

## **SPRING 2024 DISTINGUISHED SPEAKER**

## MARIO SUAREZ, PHD.

ASSISTANT PROFESSOR, CULTURAL STUDIES AT UTAH STATE UNIVERSITY (HE, HIM, EL)

DRAFT TITLE: SUPPORTING
QUEER & TRANS
STUDENTS IN K-16
CLASSROOMS AND
BUILDING AN
INTERSECTIONAL
RESEARCH AGENDA IN
EDUCATION



Free and open to the public TUESDAY, MARCH 5 3:30 PM | VIRTUAL

REGISTER: MONMOUTH.EDU/SJAPD



POST-LECTURE INTENSIVE PROFESSIONAL DEVELOPMENT ON CRITICAL QUANTITATIVE RESEARCH METHODOLOGY

Co-hosts: Intercultural Center and PGIS

THURSDAY, MARCH 7 3:00 PM | VIRTUAL

Dr. Suarez is interested in the intersection of race, gender identity, sexuality, and class, and how binary notions of gender permeate K-12 STEM spaces and curricula. His intersectional research agenda broadly asks: How does our understanding of gender and sexuality shape K-12 education (e.g., standards, curriculum, bathrooms, group placements, sports, STEM, teachers and teaching)? He tries to answer this question through a primarily critical quantitative lens using nationally representative data, though he also draws on qualitative methods when large data is not available. His research in education draws from the fields of sociology, demography, gender studies, and policy studies. Dr. Suarez was born and raised on the Texas-Mexico border. Prior to doctoral work, he taught high school mathematics in Austin, TX. His work has been featured on nprEd and Univision.