

Clinical Practice Data

Spring 2018

School of Education
Monmouth University

Table of Contents

Candidate Evaluation of School Based Clinical Educators	3
Candidate Evaluation of University Supervisor.....	4
Clinical Faculty Assessment of Cooperating Teacher.....	5

Candidate Evaluation of School Based Clinical Educators

SP 18 Candidate Evaluation of School Based Clinical Educators

Survey Question	UG	MAT	Elementary	Secondary	Art/Music/P		ESL/Spanish	TSD	Total Mean
	N= 77	N= 33	N= 64	N= 32	E/Health N= 16	P-3 N= 2	N= 5	N= 50	
1. Made teaching seem enjoyable and rewarding	4.68	4.73	4.73	4.75	4.44	5.00	4.80	4.72	4.73
2. Demonstrated enthusiasm about teaching and the field of education.	4.70	4.76	4.78	4.75	4.44	5.00	5.00	4.72	4.77
3. Acquainted me with the school curriculum activities and organizations.	4.75	4.82	4.81	4.84	4.56	5.00	4.40	4.86	4.76
4. Helped me become familiar with available teaching aids and materials.	4.73	4.82	4.77	4.88	4.56	5.00	4.60	4.82	4.77
5. Provided experiences that allowed for gradual introduction into teaching responsibilities.	4.68	4.76	4.78	4.88	4.19	5.00	4.60	4.80	4.71
6. Helped me gain confidence in my teaching abilities.	4.66	4.76	4.73	4.81	4.31	5.00	4.60	4.78	4.71
7. Provided assistance with and evaluation of long-range planning.	4.51	4.73	4.58	4.78	4.31	5.00	4.00	4.58	4.56
8. Provided assistance with and evaluation of daily lesson plans.	4.49	4.79	4.57	4.78	4.38	5.00	4.00	4.61	4.58
9. Provided suggestions for disciplinary measures when control problems arose.	4.69	4.64	4.75	4.78	4.25	5.00	4.20	4.82	4.64
10. Conferred with me regularly regarding my classroom instruction and professional development.	4.56	4.73	4.66	4.72	4.31	5.00	4.40	4.72	4.64
11. Provided daily feedback that was evaluative, supportive, encouraging, and helpful.	4.52	4.70	4.59	4.75	4.25	5.00	4.20	4.68	4.59
12. Was effective at interpersonal communication.	4.55	4.76	4.64	4.75	4.27	5.00	4.40	4.64	4.63
13. Encouraged me to feel free to ask for suggestions and to seek advice.	4.68	4.79	4.75	4.81	4.44	5.00	4.60	4.78	4.73
14. Shared knowledge of learning and teaching and a range of methodologies in professional discussions.	4.65	4.79	4.73	4.81	4.38	5.00	4.40	4.78	4.69
15. Was open and willing to discuss problems and issues with me.	4.60	4.85	4.67	4.84	4.44	5.00	4.40	4.70	4.69
16. Created a motivating learning environment in the classroom.	4.60	4.76	4.69	4.75	4.38	5.00	4.20	4.66	4.63
17. Provided suggestions on how assessments and instruction could be linked to gain information on student learning.	4.58	4.73	4.66	4.72	4.44	5.00	4.20	4.68	4.63
18. Demonstrated sensitivity to individual student differences.	4.66	4.85	4.78	4.78	4.44	5.00	4.60	4.74	4.73
19. Showed respect for the individual worth of each student.	4.72	4.85	4.83	4.77	4.50	5.00	4.80	4.80	4.78
20. Set realistic expectations for my teaching competencies and development.	4.66	4.82	4.75	4.77	4.44	5.00	4.60	4.76	4.72
21. Was supportive in the development of my edTPA portfolio.	4.38	4.70	4.50	4.65	4.13	5.00	3.60	4.48	4.43
22. Allowed me to have the opportunity to solve problems in class without interference.	4.69	4.82	4.77	4.73	4.63	5.00	4.60	4.84	4.76
23. Was willing to help me when I needed assistance.	4.72	4.82	4.81	4.81	4.44	5.00	5.00	4.82	4.80
24. Trusted me regarding my acceptance of instructional responsibilities.	4.65	4.82	4.73	4.84	4.44	5.00	4.80	4.80	4.76
25. Behaved consistently and predictably in his/her relationship with others and especially with me.	4.69	4.82	4.80	4.75	4.50	5.00	4.80	4.74	4.76
26. Established a positive, cooperative relationship with my University Supervisor and SOE University personnel.	4.70	4.85	4.78	4.81	4.63	5.00	4.40	4.78	4.74
27. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.44	4.73	4.63	4.66	4.06	4.50	4.00	4.70	4.46
28. Had relevant knowledge of New Jersey Professional Standards for Teachers.	4.56	4.79	4.70	4.66	4.44	5.00	4.20	4.70	4.63
29. Demonstrated in-depth knowledge of content area.	4.78	4.91	4.83	4.81	4.81	5.00	5.00	4.82	4.87
30. Incorporated strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking).	4.78	4.88	4.84	4.84	4.63	5.00	4.60	4.86	4.80
31. Demonstrated use and analysis of formative assessments to gauge K-12 student achievement.	4.75	4.79	4.83	4.81	4.44	5.00	4.80	4.84	4.78

