

# MAT INITIAL CERTIFICATION, SECONDARY TRACK (9-12 CERTIFICATION AND SUBJECT ENDORSEMENT) WITH ENDORSEMENT IN TEACHER OF STUDENTS WITH DISABILITIES

## Subject Endorsements in: English, Mathematics, Science, or Social Studies

Code	Title	Credits
<b>Requirements (15 credits)</b>		
ED-510	Psychological and Philosophical Foundations of Teaching	3
ED-550	Teaching Diverse Populations	3
ED-529	Content Literacy	3
EDS-500	Foundations of Special Education: Development Across the Lifespan	3
EDS-534	Classroom Management in Inclusive Settings	3
<b>Content Methods (6 credits)</b>		
Select two of the following Content Methods courses:		6
Content Methods I		
ED-566	Methods of Teaching Science at the Secondary Level I	
ED-578	Methods of Teaching English at the Secondary Level	
ED-564	Secondary Mathematics Methods, Part I	
ED-579	Teaching Social Studies and Cultural Education at the Secondary Level	
Content Methods II		
ED-567	Methods of Teaching Science at the Secondary Level II	
ED-585	Methods of Teaching English at the Secondary Level Part II	
ED-565	Secondary Mathematics Methods Part II	
ED-580	Secondary Social Studies Education Part II	
<b>Electives (12 credits)</b>		
EDS-535	Technology and Students with Disabilities	3
EDS-537	Collaborating with Families, Students, and Professionals in Community and Educational Settings	3
EDS-552	Methods of Teaching Students with Disabilities	3
EDS-572	Assessment Strategies and Applications in the Classroom	3
<b>Clinical Practice (9 credits)</b>		
Select one of the following Clinical Practice courses:		

ED-593	Clinical Practice <sup>1</sup>	9
or ED-594	Supervised Clinical Practice	
Total Credits		42

<sup>1</sup> Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

## Sequence Chart

First Year		
Fall	Credits	Spring
ED-510 Psychological and Philosophical Foundations of Teaching	3	ED-529 Content Literacy
ED-550 Teaching Diverse Populations	3	EDS-534 Classroom Management in Inclusive Settings
EDS-500 Foundations of Special Education: Development Across the Lifespan	3	EDS-537 Collaborating with Families, Students, and Professionals in Community and Educational Settings
Semester Credits		9 Semester Credits
Second Year		
Fall	Credits	Spring
EDS-535 Technology and Students with Disabilities	3	EDS-552 Methods of Teaching Students with Disabilities
EDS-572 Assessment Strategies and Applications in the Classroom	3	Content Methods I (select course by content area from the curriculum chart)
		Content Methods II (select course by content area from the curriculum chart)
Semester Credits		6 Semester Credits
Third Year		
Fall	Credits	
ED-593 Clinical Practice or 594	9	
Semester Credits		9
Total Credits 42		

## Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- Two letters of recommendation for graduate study.
- Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- Provide evidence of successfully achieving a minimum score on one of the following tests as a condition of admission to the MAT:
  - Provide a passing score on the Praxis Core Academic Skills for Educators #5751
  - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).
- Students interested in the MAT Initial Certification K-12 in Chinese must have a degree or thirty approved credits in the Chinese language and culture.

*Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied.*