

MSED SPECIAL EDUCATION - SPECIAL EDUCATION - AUTISM AND APPLIED BEHAVIOR ANALYSIS TRACK

- Students applying to the MSEd School Counseling and MSEd Student Affairs and College Counseling programs must participate in a group interview.

Note: Upon completion of the Principal/School Administrator/Supervisor Program, you must provide documentation evidencing completion of five years of successful educational experience under a valid provisional or standard New Jersey or equivalent out-of-state certificate to be eligible for the endorsement.

Code	Title	Credits
Core Requirements (6 credits)		
EDS-530	Research Issues and Trends in Special Education	3
EDS-535	Technology and Students with Disabilities	3
Applied Behavior Analysis Requirements (18 credits)		
EDS-601	Applied Behavior Analysis: Introduction	3
EDS-602	Applied Behavior Analysis: Concepts and Principles	3
EDS-603	Applied Behavior Analysis: Behavior Assessment	3
EDS-604	Applied Behavior Analysis: Behavior Change Procedures	3
EDS-605	Research and Advanced Topics: in Autism and ABA	3
EDS-606	Ethics and Professionalism for Behavioral Analysis	3
Autism Requirements (15 credits)		
EDS-502	Autism: Characteristics, Etiology, and Current Issues	3
EDS-542	Communication and Social Competence Skills	3
EDS-566	Assessment and Interventions for Individuals with Autism I	3
EDS-567	Assessment and Interventions for Individuals with Autism II	3
EDS-580	Experimental Design	3
Total Credits		39

Admission Requirements

- Applicant must be a certified teacher. (Does not apply to MSEd School Counseling and Student Affairs College Counseling, Autism/ABA or Autism.)
- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements (see New Jersey Department of Education for details) and a 3.0 in the undergraduate major.
- Two letters of recommendation related to the applicant's competence for this graduate program and professional work.
- Essay (500 words or more). For School Counseling and Student Affairs and College Counseling, the essay must discuss why social justice is important to the applicant and how the applicant foresees utilizing this training in his/her future career as a school counselor or student affairs professional. For all other MSEd programs the essay must explain why the applicant wishes to pursue the graduate program of their choice.