

Compiled February 2019

Content and Pedagogy Data + Program Impact and Outcomes Data

Fall 2018

School of Education
Monmouth University

Table of Contents

Content & Pedagogy Data	3
edTPA.....	3
edTPA Data for Standard 1.2	4
edTPA (by INTASC Category).....	5
edTPA by Rubrics	7
CPAST Midterm.....	8
CPAST Final	9
High Leverage Teaching Practice Proficiency Rubrics.....	10
High Leverage Teaching Practice Proficiency Rubrics (by INTASC Category).....	11
Program Impact & Outcomes Data.....	12
Candidate Evaluation of Cooperating Teacher	12
Candidate Evaluation of University Clinical Educator	13
Exit Surveys (by INTASC Category).....	14
2019 Employer Surveys (by INTASC Category)	15

Content & Pedagogy Data
edTPA

INTASC/ NJPST Standards	CAEP Standards	Rubrics			EPP	UG	MAT	Elementary (K6)	Spanish	English- Secondary	P3 & TSD	HEPE
					N=17	N=10	N=7	N=9	N=1	N=3	N=2	N=2
2, 3, 4, 7, 8	1.1, 1.2, 1.4, 1.5, 3.3	1	Planning for Content Understandings	Mean:	2.94	2.90	3.00	2.67	4.00	3.67	3.00	2.50
				Std. Dev:	0.73	0.54	0.93	1.00		0.00	0.00	1.00
1, 2, 4, 7, 8	1.1, 1.2, 1.4, 3.3, 3.6	2	Planning to Support Varied Student Needs	Mean:	2.88	2.90	2.86	2.89	4.00	3.00	3.00	2.00
				Std. Dev:	0.68	0.70	0.64	1.00		1.00	0.00	0.00
1, 2, 4, 7	1.1, 1.2, 1.4, 1.5, 3.3	3	Using Knowledge of Students to Inform Teaching and Learning	Mean:	2.94	2.60	3.43	3.11	4.00	3.00	2.50	2.00
				Std. Dev:	0.73	0.66	0.49	1.00		1.00	0.50	0.00
1, 2, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	4	Identifying and Supporting Language Demands	Mean:	2.94	2.80	3.17	3.11		3.00	3.00	2.00
				Std. Dev:	0.75	0.75	0.69	1.00		1.00	0.00	0.00
1, 6, 8	1.1, 1.2, 1.4, 1.5	5	Planning Assessments to Monitor and Support Student Learning	Mean:	2.74	2.65	2.86	2.56	4.00	3.33	2.75	2.00
				Std. Dev:	0.73	0.63	0.83	1.00		0.00	0.25	0.00
2, 3, 8	1.1, 1.2, 1.4, 1.5, 3.3, 3.6	6	Learning Environment	Mean:	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
				Std. Dev:	0.00	0.00	0.00	0.00		0.00	0.00	0.00
2, 3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	7	Engaging Students in Learning	Mean:	2.76	2.80	2.71	2.78	3.00	3.00	3.00	2.00
				Std. Dev:	0.64	0.75	0.45	1.00		1.00	0.00	0.00
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	8	Deepening Student Learning	Mean:	2.76	2.70	2.86	2.78	3.00	3.00	3.00	2.00
				Std. Dev:	0.55	0.64	0.35	0.00		1.00	0.00	0.00
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	9	Subject-Specific Pedagogy	Mean:	2.41	2.50	2.29	2.56	3.00	2.67	1.50	2.00
				Std. Dev:	0.69	0.81	0.45	0.00		1.00	0.50	0.00
9	1.1, 1.2, 1.4, 1.5, 3.3, 3.6	10	Analyzing Teaching Effectiveness	Mean:	2.59	2.60	2.57	2.67	3.00	2.33	3.00	2.00
				Std. Dev:	0.49	0.49	0.49	0.00		0.00	0.00	0.00
6	1.1, 1.2, 1.4, 1.5, 3.6	11	Analysis of Student Learning	Mean:	2.47	2.20	2.86	2.78	4.00	2.00	2.00	1.50
				Std. Dev:	0.70	0.60	0.64	0.00		0.00	0.00	1.00
6	1.1, 1.2, 1.4, 1.5, 3.6	12	Providing Feedback to Guide Learning	Mean:	3.09	2.65	3.71	3.44	4.00	3.00	2.25	2.00
				Std. Dev:	0.91	0.90	0.45	1.00		1.00	0.25	1.00
6	1.1, 1.2, 1.4, 1.5, 3.6	13	Student Use of Feedback	Mean:	2.41	2.10	2.86	2.67	4.00	2.00	2.00	1.50
				Std. Dev:	0.77	0.70	0.64	0.00		1.00	0.00	1.00
1, 2, 4, 5	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.6	14	Analyzing Students' Language Use and Content Learning	Mean:	2.63	2.60	2.67	2.89		2.33	3.00	1.50
				Std. Dev:	0.70	0.80	0.47	1.00		0.00	0.00	1.00
6, 7, 8, 9	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	15	Using Assessment to Inform Instruction	Mean:	2.62	2.45	2.86	2.56	4.00	2.67	2.75	2.00
				Std. Dev:	0.58	0.47	0.64	0.00		0.00	0.25	0.00
				Mean:	2.75	2.63	2.91	2.83	3.62	2.80	2.65	2.00
				Std. Dev:	0.64	0.63	0.54	0.53		0.53	0.12	0.38
				Overall Mean	2.78							
				Overall Std. Dev.	0.38							

(Scale: 1=lowest to 5= highest)

edTPA Data for Standard 1.2

INTASC/ NJPST Standards	CAEP Standards	Rubrics			EPP N=17	UG N=10	MAT N=7	Elementary (K6) N=9	Spanish N=1	English- Secondary N=3	P3 & TSD N=2	HEPE N=2
2, 3, 4, 7, 8	1.1, 1.2, 1.4, 1.5, 3.3	1	Planning for Content Understandings	Mean:	2.94	2.90	3.00	2.67	4.00	3.67	3.00	2.50
				Std. Dev:	0.73	0.54	0.93	1.00		0.00	0.00	1.00
1, 2, 4, 7, 8	1.1, 1.2, 1.4, 3.3, 3.6	2	Planning to Support Varied Student Needs	Mean:	2.88	2.90	2.86	2.89	4.00	3.00	3.00	2.00
				Std. Dev:	0.68	0.70	0.64	1.00		1.00	0.00	0.00
1, 2, 4, 7	1.1, 1.2, 1.4, 1.5, 3.3	3	Using Knowledge of Students to Inform Teaching and Learning	Mean:	2.94	2.60	3.43	3.11	4.00	3.00	2.50	2.00
				Std. Dev:	0.73	0.66	0.49	1.00		1.00	0.50	0.00
1, 2, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	4	Identifying and Supporting Language Demands	Mean:	2.94	2.80	3.17	3.11		3.00	3.00	2.00
				Std. Dev:	0.75	0.75	0.69	1.00		1.00	0.00	0.00
1, 6, 8	1.1, 1.2, 1.4, 1.5	5	Planning Assessments to Monitor and Support Student Learning	Mean:	2.74	2.65	2.86	2.56	4.00	3.33	2.75	2.00
				Std. Dev:	0.73	0.63	0.83	1.00		0.00	0.25	0.00
2, 3, 8	1.1, 1.2, 1.4, 1.5, 3.3, 3.6	6	Learning Environment	Mean:	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
				Std. Dev:	0.00	0.00	0.00	0.00		0.00	0.00	0.00
2, 3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	7	Engaging Students in Learning	Mean:	2.76	2.80	2.71	2.78	3.00	3.00	3.00	2.00
				Std. Dev:	0.64	0.75	0.45	1.00		1.00	0.00	0.00
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	8	Deepening Student Learning	Mean:	2.76	2.70	2.86	2.78	3.00	3.00	3.00	2.00
				Std. Dev:	0.55	0.64	0.35	0.00		1.00	0.00	0.00
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	9	Subject-Specific Pedagogy	Mean:	2.41	2.50	2.29	2.56	3.00	2.67	1.50	2.00
				Std. Dev:	0.69	0.81	0.45	0.00		1.00	0.50	0.00
9	1.1, 1.2, 1.4, 1.5, 3.3, 3.6	10	Analyzing Teaching Effectiveness	Mean:	2.59	2.60	2.57	2.67	3.00	2.33	3.00	2.00
				Std. Dev:	0.49	0.49	0.49	0.00		0.00	0.00	0.00
6	1.1, 1.2, 1.4, 1.5, 3.6	11	Analysis of Student Learning	Mean:	2.47	2.20	2.86	2.78	4.00	2.00	2.00	1.50
				Std. Dev:	0.70	0.60	0.64	0.00		0.00	0.00	1.00
6	1.1, 1.2, 1.4, 1.5, 3.6	12	Providing Feedback to Guide Learning	Mean:	3.09	2.65	3.71	3.44	4.00	3.00	2.25	2.00
				Std. Dev:	0.91	0.90	0.45	1.00		1.00	0.25	1.00
6	1.1, 1.2, 1.4, 1.5, 3.6	13	Student Use of Feedback	Mean:	2.41	2.10	2.86	2.67	4.00	2.00	2.00	1.50
				Std. Dev:	0.77	0.70	0.64	0.00		1.00	0.00	1.00
1, 2, 4, 5	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.6	14	Analyzing Students' Language Use and Content Learning	Mean:	2.63	2.60	2.67	2.89		2.33	3.00	1.50
				Std. Dev:	0.70	0.80	0.47	1.00		0.00	0.00	1.00
6, 7, 8, 9	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	15	Using Assessment to Inform Instruction	Mean:	2.62	2.45	2.86	2.56	4.00	2.67	2.75	2.00
				Std. Dev:	0.58	0.47	0.64	0.00		0.00	0.25	0.00
				Mean	2.75	2.63	2.91	2.83	3.62	2.80	2.65	2.00
				Std. Dev.	0.64	0.63	0.54	0.53		0.53	0.12	0.33
				Overall Mean	2.79							
				Overall Std. Dev.	0.38							

