

Fall 2023 Exit Survey							
	EPP N=13	UG n=9	MAT n=4	ELEM n=9	TSD n=9	P-3 n=2	History n=2
3. Use instruction methods to teach the New Jersey Core Curriculum Content Standards. (NJPST 1,4)	4.77	4.78	4.75	4.67	4.67	4.5	5
4. Plan instruction based on learners' needs, developmental progress, and prior knowledge. (NJPST 7)	4.77	4.78	4.75	4.67	4.67	4.5	5
5. Engage in interdisciplinary unit planning. (NJPST 4)	4.77	4.78	4.75	4.67	4.67	4.5	5
6. Develop Students' literacy and/or numeracy skills to enable them to construct meaning within a particular content area. (NJPST 1)	4.77	4.78	4.75	4.67	4.67	4.5	5
7. Identify differences in student learning styles to teach to the developmental ability of the student. (NJPST 2,3,7)	4.77	4.78	4.75	4.67	4.67	4.5	5
8. Use strategies to support the learning of ESL/bilingual students. (NJPST 3)	4.62	4.56	4.75	4.44	4.44	4.5	5
9. Use available and appropriate resources for instructional planning. (NJPST 4)	4.77	4.78	4.75	4.67	4.67	4.5	5
10. Use educational technology effectively for instruction. (NJPST 4,8)	4.77	4.78	4.75	4.67	4.67	4.5	5
11. Use multiple assessment strategies for evaluating student learning (e.g., criterion-referenced tests, norm-referenced tests, performance-based tests, observations, formative and summative assessments, etc.). (NJPST 5)	4.83	4.88	4.75	4.75	4.75	5	5
12. Understand assessment and measurement related issues to interpret test score data. (NJPST 5)	4.85	4.89	4.75	4.78	4.78	5	5
13. Apply strategies for effective classroom environment and climate. (NJPST 6)	4.62	4.56	4.75	4.44	4.44	4	5
14. Establish a positive classroom environment conducive to learning. (NJPST 2,6)	4.69	4.67	4.75	4.56	4.56	4	5
15. Motivate students to engage in learning. (NJPST 4,6)	4.69	4.67	4.75	4.56	4.56	4	5
16. Modify instruction to accommodate the learning needs of all students. (NJPST 3,7)	4.77	4.78	4.75	4.67	4.67	4.5	5
17. Interpret and implement an Individualized Education Plan. (NJPST 7)	4.69	4.67	4.75	4.56	4.56	4	5
18. Develop questioning techniques to stimulate critical thinking. (NJPST 2,4,8)	4.77	4.78	4.75	4.67	4.67	4.5	5
19. Use effective verbal, non-verbal, and written communication techniques to foster learning in the classroom. (NJPST 8)	4.77	4.78	4.75	4.67	4.67	4.5	5
20. Effectively communicate and collaborate with parents, peers, and community members. (NJPST 9)	4.62	4.56	4.75	4.44	4.44	3.5	5
21. Effectively communicate and collaborate with school administration and other school personnel. (NJPST 9)	4.69	4.67	4.75	4.56	4.56	4	5
22. Use education research to make decisions that benefit my teaching. NJ:10	4.62	4.56	4.75	4.44	4.44	4	5
23. Engage in professional development activities and reflection to promote learning in the students I serve. (NJPST 10)	4.77	4.78	4.75	4.67	4.67	4.5	5
24. Use instructional methods related to Specialty Professional Association (SPA) Standards (NJPST 1)	4.77	4.78	4.75	4.67	4.67	4.5	5
25. Use instructional methods related to New Jersey Professional Standards for Teachers. (NJPST)	4.77	4.78	4.75	4.67	4.67	4.5	5
26. Effectively teach in my content area. (NJPST 1)	4.77	4.78	4.75	4.67	4.67	4.5	5
27. Reflect on and develop appropriate teaching dispositions. (NJPST 10)	4.77	4.78	4.75	4.67	4.67	4.5	5
28. Design learner outcomes that are linked to assessment. (NJPST 4,5)	4.85	4.89	4.75	4.78	4.78	5	5
29. Compare pre and post data to analyze student learning. (NJPST 5)	4.85	4.89	4.75	4.78	4.78	5	5
30. Reflect on assessment and instruction to identify ways to improve teaching and student learning. (NJPST 4, 5)	4.85	4.89	4.75	4.78	4.78	5	5
31. Incorporate strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking).	4.85	4.89	4.75	4.78	4.78	5	5

Strongly Agree: 5, Agree:4, Neutral: 3, Disagree: 2, Strongly Dis.: 1

Qualitative Q1 Please describe the positive aspects of your program at Monmouth.

<p>All of my education professors at Monmouth instilled in me a love for teaching and an excitement to be in the classroom. The program also helped me be prepared for lesson planning and making sure my lessons are relevant and useful. In particular, the methods class I had during my 100 hours gave me great insight into co-teaching and how to grab the attention of the students. My classes taught me very valuable information that helped me in accommodations, classroom management, and the importance of critical thinking. All of the opportunities for clinical experience prepared me immensely for student teaching and teaching in general.</p>
<p>I really enjoyed the Education program at Monmouth University. I liked how much experience we got both inside and outside of the classroom. I also feel that everyone in the school of Education was always so helpful, especially when it came to placements and future plans.</p>
<p>All of the education professors I have had at Monmouth have really helped me to understand the field of Education and each one taught me something valuable that I can take into my future career.</p>
<p>The positive aspects of my program at Monmouth was being able to observe in multiple different classroom settings and schools. Over my whole time at Monmouth I have been able to see and work in different educational settings which showed me the difference of instruction depending on the students. I have been able to become a part of a school district and form positive relationships with other faculty members and administrators. This has opened up many doors for my future as a teacher.</p>
<p>The hours in the classroom helped me learning all of the important protocols and procedures.</p>
<p>I never had a bad professor in my education classes in my time at monmouth. The classes were very involved and had real world experinces given by the professor. Classes were very lesson plan heavy which was helpful because that is a very important part to being a teacher however i wish we learned more what to do in specific circumstances in a classroom. Like speaking with parents, problems you might run into while teaching a lesson or how you read a schools curriculum/ lesson plans.</p>
<p>I would like to say that thanks to this program I was able to be so successful while completing my clinical practice. Throughout the years leading up to my senior year I had taken a variety of different educational classes. Everything I had learned in those classes exposed me to what I needed to know for when I was in the classroom. Everything I had learned prepared me for my clinical and it was amazing to see the things that I had read and learned about in real life situations. I felt truly prepared as I completed my clinical practice thanks to the class that I had taken within the program.</p>
<p>The courses were comprehensive and the projects were relevant and effective in developing the skills we need in the classroom. The work prepared me for the expectations in the classroom. I especially enjoyed when Dr. Grabowski would bring in the actual books and types of assignments that she used in her classroom. It provided concrete examples of what could be used in the classroom. Along those lines, it was very helpful when she made us create centers and we shared them with the class. It was extremely helpful to create thematic unit plans and weekly lesson plans in several of the classes.</p>
<p>My positive aspects of the program have been with the overall build of an introduction to Education. The best part is the clinical portion. Although I was surprised how fast we were put into a classroom, it proved to be a smart strategy especially working our way up through the grade levels.</p>
<p>I think that Monmouth did a good job of creating a foundation and background of me as a teacher. When I was in the classroom as a student teacher did I see what I was being taught really was helpful to know.</p>
<p>I have loved partaking in my program at Monmouth University and I would really recommend it to anyone interested in education. From multiple amazing, helpful, and encouraging professors to my amazing clinical practice/student teaching experiences, this has been such a great school for me.</p>
<p>I was able to experience so many different types of classrooms and environments. This allowed for me to see many different teaching styles and classroom management styles.</p>

