

M.A.T. INITIAL CERTIFICATION, K-12 (CERTIFICATION K-12 TRACK AND SUBJECT ENDORSEMENT); K-12 CERTIFICATION IN: SPANISH OR CHINESE (FO.ED.MAT)

Code	Title	Credits
Requirements (24 credits)		
ED-510	Psychological and Philosophical Foundations of Teaching	3
ED-550	Teaching English Language Learners in Mainstream Classroom	3
ED-529	Content Literacy	3
EDS-500	Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood	3
EDS-534	Classroom Management in Inclusive Settings	3
	Foreign Language (FO) 500-Level Independent Study	3
	Education (ED) or Spanish (FS) 500-Level Independent Study	3
ED-582	World Language Education	3
Oral Proficiency Interview (0 credits)		
FO-LTIOPI	Oral Proficiency Interview - UG ¹	0
	Spanish (Advanced Low)	
	Chinese (Interm. High)	
Electives (12 credits)		
	Select one of the following:	3
ED-524	Research in Teaching Practice	
ED-583	Theories and Practice of ESL Instruction Part I	
	Education (ED) 500-Level Independent Study	
ED-606	Diversity in Education	
EDS-535	Technology and Students with Disabilities	
ED-593	Clinical Practice ²	9
	or ED-594 Supervised Clinical Practice	
Total Credits		36

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LTI-OPI taken with Language Testing International. (<https://www.languagetesting.com/>)

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Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
ED-510 Psychological and Philosophical Foundations of Teaching		3 ED-529 Content Literacy	3
ED-550 Teaching English Language Learners in Mainstream Classroom		3 EDS-534 Classroom Management in Inclusive Settings	3
EDS-500 Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood		3 Education 500-Level Independent Study ¹	3
Semester Credits		9 Semester Credits	
Second Year			
Fall	Credits	Spring	Credits
ED-582 World Language Education		3 ED-593 Clinical Practice or 594	9
ED-500 Elective		3	
Foreign Language 500-Level Independent Study		3	
Semester Credits		9 Semester Credits	
Total Credits 36			

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ED-599, NCATE for Chinese or FS-599, Introduction to Linguistics for Spanish

Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- Two letters of recommendation for graduate study.
- Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- Provide a passing score on the Praxis Core Academic Skills for Educators. Please visit <https://www.ets.org/praxis/nj> (<https://www.ets.org/praxis/nj/>) for guidance on the NJ Praxis tests and passing scores. A test score must meet the current passing score to satisfy the test requirement. *Before you register for a test, please confirm your state's requirements.*
 - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).
- Students interested in the MAT Initial Certification K-12 in Chinese must have a degree or thirty approved credits in the Chinese language and culture.

Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied.