

# M.A.T. INITIAL CERTIFICATION, SECONDARY TRACK (9-12 CERTIFICATION AND SUBJECT ENDORSEMENT) WITH ENDORSEMENT IN TEACHER OF STUDENTS WITH DISABILITIES (EDS.TSD.(EN, MA, SCI, OR SS).MAT)

## Subject Endorsements in: English, Mathematics, Science, or Social Studies

Code	Title	Credits
<b>Requirements (12 credits)</b>		
ED-550	Teaching Emergent Multilingual Learners in an Inclusive Classroom	3
ED-529	Content Literacy & Assessment	3
EDS-500	Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood	3
EDS-534	Classroom Management in Inclusive Settings	3
<b>Content Methods (15 credits)</b>		
Select one of the following Content Methods courses:		3
ED-566	Methods of Teaching Science at the Secondary Level	
ED-578	Methods of Teaching English at the Secondary Level	
ED-564	Methods of Teaching Mathematics at the Secondary Level	
ED-579	Methods of Teaching Social Studies at the Secondary Level	
EDS-535	Technology and Students with Disabilities	3
EDS-537	Collaborating with Families, Students, and Professionals in Community and Educational Settings	3
EDS-552	Methods of Teaching Students with Disabilities	3
EDS-572	Assessment Strategies and Applications in the Classroom	3
<b>Clinical Practice (9 credits)</b>		
Select one of the following Clinical Practice courses:		
ED-593	Clinical Practice <sup>1</sup>	9
	or ED-594 Supervised Clinical Practice	
<b>Total Credits</b>		<b>36</b>

<sup>1</sup> Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

## Sequence Chart

First Year		Second Year		Total Credits	
Fall	Credits	Spring	Credits	Summer	Credits
ED-550 Teaching Emergent Multilingual Learners in an Inclusive Classroom	3	EDS-534 Classroom Management in Inclusive Settings	3	EDS-572 Assessment Strategies and Applications in the Classroom	3
EDS-500 Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood	3	EDS-537 Collaborating with Families, Students, and Professionals in Community and Educational Settings	3	EDS-535 Technology and Students with Disabilities	3
ED-529 Content Literacy & Assessment	3	Select one of the following Content Methods courses (based on content area)	3		
<b>Semester Credits</b>	<b>9</b>	<b>Semester Credits</b>	<b>9</b>	<b>Semester Credits</b>	<b>6</b>
<b>Second Year</b>		<b>Second Year</b>		<b>Second Year</b>	
Fall	Credits	Spring	Credits	Summer	Credits
EDS-552 Methods of Teaching Students with Disabilities	3				
ED-593 Clinical Practice	9				
<b>Semester Credits</b>	<b>12</b>	<b>Semester Credits</b>	<b>12</b>	<b>Semester Credits</b>	<b>6</b>
<b>Total Credits 36</b>					

## Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- Two letters of recommendation for graduate study.
- Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- Provide a passing score on the Praxis Core Academic Skills for Educators. Please visit <https://www.ets.org/praxis/nj> (<https://www.ets.org/praxis/nj/>) for guidance on the NJ Praxis tests and passing scores. A test score must meet the current passing score to satisfy the test requirement. *Before you register for a test, please confirm your state's requirements.*
  - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).

*Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied.*