



***Professional Development School Committee
Meeting Agenda***

June 8, 2017

4:00-5:30 PM, Room MCC146

Invitees: Please see attached list

- 1) Welcome and thanks
- 2) Teacher Residency Program, John Henning
- 3) edTPA and Praxis Data, Tracy Mulvaney
- 4) Clinical Practice Final Evaluation of Candidates, Tracy Mulvaney
- 5) Partnership Meetings, John Henning
- 6) Partnership Agreements, John Henning
- 7) Other
- 8) Adjournment

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Invitees: Please see attached list

- 9) Welcome and thanks for coming
- 10) Teacher Residency Program, John Henning
 - a) Approximately 40 students in four school districts: Eatontown, Woodbridge, Middletown and Hazlet
 - b) The students are getting themselves licensed for substitute teaching
 - i) Christine Grabowski: they are interested in sophomore students, to see how they do, to see if they will be good candidates for junior year's observation and clinical practice hours at the same school.

- ii) John Henning: regarding sophomores, they are young and unpracticed, but this program can take the place of other part time jobs that they have, and combine their major and their part time job.
- iii) Christine noted that building relationships with students is important, as they become invested in the school where they are placed. They become familiar with the staff and processes in the school, along with learning to teach.
- iv) If sophomores spend one day a week at a school, it is a greater opportunity to learn than the 35 hours required, spread over one year. They will be more confident, and better prepared.
- v) Hazlet will incorporate the residency students in their summer enrichment program.
- vi) Corina Earle noted that Rutgers is also considering creative ways to combine subbing and clinical hours.

11) Partnership Groups

- a) John: Each school at Monmouth is required to have a Dean's Advisory Council, which will meet three times a year. Our SOE group has superintendents, principals, assistant principals, and they discuss all school of education related topics, and give advice on issues related to all SOE things.
- b) He was hoping that the concept of this group, The Professional Development School Committee, will be the group that can help disseminate new information to teachers quickly, as education is evolving so quickly and we are often speaking about new practices.
- c) John's meeting objective: find out how can we use the residency students in your building to free up some time for your teachers to attend professional development meetings here at Monmouth?
 - i) Christine said she thinks that scheduling each residency student for their own same day each week is best. Any professional development meetings planned on days that students are in school, the student will be the first choice for the sub, and if there are no sub required for the day, the student will be placed elsewhere. They can experience different grade levels and that will give them a more diverse experience.
- d) When and how often to meet?
 - i) Fall: Mid-September is better than the first week of school. Christine said the week of 9/18 is best if the meeting is during a school day, because of Back to School nights.
 - ii) Winter: the week of Feb. 5th
 - iii) If we need a third meeting, May is better than June.

12) edTPA and Praxis Data, Tracy Mulvaney

- a)
- 13) Clinical Practice Final Evaluation of Candidates, Tracy Mulvaney
 - a) Accreditation issues need us to improve on the final evaluation tool for students in clinical practice.
 - i) There is a new evaluation tool from Ohio State that is aligned to new INTASC and edTPA standards and is reliability and validity tested.
 - ii) Our data would be shared with Ohio State for their use.
 - iii) It gives our data validity, reliability and credibility to our programs.
 - iv) They work with FolioTek at other colleges.
 - b) Christine G asked if the cooperating teachers would be trained on this, as clinical supervisors are given limited time with the students each semester.
 - i) Tracy: this document will create an opportunity for the clinical supervisor to have conversations with the cooperating teacher. But this brings up a good point: cooperating teachers will need training.
 - (1) Training is online, about 1.5 hours and costs \$5 per attendee. Dean Henning said that he sees no problem for us to pay for cooperating teachers to be trained.
 - (a) Christine added that this will also serve as part of the teacher's online professional development requirement for the year too.
 - c) When to offer training to supervisors and cooperating teachers?
 - i) We need to make it easy to take this training. We have to think about how to deliver this training so it is accessible. Corina will put this on the agenda for Tracy's meeting to discuss.
 - ii) To use it in the fall, the cooperating teachers will have a lot of input
 - iii) John: the teacher's education retreat, part of the retreat can be about this assessment.
 - d) Jiwon had a question about using this along with existing SPA topics.
 - i) Tracy said yes, as this is for the basic INTASC standards, you will be able to add your SPA to this general rubric.
- 14) Partnership Meetings, John Henning
- 15) Partnership Agreements, John Henning
- 16) Other
- 17) Adjournment

Professional Development School Committee***Members***

Aldarelli, Edward	Principal, West Freehold Elementary School	Freehold Township Schools
Altobello, James	Principal, Navesink Elementary School	Middletown Township Schools
Brennan, Mary	Specialist Professor, Special Education	Monmouth University
Carley-Rizzuto, Kerry	Assistant Professor, Early Childhood	Monmouth University
Duffy, Gregory	Principal, Lafayette Mills School	Manalapan Township Schools
Grabowski, Christine	Teacher, Middle Road Elementary School	Hazlet Township Public Schools
Groff, Carolyn	Department Chair, Associate Professor. Elementary Education	Monmouth University
Heaney, Patricia	Director of Field Placements	Monmouth University
Henning, John	Dean, School of Education	Monmouth University
Iozzi, Kevin	Principal, Margaret Vetter School	Eatontown Public Schools
Kim, Jiwon	Assistant Professor, Social Student	Monmouth University
McCue, Scott	Superintendent, Eatontown	Eatontown Public Schools
Miller, Meredith	Provisional Teacher Program	Monmouth University
Romagnoli, Alex	Assistant Professor. English Education	Monmouth University
Steiner, Lilly	Assistant Professor, Literacy	Monmouth University
Weldon, Kelly	Assistant Superintendent, Curriculum and Instruction	Ocean Township Schools