Qualitative Q2 Please provide any suggestions for program improvement.

At times, I feel that there could have been more valuable feedback on papers or assignments. While the assignments and papers I was given were meaningful and important to my studies, I feel that the feedback could have been instructive at times.
Something that I would suggest to improve this program is to offer more of the classes in an hybrid or asynchronous format. I feel that it is very difficult to have education classes late a night, especially the classes that run from 4:30 - 7:30 pm. It becomes extremely challenging when we have observation hours the next morning, so I think that having hybrid or asynchronous classes more often would be super beneficial.
I have no suggestions.
An improvement I can suggest for full time student teaching would be that if you have more than one placement, you are able to discuss how you are going to schedule your time between the two before the school year starts.
What I put in #32
I would like to see more teaching methods courses. There also should be more focus on constructing lesson plans. I feel that that portion was thrown at us sometimes and there was not a real focus. "Repetition is the mother of learning, the father of action, which makes the architect of accomplishment".
I wish my supervisor was better at communication. There were some times where he would not respond to be for days and it was time sensitive. Other times he showed up at my observation over an hour early. I think Monmouth can do a better job of making sure their supervisors are acting in a professional manor to set an example for their students.
Something I would improve is allowing clinical practice placements in towns closer to commuter students.

Q3 Please provide any suggestions for program improvement.

Great Program!