Scale: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree

Candidate Evaluation of University Supervisor

SP 18 Candidate Evaluation of University Supervisor									
Survey Question	UG N= 63	MAT N= 30	Elementary N= 50	Secondary N= 24	Art/Music/ PE/Health N= 18	P-3 N= 2	ESL/ Spanish N= 4	TSD N= 31	Total Mean
1. Provided specific oral and written feedback, which was evaluative, supportive, encouraging, and helpful.	4.68	4.90	4.72	4.71	4.94	4.50	4.00	4.68	4.64
2. Helped me to realistically analyze my own teaching.	4.71	4.90	4.78	4.71	4.94	4.50	4.25	4.68	4.68
3. Was open and willing to discuss problems and issues with me, listen and respond to concerns.	4.75	4.97	4.82	4.75	4.94	4.50	4.50	4.71	4.74
4. Was effective at interpersonal communication.	4.65	4.93	4.72	4.63	4.94	4.50	4.50	4.58	4.68
5. Provided criticism of my plans and presentations, when necessary, in a tactful, constructive manner.	4.70	4.93	4.80	4.71	4.89	4.50	4.25	4.74	4.69
6. Encouraged me to seek his/her help for problems related to student teaching.	4.67	4.97	4.74	4.71	5.00	4.50	4.25	4.68	4.69
7. Was knowledgeable about innovations in teaching methodology and a variety of teaching strategies and techniques.	4.63	4.80	4.63	4.71	4.83	4.50	4.25	4.58	4.62
8. Was knowledgeable about new curriculum developments, including core curriculum content standards.	4.50	4.77	4.55	4.58	4.72	4.50	4.25	4.48	4.54
9. Shared theories of learning and teaching and a wide range of methodologies in relaxed and professional discussions.	4.61	4.87	4.67	4.83	4.67	4.50	3.75	4.68	4.57
10. Helped me analyze formative assessment strategies to gauge K-12 student achievement.	4.52	4.80	4.55	4.58	4.89	4.50	4.00	4.45	4.54
11. Assisted me in understanding the dynamics of lesson planning (articulating outcomes, determining content and selecting instructional procedures to achieve and assess outcomes).	4.66	4.90	4.76	4.83	4.72	4.50	3.75	4.65	4.60
12. Provided guidance, encouragement, and feedback on the preparation and implementation of my edTPA portfolio.	4.15	4.79	4.40	4.04	4.61	4.50	3.25	4.20	4.24
13. Provided adequate and timely feedback following observations.	4.71	4.80	4.76	4.63	4.78	4.50	3.50	4.71	4.55
14. Provided suggestions on how assessment and instruction could be linked to gain information on student learning.	4.71	4.83	4.78	4.71	4.78	4.50	4.00	4.68	4.62
15. Effectively communicated with me during post-observation conferences using descriptive statements.	4.73	4.93	4.78	4.75	4.94	4.50	4.25	4.71	4.70
16. Provided suggestions to promote positive classroom environment and climate.	4.66	4.87	4.69	4.71	4.89	4.50	4.25	4.61	4.65
17. Established and kept scheduled appointments.	4.74	4.87	4.73	4.92	4.83	4.50	3.75	4.77	4.64
18. Scheduled sufficient time for post observation conferences and utilized the time spent with me effectively.	4.69	4.90	4.78	4.79	4.78	4.50	4.25	4.68	4.67
19. Established a positive, cooperative relationship with my cooperating teacher.	4.75	4.93	4.82	4.75	4.94	5.00	3.75	4.74	4.71
20. Observed and completed post observation conferences for five (5) lessons and edTPA.	4.82	4.97	4.92	4.79	5.00	5.00	4.00	4.81	4.79
21. Demonstrated enthusiasm for teaching and the field of education.	4.87	4.97	4.92	4.92	5.00	5.00	4.00	4.83	4.81
22. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.55	4.83	4.67	4.71	4.56	4.50	3.50	4.65	4.50
23. Had relevant knowledge of New Jersey Professional Standards for Teachers.	4.63	4.90	4.73	4.75	4.72	5.00	4.00	4.68	4.68
24. Demonstrated in-depth knowledge of content area observed.	4.71	4.90	4.78	4.79	4.89	5.00	4.00	4.68	4.72
25. Had relevant knowledge of 21st century skills (creativity, collaboration, communication, and critical thinking).	4.69	4.90	4.76	4.79	4.89	5.00	4.00	4.65	4.71
26. Encouraged reflection of lessons and identification of strengths and weakness.	4.79	4.93	4.85	4.83	4.94	5.00	4.25	4.74	4.79
	4.66	4.89	4.73	4.72	4.85	4.63	4.02	4.66	4.64

