critical Thinking to Inform and Communicate Professional Judgments	3.78 (.56)	3.62 (1.28)			97.4	85.7		
Educational Competency 2.1.4 - Engage Diversity and Difference in Practice	3.99 (.54)	3.87 (1.00)			99	88.7		
Educational Competency 2.1.5 - Advance Human Rights and Social and Economic Justice	4.08 (.59)	3.84 (1.03)			97	87.2		
Educational Competency 2.1.6 - Engage in Research-informed Practice and Practice-informed Research	3.67 (.63)	3.81 (.84)			92	85.7		
Educational Competency 2.1.7 - Apply Knowledge to Human Behavior and Social Environment	3.92 (.55)	3.59 (1.12)			100	86.7		
Educational Competency 2.1.8 - Engage in Policy Practice to Advance Social and Economic Well-being and to Deliver Effective Social Work Services	3.90 (.38)	3.68 (1.03)			100	86.5		
Educational Competency 2.1.9 - Respond to Contexts that Shape Practices	3.74 (.65)	3.41 (1.10)			92	92.1		
Educational Competency 2.1.10 - Engage, Assess, Intervene, and Evaluate with Individuals, Families, Groups, Organizations, and Communities	3.70 (.51)	3.71 (1.06)			90	84.4		
Educational Competency 2.1.11 - School of Social Work Mission	3.91 (.47)	4.08 (.58)			97	100		