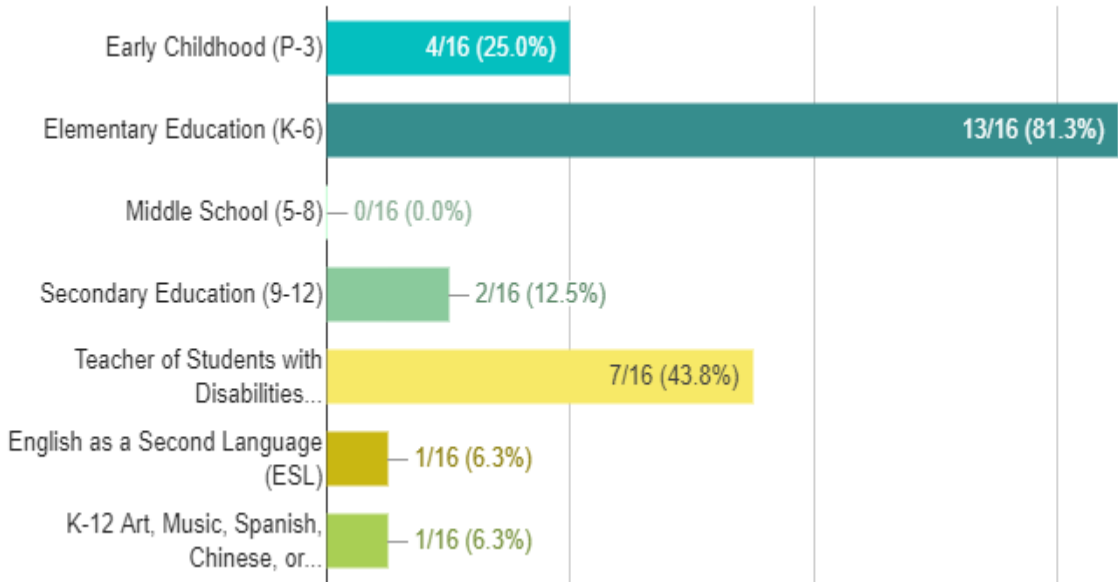
Fall 2023 Clinical Practice Exit Survey

Report Details

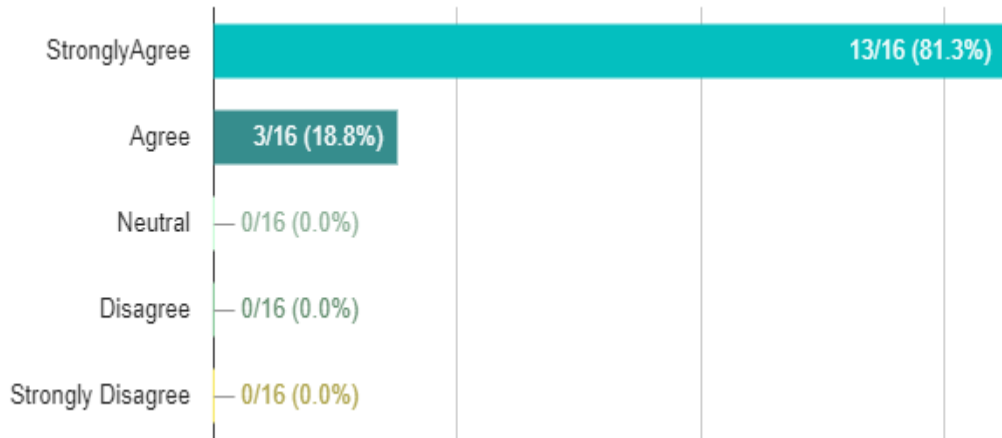
Program Level



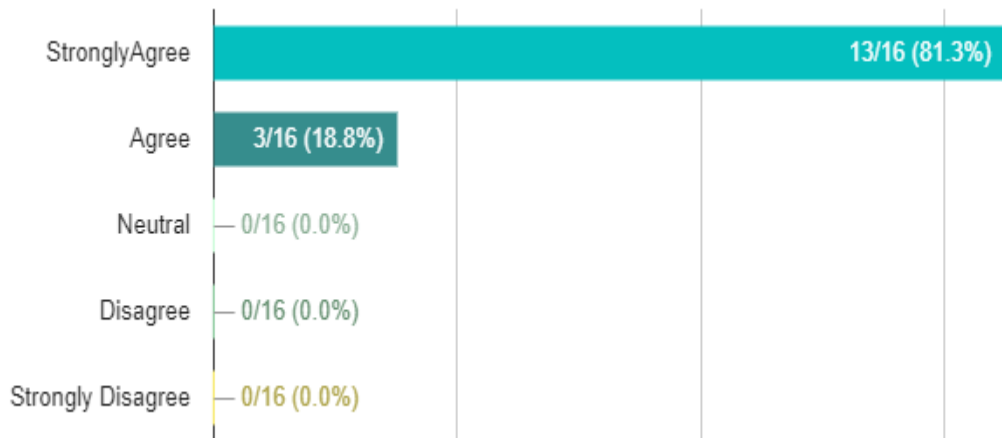
Licensing Area



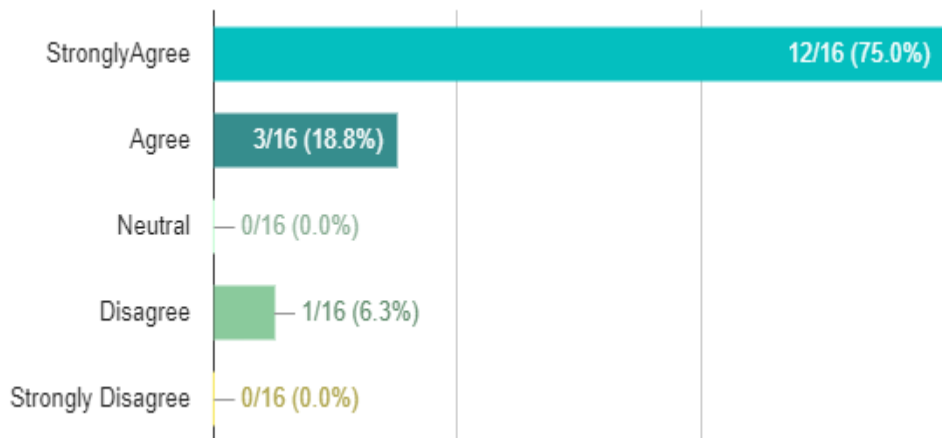
3. Use instruction methods to teach the New Jersey Core Curriculum Content Standards. (NJPST 1,4)



4. Plan instruction based on learners' needs, developmental progress, and prior knowledge. (NJPST 7)



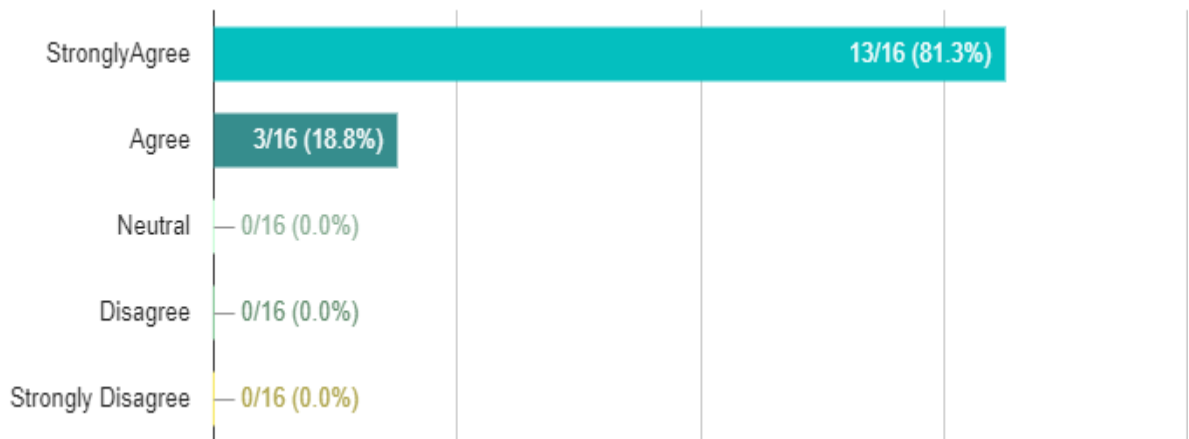
5. Engage in interdisciplinary unit planning. (NJPST 4)



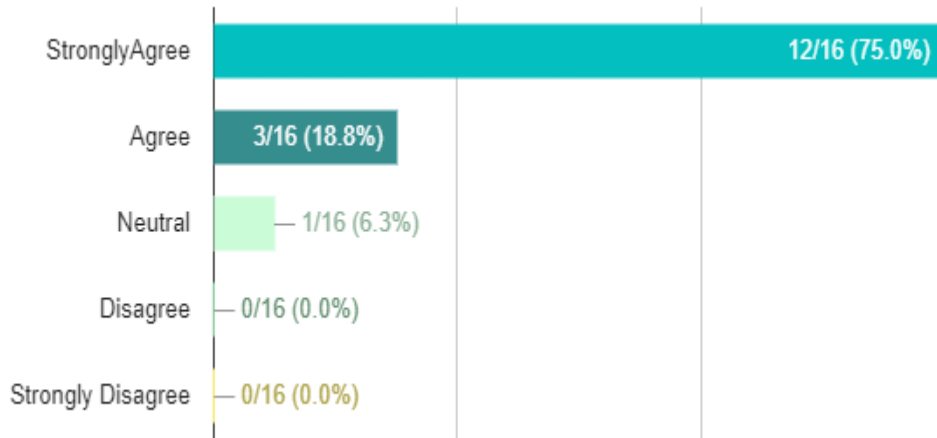
6. Develop Students' literacy and/or numeracy skills to enable them to construct meaning within a particular content area. (NJPST 1)



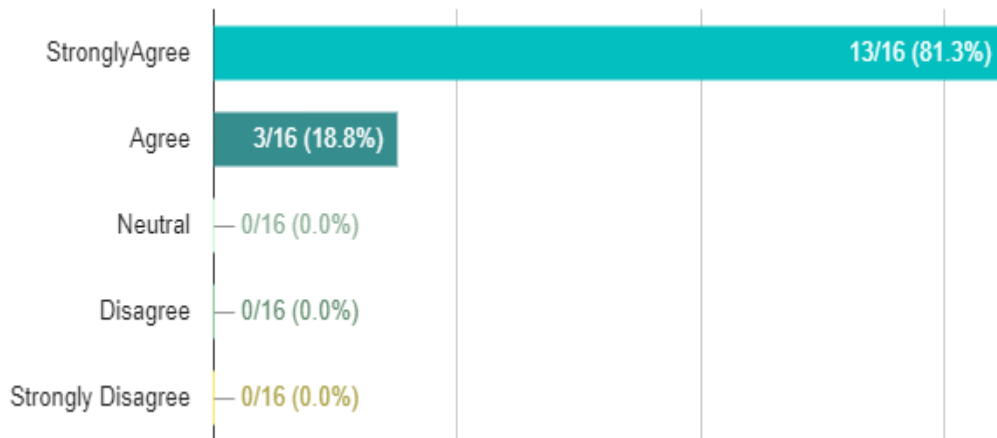
7. Identify differences in student learning styles to teach to the developmental ability of the student. (NJPST 2,3,7)



