

M.A.T. INITIAL CERTIFICATION, K-12 (CERTIFICATION K-12 TRACK AND SUBJECT ENDORSEMENT); K-12 CERTIFICATION IN: SPANISH OR CHINESE (FO.ED.MAT)

| | | | |
|---|----------------|--|----------------|
| ED-550 Teaching English Language Learners in Mainstream Classroom | 3 | EDS-534 Classroom Management in Inclusive Settings | 3 |
| EDS-500 Foundations of Special Education: Development Across the Lifespan | 3 | Education 500-Level Independent Study | 3 |
| Semester Credits | | 9 Semester Credits | |
| Second Year | | | |
| Fall | Credits | Spring | Credits |
| ED-582 World Language Education | 3 | ED-593 Clinical Practice or 594 | 9 |
| ED-500 Elective | 3 | | |
| Foreign Language 500-Level Independent Study | 3 | | |
| Semester Credits | | 9 Semester Credits | |
| Total Credits 36 | | | |

¹ ED-599: NCATE for Chinese; FS-599: Introduction to Linguistics for Spanish

Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- Two letters of recommendation for graduate study.
- Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- Provide evidence of successfully achieving a minimum score on one of the following tests as a condition of admission to the MAT:
 - Provide a passing score on the Praxis Core Academic Skills for Educators #5751
 - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).
- Students interested in the MAT Initial Certification K-12 in Chinese must have a degree or thirty approved credits in the Chinese language and culture.

Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied.

| Code | Title | Credits |
|---|---|---------|
| Requirements (24 credits) | | |
| ED-510 | Psychological and Philosophical Foundations of Teaching | 3 |
| ED-550 | Teaching English Language Learners in Mainstream Classroom | 3 |
| ED-529 | Content Literacy | 3 |
| EDS-500 | Foundations of Special Education: Development Across the Lifespan | 3 |
| EDS-534 | Classroom Management in Inclusive Settings | 3 |
| | Foreign Language (FO) 500-Level Independent Study | 3 |
| | Education (ED) or Spanish (FS) 500-Level Independent Study | 3 |
| ED-582 | World Language Education | 3 |
| Oral Proficiency Interview (0 credits) | | |
| FO-LTIOPI | Oral Proficiency Interview - UG ¹ | 0 |
| | Spanish (Advanced Low) | |
| | Chinese (Interm. High) | |
| Electives (12 credits) | | |
| | Select one of the following: | 3 |
| ED-524 | Research in Teaching Practice | |
| ED-583 | Theories and Practice of ESL Instruction Part I | |
| | Education (ED) 500-Level Independent Study | |
| ED-606 | Diversity in Education | |
| EDS-535 | Technology and Students with Disabilities | |
| ED-593 | Clinical Practice ² | 9 |
| | or ED-594 Supervised Clinical Practice | |
| Total Credits | | 36 |

¹ LTI-OPI taken with Language Testing International. (<https://www.languagetesting.com/>)

² Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

Sequence Chart

| First Year | | | |
|--|---------|-------------------------|---------|
| Fall | Credits | Spring | Credits |
| ED-510 Psychological and Philosophical Foundations of Teaching | 3 | ED-529 Content Literacy | 3 |