Incorporating Environmental Readings in Literature Courses: LIT Faculty Workshop

Find this Zoom link and others on the Climate Crisis Teach-In 2021
Webpage: https://www.monmouth.edu/school-of-science/climate-crisis-teach-in/

Friday, October 8, 2021 | 11:30 am - 1:30 pm

This workshop is for high school and college literature faculty who would like to learn about the basics of environmental criticism and help students read one or more texts in a class from an “ecocritical” perspective. Ecocriticism should not take the category of “human” as unitary. In this workshop, we will explore how gender, race, and ability status impact how culture enables and imagines different people’s engagements with natural and built environments, as reflected in the texts we assign. Faculty teaching LIT courses are especially invited to attend.

If you have a chance, please take a quick look before the workshop at the attached (short!) document, “Asking Ecocritical Questions,” from Christensen, Long, and Waage, ed., _Teaching North American Environmental Literature_ (MLA, 2008), (accessible from the teach-in website) especially the section on “Thinking About the Landscape” (pages 217-220). Consider how you might answer one or two of those questions with respect to one of the texts you are currently teaching.