

M.A.T. INITIAL CERTIFICATION, SPANISH OR CHINESE (K-12 CERTIFICATION AND SUBJECT ENDORSEMENT) WITH ENDORSEMENT IN ENGLISH AS A SECOND LANGUAGE (FO.ED.ESL.MAT)

EDS-500 Foundations of Special Education: Development Across the Lifespan	3	Education (ED) or Spanish (FS) 500-Level Independent Study ¹	3
Semester Credits		9 Semester Credits	
Second Year			
Fall	Credits	Spring	Credits
ED-536 Applied Linguistics for Language Teaching	3	ED-584 Theories and Practice of ESL Instruction Part II	3
ED-582 World Language Education	3	Foreign Language (FO) 500-Level Independent Study	3
Semester Credits		6 Semester Credits	
Third Year			
Fall	Credits		
ED-593 Clinical Practice or 594	9		
Semester Credits		9	
Total Credits 39			

¹ ED-599, NCATE for Chinese or FS-599, Introduction to Linguistics for Spanish

Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- Two letters of recommendation for graduate study.
- Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- Provide evidence of successfully achieving a minimum score on one of the following tests as a condition of admission to the MAT:
 - Provide a passing score on the Praxis Core Academic Skills for Educators #5751
 - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).
- Students interested in the MAT Initial Certification K-12 in Chinese must have a degree or thirty approved credits in the Chinese language and culture.

Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied.

Code	Title	Credits
Requirements (39 credits)		
ED-510	Psychological and Philosophical Foundations of Teaching	3
ED-550	Teaching English Language Learners in Mainstream Classroom	3
ED-529	Content Literacy	3
EDS-500	Foundations of Special Education: Development Across the Lifespan	3
EDS-534	Classroom Management in Inclusive Settings	3
	Foreign Language (FO) 500-Level Independent Study	3
	Education (ED) or Spanish (FS) 500-Level Independent Study	3
ED-582	World Language Education	3
FO-LTIOPI	Oral Proficiency Interview - UG ¹	0
	Spanish (Advanced Low)	
	Chinese (Interm. High)	
ED-563	Assessment and Treatment of Literacy Problems	3
	or ED-536 Applied Linguistics for Language Teaching	
ED-584	Theories and Practice of ESL Instruction Part II	3
ED-593	Clinical Practice ²	9
	or ED-594 Supervised Clinical Practice	
Total Credits		39

¹ LTI-OPI taken with Language Testing International (<https://www.languagetesting.com>).

² Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
ED-510 Psychological and Philosophical Foundations of Teaching	3	ED-529 Content Literacy	3
ED-550 Teaching English Language Learners in Mainstream Classroom	3	EDS-534 Classroom Management in Inclusive Settings	3