(Scale: 1=lowest to 5= highest)

edTPA (by INTASC Category)

Category 1: The Learner and Learning (Standards 1-3)

INTASC/ NJPST Standards	CAEP Standards	Rubrics		EPP	UG	MAT	Elementary (K6)	Spanish	English-Secondary	P3 & TSD	HEPE	
				N=17	N=10	N=7	N=9	N=1	N= 3	N=2	N=2	
2, 3, 4, 7, 8	1.1, 1.2, 1.4, 1.5, 3.3	1	Planning for Content Understandings	Mean:	2.94	2.90	3.00	2.67	4.00	3.67	3.00	2.50
				Std. Dev:	0.73	0.54	0.93	1.00		0.00	1.00	
1, 2, 4, 7, 8	1.1, 1.2, 1.4, 3.3, 3.6	2	Planning to Support Varied Student Needs	Mean:	2.88	2.90	2.86	2.89	4.00	3.00	3.00	2.00
				Std. Dev:	0.68	0.70	0.64	1.00		1.00	0.00	
1, 2, 4, 7	1.1, 1.2, 1.4, 1.5, 3.3	3	Using Knowledge of Students to Inform Teaching and Learning	Mean:	2.94	2.60	3.43	3.11	4.00	3.00	2.50	2.00
				Std. Dev:	0.73	0.66	0.49	1.00		1.00	0.50	
1, 2, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	4	Identifying and Supporting Language Demands	Mean:	2.94	2.80	3.17	3.11		3.00	3.00	2.00
				Std. Dev:	0.75	0.75	0.69	1.00		1.00	0.00	
1, 6, 8	1.1, 1.2, 1.4, 1.5	5	Planning Assessments to Monitor and Support Student Learning	Mean:	2.74	2.65	2.86	2.56	4.00	3.33	2.75	2.00
				Std. Dev:	0.73	0.63	0.83	1.00		0.00	0.25	
2, 3, 8	1.1, 1.2, 1.4, 1.5, 3.3, 3.6	6	Learning Environment	Mean:	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
				Std. Dev:	0.00	0.00	0.00	0.00		0.00	0.00	
2, 3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	7	Engaging Students in Learning	Mean:	2.76	2.80	2.71	2.78	3.00	3.00	3.00	2.00
				Std. Dev:	0.64	0.75	0.45	1.00		1.00	0.00	
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	8	Deepening Student Learning	Mean:	2.76	2.70	2.86	2.78	3.00	3.00	3.00	2.00
				Std. Dev:	0.55	0.64	0.35	0.00		1.00	0.00	
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	9	Subject-Specific Pedagogy	Mean:	2.41	2.50	2.29	2.56	3.00	2.67	1.50	2.00
				Std. Dev:	0.69	0.81	0.45	0.00		1.00	0.50	
1, 2, 4, 5	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.6	14	Analyzing Students' Language Use and Content Learning	Mean:	2.63	2.60	2.67	2.89		2.33	3.00	1.50
				Std. Dev:	0.70	0.80	0.47	1.00		0.00	0.00	
Mean				3.50	3.43	3.60	3.54	4.00	3.75	3.47	2.63	
Std. Dev				0.62	0.63	0.53	0.70		0.60	0.13	0.20	
Overall Mean				3.48								
Overall Std. Dev.				0.41								

(Scale: 1=lowest to 5= highest)

Category 2: Content Knowledge (Standards 4 & 5)

INTASC/ NJPST Standards	CAEP Standards	Rubrics		EPP	UG	MAT	Elementary (K6)	Spanish	English-Secondary	P3 & TSD	HEPE	
				N=17	N=10	N=7	N=9	N=1	N= 3	N=2	N=2	
2, 3, 4, 7, 8	1.1, 1.2, 1.4, 1.5, 3.3	1	Planning for Content Understandings	Mean:	2.94	2.90	3.00	2.67	4.00	3.67	3.00	2.50
				Std. Dev:	0.73	0.54	0.93	1.00		0.00	1.00	
1, 2, 4, 7, 8	1.1, 1.2, 1.4, 3.3, 3.6	2	Planning to Support Varied Student Needs	Mean:	2.88	2.90	2.86	2.89	4.00	3.00	3.00	2.00
				Std. Dev:	0.68	0.70	0.64	1.00		1.00	0.00	
1, 2, 4, 7	1.1, 1.2, 1.4, 1.5, 3.3	3	Using Knowledge of Students to Inform Teaching and Learning	Mean:	2.94	2.60	3.43	3.11	4.00	3.00	2.50	2.00
				Std. Dev:	0.73	0.66	0.49	1.00		1.00	0.50	
1, 2, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	4	Identifying and Supporting Language Demands	Mean:	2.94	2.80	3.17	3.11		3.00	3.00	2.00
				Std. Dev:	0.75	0.75	0.69	1.00		1.00	0.00	
2, 3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	7	Engaging Students in Learning	Mean:	2.76	2.80	2.71	2.78	3.00	3.00	3.00	2.00
				Std. Dev:	0.64	0.75	0.45	1.00		1.00	0.00	
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	8	Deepening Student Learning	Mean:	2.76	2.70	2.86	2.78	3.00	3.00	3.00	2.00
				Std. Dev:	0.55	0.64	0.35	0.00		1.00	0.00	
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	9	Subject-Specific Pedagogy	Mean:	2.41	2.50	2.29	2.56	3.00	2.67	1.50	2.00
				Std. Dev:	0.69	0.81	0.45	0.00		1.00	0.50	
1, 2, 4, 5	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.6	14	Analyzing Students' Language Use and Content Learning	Mean:	2.63	2.60	2.67	2.89		2.33	3.00	1.50
				Std. Dev:	0.70	0.80	0.47	1.00		0.00	0.00	
Mean				2.78	2.73	2.87	2.85	3.50	2.96	2.75	2.00	
Std. Dev				0.68	0.71	0.56	0.75		0.75	0.13	0.25	
Overall Mean				2.81								
Overall Std. Dev.				0.47								

(Scale: 1=lowest to 5= highest)

Category 3: Instructional Practice (Standards 6-8)

