

MONMOUTH
UNIVERSITY

CLIMATE CRISIS TEACH-IN
OCTOBER 4-9
MONMOUTH UNIVERSITY



WAKE UP TO
CLIMATE CHANGE



Design by Katianna Mathiasen BFA '10/11
AR 214 Fall 2010 Professor Bright

Incorporating Environmental Readings in Literature Courses: LIT Faculty Workshop

Find this Zoom link and others on the
[Climate Crisis Teach-In 2021](https://www.monmouth.edu/school-of-science/climate-crisis-teach-in/)

Webpage: <https://www.monmouth.edu/school-of-science/climate-crisis-teach-in/>

Friday, October 8, 2021 | 11:30 am - 1:30 pm

This workshop is for high school and college literature faculty who would like to learn about the basics of environmental criticism and help students read one or more texts in a class from an “ecocritical” perspective. Ecocriticism should not take the category of “human” as unitary. In this workshop, we will explore how gender, race, and ability status impact how culture enables and imagines different people’s engagements with natural and built environments, as reflected in the texts we assign. Faculty teaching LIT courses are especially invited to attend.

If you have a chance, please take a quick look before the workshop at the attached (short!) document, “Asking Ecocritical Questions,” from Christensen, Long, and Waage, ed., *Teaching North American Environmental Literature* (MLA, 2008), (accessible from the teach-in website) especially the section on “Thinking About the Landscape” (pages 217-220). Consider how you might answer one or two of those questions with respect to one of the texts you are currently teaching.



Dr. Heide R. Estes
Professor
Monmouth University
Department of English



Dr. Jeffrey E. Jackson
Associate Professor
Monmouth University
Department of English