

# M.S.ED. SPECIAL EDUCATION - TEACHER OF STUDENTS WITH DISABILITIES TRACK (YI.TSD.MSED)

Code	Title	Credits
<b>Requirements (12 credits)</b>		
EDS-502	Autism: Characteristics, Etiology, and Current Issues	3
EDS-530	Research Issues and Trends in Special Education	3
EDS-535	Technology and Students with Disabilities	3
EDS-537	Collaborating with Families, Students, and Professionals in Community and Educational Settings	3
<b>Teacher of Students with Disabilities Requirements (18 credits)</b>		
EDS-534	Classroom Management in Inclusive Settings	3
EDS-572	Assessment Strategies and Applications in the Classroom	3
EDS-500	Foundations of Special Education: Development Across the Lifespan	3
EDS-522	Accommodating Learners with Special Needs in Inclusive Settings	3
EDS-552	Methods of Teaching Students with Disabilities	3
EDS-580	Experimental Design	3
<b>Total Credits</b>		<b>30</b>

## Sequence Chart

First Year					
Fall	Credits	Spring	Credits	Summer	Credits
EDS-500 Foundations of Special Education: Development Across the Lifespan	3	EDS-572 Assessment Strategies and Applications in the Classroom	3	EDS-502 Autism: Characteristics, Etiology, and Current Issues	3
EDS-537 Collaborating with Families, Students, and Professionals in Community and Educational Settings	3	EDS-522 Accommodating Learners with Special Needs in Inclusive Settings	3	EDS-535 Technology and Students with Disabilities	3
15 Field Hours		25 Field Hours		25 Field Hours	
Semester Credits		6 Semester Credits		6 Semester Credits	

Second Year			
Fall	Credits	Spring	Credits
EDS-530 Research Issues and Trends in Special Education	3	EDS-552 Methods of Teaching Students with Disabilities	3
EDS-534 Classroom Management in Inclusive Settings	3	EDS-580 Experimental Design	3
30 Field Hours		40 Field Hours	
Semester Credits		6 Semester Credits	
Total Credits 30			

## Admission Requirements

1. Applicant must be a certified teacher. (Does not apply to MSED School Counseling and Student Affairs College Counseling, Autism/ABA or Autism.)
2. Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements (see New Jersey Department of Education for details) and a 3.0 in the undergraduate major.
3. Two letters of recommendation related to the applicant's competence for this graduate program and professional work.
4. Essay (500 words or more). For School Counseling and Student Affairs and College Counseling, the essay must discuss why social justice is important to the applicant and how the applicant foresees utilizing this training in his/her future career as a school counselor or student affairs professional. For all other MSED programs the essay must explain why the applicant wishes to pursue the graduate program of their choice.
5. Students applying to the MSED School Counseling and MSED Student Affairs and College Counseling programs must participate in a group interview.

*Note: Upon completion of the Principal/School Administrator/Supervisor Program, you must provide documentation evidencing completion of five years of successful educational experience under a valid provisional or standard New Jersey or equivalent out-of-state certificate to be eligible for the endorsement.*