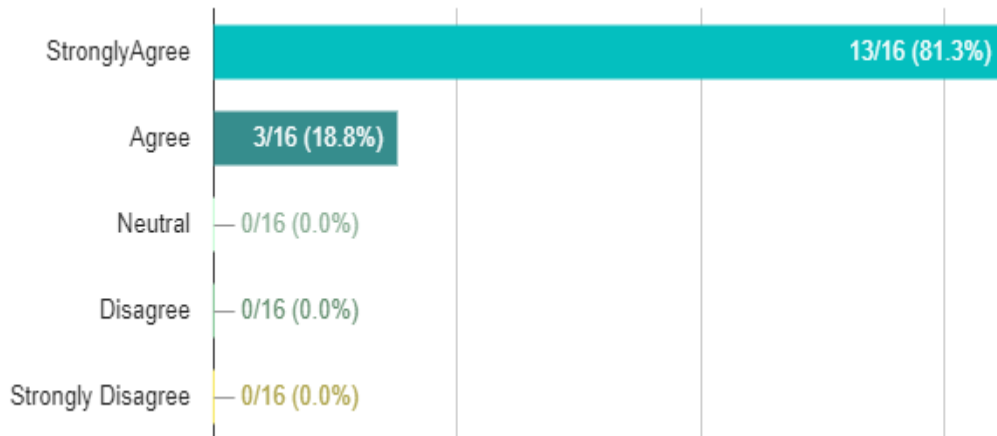
8. Use strategies to support the learning of ESL/bilingual students. (NJPST 3)



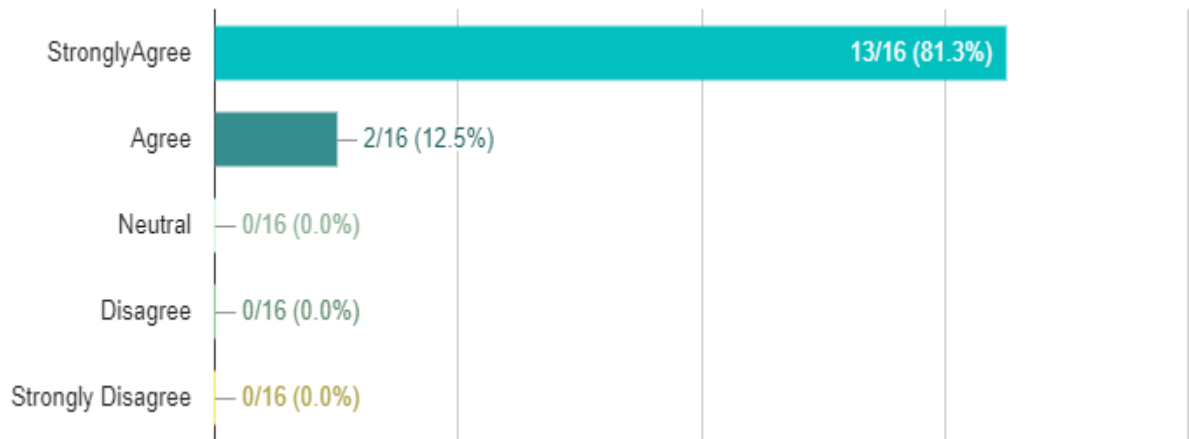
9. Use available and appropriate resources for instructional planning. (NJPST 4)



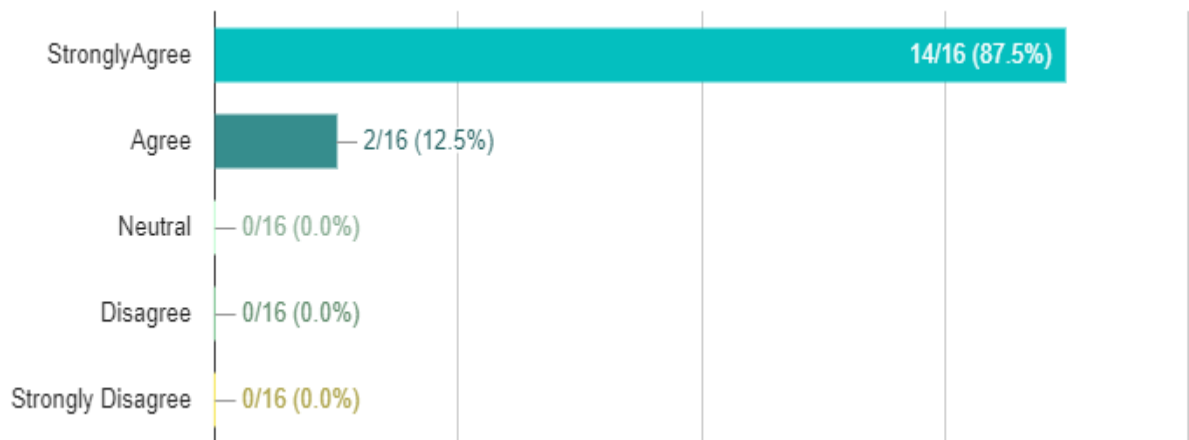
10. Use educational technology effectively for instruction. (NJPST 4,8)



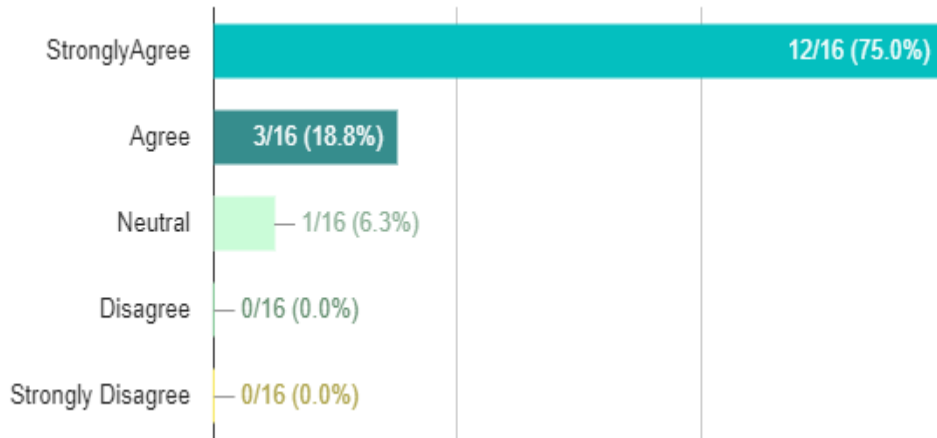
11. Use multiple assessment strategies for evaluating student learning (e.g., criterion-referenced tests, norm-referenced tests, performance-based tests, observations, formative and summative assessments, etc.). (NJPST 5)