INTASC/NJPST Standards	CAEP Standards	Rubrics									
				EPP	UG	MAT	Elementary (K6)	Spanish	English-Secondary	P3 & TSD	HEPE
				N=17	N=10	N=7	N=9	N=1	N= 3	N=2	N=2
2, 3, 4, 7, 8	1.1, 1.2, 1.4, 1.5, 3.3	1	Planning for Content Understandings	Mean: 2.94 Std. Dev: 0.73	2.90 0.54	3.00 0.93	2.67 1.00	4.00	3.67 0.00	3.00 0.00	2.50 1.00
1, 2, 4, 7, 8	1.1, 1.2, 1.4, 3.3, 3.6	2	Planning to Support Varied Student Needs	Mean: 2.88 Std. Dev: 0.68	2.90 0.70	2.86 0.64	2.89 1.00	4.00	3.00 1.00	3.00 0.00	2.00 0.00
1, 2, 4, 7	1.1, 1.2, 1.4, 1.5, 3.3	3	Using Knowledge of Students to Inform Teaching and Learning	Mean: 2.94 Std. Dev: 0.73	2.60 0.66	3.43 0.49	3.11 1.00	4.00	3.00 1.00	2.50 0.50	2.00 0.00
1, 2, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	4	Identifying and Supporting Language Demands	Mean: 2.94 Std. Dev: 0.75	2.80 0.75	3.17 0.69	3.11 1.00		3.00 1.00	3.00 0.00	2.00 0.00
1, 6, 8	1.1, 1.2, 1.4, 1.5	5	Planning Assessments to Monitor and Support Student Learning	Mean: 2.74 Std. Dev: 0.73	2.65 0.63	2.86 0.83	2.56 1.00	4.00	3.33 0.00	2.75 0.25	2.00 0.00
2, 3, 8	1.1, 1.2, 1.4, 1.5, 3.3, 3.6	6	Learning Environment	Mean: 3.00 Std. Dev: 0.00	3.00 0.00	3.00 0.00	3.00 0.00	3.00	3.00 0.00	3.00 0.00	3.00 0.00
2, 3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	7	Engaging Students in Learning	Mean: 2.76 Std. Dev: 0.64	2.80 0.75	2.71 0.45	2.78 1.00	3.00	3.00 1.00	3.00 0.00	2.00 0.00
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	8	Deepening Student Learning	Mean: 2.76 Std. Dev: 0.55	2.70 0.64	2.86 0.95	2.78 0.00	3.00	3.00 1.00	3.00 0.00	2.00 0.00
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	9	Subject-Specific Pedagogy	Mean: 2.41 Std. Dev: 0.69	2.50 0.81	2.29 0.45	2.56 0.00	3.00	2.67 1.00	1.50 0.50	2.00 0.00
6	1.1, 1.2, 1.4, 1.5, 3.6	11	Analysis of Student Learning	Mean: 2.47 Std. Dev: 0.70	2.20 0.60	2.86 0.64	2.78 0.00	4.00	2.00 0.00	2.00 0.00	1.50 1.00
6	1.1, 1.2, 1.4, 1.5, 3.6	12	Providing Feedback to Guide Learning	Mean: 3.09 Std. Dev: 0.91	2.65 0.90	3.71 0.45	3.44 1.00	4.00	3.00 1.00	2.25 0.25	2.00 1.00
6	1.1, 1.2, 1.4, 1.5, 3.6	13	Student Use of Feedback	Mean: 2.41 Std. Dev: 0.77	2.10 0.70	2.86 0.64	2.67 0.00	4.00	2.00 1.00	2.00 0.00	1.50 1.00
6, 7, 8, 9	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	15	Using Assessment to Inform Instruction	Mean: 2.63 Std. Dev: 0.70	2.60 0.80	2.67 0.47	2.56 0.00	4.00	2.67 0.00	2.75 0.25	2.00 0.00
				Mean: 2.77	2.65	2.94	2.84	3.67	2.87	2.60	2.04
				Std. Dev: 0.66	0.65	0.54	0.54		0.62	0.13	0.31
				Overall Mean: 2.80							
				Overall Std. Dev: 0.40							

(Scale: 1=lowest to 5= highest)

Category 4: Professional Responsibility (Standards 9 & 10)

INTASC/NJPST Standards	CAEP Standards	Rubrics									
				EPP	UG	MAT	Elementary (K6)	Spanish	English-Secondary	P3 & TSD	HEPE
				N=17	N=10	N=7	N=9	N=1	N= 3	N=2	N=2
9	1.1, 1.2, 1.4, 1.5, 3.3, 3.6	10	Analyzing Teaching Effectiveness	Mean: 2.59 Std. Dev: 0.49	2.60 0.49	2.57 0.49	2.67 0.00	3.00	2.33 0.00	3.00 0.00	2.00 0.00
6, 7, 8, 9	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	15	Using Assessment to Inform Instruction	Mean: 2.62 Std. Dev: 0.58	2.45 0.47	2.86 0.64	2.56 0.00	4.00	2.67 0.00	2.75 0.25	2.00 0.00
				Mean: 2.60	2.53	2.71	2.61	3.50	2.50	2.88	2.00
				Std. Dev: 0.54	0.48	0.57	0.00		0.00	0.13	0.00
				Overall Mean: 2.70							
				Overall Std. Dev: 0.03							

(Scale: 1=lowest to 5= highest)

edTPA by Rubrics

Planning Task 1: Rubrics 1-5

INTASC/ NJPST Standards	CAEP Standards	Rubrics			EPP	UG	MAT	Elementary (K6)	Spanish	English-Secondary	P3 & TSD	HEPE
					N=17	N=10	N=7	N=9	N=1	N=3	N=2	N=2
2, 3, 4, 7, 8	1.1, 1.2, 1.4, 1.5, 3.3	1	Planning for Content Understandings	Mean:	2.94	2.90	3.00	2.67	4.00	3.67	3.00	2.50
				Std. Dev.:	0.73	0.54	0.93	1.00		0.00	0.00	1.00
1, 2, 4, 7, 8	1.1, 1.2, 1.4, 3.3, 3.6	2	Planning to Support Varied Student Needs	Mean:	2.88	2.90	2.86	2.89	4.00	3.00	3.00	2.00
				Std. Dev.:	0.68	0.70	0.64	1.00		1.00	0.00	0.00
1, 2, 4, 7	1.1, 1.2, 1.4, 1.5, 3.3	3	Using Knowledge of Students to Inform Teaching and Learning	Mean:	2.94	2.60	3.43	3.11	4.00	3.00	2.50	2.00
				Std. Dev.:	0.73	0.66	0.49	1.00		1.00	0.50	0.00
1, 2, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	4	Identifying and Supporting Language Demands	Mean:	2.94	2.80	3.17	3.11		3.00	3.00	2.00
				Std. Dev.:	0.75	0.75	0.69	1.00		1.00	0.00	0.00
1, 6, 8	1.1, 1.2, 1.4, 1.5	5	Planning Assessments to Monitor and Support Student Learning	Mean:	2.74	2.65	2.86	2.56	4.00	3.33	2.75	2.00
				Std. Dev.:	0.73	0.63	0.83	1.00		0.00	0.25	0.00
				Mean	2.89	2.77	3.06	2.87	4.00	3.20	2.85	2.10
				Std. Dev.	0.72	0.66	0.72	1.00		0.60	0.15	0.20
				Overall Mean				3.00				
				Overall Std. Dev.				0.49				

(Scale: 1=lowest to 5= highest)

Instruction Task 2: Rubrics 6-10

INTASC/ NJPST Standards	CAEP Standards	Rubrics			EPP	UG	MAT	Elementary (K6)	Spanish	English-Secondary	P3 & TSD	HEPE
					N=17	N=10	N=7	N=9	N=1	N=3	N=2	N=2
2, 3, 8	1.1, 1.2, 1.4, 1.5, 3.3, 3.6	6	Learning Environment	Mean:	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
				Std. Dev.:	0.00	0.00	0.00	0.00		0.00	0.00	0.00
2, 3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	7	Engaging Students in Learning	Mean:	2.76	2.80	2.71	2.78	3.00	3.00	3.00	2.00
				Std. Dev.:	0.64	0.75	0.45	1.00		1.00	0.00	0.00
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	8	Deepening Student Learning	Mean:	2.76	2.70	2.86	2.78	3.00	3.00	3.00	2.00
				Std. Dev.:	0.55	0.64	0.35	0.00		1.00	0.00	0.00
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	9	Subject-Specific Pedagogy	Mean:	2.41	2.50	2.29	2.56	3.00	2.67	1.50	2.00
				Std. Dev.:	0.69	0.81	0.45	0.00		1.00	0.50	0.00
9	1.1, 1.2, 1.4, 1.5, 3.3, 3.6	10	Analyzing Teaching Effectiveness	Mean:	2.59	2.60	2.57	2.67	3.00	2.33	3.00	2.00
				Std. Dev.:	0.49	0.49	0.49	0.00		0.00	0.00	0.00
				Mean	2.25	2.27	2.24	2.30	2.50	2.33	2.25	1.83
				Std. Dev.	0.40	0.45	0.29	0.17		0.50	0.08	0.00
				Overall Mean				2.24				
				Overall Std. Dev.				0.19				

(Scale: 1=lowest to 5= highest)

Assessment Task 3: Rubrics 11-15

INTASC/ NJPST Standards	CAEP Standards	Rubrics			EPP	UG	MAT	Elementary (K6)	Spanish	English-Secondary	P3 & TSD	HEPE
					N=17	N=10	N=7	N=9	N=1	N=3	N=2	N=2
6	1.1, 1.2, 1.4, 1.5, 3.6	11	Analysis of Student Learning	Mean:	2.47	2.20	2.86	2.78	4.00	2.00	2.00	1.50
				Std. Dev.:	0.70	0.60	0.64	0.00		0.00	0.00	1.00
6	1.1, 1.2, 1.4, 1.5, 3.6	12	Providing Feedback to Guide Learning	Mean:	3.09	2.65	3.71	3.44	4.00	3.00	2.25	2.00
				Std. Dev.:	0.91	0.90	0.45	1.00		1.00	0.25	1.00
6	1.1, 1.2, 1.4, 1.5, 3.6	13	Student Use of Feedback	Mean:	2.41	2.10	2.86	2.67	4.00	2.00	2.00	1.50
				Std. Dev.:	0.77	0.70	0.64	0.00		1.00	0.00	1.00
1, 2, 4, 5	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.6	14	Analyzing Students' Language Use and Content Learning	Mean:	2.63	2.60	2.67	2.89		2.33	3.00	1.50
				Std. Dev.:	0.70	0.80	0.47	1.00		0.00	0.00	1.00
6, 7, 8, 9	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	15	Using Assessment to Inform Instruction	Mean:	2.62	2.45	2.86	2.56	4.00	2.67	2.75	2.00
				Std. Dev.:	0.58	0.47	0.64	0.00		0.00	0.25	0.00
				Mean	2.64	2.40	2.99	2.87	4.00	2.40	2.40	1.70
				Std. Dev.	0.73	0.69	0.57	0.40		0.40	0.10	0.80
				Overall Mean				2.67				
				Overall Std. Dev.				0.43				

(Scale: 1=lowest to 5= highest)

CPAST Midterm

INTASC	CAEP	Competency Area		EPP	Undergraduate	MAT	Elementary	Secondary	Health & Physical	P-3 & TSD	English	Spanish
				N= 16	N= 9	N= 7	N= 9	N= 3	N= 2	N= 2	N= 2	N= 1
7	1.4, 1.1	A. Focus for Learning: Standards and Objectives /Targets	Mean:	2.31	2.33	2.29	2.33	3.00	1.50	2.00	3.00	3.00
			Std. Dev:	0.58	0.67	0.45	0.47	0.00	0.50	0.00	0.00	
7	1.1	B. Materials and Resources	Mean:	2.38	2.44	2.29	2.33	2.67	2.00	2.50	2.50	3.00
			Std. Dev:	0.48	0.50	0.45	0.47	0.47	0.00	0.50	0.50	
6	1.1, 1.2	C. Assessment of P-12 Learning	Mean:	1.94	2.00	1.86	2.00	2.33	1.00	2.00	2.50	2.00
			Std. Dev:	0.66	0.82	0.35	0.47	0.47	1.00	0.00	0.50	
2	1.1, 3.3	D. Differentiated Methods	Mean:	1.88	1.89	1.86	1.89	1.67	2.00	2.00	1.50	2.00
			Std. Dev:	0.48	0.57	0.35	0.57	0.47	0.00	0.00	0.50	
7	1.1	E. Learning Target and Directions	Mean:	2.38	2.33	2.43	2.44	2.00	2.50	2.50	2.00	2.00
			Std. Dev:	0.60	0.67	0.49	0.68	0.00	0.50	0.50	0.00	
5	1.1,	F. Critical Thinking	Mean:	1.88	1.78	2.00	2.00	1.67	1.50	2.00	1.50	2.00
			Std. Dev:	0.48	0.63	0.00	0.47	0.47	0.50	0.00	0.50	
6, 8	1.1, 1.2	G. Checking for Understanding and Adjusting Instruction through Formative Assessment	Mean:	1.94	1.78	2.14	2.00	2.67	0.50	2.00	2.50	3.00
			Std. Dev:	0.66	0.79	0.35	0.00	0.47	0.50	0.00	0.50	
8	1.1, 1.5	H. Digital Tools and Resources	Mean:	2.19	2.00	2.43	2.33	2.67	0.50	2.50	2.50	3.00
			Std. Dev:	0.81	0.94	0.49	0.47	0.47	0.50	0.50	0.50	
3	1.1	I. Safe and Respectful Learning Environment	Mean:	2.50	2.44	2.57	2.56	2.67	2.00	2.50	2.50	3.00
			Std. Dev:	0.71	0.68	0.73	0.68	0.47	1.00	0.50	0.50	
6	1.1, 1.2, 2.3	J. Data-Guided Instruction	Mean:	1.56	1.56	1.57	1.67	2.00	0.50	1.50	1.50	3.00
			Std. Dev:	0.86	0.83	0.90	0.82	0.82	0.50	0.50	0.50	
6	1.1	K. Feedback to Learners	Mean:	2.25	2.00	2.57	2.44	2.67	1.00	2.00	2.50	3.00
			Std. Dev:	0.66	0.67	0.49	0.50	0.47	0.00	0.00	0.50	
7	1.1, 1.2	L. Assessment Techniques	Mean:	1.56	1.44	1.71	1.78	1.67	0.00	2.00	1.50	2.00
			Std. Dev:	0.79	0.96	0.45	0.63	0.47	0.00	0.00	0.50	
9	1.1, 1.2, 3.3	M. Connections to Research and Theory	Mean:	1.50	1.56	1.43	1.33	2.33	1.50	1.00	2.00	3.00
			Std. Dev:	0.94	0.96	0.90	0.67	0.47	1.50	1.00	0.00	
9	1.1, 1.2, 3.3	N. Participates in Professional Development (PD)	Mean:	2.44	2.78	2.00	2.22	2.67	3.00	2.50	2.50	3.00
			Std. Dev:	0.86	0.42	1.07	1.03	0.47	0.00	0.50	0.50	
10	1.1, 3.3	O. Demonstrates Effective Communication with Parents or Legal Guardians	Mean:	2.06	1.89	2.29	2.22	2.00	1.00	2.50	1.50	3.00
			Std. Dev:	1.03	1.10	0.88	0.79	1.41	1.00	0.50	1.50	
9	1.1, 3.3	P. Demonstrates Punctuality	Mean:	2.88	2.78	3.00	3.00	3.00	2.00	3.00	3.00	3.00
			Std. Dev:	0.48	0.63	0.00	0.00	0.00	1.00	0.00	0.00	
9	1.1, 3.3	Q. Meets Deadlines and Obligations	Mean:	2.75	2.67	2.86	2.89	2.67	2.00	3.00	2.50	3.00
			Std. Dev:	0.56	0.67	0.35	0.31	0.47	1.00	0.00	0.50	
3	1.1	R. Preparation	Mean:	2.63	2.56	2.71	2.67	2.67	2.00	3.00	2.50	3.00
			Std. Dev:	0.60	0.68	0.45	0.47	0.47	1.00	0.00	0.50	
10	1.1, 3.3	S. Collaboration	Mean:	2.81	2.78	2.86	2.89	2.67	3.00	2.50	2.50	3.00
			Std. Dev:	0.39	0.42	0.35	0.31	0.47	0.00	0.50	0.50	
10	1.1, 3.3	T. Advocacy to Meet the Needs of Learners or for the Teaching Profession	Mean:	2.06	2.00	2.14	2.11	2.33	2.50	1.00	2.00	3.00
			Std. Dev:	0.90	0.82	0.99	0.87	0.47	0.50	1.00	0.00	
9	1.1, 3.3	U. Responds Positively to Feedback and Constructive Criticism	Mean:	2.75	2.78	2.71	2.78	2.67	3.00	2.50	2.50	3.00
			Std. Dev:	0.43	0.42	0.45	0.42	0.47	0.00	0.50	0.50	
Mean:				2.33	2.29	2.39	2.39	2.53	1.75	2.33	2.35	2.90
Overall Std. Dev:				0.67	0.71	0.52	0.53	0.47	0.52	0.31	0.43	0.00

(Scale: 3= Target, 2= Met, 1= Not Met)

CPAST Final

INTASC	CAEP	Competency Area		EPP	Undergraduate	MAT	Elementary	Secondary	Health & Physical	P-3 & TSD	English	Spanish
				N= 20	N= 12	N= 8	N= 11	N= 4	N= 2	N= 3	N= 3	N= 1
7	1.4, 1.1	A. Focus for Learning: Standards and Objectives /Targets	Mean:	2.85	2.83	2.88	2.91	2.75	3.00	2.67	2.67	3.00
			Std. Dev:	0.36	0.37	0.33	0.29	0.43	0.00	0.47	0.47	
7	1.1	B. Materials and Resources	Mean:	2.85	2.83	2.88	2.91	2.75	3.00	2.67	2.67	3.00
			Std. Dev:	0.36	0.37	0.33	0.29	0.43	0.00	0.47	0.47	
6	1.1, 1.2	C. Assessment of P-12 Learning	Mean:	2.35	2.33	2.38	2.36	2.75	1.50	2.33	2.67	3.00
			Std. Dev:	0.65	0.62	0.70	0.64	0.43	0.50	0.47	0.47	
2	1.1, 3.3	D. Differentiated Methods	Mean:	2.50	2.58	2.38	2.45	3.00	2.00	2.33	3.00	3.00
			Std. Dev:	0.50	0.49	0.48	0.50	0.00	0.00	0.47	0.00	
7	1.1	E. Learning Target and Directions	Mean:	2.80	2.75	2.88	2.82	3.00	2.50	2.67	3.00	3.00
			Std. Dev:	0.40	0.43	0.33	0.39	0.00	0.50	0.47	0.00	
5	1.1	F. Critical Thinking	Mean:	2.40	2.33	2.50	2.36	2.50	2.50	2.33	2.33	3.00
			Std. Dev:	0.49	0.47	0.50	0.48	0.50	0.50	0.47	0.47	
6, 8	1.1, 1.2	G. Checking for Understanding and Adjusting Instruction through Formative Assessment	Mean:	2.40	2.42	2.38	2.45	2.50	2.00	2.33	2.33	3.00
			Std. Dev:	0.58	0.49	0.70	0.66	0.50	0.00	0.47	0.47	
8	1.1, 1.5	H. Digital Tools and Resources	Mean:	2.70	2.67	2.75	2.73	3.00	2.00	2.67	3.00	3.00
			Std. Dev:	0.56	0.62	0.43	0.46	0.00	1.00	0.47	0.00	
3	1.1	I. Safe and Respectful Learning Environment	Mean:	2.90	2.92	2.88	2.91	3.00	3.00	2.67	3.00	3.00
			Std. Dev:	0.30	0.28	0.33	0.29	0.00	0.00	0.47	0.00	
6	1.1, 1.2, 2.3	J. Data-Guided Instruction	Mean:	2.30	2.33	2.25	2.18	2.75	2.00	2.33	2.67	3.00
			Std. Dev:	0.64	0.62	0.66	0.57	0.43	1.00	0.47	0.47	
6	1.1	K. Feedback to Learners	Mean:	2.65	2.67	2.63	2.62	2.50	2.00	2.67	2.33	3.00
			Std. Dev:	0.57	0.62	0.48	0.39	0.50	1.00	0.47	0.47	
7	1.1, 1.2	L. Assessment Techniques	Mean:	2.30	2.42	2.13	2.18	2.50	2.50	2.33	2.33	3.00
			Std. Dev:	0.56	0.49	0.60	0.57	0.50	0.50	0.47	0.47	
9	1.1, 1.2, 3.3	M. Connections to Research and Theory	Mean:	2.20	2.08	2.38	2.27	2.50	1.50	2.00	2.33	3.00
			Std. Dev:	0.75	0.76	0.70	0.75	0.50	0.50	0.62	0.47	
9	1.1, 1.2, 3.3	N. Participates in Professional Development (PD)	Mean:	2.80	2.75	2.88	2.82	3.00	2.50	2.67	3.00	3.00
			Std. Dev:	0.40	0.43	0.33	0.39	0.00	0.50	0.47	0.00	
10	1.1, 3.3	O. Demonstrates Effective Communication with Parents or Legal Guardians	Mean:	2.60	2.50	2.75	2.64	2.50	3.00	2.33	2.33	3.00
			Std. Dev:	0.58	0.65	0.43	0.48	0.67	0.00	0.47	0.94	
9	1.1, 3.3	P. Demonstrates Punctuality	Mean:	2.85	2.83	2.88	2.91	3.00	2.50	2.67	3.00	3.00
			Std. Dev:	0.36	0.37	0.33	0.29	0.00	0.50	0.47	0.00	
9	1.1, 3.3	Q. Meets Deadlines and Obligations	Mean:	2.80	2.67	3.00	3.00	2.75	2.00	2.67	2.67	3.00
			Std. Dev:	0.51	0.62	0.00	0.00	0.43	1.00	0.47	0.47	
3	1.1	R. Preparation	Mean:	2.90	2.83	3.00	3.00	3.00	2.50	2.67	3.00	3.00
			Std. Dev:	0.30	0.37	0.00	0.00	0.00	0.50	0.47	0.00	
10	1.1, 3.3	S. Collaboration	Mean:	2.90	2.92	2.88	2.91	3.00	3.00	2.67	3.00	3.00
			Std. Dev:	0.30	0.28	0.33	0.29	0.00	0.00	0.47	0.00	
10	1.1, 3.3	T. Advocacy to Meet the Needs of Learners or for the Teaching Profession	Mean:	2.65	2.67	2.63	2.65	2.75	3.00	2.67	2.67	3.00
			Std. Dev:	0.57	0.47	0.70	0.66	0.43	0.00	0.47	0.47	
9	1.1, 3.3	U. Responds Positively to Feedback and Constructive Criticism	Mean:	2.85	2.92	2.75	2.82	3.00	3.00	2.67	3.00	3.00
			Std. Dev:	0.36	0.28	0.43	0.39	0.00	0.00	0.47	0.00	
Overall Mean				2.79	2.76	2.80	2.80	2.93	2.55	2.65	2.85	3.00
Overall Std. Dev.				0.48	0.48	0.43	0.42	0.28	0.38	0.49	0.29	0.00

(Scale: 3= Target, 2= Met, 1= Not Met)

High Leverage Teaching Practice Proficiency Rubrics

INTASC	INTEASC	CAEP	Criteria	EPP		UG		MAT		Elem		P-3		Secondary		HEPE		English		Music		Science		Math		History			
				Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
				N=77		N=52		N=25		N=41		N=1		N=32		N=3		N=7		N=3		N=6		N=7		N=9			
1	1	1.1.1.4	STANDARD 1: Learner Development	2.70	0.72	2.75	0.68	2.60	0.80	2.71	0.74	2.00		2.66	0.69	3.33	0.47	3.14	0.64	2.67	0.47	2.67	0.47	2.29	0.88	2.56	0.50		
1	2	1.1.1.3, 1.4	STANDARD 2: Learning Differences	2.68	0.73	2.75	0.70	2.52	0.75	2.66	0.75	2.00		2.66	0.69	3.33	0.47	2.86	0.64	3.00	0.82	2.50	0.50	2.29	0.70	2.78	0.63		
1	3	1.1	STANDARD 3: Learning Environments	2.88	0.74	2.94	0.63	2.76	0.91	2.80	0.86	2.00		3.00	0.56	3.00	0.00	3.14	0.64	3.33	0.47	2.50	0.50	3.00	0.53	3.11	0.31		
2	4.5	1.1.1.4	STANDARDS 4 and 5: Content Knowledge and Application of Content	2.52	0.70	2.62	0.65	2.32	0.75	2.44	0.73	2.00		2.63	0.65	2.67	0.47	3.00	0.53	3.00	0.00	2.33	0.75	2.57	0.75	2.44	0.50		
3	6	1.1.1.2, 1.3	STANDARD 6: Assessment	2.36	0.75	2.44	0.74	2.20	0.82	2.24	0.88	3.00		2.50	0.66	2.33	0.47	2.86	0.64	2.00	0.00	2.50	0.78	2.43	0.75	2.44	0.50		
3	7	1.1.1.2, 1.4	STANDARD 7: Planning for Instruction	2.69	0.75	2.69	0.75	2.68	0.93	2.71	0.86	2.00		2.66	0.73	3.00	0.00	3.14	0.64	2.33	0.47	2.50	0.78	2.14	0.64	2.89	0.57		
3	8	1.1.1.3, 1.4	STANDARD 8: Instructional Strategies	2.65	0.68	2.77	0.70	2.40	0.57	2.51	0.70	3.00		2.78	0.65	3.00	0.00	3.14	0.63	2.67	0.47	2.67	0.47	2.86	0.64	2.56	0.50		
4	9	1.1	STANDARD 9: Professional Learning and Ethical Practice (NJPST 9 and 11)	2.69	0.78	2.70	0.72	2.48	0.85	2.73	0.80	3.00		2.59	0.78	3.00	0.00	3.00	0.53	1.67	0.94	2.17	0.90	2.43	0.49	3.00	0.47		
4	10	1.1	STANDARD 10: Leadership and Collaboration	2.62	0.81	2.73	0.79	2.40	0.80	2.61	0.85	2.00		2.63	0.74	3.00	0.82	3.14	0.64	3.33	0.47	2.50	0.50	1.86	0.64	2.67	0.47		
Mean Total:				2.64		2.72		2.48		2.60		2.39		2.68		2.96		3.05		2.67		2.48		2.43		2.72			
Std. Dev. Total:				0.05		0.70		0.80		0.80		0.68		0.68		0.20		0.64		0.46		0.62		0.66		0.49			
Overall Mean				2.65																									
Overall Std. Dev.				0.56																									

High Leverage Teaching Practice Proficiency Rubrics (by INTASC Category)

Category 1: The Learner and Learning (Standards 1-3)

INTASC Cat	INTASC	CAEP	Criteria	EPP		UG		MAT		Elem		P-3		Secondary		HEPE		English		Music		Science		Math		History	
				Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1	1	1.1.1.4	STANDARD 1: Learner Development	N=77		N=52		N=25		N=41		N=1		N=32		N=3		N=7		N=3		N=6		N=7		N=9	
				2.70	0.72	2.75	0.68	2.60	0.80	2.71	0.74	2.00		2.66	0.69	3.33	0.47	3.14	0.64	2.67	0.47	2.67	0.47	2.29	0.88	2.56	0.50
1	2	1.1.1.3.1.4	STANDARD 2: Learning Differences	2.68	0.73	2.75	0.70	2.52	0.75	2.66	0.75	2.00		2.66	0.69	3.33	0.47	2.86	0.64	3.00	0.82	2.50	0.50	2.29	0.70	2.78	0.63
1	3	1.1	STANDARD 3: Learning Environments	2.88	0.74	2.94	0.63	2.76	0.91	2.80	0.86	2.00		3.00	0.56	3.00	0.00	3.14	0.64	3.33	0.47	2.50	0.50	3.00	0.53	3.11	0.31
			Mean	2.75		2.81		2.63		2.72		2.00		2.77		3.22		3.05		3.00		2.56		2.52		2.81	
			Std. Dev.	0.73		0.67		0.82		0.78				0.65		0.31		0.64		0.59		0.49		0.71		0.48	
			Overall Mean	2.74																							
			Overall Std. Dev.	0.62																							

Category 2: Content Knowledge (Standards 4 & 5)

INTASC Cat	INTASC	CAEP	Criteria	EPP		UG		MAT		Elem		P-3		Secondary		HEPE		English		Music		Science		Math		History	
				Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
2	4.5	1.1.1.4	STANDARDS 4 and 5: Content Knowledge and Application of Content	N=77		N=52		N=25		N=41		N=1		N=32		N=3		N=7		N=3		N=6		N=7		N=9	
				2.52	0.70	2.62	0.65	2.32	0.73	2.44	0.73	2.00		2.63	0.65	2.67	0.47	3.00	0.53	3.00	0.00	2.33	0.75	2.57	0.73	2.44	0.50
			Mean	2.52		2.62		2.32		2.44		2.00		2.63		2.67		3.00		3.00		2.33		2.57		2.44	
			Std. Dev.	0.70		0.65		0.73		0.73				0.65		0.47		0.53		0.00		0.75		0.73		0.50	
			Overall Mean	2.54																							
			Overall Std. Dev.	0.59																							

Category 3: Instructional Practice (Standards 6-8)

INTASC Cat	INTASC	CAEP	Criteria	EPP		UG		MAT		Elem		P-3		Secondary		HEPE		English		Music		Science		Math		History	
				Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
3	6	1.1.1.2.1.3	STANDARD 6: Assessment	N=77		N=52		N=25		N=41		N=1		N=32		N=3		N=7		N=3		N=6		N=7		N=9	
				2.36	0.79	2.44	0.74	2.20	0.85	2.24	0.88	3.00		2.50	0.66	2.33	0.47	2.86	0.64	2.00	0.00	2.50	0.76	2.43	0.73	2.44	0.50
3	7	1.1.1.2.1.4	STANDARD 7: Planning for Instruction	2.69	0.79	2.69	0.72	2.68	0.93	2.71	0.86	2.00		2.66	0.75	3.00	0.00	3.14	0.64	2.93	0.47	2.50	0.76	2.14	0.64	2.89	0.57
3	8	1.1.1.3.1.4	STANDARD 8: Instructional Strategies	2.65	0.68	2.77	0.70	2.40	0.57	2.51	0.70	3.00		2.78	0.65	3.00	0.00	3.14	0.83	2.67	0.47	2.67	0.47	2.86	0.64	2.56	0.50
			Mean	2.57		2.63		2.43		2.49		2.67		2.65		2.78		3.05		2.33		2.56		2.48		2.63	
			Std. Dev.	0.75		0.72		0.78		0.81				0.68		0.16		0.70		0.31		0.67		0.67		0.52	
			Overall Mean	2.60																							
			Overall Std. Dev.	0.62																							

Category 4: Professional Responsibility (Standards 9 & 10)

INTASC Cat	INTASC	CAEP	Criteria	EPP		UG		MAT		Elem		P-3		Secondary		HEPE		English		Music		Science		Math		History	
				Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4	9	1.1	STANDARD 9: Professional Learning and Ethical Practice (NIPST 9 and 11)	N=77		N=52		N=25		N=41		N=1		N=32		N=3		N=7		N=3		N=6		N=7		N=9	
				2.69	0.78	2.79	0.72	2.48	0.83	2.73	0.80	3.00		2.59	0.78	3.00	0.00	3.00	0.53	1.67	0.94	2.17	0.90	2.43	0.49	3.00	0.47
4	10	1.1	STANDARD 10: Leadership and Collaboration	2.62	0.81	2.73	0.79	2.40	0.80	2.61	0.85	2.00		2.63	0.74	3.00	0.82	3.14	0.64	3.33	0.47	2.50	0.50	1.86	0.64	2.67	0.47
			Mean	2.66		2.76		2.44		2.67		2.50		2.61		3.00		3.07		2.50		2.33		2.14		2.83	
			Std. Dev.	0.79		0.75		0.83		0.82				0.76		0.41		0.59		0.71		0.70		0.57		0.47	
			Overall Mean	2.63																							
			Overall Std. Dev.	0.67																							

Program Impact & Outcomes Data

Candidate Evaluation of Cooperating Teacher

Survey Question	EPP N=27	UG N= 15	MAT N= 12	Elementary N= 13	Secondary N= 5	PE/Health N= 2	P-3 N= 3	Spanish N= 1	TSD N= 6
1. Made teaching seem enjoyable and rewarding	4.63	4.80	4.42	4.54	4.60	4.50	5.00	5.00	4.83
2. Demonstrated enthusiasm about teaching and the field of education.	4.63	4.80	4.42	4.54	4.60	4.50	5.00	5.00	4.83
3. Acquainted me with the school curriculum activities and organizations.	4.52	4.60	4.42	4.31	4.60	4.50	5.00	5.00	4.83
4. Helped me become familiar with available teaching aids and materials.	4.67	4.73	4.58	4.69	4.60	4.50	5.00	5.00	4.67
5. Provided experiences that allowed for gradual introduction into teaching responsibilities.	4.56	4.67	4.42	4.31	4.60	4.50	5.00	5.00	5.00
6. Helped me gain confidence in my teaching abilities.	4.59	4.73	4.42	4.46	4.40	4.50	5.00	5.00	5.00
7. Provided assistance with and evaluation of long-range planning.	4.48	4.60	4.33	4.23	4.60	4.00	5.00	5.00	5.00
8. Provided assistance with and evaluation of daily lesson plans.	4.48	4.53	4.42	4.31	4.60	3.50	5.00	5.00	5.00
9. Provided suggestions for disciplinary measures when control problems arose.	4.54	4.71	4.33	4.31	4.60	4.00	5.00	5.00	5.00
10. Conferred with me regularly regarding my classroom instruction and professional development.	4.44	4.67	4.17	4.23	4.60	4.00	5.00	5.00	4.83
11. Provided daily feedback that was evaluative, supportive, encouraging, and helpful.	4.37	4.67	4.00	4.15	4.60	4.00	5.00	5.00	4.67
12. Was effective at interpersonal communication.	4.56	4.73	4.33	4.38	4.60	4.50	5.00	5.00	4.83
13. Encouraged me to feel free to ask for suggestions and to seek advice.	4.63	4.67	4.58	4.54	4.40	4.50	5.00	5.00	5.00
14. Shared knowledge of learning and teaching and a range of methodologies in professional discussions.	4.56	4.67	4.42	4.46	4.40	4.50	5.00	5.00	4.83
15. Was open and willing to discuss problems and issues with me.	4.52	4.60	4.42	4.46	4.40	4.00	5.00	5.00	4.83
16. Created a motivating learning environment in the classroom.	4.65	4.71	4.58	4.62	4.40	5.00	5.00	5.00	4.83
17. Provided suggestions on how assessments and instruction could be linked to gain information on student learning.	4.56	4.67	4.42	4.54	4.40	4.50	5.00	5.00	4.67
18. Demonstrated sensitivity to individual student differences.	4.67	4.67	4.67	4.69	4.40	4.50	5.00	5.00	4.83
19. Showed respect for the individual worth of each student.	4.78	4.80	4.75	4.85	4.60	4.50	5.00	5.00	4.83
20. Set realistic expectations for my teaching competencies and development.	4.56	4.73	4.33	4.38	4.60	4.50	5.00	5.00	4.83
21. Was supportive in the development of my edTPA portfolio.	4.70	4.80	4.58	4.62	4.60	4.50	5.00	5.00	5.00
22. Allowed me to have the opportunity to solve problems in class without interference.	4.56	4.60	4.50	4.31	4.60	4.50	5.00	5.00	5.00
23. Was willing to help me when I needed assistance.	4.70	4.73	4.67	4.62	4.60	4.50	5.00	5.00	5.00
24. Trusted me regarding my acceptance of instructional responsibilities.	4.56	4.64	4.45	4.42	4.50	4.00	5.00		5.00
25. Behaved consistently and predictably in his/her relationship with others and especially with me.	4.65	4.80	4.45	4.50	4.60	5.00	5.00	5.00	4.83
26. Established a positive, cooperative relationship with my University Supervisor and SOE University personnel.	4.78	4.73	4.83	4.77	4.60	4.50	5.00	5.00	5.00
27. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.48	4.67	4.25	4.46	4.60	4.00	5.00	5.00	4.50
28. Had relevant knowledge of New Jersey Professional Standards for Teachers.	4.70	4.67	4.75	4.77	4.60	4.00	5.00	5.00	4.83
29. Demonstrated in-depth knowledge of content area.	4.74	4.67	4.83	4.85	4.60	4.00	5.00	5.00	4.83
30. Incorporated strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking).	4.63	4.67	4.58	4.62	4.60	4.00	5.00	5.00	4.83
31. Demonstrated use and analysis of formative assessments to gauge K-12 student achievement.	4.65	4.64	4.67	4.69	4.60	3.00	5.00	5.00	4.83
Total Average	4.60	4.69	4.48	4.50	4.55	4.29	5.00	5.00	4.87

Scale: 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree

Candidate Evaluation of University Clinical Educator

Survey Question	EPP	UG	MAT	Elementary	Secondary	PE/Health	P-3	ESL/ Spanish	TSD
	N= 17	N= 9	N= 8	N= 8	N= 3	N= 1	N= 2	N= 1	N= 4
1. Provided specific oral and written feedback, which was evaluative, supportive, encouraging, and helpful.	4.76	5.00	4.50	4.75	5.00	5.00	5.00	5.00	4.50
2. Helped me to realistically analyze my own teaching.	4.59	5.00	4.13	4.50	5.00	5.00	5.00	5.00	4.25
3. Was open and willing to discuss problems and issues with me, listen and respond to concerns.	4.71	5.00	4.38	4.88	5.00	5.00	5.00	5.00	4.00
4. Was effective at interpersonal communication.	4.53	4.89	4.13	4.63	5.00	5.00	5.00	5.00	3.75
5. Provided criticism of my plans and presentations, when necessary, in a tactful, constructive manner.	4.76	5.00	4.50	4.75	5.00	5.00	5.00	5.00	4.50
6. Encouraged me to seek his/her help for problems related to student teaching.	4.65	4.89	4.38	4.75	5.00	4.00	5.00	5.00	4.25
7. Was knowledgeable about innovations in teaching methodology and a variety of teaching strategies and techniques.	4.65	4.89	4.38	4.63	5.00	4.00	5.00	5.00	4.50
8. Was knowledgeable about new curriculum developments, including core curriculum content standards.	4.41	4.56	4.25	4.25	5.00	3.00	5.00	5.00	4.50
9. Shared theories of learning and teaching and a wide range of methodologies in relaxed and professional discussions.	4.56	4.88	4.25	4.57	5.00	4.00	5.00	5.00	4.25
10. Helped me analyze formative assessment strategies to gauge K-12 student achievement.	4.41	4.67	4.13	4.38	5.00	3.00	5.00	5.00	4.25
11. Assisted me in understanding the dynamics of lesson planning (articulating outcomes, determining content and selecting instructional procedures to achieve and assess outcomes).	4.47	4.89	4.00	4.50	5.00	4.00	5.00	5.00	4.00
12. Provided guidance, encouragement, and feedback on the preparation and implementation of my edTPA portfolio.	4.24	4.89	3.50	4.13	5.00	4.00	5.00	5.00	3.75
13. Provided adequate and timely feedback following observations.	4.76	4.89	4.63	4.88	5.00	4.00	5.00	5.00	4.50
14. Provided suggestions on how assessment and instruction could be linked to gain information on student learning.	4.53	4.89	4.13	4.50	5.00	4.00	5.00	5.00	4.25
15. Effectively communicated with me during post-observation conferences using descriptive statements.	4.76	5.00	4.50	4.75	5.00	5.00	5.00	5.00	4.50
16. Provided suggestions to promote positive classroom environment and climate.	4.59	4.89	4.25	4.50	5.00	4.00	5.00	5.00	4.50
17. Established and kept scheduled appointments.	4.47	4.67	4.25	4.75	4.33	4.00	5.00	5.00	4.00
18. Scheduled sufficient time for post observation conferences and utilized the time spent with me effectively.	4.65	4.89	4.38	4.75	5.00	4.00	5.00	5.00	4.25
19. Established a positive, cooperative relationship with my cooperating teacher.	4.76	5.00	4.50	4.75	5.00	5.00	5.00	5.00	4.50
20. Observed and completed post observation conferences for five (5) lessons and edTPA.	4.82	5.00	4.63	4.88	5.00	5.00	5.00	5.00	4.50
21. Demonstrated enthusiasm for teaching and the field of education.	4.76	5.00	4.50	4.75	5.00	5.00	5.00	5.00	4.50
22. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.59	5.00	4.13	4.50	5.00	5.00	5.00	5.00	4.25
23. Had relevant knowledge of New Jersey Professional Standards for Teachers.	4.71	5.00	4.38	4.75	5.00	5.00	5.00	5.00	4.25
24. Demonstrated in-depth knowledge of content area observed.	4.81	4.89	4.71	4.86	5.00	5.00	5.00	5.00	4.50
25. Had relevant knowledge of 21st century skills (creativity, collaboration, communication, and critical thinking).	4.65	5.00	4.25	4.63	5.00	5.00	5.00	5.00	4.25
26. Encouraged reflection of lessons and identification of strengths and weakness.	4.76	5.00	4.50	4.75	5.00	5.00	5.00	5.00	4.50
Total Average	4.63	4.91	4.32	4.64	4.97	4.46	5.00	5.00	4.30

Scale: 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree

Exit Surveys (by INTASC Category)

Exit Summary Fall 2018 by InTASC Category	EPP	MAT	UG	Elementary	Secondary	TSD	K12 Art, Music, Health, PE	P-3	ESL
	<i>N=16</i>	<i>N=7</i>	<i>N=9</i>	<i>N=8</i>	<i>N=3</i>	<i>N=3</i>	<i>N=1</i>	<i>N=2</i>	<i>N=1</i>
<i>Category 1: The Learner and Learning</i>	4.60	4.43	4.74	4.54	5.00	4.48	3.89	5.00	5.00
<i>Category 2: Content Knowledge</i>	4.63	4.42	4.80	4.64	5.00	4.42	3.73	5.00	5.00
<i>Category 3: Instructional Practice</i>	4.67	4.44	4.84	4.68	5.00	4.43	4.00	5.00	5.00
<i>Category 4: Professional Responsibility</i>	4.59	4.33	4.80	4.55	5.00	4.33	4.00	5.00	5.00

2019 Employer Surveys (by INTASC Category)

Q6 - InTASC Category 1: The Learner and Learning The teacher.....				2017 N=46		2018 N=10		2019 N=13	
CAEP	InTASC	NJPTS	Question	% agree or Strongly Agree	mean	% agree or Strongly Agree	mean	% agree or Strongly Agree	mean
1.1 3.3	1	1	(1) Understands how learners grow and develop	94%	3.36	90%	3.3	100%	3.38
1.1 3.3	1	1	(1) recognizes patterns of learning and development vary across the cognitive, social, emotional and physical areas	94%	3.30	90%	3.3	100%	3.38
1.1 3.3	1	1	(1) designs and implements developmentally appropriate and challenging learning experiences	94%	3.42	90%	3.3	100%	3.54
1.1 3.3	2	2	(2) Uses understanding of individual differences to ensure inclusive environments to meet high standards	96%	3.28	90%	3.3	100%	3.46
1.1	3	3	(3) Collaborates to create environments that support individual and collaborative learning	94%	3.42	90%	3.3	100%	3.62
1.1	3	3	(3) Collaborates to create environments that encourage positive social interaction	96%	3.52	90%	3.3	100%	3.62
1.1	3	3	(3) Collaborates to create environments that encourage active engagement in learning	96%	3.50	90%	3.3	100%	3.69
1.1	3	3	(3) Collaborates to create environments that encourage self-motivation.	96%	3.36	90%	3.3	100%	3.62
Overall Mean:					3.4		3.3		3.54

Strongly Agree= 4 Pts Agree=3 Pts Disagree= 2 Pts Strongly Disagree= 1 Pt

Q7 - InTASC Category 2: Content Knowledge The teacher understands.....				2017 N=46		2018 N=10		2019 N=13	
CAEP	InTASC	NJPTS	Question	% agree or Strongly Agree	mean	% agree or Strongly Agree	mean	% agree or Strongly Agree	mean
1.1	4	4	(4) the central concepts, tools of inquiry and structures of the discipline	93.61%	3.29	100%	3.5	100%	3.54
1.1	4	4	(4) how to create learning experiences that make the content accessible	95.74%	3.36	100%	3.5	100%	3.62
1.1	4	4	(4) "how to make the content meaningful to assure mastery	91.49%	3.26	100%	3.6	100%	3.54
1.1	5	5	(5) how to connect concepts using different perspectives to engage learners in critical thinking	87.23%	3.26	100%	3.5	100%	3.46
1.1	5	5	(5) how to connect concepts to engage learners in collaborative problem solving related to authentic and local global issues	87.24%	3	100%	3.5	100%	3.62
Overall Mean:					3.23		3.52		3.55

Strongly Agree= 4 Pts Agree=3 Pts Disagree= 2 Pts Strongly Disagree= 1 Pt

Q8 - InTASC Category 3: Instructional Practice The teacher				2017 N=46		2018 N=10		2019 N=13	
CAEP	InTASC	NJPTS	Question	% agree or Strongly Agree	mean	% agree or Strongly Agree	mean	% agree or Strongly Agree	mean
1.1	6	6	(6) understands and uses multiple methods of assessment to engage learners in their growth	91.11%	3.36	90%	3.5	100%	3.54
1.1	6	6	(6) uses multiple methods of assessment to monitor learner progress	88.88%	3.29	90%	3.5	92%	3.46
1.1	6	6	(6) uses multiple methods of assessment to guide decision making	88.89%	3.33	90%	3.5	100%	3.54
1.1	7	7	(7) plans instruction that supports every student in meeting rigorous learning goals	86.67%	3.36	100%	3.6	92%	3.15
1.1	7	7	(7) creates plans that draw upon knowledge of content areas and curriculum	95.56%	3.38	100%	3.5	100%	3.46
1.1.1 5	7	7	(7) creates plans that use appropriate pedagogy	98.33%	3.38	100%	3.6	92%	3.54
1.1.1 5	7	7	(7) creates plans that include knowledge of learners and the community	88.88%	3.29	90%	3.3	92%	3.54
1.1, 1.5	8	8	(8) understands and uses a variety of instructional strategies	93.33%	3.42	100%	3.6	100%	3.62
1.1, 1.5	8	8	(8) provides instruction that encourages deep understanding of content	86.66%	3.24	100%	3.5	92%	3.31
1.1, 1.5	8	8	(8) uses strategies to apply knowledge in meaningful ways	95.56%	3.29	90%	3.3	100%	3.62
Overall Mean:					3.33		3.49		3.48

Strongly Agree= 4 Pts Agree=3 Pts Disagree= 2 Pts Strongly Disagree= 1 Pt

Q9 - InTASC Category #4: Professional Responsibility The teacher.....				2017 N=46		2018 N=10		2019 N=13	
CAEP	InTASC	NJPTS	Question	% agree or Strongly Agree	mean	% agree or Strongly Agree	mean	% agree or Strongly Agree	mean
1.1, 1.2	9	9	(9) engages in ongoing professional learning	95.65%	3.48	90%	3.2	100%	3.69
1.1, 1.2	9	9	(9) continually evaluates his/her practice	93.48%	3.39	90%	3.4	100%	3.69
1.1, 1.2	9	9	(9) adapts practice to meet the needs of each learner	89.13%	3.33	100%	3.5	100%	3.54
1.1, 1.2	10	10	(10) seeks appropriate leadership roles	93.33%	3.22	90%	3.4	100%	3.54
1.1, 1.2	10	10	(10) seeks opportunities to take responsibility for students learning	93.48%	3.37	90%	3.3	100%	3.54
1.1, 1.2	10	10	(10) collaborates with learners, families, colleagues, and other professionals to ensure learner growth	95.65%	3.39	90%	3.3	100%	3.69
Overall Mean:					3.36		3.35		3.62

Strongly Agree= 4 Pts Agree=3 Pts Disagree= 2 Pts Strongly Disagree= 1 Pt