

SCHOOL OF EDUCATION

**MONMOUTH
UNIVERSITY**

Central Jersey Consortium for Excellence and Equity



Established 2012

"Preparing Each and Every Student for Success in School Achievement, in Post-Secondary Education, and in Life"

The Central Jersey Consortium for Excellence and Equity (CJCEE), now in its third year, is an evolving collaboration of administrators, teachers, support staff, parents, and elementary and secondary students that are collectively committed to learning and working together to enhance the achievement and well-being of all students, as well as increasing the academic performance, engagement, and future success of traditionally underachieving students. CJCEE focuses on inter-district collaboration and shared learning for continuous improvement in eliminating the disparities in achievement and school engagement among students.

Dr. Lynn Romeo, Dean of the School of Education, and Dr. James Stefankiewicz, Superintendent of the Township of Ocean Public Schools (*formerly, Superintendent of the Red Bank Regional District*), formed the CJCEE. Dr. Tina Paone, Chair of the Speech Pathology, Educational Counseling, & Leadership, coordinates the program for the School of Education.

For information on the consortium, contact the School of Education at CJCEE@monmouth.edu or 732-571-7518.

Beyond Diversity Towards Inclusion: A Framework for Multicultural Education Beyond What You Can See

MONDAY, SEPTEMBER 22, 2014

9AM-3PM

**Magill Commons Club Rooms
107/108/109
Monmouth University**



Dr. Bre Haizlip
Mr. Adam Haizlip
Haizlip Group, LLC
Statesboro, GA



Synopsis: Even when you can't see diversity-- every school is diverse! Our goal is to move individuals and organizations toward philosophical and practical change in support of multiculturalism. Participants will learn to employ strategies grounded in principles of equity & inclusion, regardless of the demographic make-up of the school. In this interactive, challenging, and engaging presentation, we will focus on: (1) facilitating new levels of consciousness regarding unconscious bias, diversity, inclusion, equity, and organizational change; and (2) empowering participants to become catalysts for equity & inclusion-oriented education.

Target Audience: Classroom Teachers

Latino/a Students and Families: Implementing Strategies, Techniques, and Resources for Success in School and Communities

WEDNESDAY, OCTOBER 15, 2014

9AM-3PM

**Magill Commons Club Rooms
107/108/109
Monmouth University**



Jose M. Maldonado, Ph.D.
Associate Professor
Department of Speech Pathology,
Educational Counseling, and Leadership
Monmouth University

Synopsis: This program will address the current demographic information, cultural factors, and current research trends of Latino/a students. The topics will include workshops on relevant cultural themes, communication styles, and development of the working alliance. Through various experiential and group activities, participants will gain an understanding of effective strategies that can improve collaboration and success with Latino/a families. In addition, participants can use the knowledge to inform best practices for engagement and academic achievement.

Suggested audience: Teachers, School Counselors, Team Leaders/Administrators

Champion the Inclusive Classroom: Strategies & Interventions that Motivate Teachers & Students to Make the Ideal a Reality (Grades K-12)



Toby Karten
Adjunct
Department of Speech Pathology,
Educational Counseling, and
Leadership
Monmouth University

WEDNESDAY, DECEMBER 3, 2014

9AM-3PM

Magill Commons Club Rooms
107/108/109
Monmouth University

Synopsis: Today's students compose a diverse group of learners who require a spectrum of skills, whether they have a label of SLD, ASD, ADHD, OHI, emotional disturbance, twice exceptional, or another classification. All students can learn; however some students possess a variety of academic, social, behavioral, emotional, and communicative skills and levels. At times, the other stuff influences students' academic achievements. This interactive session explores how educators and related support staff teach students to become self-regulated learners. Help students to organize, comprehend and reinforce information, interact with peers, follow classroom rules and procedures, and communicate appropriately with differentiated evidence-based interventions and strategies. Not all skills are implicit, but savvy educators connect the research to the curriculum to honor student diversity, turning the challenges into successes.

Target Audience: K-12 educators, curriculum supervisors, and related GE and SE staff (classroom, resource, or self-contained teachers, OT, SLP and more).

Understanding and Affirming Lesbian, Gay, Bisexual, and Transgender Persons

WEDNESDAY, JANUARY 28, 2015

9AM-3PM

Magill Commons Club Rooms
107/108/109
Monmouth University



Paul Datti, Ph.D, C.R.C.
Assistant Professor
University of Scranton

Synopsis: This program will provide an overview of lesbian, gay, bisexual, and transgender (LGBT) persons and culture, focusing on LGBT students and the roles of faculty, staff, and administrators in the K-12 environment. It will review what it means to be a sexual and/or gender minority person, the social implications of managing marginalized sexual or gender identities, and address many of the myths and stereotypes that affect the community. In addition, the program will focus on the intersection of sexual orientation and gender identity with other cultural variables such as race, ethnicity, spirituality/religion, and disability. The concepts of heterosexual privilege and homo-, bi-, and trans- phobia within society will be reviewed along with the implications for those who experience them. This program can help participants explore diversity within the context of our work with students, provide tools and resources to foster ongoing discussions, and promote working toward safer and more inclusive environments for all.

Suggested audience: Teachers, School Counselors, Team Leaders/Administrators

Education's New Demography: Addressing the Needs of English Language Learners and the Role Immigration Plays in the Classroom



Diana Wildermuth, PhD, NCC, LPC
School Counselor Kennett High
School,
Kennett Square, PA
Adjunct
Villanova University

MONDAY, FEBRUARY 23, 2015

9AM-3PM

**Magill Commons Club Rooms
107/108/109
Monmouth University**

Synopsis: This program will highlight current research related to English Language Learners and how immigration is shaping America's classroom. Topics to be discussed include: the language acquisition process, relevant cultural factors, assessment, and legal and ethical responsibilities. Through hands on activities, case examples, and discussions, participants will be able to recognize the distinctive differences in cultures, languages, values and backgrounds to assist in the development of an appropriate educational plan following state eligibility requirements. Participants will leave with valuable resources that are needed to address school and social barriers to improve student productivity and learning.

Suggested audience: Teachers, School Counselors, Team Leaders/Administrators

Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap

**WEDNESDAY, MARCH 11,
2015**

9AM-3PM

**Magill Commons Club Rooms
107/108/109
Monmouth University**



Paul Gorski, PhD
Founder, EdChange
Associate Professor, Social Justice

Synopsis: The economic achievement gap cannot be dissolved completely while poverty persists. However, educators and school leaders are in a position to mitigate some of the effects of poverty if we are willing to let go of old assumptions about people in poverty and develop a deep and complex understanding of the impact of poverty on our most marginalized students. In this presentation I will discuss the equity literacy approach for creating equitable and just schools for low-income youth, which combines understanding and embracing a structural ideology for poverty and schooling with developing the pedagogical knowledge and skills to engage low-income students and families effectively.

Suggested Audience: Administrators and Policy Makers.

Creating Culturally Responsive Classrooms

WEDNESDAY, APRIL 29, 2015

9AM-3PM

**Magill Commons Club Rooms
107/108/109
Monmouth University**



Dr. Barbara Moore-Williams
Education Diversity Consultant

This workshop will introduce the components of culturally responsive and racially sensitive teaching. Concepts of how race and culture impact learning will be explored and strategies to improve the academic and social/emotional outcomes for all student will be experienced. Ideas will be shared to examine curriculum, practices, and increase parent and community involvement.

Target Audience: Classroom Teachers

3rd ANNUAL CJCEE MIDDLE & HIGH SCHOOL STUDENT LEADERSHIP FORUM

Becoming Agents of Change: Student Leaders Take Action

WEDNESDAY, JUNE 3, 2015

9AM-3PM

**Student Center
Monmouth University**



“Racism, sexism, and other “isms” today exist in both overt and subtle forms, shaping institutional policies and practices, and affecting all persons. The question is, as students, how do we take action? This experiential workshop, designed for student leaders of all races, genders, religions, and sexual orientations will provide attendees with self-growth and knowledge related to addressing these issues. Once gleaned, attendees will learn how to take action and become agents of change in your school.

Suggested Audience: Student Leaders

Central Jersey Consortium for Excellence and Equity



Membership is **\$5000 for the 2014-2015** year and includes 8 sessions; five seats per session.

School District: _____

Address: _____

Main Contact: _____ Phone: _____

Email: _____@_____

Administrative Assistant: _____ Phone: _____

Email (administrative assistant): _____@_____

Once registered, all correspondence (ie, changes/map/directions) will be made via email prior to each session. Please respond with names and information of attendees to that email.

Please send this form and a check or purchase order payable to Monmouth University for \$5,000 to the following address:

Monmouth University

Central Jersey Consortium for Excellence and Equity

Dean Lynn Romeo, MH 116

400 Cedar Avenue

West Long, Branch NJ 07764

For further information, please call: 732-571-7518 or email CJCEE@monmouth.edu

Fax purchase orders and registrations to: 732-263-5277 (Attn: Renee Bell)

Purchase order #: _____