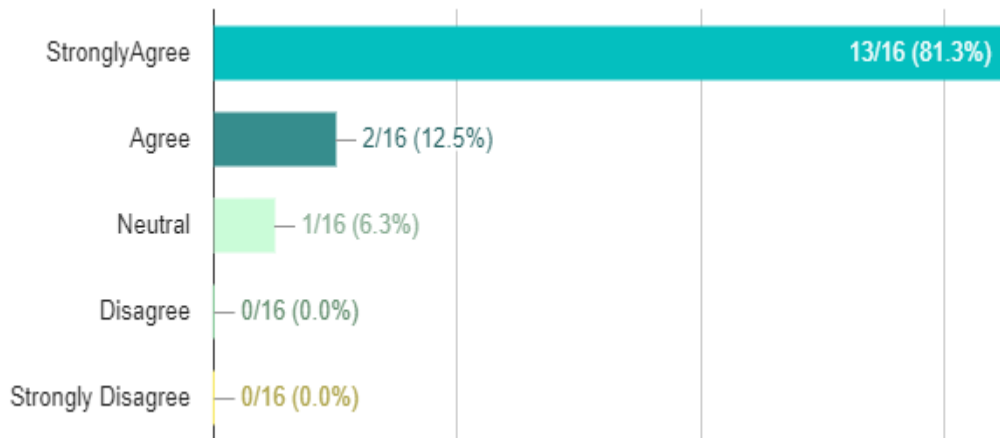
12. Understand assessment and measurement related issues to interpret test score data. (NJPST 5)



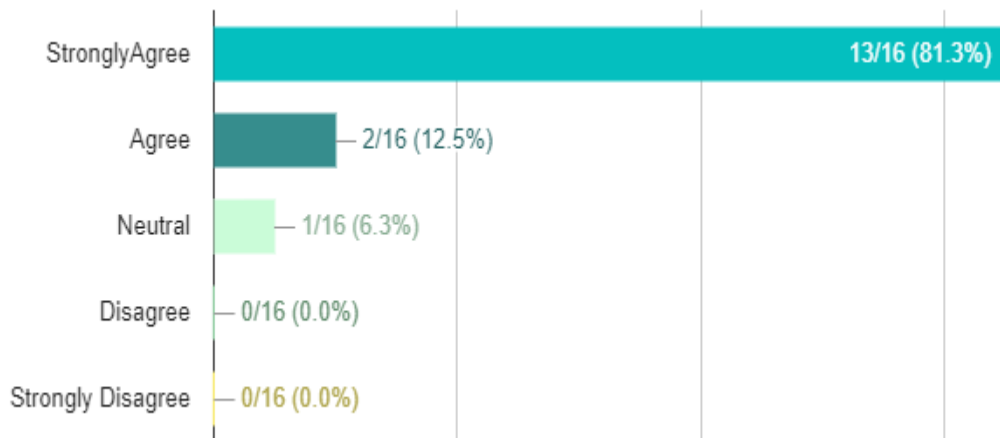
13. Apply strategies for effective classroom environment and climate. (NJPST 6)



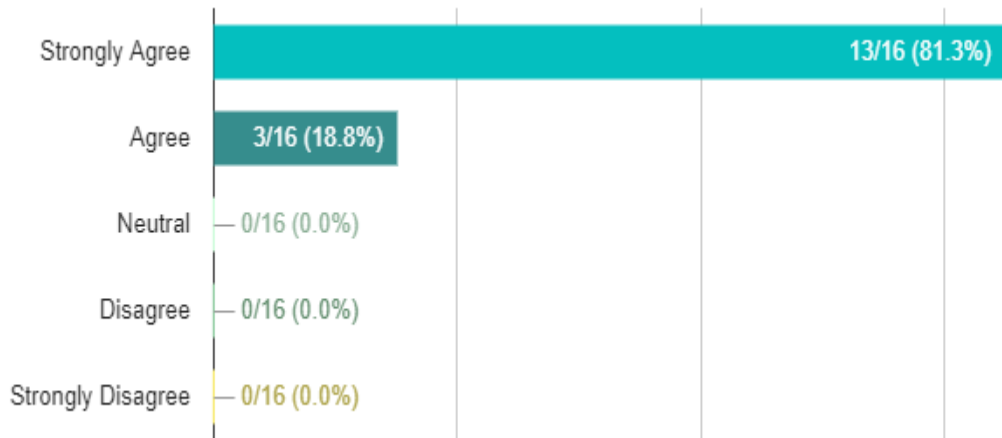
14. Establish a positive classroom environment conducive to learning. (NJPST 2,6)



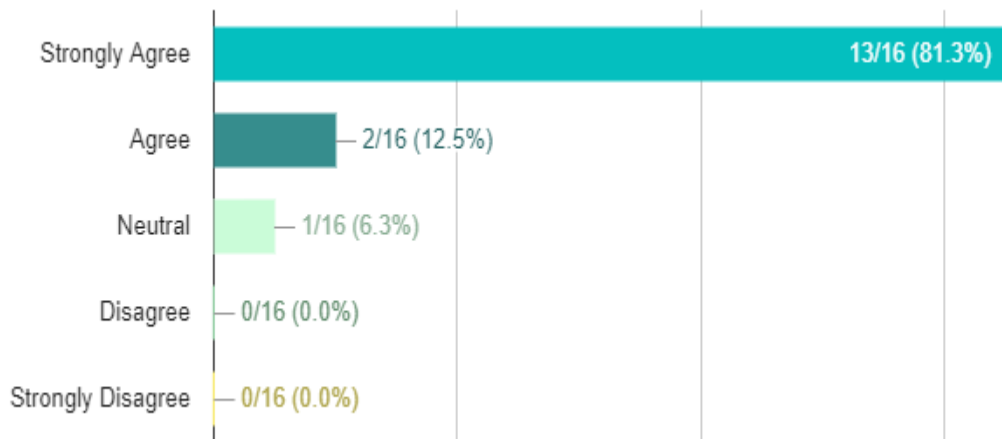
15. Motivate students to engage in learning. (NJPST 4,6)



