MAT INITIAL CERTIFICATON, SPANISH OR CHINESE (K-12 CERTIFICATION AND SUBJECT ENDORSEMENT) WITH ENDORSEMENT IN ENGLISH AS A SECOND LANGUAGE

Code	Title	Credits
Requirements	s (39 credits)	
ED-510	Psychological and Philosophical Foundations of Teaching	3
ED-550	Teaching Diverse Populations	3
ED-529	Content Literacy	3
EDS-500	Foundations of Special Education: Development Across the Lifespan	3
EDS-534	Classroom Management in Inclusive Settings	3
Foreign Lang	uage (FO) 500-Level Independent Study	3
Education (ED Study	D) or Spanish (FS) 500-Level Independent	3
ED-582	World Language Education	3
FO-LTIOPI	Oral Proficiency Interview ¹	0
Spanish (A	dvanced Low)	
Chinese (Ir	nterm. High)	
ED-563	Assessment and Treatment of Literacy Problems	3
or ED-536	Applied Linguistics for Language Teaching	
ED-584	Theories and Practice of ESL Instruction Part II	3
ED-593	Clinical Practice ²	9
or ED-594	Supervised Clinical Practice	
Total Credits		39

- 1 LTI-OPI taken with Language Testing International (https://www.languagetesting.com).
- Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

Sequence Chart

First Year		
Fall	Credits Spring	Credits
ED-510 Psychological and Philosophical Foundations of Teaching	3 ED-529 Content Literacy	3
ED-550 Teaching Diverse Populations	3 EDS-534 Classroom Management in Inclusive Settings	3
EDS-500 Foundations of Special Education: Development Across the Lifespan	3 Education (ED) or Spanish (FS) 500-Level Independent Study ¹	3
Semester Credits	9 Semester Credits	9

Credits Spring	Credits
3 ED-584 Theories and Practice of ESL Instruction Part II	3
3 Foreign Language (FO) 500-Level Independent Study	3
6 Semester Credits	6
Credits	
9	
9	
	3 ED-584 Theories and Practice of ESL Instruction Part II 3 Foreign Language (FO) 500-Level Independent Study 6 Semester Credits Credits 9

Total Credits 39

ED-599, NCATE for Chinese or FS-599, Introduction to Linguistics for Spanish

Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- 2. Two letters of recommendation for graduate study.
- 3. Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- 5. Provide evidence of successfully achieving a minimum score on one of the following tests as a condition of admission to the MAT:
 - a. Provide a passing score on the Praxis Core Academic Skills for Educators #5751
 - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).
- Students interested in the MAT Initial Certification K-12 in Chinese must have a degree or thirty approved credits in the Chinese language and culture.

Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied.