

Monmouth University's Program for Research and Support for Rett Syndrome  
Is proud to announce the 2019 Annual Conference:

## Communication and Literacy for Individuals with Complex Communication Needs



Thursday, October 24<sup>th</sup> and Friday, October 25<sup>th</sup>, 2019  
8:30 am – 4:30 pm  
Monmouth University  
West Long Branch, New Jersey 07764



**Speaker: Pati King-DeBaun, MS, CCC-SLP**

Pati is a speech-language pathologist who has specialized in communication and early literacy for children with complex disabilities for over 30 years. She is a highly regarded consultant, author, and international speaker. Pati will conduct two workshops:

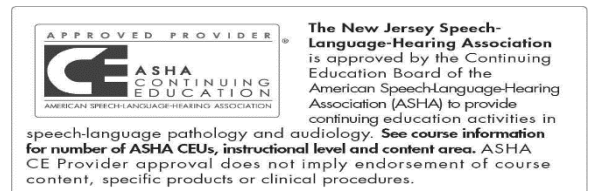
### **Thursday 10/24/19:** *Early Literacy Success: Students who have Complex Communication Needs*

This workshop is appropriate for students from Toddler-K who are at the early literacy levels and struggle with communication and language. Case examples will demonstrate support strategies for children with autism, multiple disabilities, AAC users and students who have severe language delays. Appropriate for students at home, inclusion or self-contained- situations. Case examples, hands on materials and a sample story to take home and use will be a part of this workshop.

### **Friday 10/25/2019:** *The Integrated Model of Communication: Balancing Conversation and Literacy instruction for Students who use AAC*

This workshop is for anyone interested in improving the quality of instruction available to school age students who use alternative and augmentative communication (AAC) with a range of student ability levels and devices, (light to high-tech). Too often in therapy or educational programs designed for children who use AAC systems the skills (linguistic, literacy and social) are taught in isolation rather than in an integrated manner. This presentation will demonstrate how to find the balance between social relationships, conversation, core word instruction/generative language and participation in the classroom and therapy programs. Some favorite tools and solutions will be shared with participants.

**Disclosures:** *Relevant Financial Relationships:* Pati King-DeBaun is an independent consultant. She is receiving an honorarium and travel support from the Program for Research and Support for Rett Syndrome at Monmouth University. *Relevant Nonfinancial Relationships:* Pati King-DeBaun has no relevant non-financial relationships to disclose. **Product Disclosure:** This presentation will contain information on the following products: *Dynamic Communication Books, AAC2Go and Storytime.*



Please register at this site: <https://www.monmouth.edu/school-of-education/rett-syndrome-conference/register/>

For information please contact Trish Bartlett – email [tbartlet@monmouth.edu](mailto:tbartlet@monmouth.edu) or call 732-263-5487.

**This course is offered for up to 1.4 ASHA CEUs (introductory level, professional area).**

## Communication and Literacy for Individuals with Complex Communication Needs

### DAY 1

8:00	The Integrated Model Overview
9:00	Understanding Sensory Issues
10:15	Morning Break
10:30	Understanding Severe Motor Disabilities and Participation
12:00	Lunch
1:00	Early Engagement Assessment What and How?
2:45	Break
3:00	Supporting Students Reluctant to Engage
4:00	Addressing Complex Behaviors
4:30	Finish

### DAY 2

8:00	Shared Readings
9:00	Core vs. Supplemental Vocabulary
10:00	Supporting Shared Readings
11:00	Introducing Conversational Language, Why? What? and How?
12:00	Lunch
1:00	Introducing Early Systematic Literacy Concepts
2:00	Transitioning to Becoming a Reader
3:00	The Art and Writing Connection for Young Children and Supporting Early Written Communication
4:00	Finish