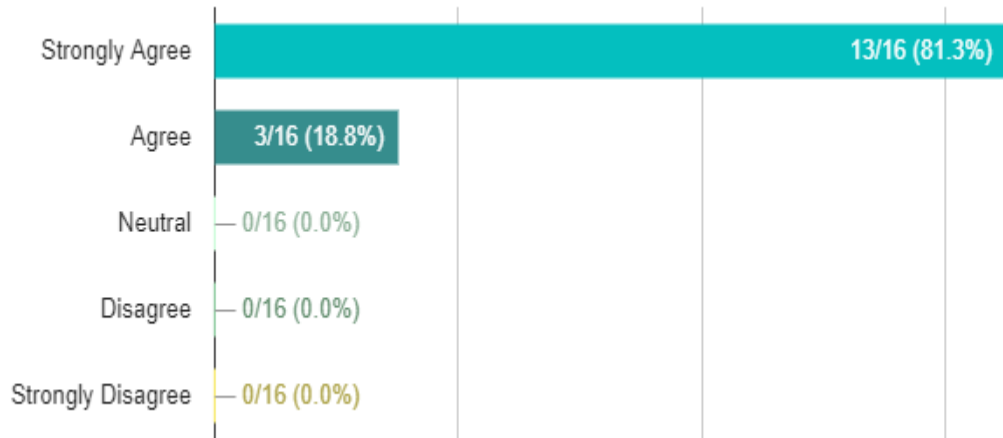
16. Modify instruction to accommodate the learning needs of all students. (NJPST 3,7)



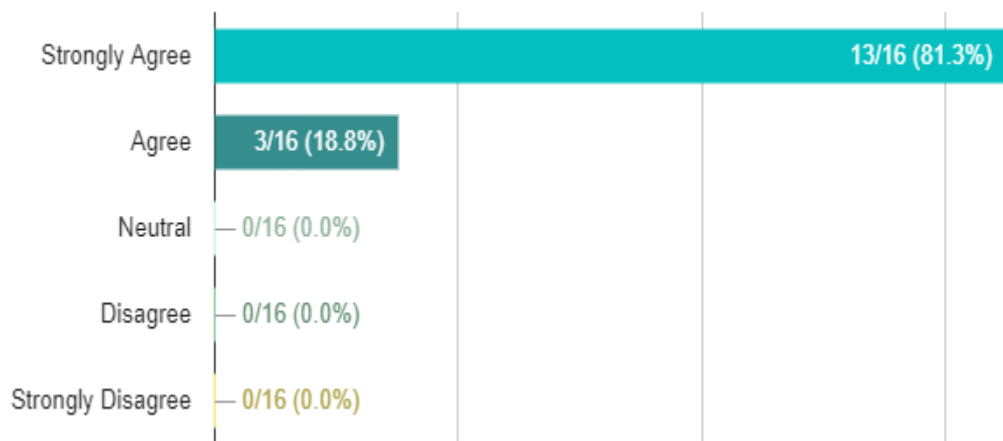
17. Interpret and implement an Individualized Education Plan (IEP). (NJPST 7)



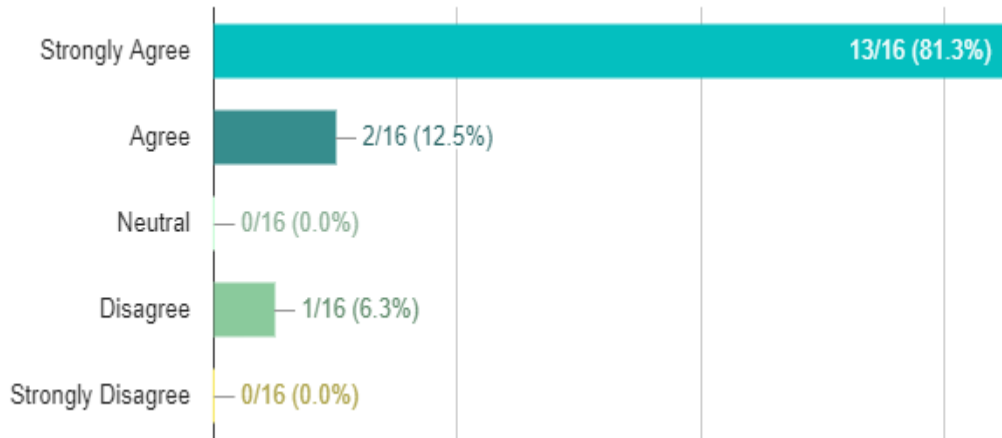
18. Develop questioning techniques to stimulate critical thinking. (NJPST 2,4,8)



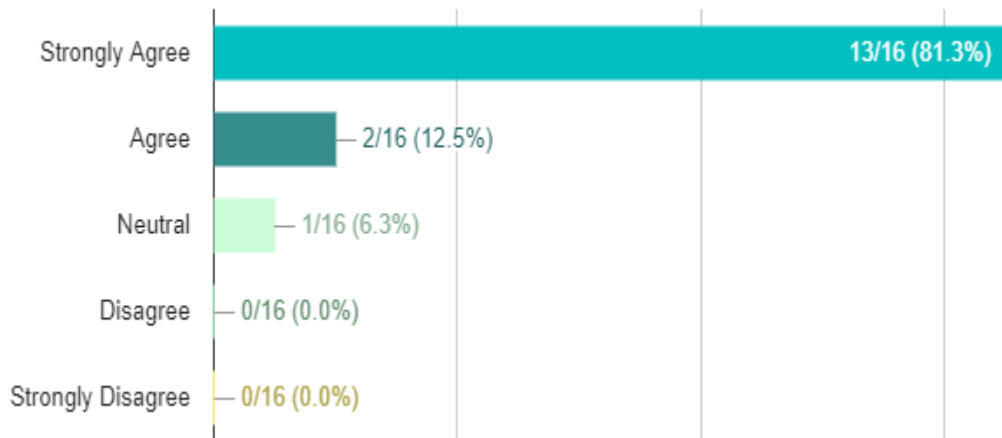
19. Use effective verbal, non-verbal, and written communication techniques to foster learning in the classroom. (NJPST 8)



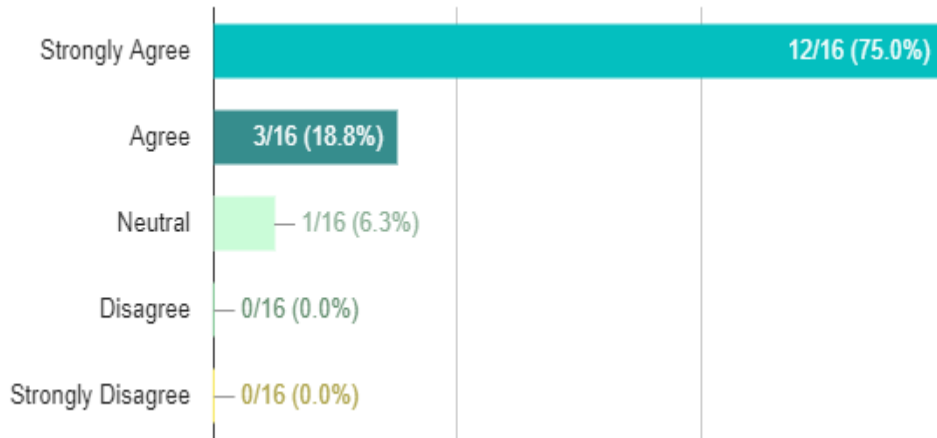
20. Effectively communicate and collaborate with parents, peers, and community members. (NJPST 9)



