

M.S.ED. STUDENT AFFAIRS AND COLLEGE COUNSELING (SACC.MSED)

- Students applying to the MEd School Counseling and MEd Student Affairs and College Counseling programs must participate in a group interview, if invited.

Note: Upon completion of the Principal/School Administrator/Supervisor Program, you must provide documentation evidencing completion of five years of successful educational experience under a valid provisional or standard New Jersey or equivalent out-of-state certificate to be eligible for the endorsement.

Code	Title	Credits
Requirements (60 credits)		
EDC-500	Introduction to Professional Counseling	3
EDC-501	Introduction to College Student Development and Student Affairs	3
EDC-502	Counseling Skills	3
EDC-505	Counseling and Ethical Practice	3
EDC-508	Trauma and Crisis in Counseling	3
EDC-510	Human Growth and Development	3
EDC-512	Access and Equity in Education	3
EDC-520	Advanced Topics in Race and Racism	3
EDC-525	Assessment for Counseling	3
EDC-530	Counseling Theory and Practice	3
EDC-535	Diversity and Social Justice	3
EDC-540	Group Counseling	3
EDC-541	Leadership and Administration of Campus Environments	3
EDC-545	Career Development and Counseling	3
EDC-580	Behavioral Issues in Counseling	3
EDC-600	Practicum in Counseling	3
EDC-601B	Internship in Counseling I: Student Affairs/ College Counseling	3
EDC-602B	Internship in Counseling II: Student Affairs/ College Counseling	3
EDC-606	Research Methodology and Applications	3
EDC-675	Educational Counseling Capstone in Counseling	3
Total Credits		60

Note

- Completion of this program does not qualify student for LPC Certification or K-12 School Counselor Certification.

Admission Requirements

- Possession of a baccalaureate degree from an accredited institution, with a competitive overall GPA (3.0 preferred, but not required) and an academic record that demonstrates success.
- Two letters of recommendation related to the applicant's competence for this graduate program and professional work.
- Essay (500 words or more). For School Counseling and Student Affairs and College Counseling, the essay must discuss why social justice is important to the applicant and how the applicant foresees utilizing this training in his/her future career as a school counselor or student affairs professional. For all other MSED programs the essay must explain why the applicant wishes to pursue the graduate program of their choice.