

# M.A.T. INITIAL CERTIFICATION, ELEMENTARY TRACK (K-6 ELEMENTARY CERTIFICATION) WITH ENDORSEMENT IN TEACHER OF STUDENTS WITH DISABILITIES (EDE.TSD.MAT)

Code	Title	Credits
<b>Requirements (36 credits)</b>		
ED-550	Teaching Emergent Multilingual Learners in an Inclusive Classroom	3
EDL-503	Literacy Instruction	3
EDS-500	Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood	3
ED-556	Teaching Elementary Mathematics in Inclusive Settings	3
ED-562	Methods of Teaching Science at the Elementary Level	3
EDL-575	Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts & Social Studies	3
EDS-534	Classroom Management in Inclusive Settings	3
EDS-572	Assessment Strategies and Applications in the Classroom	3
EDS-552	Methods of Teaching Students with Disabilities	3
ED-593	Clinical Practice <sup>1</sup>	9
or ED-594	Supervised Clinical Practice	
<b>Total Credits</b>		<b>36</b>

<sup>1</sup> Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

## Note

- The elementary school certification requires completion of Liberal Arts, Science, dual content, or interdisciplinary academic major or a minimum of 60 semester hours/credits in Liberal Arts or Science.

## Sequence Chart

First Year		Second Year	
Fall	Credits	Fall	Credits
ED-550 Teaching Emergent Multilingual Learners in an Inclusive Classroom	3	ED-575 Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts & Social Studies	3
EDS-500 Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood	3	ED-556 Teaching Elementary Mathematics in Inclusive Settings	3
		EDS-552 Methods of Teaching Students with Disabilities	3
		ED-593 Clinical Practice <sup>1</sup>	9
		or ED-594 Supervised Clinical Practice	
<b>Total Credits</b>		<b>15</b>	

EDL-503 Literacy Instruction	3	EDL-575 Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts & Social Studies	3
		ED-556 Teaching Elementary Mathematics in Inclusive Settings	3
		EDS-552 Methods of Teaching Students with Disabilities	3
<b>Semester Credits</b>		<b>9 Semester Credits</b>	
<b>Second Year</b>			
<b>Fall</b>	<b>Credits</b>		
EDS-572 Assessment Strategies and Applications in the Classroom	3		
ED-593 Clinical Practice	9		
<b>Semester Credits</b>		<b>12</b>	
<b>Total Credits 36</b>			

## Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- Two letters of recommendation for graduate study.
- Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- Provide a passing score on the Praxis Core Academic Skills for Educators. Please visit <https://www.ets.org/praxis/nj> (<https://www.ets.org/praxis/nj/>) for guidance on the NJ Praxis tests and passing scores. A test score must meet the current passing score to satisfy the test requirement. *Before you register for a test, please confirm your state's requirements.*
  - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).

*Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied.*