

M.A.T. INITIAL CERTIFICATION, ELEMENTARY TRACK (K-6 ELEMENTARY CERTIFICATION) WITH ENDORSEMENT IN TEACHER OF STUDENTS WITH DISABILITIES (EDE.TSD.MAT)

Code	Title	Credits
Requirements (48 credits)		
ED-510	Psychological and Philosophical Foundations of Teaching	3
ED-550	Teaching English Language Learners in Mainstream Classroom	3
EDL-503	Literacy Instruction	3
EDS-500	Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood	3
ED-556	Teaching Elementary Mathematics	3
ED-562	Methods of Teaching Science at the Elementary Level	3
EDL-575	Methods of Teaching Language Arts and Content Literacy at the Elementary Level	3
ED-576	Teaching Social Studies at the Elementary Level	3
EDS-535	Technology and Students with Disabilities	3
EDS-537	Collaborating with Families, Students, and Professionals in Community and Educational Settings	3
EDS-534	Classroom Management in Inclusive Settings	3
EDS-572	Assessment Strategies and Applications in the Classroom	3
EDS-552	Methods of Teaching Students with Disabilities	3
ED-593 or ED-594	Clinical Practice ¹ Supervised Clinical Practice	9
Total Credits		48

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Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

Note

- The elementary school certification requires completion of Liberal Arts, Science, dual content, or interdisciplinary academic major or a minimum of 60 semester hours/credits in Liberal Arts or Science.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
ED-510 Psychological and Philosophical Foundations of Teaching		3 EDL-503 Literacy Instruction	3
ED-550 Teaching English Language Learners in Mainstream Classroom		3 ED-562 Methods of Teaching Science at the Elementary Level	3
EDS-500 Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood		3 ED-576 Teaching Social Studies at the Elementary Level	3
Semester Credits		9 Semester Credits	
Second Year			
Fall	Credits	Spring	Credits
EDS-534 Classroom Management in Inclusive Settings		3 ED-556 Teaching Elementary Mathematics	3
EDS-535 Technology and Students with Disabilities		3 EDL-575 Methods of Teaching Language Arts and Content Literacy at the Elementary Level	3
EDS-537 Collaborating with Families, Students, and Professionals in Community and Educational Settings		3 EDS-572 Assessment Strategies and Applications in the Classroom	3
Semester Credits		9 Semester Credits	
Third Year			
Fall	Credits		
EDS-552 Methods of Teaching Students with Disabilities		3	
ED-593 Clinical Practice or 594		9	
Semester Credits		12	
Total Credits 48			

Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- Two letters of recommendation for graduate study.
- Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- Provide a passing score on the Praxis Core Academic Skills for Educators. Please visit <https://www.ets.org/praxis/nj> (<https://www.ets.org/praxis/nj/>) for guidance on the NJ Praxis tests and passing scores. A test score must meet the current passing score to satisfy the test requirement. *Before you register for a test, please confirm your state's requirements.*
 - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).
- Students interested in the MAT Initial Certification K-12 in Chinese must have a degree or thirty approved credits in the Chinese language and culture.

Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied.