

# M.S.ED. SPECIAL EDUCATION - LEARNING DISABILITIES TEACHER-CONSULTANT TRACK (YI.LDTC.MSED)

standard New Jersey or equivalent out-of-state certificate to be eligible for the endorsement.

Code	Title	Credits
<b>Requirements (12 credits)</b>		
EDS-530	Research Issues and Trends in Special Education	3
EDS-535	Technology and Students with Disabilities	3
or EDS-500	Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood	
EDS-537	Collaborating with Families, Students, and Professionals in Community and Educational Settings	3
EDS-538	Special Education Law	3
<b>LDTC Requirements (18 credits)</b>		
EDS-532	Physiological Aspects of Learning	3
EDS-550	Learning Theories and Applications in Educational Settings	3
EDS-568	Advanced Instructional Methods in Special Education	3
EDS-570	Assessment and Curricula Interventions and Strategies	3
EDS-590	Diagnosis and Correction of Learning Disabilities	3
EDS-610	Internship in Learning Disabilities Teacher-Consultant	3
<b>Total Credits</b>		<b>30</b>

## Admission Requirements

1. Applicant must be a certified teacher. (Does not apply to MEd School Counseling and Student Affairs College Counseling, Autism/ABA or Autism.)
2. Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements (see New Jersey Department of Education for details) and a 3.0 in the undergraduate major.
3. Two letters of recommendation related to the applicant’s competence for this graduate program and professional work.
4. Essay (500 words or more). For School Counseling and Student Affairs and College Counseling, the essay must discuss why social justice is important to the applicant and how the applicant foresees utilizing this training in his/her future career as a school counselor or student affairs professional. For all other MSED programs the essay must explain why the applicant wishes to pursue the graduate program of their choice.
5. Students applying to the MEd School Counseling and MEd Student Affairs and College Counseling programs must participate in a group interview.

*Note: Upon completion of the Principal/School Administrator/Supervisor Program, you must provide documentation evidencing completion of five years of successful educational experience under a valid provisional or*