



We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your responses

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This survey is to be completed by all CACREP-accredited programs and must be submitted by December 31, 2023. NOTE: All data for this report should be from Academic Year 2022-2023. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

Institution Name:

Monmouth University

Institution Type:

- Public
 Non-Profit Private
 For-Profit

Institution's Headquarters

New Jersey

Do you have a CACREP-accredited ADDICTION COUNSELING program?

- Yes
 No

Do you have a CACREP-accredited CAREER COUNSELING program?

- Yes
 No

Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

- Yes
 No

Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program with a concentration/emphasis?

- Yes
 No

Do you have a CACREP-accredited dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

- Yes
 No

Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

- Yes
 No

Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

- Yes
 No

What is the minimum number of credit (semester) hours required for your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING degree?

60

How many students were enrolled in your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program in the reporting period? If none, enter "0".

6

How many students graduated from your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program in the reporting period? If none, enter "0".

4

What is the completion rate of students from your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

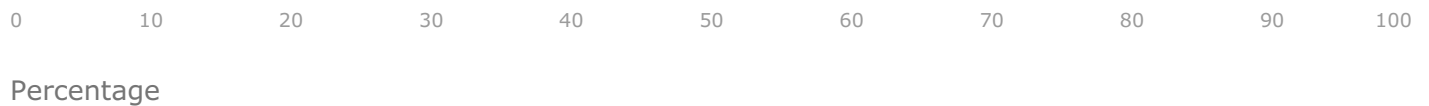
No Exam

1-10%

11-20%

- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%
- 91-100%

To the best of your knowledge, what is the job placement rate of graduates from your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program who were actively seeking employment?



Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

- Yes
- No

Do you have a CACREP-accredited REHABILITATION COUNSELING program?

- Yes
- No

Do you have a CACREP-accredited SCHOOL COUNSELING program?

- Yes
- No

What is the minimum number of credit (semester) hours required for

What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree?

60

How many students were enrolled in your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

48

How many students graduated from your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

17

What is the completion rate of students from your SCHOOL COUNSELING program?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

No Exam

1-10%

11-20%

21-30%

31-40%

41-50%

51-60%

61-70%

71-80%

81-90%

91-100%

91-100%

To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

0 10 20 30 40 50 60 70 80 90 100

Percentage



How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

52

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

- Yes
- No

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

- Yes
- No

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

Degree Program Name

Certificate Program Name

All degree programs are CACREP accredited

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

Yes

No

FULL-TIME Faculty Demographics: Please provide the number of full-time faculty members in your academic counseling unit for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	0	0	0
Asian	0	0	0
Black	1	0	0
Native Hawaiian or Pacific Islander	0	0	0
Hispanic	0	0	0
Two or More	0	1	0
Unknown/Other	0	0	0
White	0	3	0
Veteran	0	0	0
With a Disability	0	0	0

The following questions relate to data CACREP is gathering that will inform the development of new services, policies and/or requirements. This data will be aggregated and will not be identifiable to any program.

Does your counselor education unit operate on a cohort model?

Yes for Masters program

No for Masters program

- Yes for Doctoral program
 No for Doctoral program

If yes, how many years are expected to complete your Masters program?

3

If yes how many years are expected to complete your Doctoral program?

What is the formula you use when you calculate program completion rates?

The method used to calculate the graduation rates was the same method the National Center for Educational Statistics created for our Federal IPEDS reports. Students were grouped into Cohorts depending on whether they entered in the same fall or spring. For the fall cohorts, a year extends from fall to August 30. So for students entering in the Fall of 2015, graduation by August 30, 2016 would count as 1 year, graduation by August 30, 2017 would count as 2 years, etc. By extension, for students entering in the spring, the year would extend to the end of the fall semester (in our case, graduation in January).

In calculating your completion rate, do you include students who:

- have withdrawn from graduate school completely?
 switch from one counseling specialty area to another (i.e., MCFC to CMHC)?
 transfer to another non-counseling graduate program?
 are dismissed from the program for academic reasons?
 are dismissed from the program for non-academic reasons?

Comments

see calculation description above

What adjustments have you made to your program, if any, due to DEI requirements at your institution or in your state?

As a social justice focused program, we have infused the Multicultural and Social Justice Competencies throughout all of our curriculum. As a result, we have an intentional awareness on viewing our program objectives through a lens which takes into account a multicultural and pluralistic society. Furthermore, the program reflects the present and future needs of a culturally pluralistic society by implementing academic curriculum and fieldwork that integrates social justice competencies, race advocacy, and diversity implications at each level. All students are required to complete a multicultural counseling course, EDC 535 Diversity and Social Justice that focuses on specialized, experiential projects in racial/ ethnic/ sexual identity. Additionally, all students are

required to take a course that focuses on societal inequities that incorporates means for social justice advocacy for students, EDC 520 Advanced Topics in Race and Racism. Both of these courses address themes of racism, racial micro-aggressions, and oppression in our society. Program faculty accomplishes this by therapeutically processing potential cultural bias, discussing stereotypical attitudes of culture/race, with an integration of contemporary racial identity models. Courses are taught within a paradigm that reflects the increasing diversity in our schools, agencies, universities, and mental health centers. While there is this infusion throughout the teaching to achieve all of the objectives, specific objectives that note this at face value include:

- To facilitate the knowledge of at-risk populations and application of resiliency utilizing a developmental perspective across the lifespan.
- To impart knowledge of self with exploration into culture, diversity, and converging identities.

Which existing CACREP services do you find valuable?

- Resources on the CACREP website**
- CACREP Bulletin & Connection**
- Legislative alerts**
- Notice of Federal grants
- Designated staff point of contact**
- Other valuable services

Which potential CACREP services would you find valuable?

- Faculty job board**
- CACREP-only sessions at conferences**
- Virtual drop-in office hours with CACREP staff**
- Accredited-programs-only resources on the website (sample documents, teaching aids)
- Other suggested potential services

Please provide a name **and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Tracy Mulvaney tmulvane@monmouth.edu

Final comments? Please share them below:

REMINDER: Programs/Student Outcomes must be made publicly available on your program's website. The information to be posted includes the

following four data points regarding each of your accredited specialty areas: (a) number of graduates in the past year, (b) completion rate, (c) licensure or certification examination pass rate, and (d) job placement rate of students/graduates. Posting a URL link to your completed Vital Statistics Survey report will satisfy this requirement.

Once this data has been posted, send the URL link to the location on your website via email to cacrep@cacrep.org. If your program submitted a Vital Statistics Survey last year and you have previously posted program outcomes on the program website, you need to update your program outcomes report to reflect the most current data. If the URL link to the outcomes report changes when you update this information, you need to send a copy of the new URL link via email to cacrep@cacrep.org.

You will NOT have an opportunity to receive a copy of your completed survey later. If you want a copy of your completed report, please ensure that you click the arrow at the bottom of the page and download the PDF.

I understand I need to download a copy of the completed survey for my own records