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Cultural Sensitivity Serving LGBTQ+ Clients: Practical Guidelines for Medical & Helping Professionals

*Presented by the Marjorie K. Unterberg School of Nursing and Health Studies,
School of Social Work, and Department of Professional Counseling*

Date: Wednesday, November 20, 2019 **Time:** 6:00-8:30pm
Place: Monmouth University | 400 Cedar Ave. West Long Branch, NJ | Wilson Auditorium
Fee: Current Monmouth students: Free | Alumni \$20 | General community seeking CEs: \$30 |
General community not seeking CEs: \$20 (light dinner included in program fee)

This program will provide 2.5 contact hours for nurses, 2.5 cultural competence social work continuing education units. CHEC total of 2.5 CHES and 2.5 MCHES have been submitted for credit. For licensed professional counseling, the State of NJ recognizes accreditation from either of these professional bodies and will accept these credit hours.

This multidisciplinary program will explore ways for individuals, teams, and organizations to improve the service and care provided to LGBTQ+ communities through culturally affirming practices. Research demonstrates that LGBTQ+ patients experience barriers to healthcare and discrimination in treatment. The presenters will highlight the need and explore ways to provide inclusive environments and a client centered approach.

Desired Learning Outcome: To enhance the care provided to LGBTQ+ populations by reducing barriers to care and providing culturally affirming and informed healthcare.

Topics will include:

- An overview of health concerns which disproportionately affect this population.
- Factors that create barriers to healthcare access and treatment.
- Practical applications for helping professionals to provide culturally sensitive and informed care.

Presenters:

- **Sasha Canan, Ph.D.** (Assistant Professor, Department of Health & Physical Education) has worked with LGBTQ+ student and community organizations for ten years advocating for policy change and creating resources. Her research focuses on sexual assault in the LGBTQ+ community.
- **Lauren Cozzolino**, Masters Professional Counseling student and project coordinator in the Sexuality Education and Attitudes Lab conducting research with LGBTQ+ populations.
- **David Julius Ford, Jr., Ph.D., LPC, NCC, ACS.** (Assistant Professor, Department of Professional Counseling) has years of experience working with LGBTQ+ clients and those impacted by HIV/AIDS and has presented at diversity trainings involving the ethical treatment of the LGBTQ+ community.
- **Cameron Mazzeo, LCSW**—Behavioral Health Consultant, VNA Community Health Center. He has worked as an advocate for LGBTQ+ rights for over ten years throughout New Jersey. He has presented at various organizations about LGBTQ+ topics and has consulted organizations on best practices.
- **Michael S. Zito-Govert, APN**— Nurse Practitioner, VNA Community Health Center. His practice area is primarily providing primary care and preventative services to specialty populations of LGBTQ+ and persons living with HIV.

For more information about programs/policies and to register ~ visit the School of Nursing website:

www.monmouth.edu/academics/schools/nursing/continuing_programs.asp Pre-registration required, as space is limited. Questions? Please email Barbara Paskewich, BPaskewi@monmouth.edu or call 732-571-3694.

Accreditation statement: The Marjorie K. Unterberg School of Nursing and Health Studies at Monmouth University is an approved provider of continuing nursing education by the New Jersey State Nurses Association, an accredited approver, by the American Nurses Credentialing Center's Commission on Accreditation. Provider number: P242-9/18-21.

2.5 continuing education credits are provided by the Monmouth University School of Social Work in accordance with New Jersey Administrative Code 13:44G and are recognized by the New Jersey Board of Social Work Examiners.

There is no conflict of interest for anyone in a position to control content of this activity. There is no commercial support for this activity. Criteria for successful completion: participants must attend the entire program and complete a program evaluation.