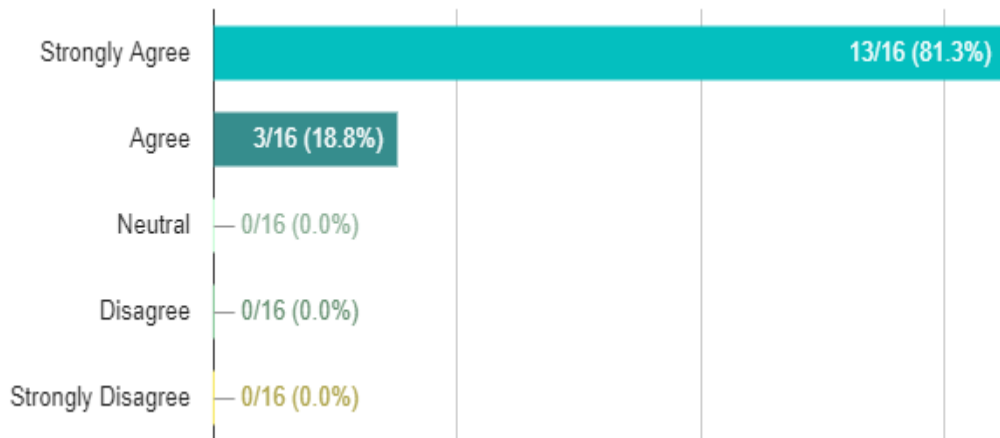
21. Effectively communicate and collaborate with school administration and other school personnel. (NJPST 9)



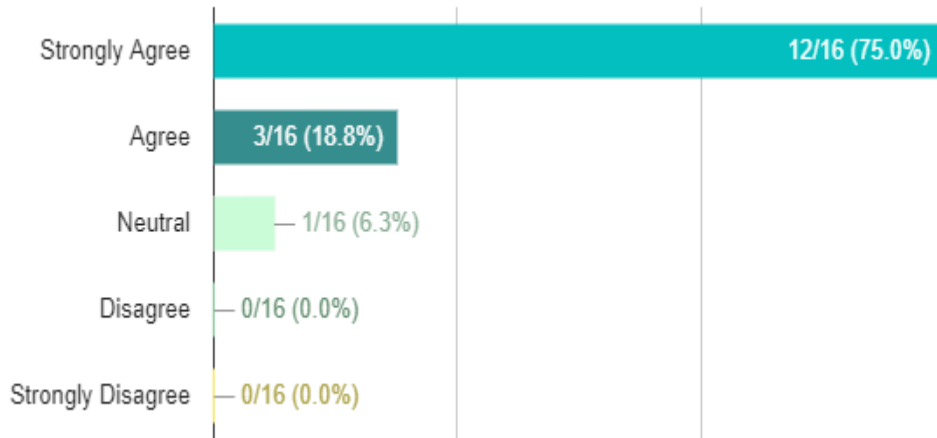
22. Use education research to make decisions that benefit my teaching. (NJPST 10)



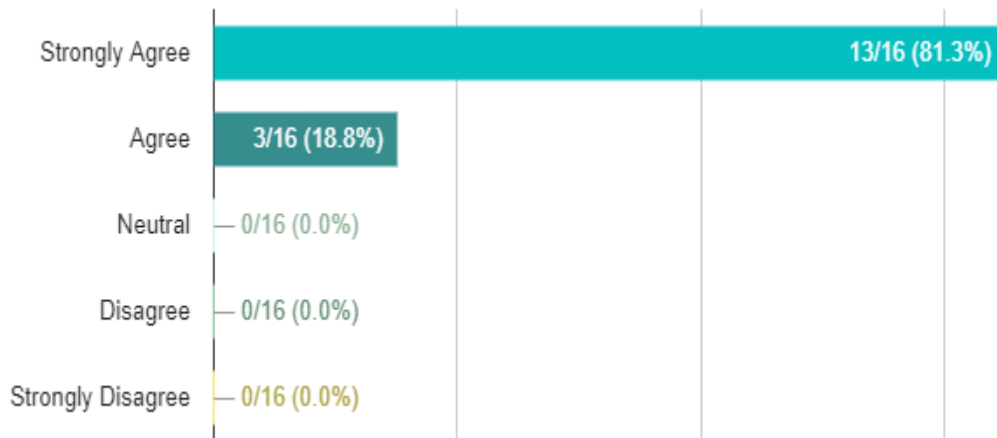
23. Engage in professional development activities and reflection to promote learning in the students I serve. (NJPST 10)



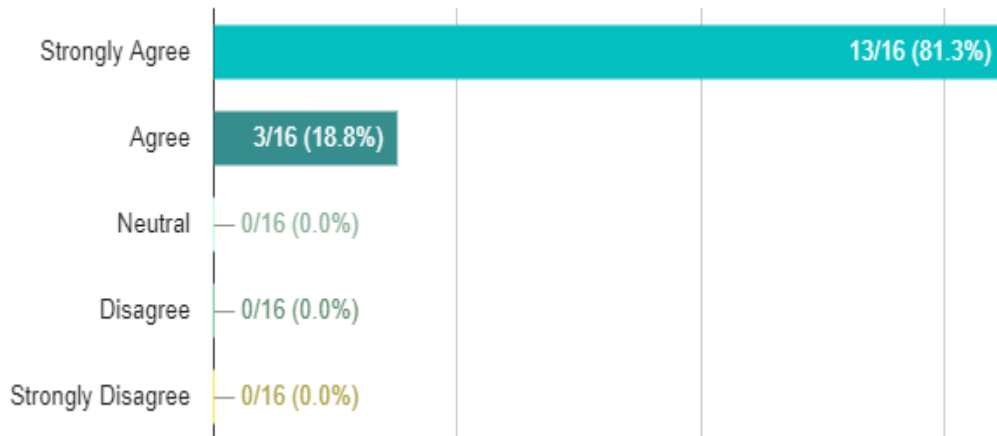
24. Use instructional methods related to Specialty Professional Association (SPA) Standards (NJPST 1)



25. Use instructional methods related to New Jersey Professional Standards for Teachers. (NJPST)



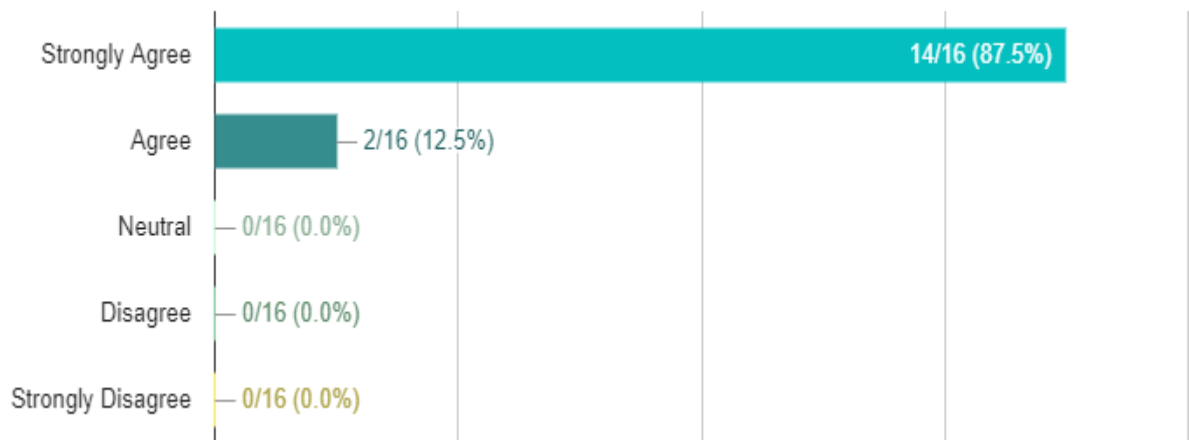
26. Effectively teach in my content area. (NJPST 1)



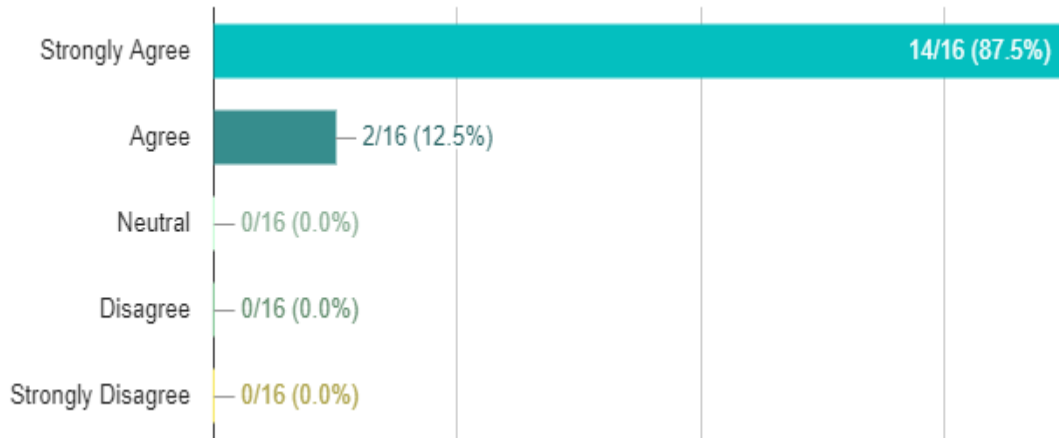
27. Reflect on and develop appropriate teaching dispositions. (NJPST 10)



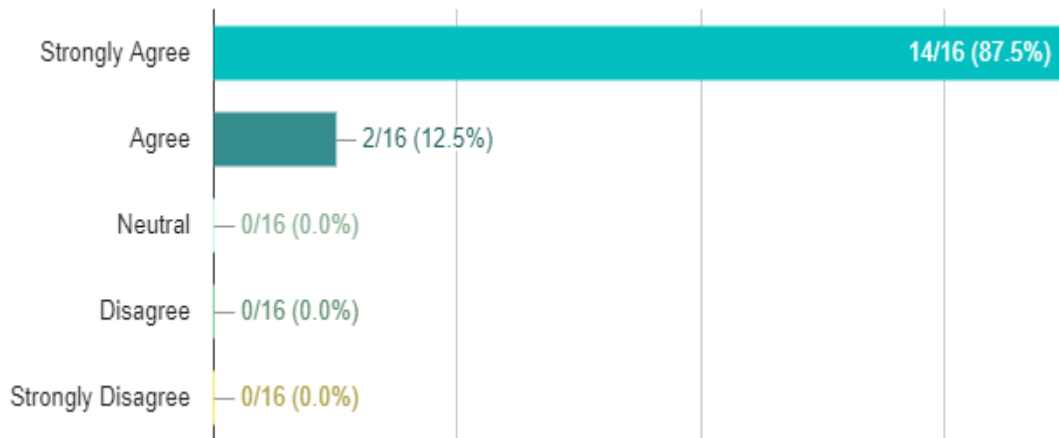
28. Design learner outcomes that are linked to assessment. (NJPST 4,5)



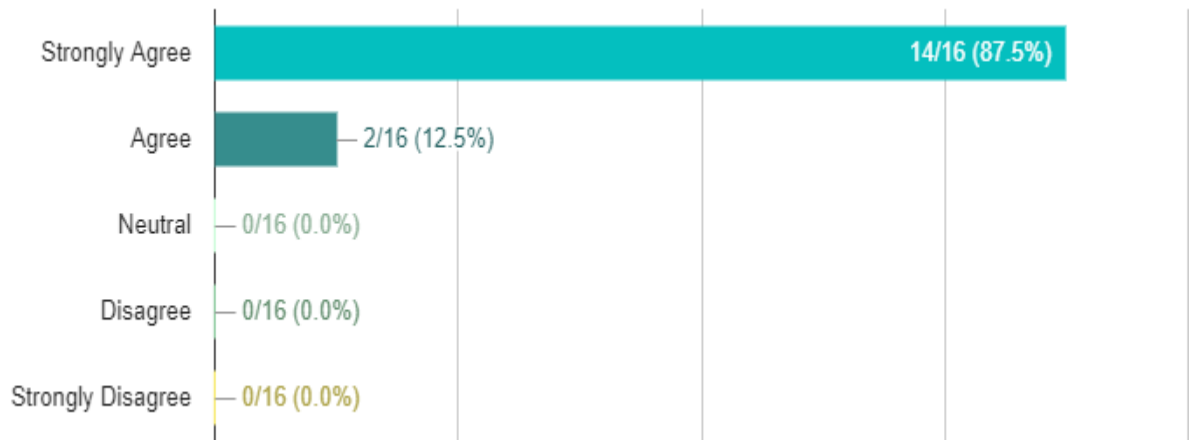
29. Compare pre and post data to analyze student learning. (NJPST 5)



30. Reflect on assessment and instruction to identify ways to improve teaching and student learning. (NJPST 4, 5)



31. Incorporate strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking).



Please describe the positive aspects of your program at Monmouth.

This was a text question

Please provide any suggestions for program improvement.

This was a text question

Please provide any other comments you would like to make about your program at Monmouth.

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