

# MAT INITIAL CERTIFICATION, ELEMENTARY TRACK (K-6 ELEMENTARY CERTIFICATION) WITH ENDORSEMENT IN TEACHER OF STUDENTS WITH DISABILITIES

Code	Title	Credits
<b>Requirements (48 credits)</b>		
ED-510	Psychological and Philosophical Foundations of Teaching	3
ED-550	Teaching Diverse Populations	3
EDS-500	Foundations of Special Education: Development Across the Lifespan	3
EDL-503	Literacy Instruction	3
ED-556	Teaching Elementary Mathematics	3
ED-562	Methods of Teaching Science at the Elementary Level	3
EDL-575	Methods of Teaching Language Arts and Content Literacy at the Elementary Level	3
ED-576	Teaching Social Studies at the Elementary Level	3
EDS-535	Technology and Students with Disabilities	3
EDS-537	Collaborating with Families, Students, and Professionals in Community and Educational Settings	3
EDS-534	Classroom Management in Inclusive Settings	3
EDS-572	Assessment Strategies and Applications in the Classroom	3
EDS-552	Methods of Teaching Students with Disabilities	3
ED-593 or ED-594	Clinical Practice <sup>1</sup> / Supervised Clinical Practice	9
<b>Total Credits</b>		<b>48</b>

<sup>1</sup> Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

## Note

- The elementary school certification requires completion of Liberal Arts, Science, dual content, or interdisciplinary academic major or a minimum of 60 semester hours/credits in Liberal Arts or Science.

## Sequence Chart

First Year		
Fall	Credits	Spring
ED-510 Psychological and Philosophical Foundations of Teaching	3	EDL-503 Literacy Instruction
ED-550 Teaching Diverse Populations	3	ED-562 Methods of Teaching Science at the Elementary Level

EDS-500 Foundations of Special Education: Development Across the Lifespan	3	ED-576 Teaching Social Studies at the Elementary Level	3
Semester Credits		9 Semester Credits	
<b>Second Year</b>			
<b>Fall</b>		<b>Credits Spring</b>	
EDS-534 Classroom Management in Inclusive Settings	3	ED-556 Teaching Elementary Mathematics	3
EDS-535 Technology and Students with Disabilities	3	EDL-575 Methods of Teaching Language Arts and Content Literacy at the Elementary Level	3
EDS-537 Collaborating with Families, Students, and Professionals in Community and Educational Settings	3	EDS-572 Assessment Strategies and Applications in the Classroom	3
Semester Credits		9 Semester Credits	
<b>Third Year</b>			
<b>Fall</b>		<b>Credits</b>	
EDS-552 Methods of Teaching Students with Disabilities	3		
ED-593 Clinical Practice or 594	9		
Semester Credits		12	
Total Credits 48			

## Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- Two letters of recommendation for graduate study.
- Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- Provide evidence of successfully achieving a minimum score on one of the following tests as a condition of admission to the MAT:
  - Provide a passing score on the Praxis Core Academic Skills for Educators #5751
  - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).
- Students interested in the MAT Initial Certification K-12 in Chinese must have a degree or thirty approved credits in the Chinese language and culture.

*Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied.*