

Compiled October 2018

# Content and Pedagogy Data

Fall 2017

School of Education  
Monmouth University

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Praxis II

HEOA - Title II 2016 - 2017 Academic Year, Monmouth University Institution Code: 2416, New Jersey						
			Statewide			
Group	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Statewide Pass Rate
All program completers, 2016-17	133	133	100%	2787	25714	97%
All program completers, 2015-16	157	157	100%	2902	2804	97%
All program completers, 2014-15	147	147	100%	3428	3276	96%

Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
ART CONTENT KNOWLEDGE (5134)	All program completers, 2016-17	6			47	45	96%
	All program completers, 2015-16	5			55	54	98%
	All program completers, 2014-15	7			84	83	99%
BIOLOGY CONTENT KNOWLEDGE (0235)	All program completers, 2016-17	3			74	73	99%
	All program completers, 2015-16	3			70	68	97%
	All program completers, 2014-15	3			88	88	100%
CHEMISTRY CONTENT KNOWLEDGE (0245)	All program completers, 2016-17				19	19	100%
	All program completers, 2015-16				18	17	94%
	All program completers, 2014-15	1			21	19	90%
EARLY CHILDHOOD CONTENT KNOWLEDGE (DISCONTINUED 8/31/15) (5022)	All program completers, 2016-17	8			97	97	100%
	All program completers, 2015-16	16	16	100%	344	341	99%
	All program completers, 2014-15	4			420	413	98%
EARLY CHILDHOOD EDUCATION (5025)	All program completers, 2016-17	6			230	229	100%
	All program completers, 2015-16				58	56	97%
	All program completers, 2014-15				1		
ELEM ED CONTENT KNOWLEDGE (5014) (DISCONTINUED 9/1/2012))	All program completers, 2015-16	2			18	18	100%
	All program completers, 2014-15	4			153	152	99%
ELEM ED MULTI SUBJ MATHEMATICS (5033) (DISCONTINUED - VALID IF TAKEN PRIOR TO 9/1/14 AND PASSED BY 8/31/15)	All program completers, 2016-17	4			40	39	98%
	All program completers, 2015-16	23	23	100%	40	39	97%
	All program completers, 2014-15	59	59	100%	1210	1146	95%
ELEM ED MULTI SUBJ MATHEMATICS (5003)	All program completers, 2016-17	68	68	100%	1346	1327	99%
	All program completers, 2015-16	53	53	100%	981	955	97%
	All program completers, 2014-15	5			294	260	88%

Assessment Information <sup>1</sup>	Group	Taking Assessment	Passing Assessment	Institutional Pass Rate	Statewide		
					Taking Assessment	Passing Assessment	Statewide Pass Rate
ELEM ED MULTI SUBJ READING LANG ARTS (5032) (DISCONTINUED - VALID IF TAKEN PRIOR TO 9/1/14 AND PASSED BY 8/31/15)	All program completers, 2016-17	4			40	40	100%
	All program completers, 2015-16	23	23	100%	388	381	98%
	All program completers, 2014-15	59	59	100%	1208	1187	98%
ELEM ED MULTI SUBJ READING LANG ARTS (5002)	All program completers, 2016-17	68	68	100%	1345	1323	98%
	All program completers, 2015-16	53	53	100%	971	946	97%
	All program completers, 2014-15	3			278	253	91%
ELEM ED MULTI SUBJ SCIENCES (5035) (DISCONTINUED - VALID IF TAKEN PRIOR TO 9/1/14 AND PASSED BY 8/31/15)	All program completers, 2016-17	4			40	39	98%
	All program completers, 2015-16	23	23	100%	394	389	99%
	All program completers, 2014-15	59	59	100%	1207	1163	96%
	All program completers, 2013-14	39	39	100%	888	876	99%
ELEM ED MULTI SUBJ SCIENCES (5005)	All program completers, 2016-17	68	68	100%	1344	1313	98%
	All program completers, 2015-16	53	53	100%	968	939	97%
	All program completers, 2014-15	3			283	259	92%
ELEM ED MULTI SUBJ SOCIAL STUDIES (5034) (DISCONTINUED - VALID IF TAKEN PRIOR TO 9/1/14 AND PASSED BY 8/31/15)	All program completers 2016-17	4			40	39	98%
	All program completers, 2015-16	23	23	100%	394	390	99%
	All program completers, 2014-15	59	59	100%	1207	1157	96%
ELEM ED MULTI SUBJ SOCIAL STUDIES (5004)	All program completers, 2016-17	68	68	100%	1344	1302	97%
	All program completers, 2015-16	53	53	100%	969	931	96%
	All program completers, 2014-15	3			288	253	88%
ENG LANG LIT COMP CONTENT KNOWLEDGE (0041) (DISCONTINUED 8/31/13)	All program completers, 2016-17				1		
	All program completers, 2015-16				1		
	All program completers, 2014-15	3			47	45	96%

					Statewide		
Assessment Information <sup>1</sup>	Group	Taking Assessment	Passing Assessment	Institutional Pass Rate	Taking Assessment	Passing Assessment	Statewide Pass Rate
ENGLISH LANGUAGE ARTS: CK (5038)	All program completers, 2016-17	13	13	100%	241	239	99%
	All program completers, 2015-16	18	18	100%	239	236	99%
	All program completers, 2014-15	10	10	100%	244	241	99%
GENERAL SCI CONTENT KNOWLEDGE (0435)	All program completers, 2016-17	3			112	111	99%
	All program completers, 2015-16	3			118	116	98%
	All program completers, 2014-15	4			135	133	99%
HEALTH AND PE (5856) (DISCONTINUED 8/31/14)	All program completers, 2016-17				3		
	All program completers, 2015-16	1			16	16	100%
	All program completers, 2014-15	17	17	100%	226	225	100%
HEALTH AND PE (5857)	All program completers, 2016-17	8			170	169	99%
	All program completers, 2015-16	12	12	100%	152	147	97%
	All program completers, 2014-15	2			55	53	96%
MATHEMATICS CONTENT KNOWLEDGE (0061) (DISCONTINUED 8/31/13)	All program completers, 2016-17						
	All program completers, 2015-16				4		
	All program completers, 2014-15				30	30	100%
MATHEMATICS CONTENT KNOWLEDGE (5161)	All program completers, 2016-17	7			158	155	98%
	All program completers, 2015-16	9			149	144	97%
	All program completers, 2014-15	10	10	100%	152	144	95%
MIDDLE SCHOOL MATHEMATICS (0069) (DISCONTINUED 8/31/13)	All program completers, 2016-17						
	All program completers, 2015-16	1			1		
	All program completers, 2014-15	1			3		

<i>Assessment Information<sup>1</sup></i>	<i>Group</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<i>MIDDLE SCHOOL SOCIAL STUDIES (5089)</i>	<i>All program completers, 2016-17</i>				15	15	100%
	<i>All program completers, 2015-16</i>				13	13	100%
	<i>All program completers, 2014-15</i>				18	18	100%
<i>MUSIC CONTENT KNOWLEDGE (0113)</i>	<i>All program completers, 2016-17</i>	2			129	129	100%
	<i>All program completers, 2015-16</i>	1			138	136	99%
	<i>All program completers, 2014-15</i>	5			179	178	99%
<i>SOCIAL STUDIES CONTENT KNOWLEDGE (0081)</i>	<i>All program completers, 2016-17</i>	9			223	216	97%
	<i>All program completers, 2015-16</i>	11	11	100%	237	229	97%
	<i>All program completers, 2014-15</i>	17	17	100%	299	288	96%
<i>SPANISH WORLD LANGUAGE (5195)</i>	<i>All program completers, 2016-17</i>	2			36	35	97%
	<i>All program completers, 2015-16</i>	4			41	40	98%
	<i>All program completers, 2014-15</i>	3			46	45	98%
<i>OPI SPANISH (ACT1018)</i>	<i>All program completers, 2016-17</i>	2			22	20	91%
	<i>All program completers, 2015-16</i>	4			34	33	97%
	<i>All program completers, 2014-15</i>	3			46	42	91%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup>Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only.

\*Assessment discontinued and replaced.

edTPA

INTASC/ NJPST Standards	CAEP Standards	Rubrics		EPP	Elementary	Spanish	History- Secondary	Visual Arts	Science - Secondary	Early Childhood Ed	Mathematics - Secondary	Performing Arts	Health Education	Physical Education	MAT	UG
				N=32	N=17	N=1	N=2	N=1	N=1	N=4	N=1	N=3	N=1	N=1	N=7	N=25
2, 3, 4, 7, 8	11, 12, 14, 15, 3.3	1 Planning for Content Understandings	Mean:	2.8	3	3	2.5	3	2	3	2	2.7	2	3	3.29	2.72
			Std. Dev:	0.6	0.6	0	0.5	0	0	0	0	0.5	0	0	0	0.70
1, 2, 4, 7, 8	11, 12, 14, 3.3, 3.6	2 Planning to Support Varied Student Needs	Mean:	2.9	3	4	3	3	2	2.5	3	2.7	2	2.5	3.29	2.82
			Std. Dev:	0.7	0.7	0	0	0	0	0	0.5	0	0.5	0	0	0.70
1, 2, 4, 7	11, 12, 14, 15, 3.3	3 Using Knowledge of Students to Inform Teaching and Learning	Mean:	2.9	3	3	3	3	2	2.8	2	3	2	3	3.14	2.84
			Std. Dev:	0.5	0.5	0	0	0	0	0.4	0	0	0	0	0	0.64
1, 2, 4, 5, 8	11, 12, 13, 14, 15, 3.3, 3.5	4 Identifying and Supporting Language Demands	Mean:	3	3		2	3	3	2.8	3	2.7	3	3	3.43	2.83
			Std. Dev:	0.6	0.6		0	0	0	0.4	0	0.5	0	0	0	0.49
1, 5, 8	11, 12, 14, 15	5 Planning Assessments to Monitor and Support Student Learning	Mean:	2.8	2.9	3	2.5	3	3	2.5	2	3	2	3	3.14	2.68
			Std. Dev:	0.6	0.7	0	0.5	0	0	0.5	0	0.8	0	0	0	0.83
2, 3, 8	11, 12, 14, 15, 3.3, 3.6	6 Learning Environment	Mean:	3	3.1	3	3	3	3	3.3	3	2.7	3	3	3.14	3.00
			Std. Dev:	0.3	0.2	0	0	0	0	0.4	0	0.5	0	0	0	0.35
2, 3, 4, 5, 8	11, 12, 13, 14, 15, 3.3, 3.5, 3.6	7 Engaging Students in Learning	Mean:	2.8	3.1	2	2	3	2	3	3	2.3	2	2.5	3.43	2.66
			Std. Dev:	0.7	0.7	0	0	0	0	0	0	0.5	0	0	0	0.73
3, 4, 5, 8	11, 12, 13, 14, 15, 3.5	8 Deepening Student Learning	Mean:	2.8	2.9	3	2	3	2	3	4	2.3	2	3	2.86	2.76
			Std. Dev:	0.5	0.3	0	0	0	0	0.7	0	0.5	0	0	0	0.35
3, 4, 5, 8	11, 12, 13, 14, 15, 3.5	9 Subject-Specific Pedagogy	Mean:	2.7	3.1	1	2	3	2	2.3	2	2.7	2	3	3.14	2.60
			Std. Dev:	0.8	0.7	0	0	0	0	0.4	0	0.5	0	0	0	0.64
9	11, 12, 14, 15, 3.3, 3.6	10 Analyzing Teaching Effectiveness	Mean:	2.6	2.8	3	2.5	3	2	2.8	2	2	2	2	2.86	2.60
			Std. Dev:	0.5	0.3	0	0.5	0	0	0.4	0	0	0	0	0	0.35
6	11, 12, 14, 15, 3.6	11 Analysis of Student Learning	Mean:	2.7	3	3	0	3	3	3	2	2	2	2.5	3.29	2.62
			Std. Dev:	0.7	0.8	0	0	0	0	0	0	0.8	0	0	0	0.70
6	11, 12, 14, 15, 3.6	12 Providing Feedback to Guide Learning	Mean:	3.2	3.4	4	0	4	2	3.5	2	2.5	2	3	3.57	3.14
			Std. Dev:	0.8	0.8	0	0	0	0	0.5	0	0.4	0	0	0	0.73
6	11, 12, 14, 15, 3.6	13 Student Use of Feedback	Mean:	2.7	2.9	3	0.5	3	2	2.5	2	2.3	3	2	3.29	2.56
			Std. Dev:	0.8	1	0	0.5	0	0	0.5	0	0.5	0	0	0	0.88
1, 2, 4, 5	11, 12, 13, 14, 15, 3.3, 3.6	14 Analyzing Students' Language Use and Content Learning	Mean:	2.7	2.8		2	3	3	3	2	2.8	2	2	3.14	2.65
			Std. Dev:	0.6	0.5		1	0	0	0	0	0.6	0	0	0	0.35
6, 7, 8, 9	11, 12, 13, 14, 15, 3.3, 3.5, 3.6	15 Using Assessment to Inform Instruction	Mean:	2.7	2.9	3	2.5	3	1	3	1	2.2	3	2	2.86	2.66
			Std. Dev:	0.8	0.6	0	0.5	0	0	0.7	0	0.8	0	0	0	0.83
Mean				2.82	2.99	2.92	1.97	3.07	2.27	2.87	2.33	2.53	2.27	2.63	3.19	2.74
Std. Dev.				0.63	0.60	0.00	0.23	0.00	0.00	0.36	0.00	0.43	0.00	0.00	0.62	0.59
Overall Mean				2.66												
Overall Std. Dev.				0.67												

(Scale: 1=lowest to 5= highest)



edTPA (by INTASC Category)

Fall 2017

Category 1 The Learner and Learning (Standards 1-3)

INTASC/NJPST Standards	CAEP Standards	Rubrics		EPP	Elementary	Spanish	History-Secondary	Visual Arts	Science - Secondary	Early Childhood Ed	Mathematics - Secondary	Performing Arts	Health Education	Physical Education	MAT	UG
				N=32	N=17	N=1	N=2	N=1	N=1	N=4	N=1	N=3	N=1	N=1	N=7	N=25
2, 3, 4, 7, 8	1.1, 1.2, 1.4, 1.5, 3.3	1 Planning for Content Understandings	Mean:	2.8	3	3	2.5	3	2	3	2	2.7	2	3	3.29	2.72
			Std. Dev.:	0.6	0.6	0	0.5	0	0	0	0	0.5	0	0	0	0.70
1, 2, 4, 7, 8	1.1, 1.2, 1.4, 3.3, 3.6	2 Planning to Support Varied Student Needs	Mean:	2.9	3	4	3	3	2	2.5	3	2.7	2	2.5	3.29	2.82
			Std. Dev.:	0.7	0.7	0	0	0	0	0.5	0	0.5	0	0	0	0.70
1, 2, 4, 7	1.1, 1.2, 1.4, 1.5, 3.3	3 Using Knowledge of Students to Inform Teaching and Learning	Mean:	2.9	3	3	3	3	2	2.8	2	3	2	3	3.14	2.84
			Std. Dev.:	0.5	0.5	0	0	0	0	0.4	0	0	0	0	0	0.64
1, 2, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	4 Identifying and Supporting Language Demands	Mean:	3	3		2	3	3	2.8	3	2.7	3	3	3.43	2.83
			Std. Dev.:	0.6	0.6		0	0	0	0.4	0	0.5	0	0	0	0.49
1, 6, 8	1.1, 1.2, 1.4, 1.5	5 Planning Assessments to Monitor and Support Student Learning	Mean:	2.8	2.9	3	2.5	3	3	2.5	2	3	2	3	3.14	2.68
			Std. Dev.:	0.6	0.7	0	0.5	0	0	0.5	0	0.8	0	0	0	0.83
2, 3, 8	1.1, 1.2, 1.4, 1.5, 3.3, 3.6	6 Learning Environment	Mean:	3	3.1	3	3	3	3	3.3	3	2.7	3	3	3.14	3.00
			Std. Dev.:	0.3	0.2	0	0	0	0	0.4	0	0.5	0	0	0	0.35
2, 3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	7 Engaging Students in Learning	Mean:	2.8	3.1	2	2	3	2	3	3	2.3	2	2.5	3.43	2.66
			Std. Dev.:	0.7	0.7	0	0	0	0	0	0	0.5	0	0	0	0.73
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	8 Deepening Student Learning	Mean:	2.8	2.9	3	2	3	2	3	4	2.3	2	3	2.86	2.76
			Std. Dev.:	0.5	0.3	0	0	0	0	0.7	0	0.5	0	0	0	0.35
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	9 Subject-Specific Pedagogy	Mean:	2.7	3.1	1	2	3	2	2.3	2	2.7	2	3	3.14	2.60
			Std. Dev.:	0.8	0.7	0	0	0	0	0.4	0	0.5	0	0	0	0.64
1, 2, 4, 5	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.6	14 Analyzing Students' Language Use and Content Learning	Mean:	2.7	2.8		2	3	3	3	2	2.8	2	2	3.14	2.65
			Std. Dev.:	0.6	0.5		1	0	0	0	0	0.6	0	0	0	0.35
Mean:				2.84	2.99	2.75	2.40	3.00	2.40	2.82	2.60	2.69	2.20	2.80	3.20	2.76
Std. Dev.:				0.59	0.55	0.00	0.20	0.00	0.00	0.33	0.00	0.49	0.00	0.00	0.58	0.54
Overall Mean:																
Overall Std. Dev.:				0.25												

(Scale: 1=lowest to 5= highest)

Fall 2017

Category 2 Content Knowledge (Standards 4 and 5)

INTASC/NJPST Standards	CAEP Standards	Rubrics		EPP N=32	Elementary N=17	Spanish N=1	History- Secondary N=2	Visual Arts N=1	Science - Secondary N=1	Early Childhood Ed N=4	Mathematics- Secondary N=1	Performing Arts N=3	Health Education N=1	Physical Education N=1	MAT N=7	UG N= 25
2, 3, 4, 7, 8	11, 12, 14, 15, 3.3	1 Planning for Content Understandings	Mean:	2.8	3	3	2.5	3	2	3	2	2.7	2	3	3.29	2.72
			Std. Dev:	0.6	0.6	0	0.5	0	0	0	0.5	0	0	0	0	0.70
1, 2, 4, 7, 8	11, 12, 14, 3.3, 3.6	2 Planning to Support Varied Student Needs	Mean:	2.9	3	4	3	3	2	2.5	3	2.7	2	2.5	3.29	2.82
			Std. Dev:	0.7	0.7	0	0	0	0	0.5	0	0.5	0	0	0	0.70
1, 2, 4, 7	11, 12, 14, 15, 3.3	3 Using Knowledge of Students to Inform Teaching and Learning	Mean:	2.9	3	3	3	3	2	2.8	2	3	2	3	3.14	2.84
			Std. Dev:	0.5	0.5	0	0	0	0	0.4	0	0	0	0	0	0.64
1, 2, 4, 5, 8	11, 12, 13, 14, 15, 3.3, 3.5, 3.6	4 Identifying and Supporting Language Demands	Mean:	3	3		2	3	3	2.8	3	2.7	3	3	3.43	2.83
			Std. Dev:	0.6	0.6		0	0	0	0.4	0	0.5	0	0	0	0.49
2, 3, 4, 5, 8	11, 12, 13, 14, 15, 3.3, 3.5, 3.6	7 Engaging Students in Learning	Mean:	2.8	3.1	2	2	3	2	3	3	2.3	2	2.5	3.43	2.66
			Std. Dev:	0.7	0.7	0	0	0	0	0	0	0.5	0	0	0	0.73
3, 4, 5, 8	11, 12, 13, 14, 15, 3.5	8 Deepening Student Learning	Mean:	2.8	2.9	3	2	3	2	3	4	2.3	2	3	2.86	2.76
			Std. Dev:	0.5	0.3	0	0	0	0	0.7	0	0.5	0	0	0	0.35
3, 4, 5, 8	11, 12, 13, 14, 15, 3.5	9 Subject-Specific Pedagogy	Mean:	2.7	3.1	1	2	3	2	2.3	2	2.7	2	3	3.14	2.60
			Std. Dev:	0.8	0.7	0	0	0	0	0.4	0	0.5	0	0	0	0.64
1, 2, 4, 5	11, 12, 13, 14, 15, 3.3, 3.6	14 Analyzing Students' Language Use and Context Learning	Mean:	2.7	2.8		2	3	3	3	2	2.8	2	2	3.14	2.65
			Std. Dev:	0.6	0.5		1	0	0	0	0	0.6	0	0	0	0.35
			Mean:	2.625	2.9875	2	2.3125	3	2.25	2.8	2.625	2.65	2.125	2.75	3.21	2.73
			Std. Dev:	0.625	0.575	0	0.1875	0	0	0.3	0	0.45	0	0	0.58	0.57
			Overall Mean:	2.64												
			Overall Std. Dev:	0.25												

(Scale: 1=lowest to 5= highest)

Fall 2017

Category 3 Instructional Practice (Standards 6-8)

INTASC/NJPST Standards	CAEP Standards	Rubrics		EPP N=52	Elementary N=17	Spanish N=1	History- Secondary N=2	Visual Arts N=1	Science - Secondary N=1	Early Childhood N=4	Mathematics - Secondary N=1	Performing Arts N=3	Health Education N=1	Physical Education N=1	MAT N=7	UG N=25
2, 3, 4, 7, 8	1.1, 1.2, 1.4, 1.5, 3.3	1 Planning for Content Understandings	Mean:	2.8	3	3	2.5	3	2	3	2	2.7	2	3	3.29	2.72
			Std. Dev:	0.6	0.6	0	0.5	0	0	0	0	0.5	0	0	0	0.70
1, 2, 4, 7, 8	1.1, 1.2, 1.4, 3.3, 3.6	2 Planning to Support Varied Student Needs	Mean:	2.9	3	4	3	3	2	2.5	3	2.7	2	2.5	3.29	2.82
			Std. Dev:	0.7	0.7	0	0	0	0	0.5	0	0.5	0	0	0	0.70
1, 2, 4, 7	1.1, 1.2, 1.4, 1.5, 3.3	3 Using Knowledge of Students to Inform Teaching and Learning	Mean:	2.9	3	3	3	3	2	2.8	2	3	2	3	3.14	2.84
			Std. Dev:	0.5	0.5	0	0	0	0	0.4	0	0	0	0	0	0.64
1, 2, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	4 Identifying and Supporting Language Demands	Mean:	3	3		2	3	3	2.8	3	2.7	3	3	3.43	2.83
			Std. Dev:	0.6	0.6		0	0	0	0.4	0	0.5	0	0	0	0.43
1, 6, 8	1.1, 1.2, 1.4, 1.5	5 Planning Assessments to Monitor and Support Student Learning	Mean:	2.8	2.9	3	2.5	3	3	2.5	2	3	2	3	3.14	2.68
			Std. Dev:	0.6	0.7	0	0.5	0	0	0.5	0	0.8	0	0	0	0.83
2, 3, 8	1.1, 1.2, 1.4, 1.5, 3.3, 3.6	6 Learning Environment	Mean:	3	3.1	3	3	3	3	3.3	3	2.7	3	3	3.14	3.00
			Std. Dev:	0.3	0.2	0	0	0	0	0.4	0	0.5	0	0	0	0.35
2, 3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	7 Engaging Students in Learning	Mean:	2.8	3.1	2	2	3	2	3	3	2.3	2	2.5	3.43	2.66
			Std. Dev:	0.7	0.7	0	0	0	0	0	0	0.5	0	0	0	0.73
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	8 Deepening Student Learning	Mean:	2.8	2.9	3	2	3	2	3	4	2.3	2	3	2.86	2.76
			Std. Dev:	0.5	0.3	0	0	0	0	0.7	0	0.5	0	0	0	0.35
3, 4, 5, 8	1.1, 1.2, 1.3, 1.4, 1.5, 3.5	9 Subject-Specific Pedagogy	Mean:	2.7	3.1	1	2	3	2	2.3	2	2.7	2	3	3.14	2.60
			Std. Dev:	0.8	0.7	0	0	0	0	0.4	0	0.5	0	0	0	0.64
6	1.1, 1.2, 1.4, 1.5, 3.6	11 Analysis of Student Learning	Mean:	2.7	3	3	0	3	3	3	2	2	2	2.5	3.29	2.62
			Std. Dev:	0.7	0.8	0	0	0	0	0	0	0.8	0	0	0	0.70
6	1.1, 1.2, 1.4, 1.5, 3.6	12 Providing Feedback to Guide Learning	Mean:	3.2	3.4	4	0	4	2	3.5	2	2.5	2	3	3.57	3.14
			Std. Dev:	0.8	0.8	0	0	0	0	0.5	0	0.4	0	0	0	0.73
6	1.1, 1.2, 1.4, 1.5, 3.6	13 Student Use of Feedback	Mean:	2.7	2.9	3	0.5	3	2	2.5	2	2.3	3	2	3.29	2.56
			Std. Dev:	0.8	1	0	0.5	0	0	0.5	0	0.5	0	0	0	0.88
6, 7, 8, 9	1.1, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	15 Using Assessment to Inform Instruction	Mean:	2.7	2.9	3	2.5	3	1	3	1	2.2	3	2	2.86	2.66
			Std. Dev:	0.8	0.6	0	0.5	0	0	0.7	0	0.8	0	0	0	0.83
			Mean:	2.85	3.02	2.63	1.92	3.08	2.23	2.86	2.38	2.55	2.31	2.73	3.22	2.76
			Std. Dev:	0.65	0.63	0.00	0.15	0.00	0.00	0.38	0.00	0.52	0.00	0.00	0.66	0.60
			Overall Mean:	2.66												
			Overall Std. Dev:	0.28												

