

M.S.ED. STUDENT AFFAIRS AND COLLEGE COUNSELING (SACC.MSED)

5. Students applying to the MEd School Counseling and MEd Student Affairs and College Counseling programs must participate in a group interview.

Note: Upon completion of the Principal/School Administrator/Supervisor Program, you must provide documentation evidencing completion of five years of successful educational experience under a valid provisional or standard New Jersey or equivalent out-of-state certificate to be eligible for the endorsement.

Code	Title	Credits
Requirements (60 credits)		
EDC-505	Counseling and Ethical Practice	3
EDC-510	Human Growth and Development	3
EDC-540	Group Counseling	3
EDC-530	Counseling Theory and Practice	3
EDC-520	Advanced Topics in Race and Racism	3
EDC-545	Career Development and Counseling	3
EDC-535	Diversity and Social Justice	3
EDC-525	Assessment for Counseling	3
EDC-600	Practicum in Counseling	3
EDC-601B	Internship in Counseling I: Student Affairs/ College Counseling	3
EDC-602B	Internship in Counseling II: Student Affairs/ College Counseling	3
EDC-580	Behavioral Issues in Counseling	3
EDC-502	Counseling Skills	3
EDC-508	Trauma and Crisis in Counseling	3
EDC-512	Access and Equity in Education	3
EDC-675	Educational Counseling Capstone in Counseling	3
EDC-606	Research Methodology and Applications	3
EDC-501	Introduction to College Student Development and Student Affairs	3
EDC-500	Introduction to Professional Counseling	3
EDC-541	Leadership and Administration of Campus Environments	3
Total Credits		60

Note

- Completion of this program does not qualify student for LPC Certification or K-12 School Counselor Certification.

Admission Requirements

1. Applicant must be a certified teacher. (Does not apply to MEd School Counseling and Student Affairs College Counseling, Autism/ABA or Autism.)
2. Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements (see New Jersey Department of Education for details) and a 3.0 in the undergraduate major.
3. Two letters of recommendation related to the applicant's competence for this graduate program and professional work.
4. Essay (500 words or more). For School Counseling and Student Affairs and College Counseling, the essay must discuss why social justice is important to the applicant and how the applicant foresees utilizing this training in his/her future career as a school counselor or student affairs professional. For all other MSED programs the essay must explain why the applicant wishes to pursue the graduate program of their choice.