



Monmouth University Center for Speech and Language Disorders

CHILD CASE HISTORY FORM

NAME: _____

DATE OF BIRTH: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

HOME PHONE: _____ CELL PHONE: _____

PARENT/GUARDIAN EMAIL: _____

REFERRED BY: _____

PERSONAL INFORMATION

1. Who lives at home with the child (i.e. parents, siblings etc)? _____

3. Primary language spoken at home? _____

4. Does the child attend daycare/ nursery school? How often? _____

5. What social activities does your child engage in? Timeframe? _____

SPEECH/LANGUAGE INFORMATION

1. Describe the child's speech/language problem

2. Did your child exhibit any of the following difficulties:

- delayed first words difficulty combining words into phrases/sentences decreased ability to answer questions
- difficulty following commands decreased ability to engage in conversation speech is hard to understand

3. How does the child usually communicate or let you know what they need? (verbalizations, gestures)

4. When was the problem first noticed? By whom?

5. Has the problem changed since it was first noticed?

6. Have any other speech/language specialists seen the child? What were their recommendations?

7. Is the child aware of a problem or showing signs of frustrations? If so, please explain.

8. Are there other family speech/language or hearing problems? If so, please explain.

9. Describe any behavioral concerns which child is currently displaying:

10. Is your child:	Yes	No
A teeth grinder	—	—
A thumb sucker	—	—
A drooler	—	—
Prone to temper tantrums	—	—
Usually happy	—	—
Often frustrated	—	—
Shy	—	—
Plays well with others	—	—

PRE/POST NATAL HISTORY

1. Length of pregnancy _____
2. Type of delivery: Vaginal Caesarian
3. Any complications during pregnancy? _____
4. Any labor complications? (i.e. breech, fetal distress, low birth weight) _____

MEDICAL INFORMATION

1. Please check if your child has had any of the following. If so, at what age?

<input type="checkbox"/> Seizures	<input type="checkbox"/> Chicken Pox	<input type="checkbox"/> Croup	<input type="checkbox"/> Meningitis	<input type="checkbox"/> Asthma
<input type="checkbox"/> High fever	<input type="checkbox"/> Pneumonia	<input type="checkbox"/> Heart condition	<input type="checkbox"/> Ear infections	<input type="checkbox"/> Tonsillitis
<input type="checkbox"/> Colds	<input type="checkbox"/> Feeding difficulty	<input type="checkbox"/> Sleep difficulty	<input type="checkbox"/> Visual deficits	<input type="checkbox"/> Head trauma

2. Has child suffered a significant number of ear infections? _____
3. Has child had a hearing test? If so, what were the results?

4. Have your child's eyes been examined? If so, what were the results?

5. Has child had tubes placed in their ears (myringotomy with pressure equalizing (PE) tube insertion)?

6. Has child experienced any major accidents or hospitalizations?

7. Please list any specialists that have seen your child: (i.e. Neurologist, Psychologist, Otolaryngologist).

8. Has child ever had any of the following? (please give dates):

Tonsillectomy or Adenoidectomy _____

Other operations _____

9. Has your child ever had any of the following?

Convulsions _____

Tongue-tied _____

Broken teeth _____

Other serious illness _____

10. Is child presently taking medications we should be aware of?

11. Please list food, medication or seasonal allergies

FEEDING HISTORY:

1. Was child bottle fed? _____ Breast fed? _____

2. How did child do taking bottle? Nursing?

Describe: _____

3. How did child do eating baby foods?

Describe: _____

4. At what age did child develop teeth? _____

5. At what age did child eat table food? _____

6. How well does child handle eating regular foods?

Well _____ Fair _____ Poor _____

7. Does child ever choke during eating?

Always _____ Sometimes _____ Never _____

8. Does child ever gag during eating:

Always _____ Sometimes _____ Never _____

9. Does spillage occur from the mouth during meal time?

Always _____ Sometimes _____ Never _____

10. At what age did child begin drinking from a cup? _____

11. Does child primarily drink from a "sippy cup"? _____

12. How does child handle the liquid?

Well _____ Fair _____ Poor _____

PHYSICAL DEVELOPMENT:

1. At what age did child crawl? _____ Sit? _____ Walk? _____

2. Does child show hand dominance? _____

3. Child's overall coordination: Good _____ Fair _____ Poor _____

4. Can child? Yes No

Climb stairs _____

Run, jump, hop, _____

Dress himself (shirt, pants) _____

5. Is child: Yes No

Clumsy _____

Awkward _____

Holding pencil incorrectly _____

Able to cut with scissors (over three years of age) _____

6. Is child toilet trained? _____

LANGUAGE HISTORY:

1. Did child make cooing sounds? _____
2. At what age did child begin babbling? _____
3. At what age were child's first words? _____
4. At what age did child start speaking in sentences? _____
5. Is your child's speech understood by family members? _____

EDUCATIONAL HISTORY:

1. How is child doing academically? _____
2. What grade is he/she in? _____
3. Does child receive special services? (i.e., Early Intervention) _____

4. How does child interact with others? (Shy, aggressive, etc.) _____

5. Does your child have an Individualized Education Plan (IEP) Yes No

BEHAVIORAL INFORMATION:

1. Is your child showing signs of frustration or aware of a problem?

2. Have you been given any therapeutic strategies that helped your child (e.g., sensory, behavior plan, reward system)? If so, please list them here or provide a copy.

GOALS:

1. What are your goals for your child?

2. If your child is older, do they express any goals for themselves?

Person completing form: _____

Relationship to client: _____

Signed: _____ Date: _____