(Scale: 1=lowest to 5= highest)

Fall 2017

Category 4 Professional Responsibility (Standards 9 and 10)

INTASC/INJPST Standards	CAEP Standards	Rubrics		EPP N=32	Elementary N=17	Spanish N=1	History- Secondary N=2	Visual Arts N=1	Science - Secondary N=1	Early Childhood Ed N=4	Mathematics Secondary N=1	Performing Arts N=3	Health Education N=1	Physical Education N=1	MAT N= 7	UG N= 25
9	11, 12, 14, 15, 3.3, 3.6	10 Analyzing Teaching Effectiveness	Mean:	2.6	2.8	3	2.5	3	2	2.8	2	2	2	2	2.86	2.60
			Std. Dev.:	0.5	0.3	0	0.5	0	0	0.4	0	0	0	0	0.35	0.43
6, 7, 8, 9	11, 1.2, 1.3, 1.4, 1.5, 3.3, 3.5, 3.6	15 Using Assessment to Inform Instruction	Mean:	2.7	2.9	3	2.5	3	1	3	1	2.2	3	2	2.86	2.66
			Std. Dev.:	0.8	0.6	0	0.5	0	0	0.7	0	0.8	0	0	0.83	0.78
			Mean	2.65	2.85	3.00	2.50	3.00	1.50	2.30	1.50	2.10	2.50	2.00	2.86	2.63
			Std. Dev.	0.65	0.45	0.00	0.50	0.00	0.00	0.55	0.00	0.40	0.00	0.00	0.53	0.64
			Overall Mean	2.46												
			Overall Std. Dev.	0.29												

(Scale: 1=lowest to 5= highest)

CPAST Midterm

Fall 2017 Midterm

INTASC	CAEP	Competency Area		EPP	Elementary	Secondary	Art/Music	Health & Physical	P-3 & TSD	Spanish	MAT	UG
				N=30	N=16	N=4	N= 3	N=2	N=4	N=1	N=7	N=23
7	14, 11	A. Focus for Learning: Standards and Objectives	Mean:	2.07	2.19	2	1.67	2	2	2	2.14	2.00
			Std. Dev:	0.64	0.66	0.82	1.15	0	0	0	0.64	0.62
7	11	B. Materials and Resources	Mean:	2.20	2.31	2	2.33	2	2	2	2.29	2.13
			Std. Dev:	0.55	0.7	0	0.58	0	0	0	0.45	0.56
6	11, 12	C. Assessment of P-12 Learning	Mean:	1.77	1.88	2	1.33	1	1.75	2	2.14	1.63
			Std. Dev:	0.63	0.62	0	1.15	0	0.5	0	0.35	0.63
2	11, 3, 3	D. Differentiated Methods	Mean:	1.67	2.00	1.5	1.00	1.5	1.25	1	2.00	1.54
			Std. Dev:	0.66	0.63	0.58	0.00	0.71	0.5	0	0.53	0.65
7	11	E. Learning Target and Directions	Mean:	2.07	2.25	1.75	1.67	2	2	2	2.29	1.96
			Std. Dev:	0.52	0.58	0.5	0.58	0	0	0	0.45	0.51
5	11,	F. Critical Thinking	Mean:	1.67	1.94	1.25	1.33	1.5	1.25	2	1.71	1.63
			Std. Dev:	0.71	0.68	0.5	0.58	0.71	0.96	0	0.70	0.70
6, 8	11, 12	G. Checking for Understanding and Adjusting Instruction through Formative	Mean:	1.97	2.25	1.75	1.67	1.5	1.75	1	2.00	1.92
			Std. Dev:	0.72	0.58	0.96	1.15	0.71	0.5	0	0.53	0.75
8	11, 15	H. Digital Tools and Resources	Mean:	2.10	2.31	2.25	2.00	1.5	1.5	2	2.43	2.00
			Std. Dev:	0.71	0.7	0.5	1.00	0.71	0.58	0	0.73	0.66
3	11	I. Safe and Respectful Learning Environment	Mean:	2.23	2.63	1.5	2.00	2	2	1	2.43	2.13
			Std. Dev:	0.77	0.62	0.58	1.00	0	0.82	0	0.73	0.76
6	11, 12, 2, 3	J. Data-Guided Instruction	Mean:	1.63	1.81	1.75	1.33	1	1.25	2	1.71	1.58
			Std. Dev:	0.56	0.4	0.96	0.58	0	0.5	0	0.45	0.57
6	11	K. Feedback to Learners	Mean:	1.80	2.13	2	1.67	1	1	1	2.29	1.63
			Std. Dev:	0.66	0.5	0.82	0.58	0	0	0	0.45	0.63
7	11, 12	L. Assessment Techniques	Mean:	1.90	2.00	1.75	2.00	1.5	1.75	2	2.14	1.79
			Std. Dev:	0.55	0.52	0.5	1.00	0.71	0.5	0	0.35	0.56
9	11, 12, 3, 3	M. Connections to Research and Theory	Mean:	1.60	1.69	1.25	1.67	1	1.75	2	1.71	1.54
			Std. Dev:	0.67	0.79	0.5	0.58	0	0.5	0	0.45	0.71
9	11, 12, 3, 3	N. Participates in Professional Development (PD)	Mean:	2.47	2.69	2.25	2.33	2.5	2	2	2.86	2.33
			Std. Dev:	0.63	0.48	0.96	0.58	0.71	0.82	0	0.35	0.63
10	11, 3, 3	O. Demonstrates Effective Communication with Parents or Legal Guardians	Mean:	1.53	1.88	1.25	0.67	2	0.75	2	1.71	1.46
			Std. Dev:	0.86	0.5	1.26	1.15	1.41	0.5	0	0.70	0.88
9	11, 3, 3	P. Demonstrates Punctuality	Mean:	2.57	2.69	2.5	1.67	3	2.75	2	2.71	2.54
			Std. Dev:	0.68	0.48	1	1.15	0	0.5	0	0.45	0.71
9	11, 3, 3	Q. Meets Deadlines and Obligations	Mean:	2.47	2.56	2.5	1.67	2.5	2.5	3	2.71	2.38
			Std. Dev:	0.63	0.51	0.58	1.15	0.71	0.58	0	0.45	0.64
3	11	R. Preparation	Mean:	2.23	2.63	1.75	1.33	2.5	2	1	2.14	2.25
			Std. Dev:	0.73	0.5	0.96	0.58	0.71	0	0	0.64	0.74
10	11, 3, 3	S. Collaboration	Mean:	2.47	2.69	2.25	2.00	2.5	2.25	2	2.43	2.50
			Std. Dev:	0.57	0.48	0.5	1.00	0.71	0.5	0	0.49	0.58
10	11, 3, 3	T. Advocacy to Meet the Needs of Learners or for the Teaching Profession	Mean:	2.13	2.38	1.75	2.00	1.5	2	2	2.14	2.08
			Std. Dev:	0.78	0.72	0.5	1.00	0.71	1.15	0	0.35	0.85
9	11, 3, 3	U. Responds Positively to Feedback and Constructive Criticism	Mean:	2.47	2.75	2.5	2.00	2	2.25	1	2.71	2.38
			Std. Dev:	0.63	0.45	0.58	1.00	0	0.5	0	0.45	0.64
<b>Overall Mean:</b>				2.15	2.38	1.98	1.77	1.90	1.89	1.85	2.33	2.07
<b>Overall Std. Dev:</b>				0.66	0.58	0.65	0.84	0.41	0.47	0.00	0.51	0.67

(Scale: 3= Target, 2= Met, 1= Not Met)

CPAST Final

Fall 2017 Final

INTASC	CAEP	Competency Area		EPP	Elementary	Secondary	Art/ Music	Health & Physical	P-3 & TSD	Spanish	MAT	UG
				N=32	N=17	N=4	N=4	N=2	N=4	N=1	N=7	N=25
7	14, 11	A. Focus for Learning: Standards and Objectives	Mean:	2.63	2.76	2.5	2.00	2.5	2.75	3	2.71	2.60
			Std. Dev:	0.55	0.44	0.58	0.82	0.71	0.5	0	0.45	0.57
7	11	B. Materials and Resources	Mean:	2.69	2.76	2.75	2.50	2.5	2.5	3	2.86	2.64
			Std. Dev:	0.47	0.44	0.5	0.58	0.71	0.58	0	0.35	0.48
6	11, 12	C. Assessment of P-12 Learning	Mean:	2.50	2.65	2.5	2.50	1.5	2.25	3	2.86	2.40
			Std. Dev:	0.67	0.49	0.58	1.00	0.71	0.96	0	0.35	0.69
2	11, 3, 3	D. Differentiated Methods	Mean:	2.38	2.59	2.25	1.75	2	2.25	3	2.57	2.32
			Std. Dev:	0.61	0.51	0.5	0.50	1.41	0.5	0	0.49	0.61
7	11	E. Learning Target and Directions	Mean:	2.63	2.76	2.5	2.00	2.5	2.75	3	2.86	2.56
			Std. Dev:	0.55	0.44	0.58	0.82	0.71	0.5	0	0.35	0.57
5	11	F. Critical Thinking	Mean:	2.38	2.59	2.5	2.00	1.5	2.25	2	2.43	2.36
			Std. Dev:	0.61	0.51	0.58	0.82	0.71	0.5	0	0.49	0.62
6, 8	11, 12	G. Checking for Understanding and Adjusting Instruction through Formative	Mean:	2.56	2.71	2.75	2.00	1.5	2.75	3	2.71	2.52
			Std. Dev:	0.62	0.47	0.5	0.82	0.71	0.5	0	0.45	0.64
8	11, 15	H. Digital Tools and Resources	Mean:	2.59	2.71	2.5	2.75	2	2.25	3	3.00	2.48
			Std. Dev:	0.5	0.47	0.58	0.50	0	0.5	0	0.00	0.50
3	11	I. Safe and Respectful Learning Environment	Mean:	2.75	2.88	2.75	2.50	2.5	2.5	3	2.86	2.72
			Std. Dev:	0.51	0.33	0.5	0.58	0.71	1	0	0.35	0.53
6	11, 12, 2, 3	J. Data-Guided Instruction	Mean:	2.28	2.41	2.25	2.25	1	2.5	2	2.57	2.20
			Std. Dev:	0.58	0.51	0.5	0.50	0	0.58	0	0.49	0.57
6	11	K. Feedback to Learners	Mean:	2.53	2.76	3	2.00	1.5	2.25	2	2.86	2.44
			Std. Dev:	0.67	0.44	0	0.82	0.71	0.96	0	0.35	0.70
7	11, 12	L. Assessment Techniques	Mean:	2.44	2.71	2.5	2.25	1	2.2	2	3.00	2.28
			Std. Dev:	0.62	0.47	0.58	0.50	0	0.5	0	0.00	0.60
9	11, 12, 3, 3	M. Connections to Research and Theory	Mean:	2.13	2.18	2	2.00	0.5	2.75	3	2.57	2.00
			Std. Dev:	0.71	0.53	0	0.82	0.71	0.5	0	0.49	0.69
9	11, 12, 3, 3	N. Participates in Professional Development (PD)	Mean:	2.63	2.71	2.75	2.50	2.5	2.25	3	2.86	2.56
			Std. Dev:	0.49	0.47	0.5	0.58	0.71	0.5	0	0.35	0.50
10	11, 3, 3	O. Demonstrates Effective Communication with Parents or Legal Guardians	Mean:	2.50	2.65	2.25	2.25	2.5	2.25	3	2.71	2.44
			Std. Dev:	0.57	0.61	0.5	0.50	0.71	0.5	0	0.45	0.57
9	11, 3, 3	P. Demonstrates Punctuality	Mean:	2.63	2.71	2.75	2.25	2.5	2.5	3	2.71	2.60
			Std. Dev:	0.66	0.59	0.5	0.96	0.71	1	0	0.70	0.63
9	11, 3, 3	Q. Meets Deadlines and Obligations	Mean:	2.78	2.88	3	2.00	3	2.75	3	3.00	2.72
			Std. Dev:	0.49	0.33	0	0.82	0	0.5	0	0.00	0.53
3	11	R. Preparation	Mean:	2.69	2.82	2.75	2.50	2.5	2.25	3	2.86	2.64
			Std. Dev:	0.47	0.39	0.5	0.58	0.71	0.5	0	0.35	0.48
10	11, 3, 3	S. Collaboration	Mean:	2.84	2.94	3	2.75	2.5	2.5	3	2.86	2.84
			Std. Dev:	0.37	0.24	0	0.50	0.71	0.58	0	0.35	0.37
10	11, 3, 3	T. Advocacy to Meet the Needs of Learners or for the Teaching Profession	Mean:	2.44	2.71	2	2.25	1.5	2.25	3	2.57	2.40
			Std. Dev:	0.56	0.47	0	0.50	0.71	0.5	0	0.49	0.57
9	11, 3, 3	U. Responds Positively to Feedback and Constructive Criticism	Mean:	2.78	2.94	3	2.25	2.5	2.5	3	2.86	2.76
			Std. Dev:	0.49	0.24	0	0.96	0.71	0.58	0	0.35	0.51
<b>Overall Mean</b>				2.69	2.84	2.71	2.36	2.10	2.56	2.95	2.91	2.62
<b>Overall Std. Dev.</b>				0.56	0.45	0.38	0.69	0.61	0.61	0.00	0.36	0.57

(Scale: 3= Target, 2= Met, 1= Not Met)