Scale: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree

Clinical Faculty Assessment of Cooperating Teacher

Clinical Faculty Assessment of Cooperating Teacher			
Criteria	Spring 2017 N=28	Fall 2017 N=27	Spring 2018 N=78
	Mean	Mean	Mean
The cooperating teacher gave me sufficient feedback on the student teacher's performance.	4.68	4.44	4.48
I was comfortable working with this cooperating teacher.	4.75	4.3	4.51
The cooperating teacher gradually gave the student teacher full responsibility for the classroom.	4.75	4.54	4.46
The cooperating teacher was honest and straightforward.	4.75	4.27	4.58
The cooperating teacher was available to me when needed.	4.68	4.3	4.54
The cooperating teacher seemed to enjoy being a cooperating teacher.	4.57	4.44	4.5
The cooperating teacher modeled effective teaching for the student teacher.	4.7	4.31	4.55
The cooperating teacher was an effective mentor for the student teacher.	4.75	4.26	4.5
The cooperating teacher frequently observed the student teacher teaching.	4.81	4.48	4.61
The cooperating teacher understood and effectively implemented the New Jersey Core Curriculum Content Standards (NJCCCS) and Common Core State Standards (CCSS).	4.79	4.38	4.6
The cooperating teacher understood and effectively implemented the New Jersey Professional Standards for Teachers (NJPST).	4.64	4.42	4.62
The cooperating teacher effectively gave the student teacher constructive criticism.	4.68	4.26	4.55
The cooperating teacher allowed the student teacher to take reasonable risks to explore teaching.	4.79	4.33	4.46
The cooperating teacher helped the student teacher identify and locate resources and materials.	4.71	4.22	4.47
The cooperating teacher allowed the student teacher freedom to develop his/her own lessons, activities and methods.	4.79	4.38	4.46
The cooperating teacher modeled appropriate dispositions.	4.71	4.26	4.62
The cooperating teacher modeled effective strategies linked to student achievement.	4.7	4.27	4.55
The cooperating teacher modeled strategies that develop 21st century skills (creativity, collaboration, communication and critical thinking).	4.71	4.19	4.54
<i>Overall Mean</i>	4.72	4.34	4.53

Scale: 5 = Strongly Agree , 4 = Agree , 3 = Neutral , 2= Disagree , 1= Strongly Disagree