

**MSW-Foundation Program**  
**Summary of Assessment of Education Policy and Accreditation Standards Core Competencies**  
**2014-2015 Academic Year**

	Mean (SD) at POST				Percent Competent (3) or Better			
	Student Assessment of Self	Professional Assessment	Faculty Assessment	Total	Student Assessment of Self	Professional Assessment	Faculty Assessment	Total
Educational Competency 2.1.1- Identify as a Professional Social Worker and Conduct Oneself Accordingly	3.88 (.56)	3.98 (.69)			98	97.3		
Educational Competency 2.1.2- Apply Social Work Ethical Principles to Guide Professional Practice	3.53 (.64)	3.78 (.78)			94	95.5		
Educational Competency 2.1.3 - Apply Critical Thinking to Inform and Communicate Professional Judgements	3.33 (.56)	3.69 (.77)			89	95.1		
Educational Competency 2.1.4 - Engage Diversity and Difference in Practice	3.56 (.61)	3.84 (.74)			94	95.6		
Educational Competency 2.1.5 - Advance Human Rights and Social and Economic Justice	3.45 (.67)	3.72 (.76)			92	96.1		
Educational Competency 2.1.6 - Engage in Research-informed Practice and Practice-informed Research	2.84 (.72)	3.52 (.86)			70	91.1		
Educational Competency 2.1.7- Apply Knowledge to Human Behavior and Social Environment	3.25 (.63)	3.61 (.81)			89	92.7		
Educational Competency 2.1.8- Engage in Policy Practice to Advance Social and Economic Well-being and to Deliver Effective Social Work Services	3.11 (.70)	3.53 (.80)			80	90.5		
Educational Competency 2.1.9 - Respond to Contexts that Shape Practice	2.96 (.70)	3.48 (.81)			74	90.8		
Educational Competency 2.1.10 - Engage, Assess, Intervene, and Evaluate with Individuals, Families, Groups, Organizations, and Communities	3.39 (.67)	3.59 (.95)			90	94.4		
Educational Competency 2.1.11- School of Social Work Mission	3.59 (.64)	3.86 (.76)			92	96.8		