

MAT INITIAL CERTIFICATION, ELEMENTARY TRACK (K-6 ELEMENTARY CERTIFICATION) WITH ENDORSEMENT IN ENGLISH AS A SECOND LANGUAGE (ESL) (EDE.ESL.MAT)

| Code | Title | Credits |
|----------------------------------|---|-----------|
| Requirements (45 credits) | | |
| ED-510 | Psychological and Philosophical Foundations of Teaching | 3 |
| ED-550 | Teaching English Language Learners in Mainstream Classroom | 3 |
| EDS-500 | Foundations of Special Education: Development Across the Lifespan | 3 |
| EDS-534 | Classroom Management in Inclusive Settings | 3 |
| EDL-503 | Literacy Instruction | 3 |
| ED-556 | Teaching Elementary Mathematics | 3 |
| ED-562 | Methods of Teaching Science at the Elementary Level | 3 |
| EDL-575 | Methods of Teaching Language Arts and Content Literacy at the Elementary Level | 3 |
| ED-576 | Teaching Social Studies at the Elementary Level | 3 |
| EN-563 or ED-536 | Linguistics and the English Language Applied Linguistics for Language Teaching | 3 |
| ED-583 | Theories and Practice of ESL Instruction Part I | 3 |
| ED-584 | Theories and Practice of ESL Instruction Part II | 3 |
| ED-593 or ED-594 | Clinical Practice ¹ Supervised Clinical Practice | 9 |
| Total Credits | | 45 |

¹ Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

Note

- The elementary school certification requires completion of Liberal Arts, Science, dual content, or interdisciplinary academic major or a minimum of 60 semester hours/credits in Liberal Arts or Science.

Sequence Chart

| First Year | | | |
|--|---------|--|---------|
| Fall | Credits | Spring | Credits |
| ED-510 Psychological and Philosophical Foundations of Teaching | 3 | ED-562 Methods of Teaching Science at the Elementary Level | 3 |

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|---|----------------|--|----------------|
| ED-550 Teaching English Language Learners in Mainstream Classroom | 3 | ED-576 Teaching Social Studies at the Elementary Level | 3 |
| EDS-500 Foundations of Special Education: Development Across the Lifespan | 3 | EDS-534 Classroom Management in Inclusive Settings | 3 |
| Semester Credits | | 9 Semester Credits | |
| Second Year | | | |
| Fall | Credits | Spring | Credits |
| ED-536 Applied Linguistics for Language Teaching | 3 | ED-556 Teaching Elementary Mathematics | 3 |
| ED-583 Theories and Practice of ESL Instruction Part I | 3 | ED-584 Theories and Practice of ESL Instruction Part II | 3 |
| EDL-503 Literacy Instruction | 3 | EDL-575 Methods of Teaching Language Arts and Content Literacy at the Elementary Level | 3 |
| Semester Credits | | 9 Semester Credits | |
| Third Year | | | |
| Fall | Credits | | |
| ED-593 Clinical Practice or 594 | 9 | | |
| Semester Credits | | 9 | |
| Total Credits 45 | | | |

Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- Two letters of recommendation for graduate study.
- Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- Provide evidence of successfully achieving a minimum score on one of the following tests as a condition of admission to the MAT:
 - Provide a passing score on the Praxis Core Academic Skills for Educators #5751
 - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).
- Students interested in the MAT Initial Certification K-12 in Chinese must have a degree or thirty approved credits in the Chinese language and culture.

Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied.