| | _ | h and Education with Endorsements in F ts with Disabilities | 3 and |
|--|--|--|------------|
| MAJOR REQUIREMENTS/SPANISH: 33 Credit | MAJOR REQUIREMENTS/EDUCATION: 37 Credits (c) | | |
| | | | |
| *33 credits above the intermediate level | | EDL201: Educational Psychology | 3.0 |
| FS301: Introduction to Hispanic Literature | 3.0 | EDITOR OF THE STATE OF THE STAT | 0.0 |
| FS315: Introduction to Spanish Linguistics | 3.0 | EDL206: Child and Adolescent Development | 3.0 |
| FS300A: Advanced Spanish I: Conversation & Oral Discourse (b) | 3.0 | ED250: Foundations of Teaching and Learning | 3.0 |
| Conversation & Oral Discourse (b) | | LD230. Foundations of Teaching and Learning | 3.0 |
| FS300B: Advanced. Spanish II: Comp. & Conversation | 3.0 | EDL280: Intro. to Early Childhood Education | 3.0 |
| FS305: Survey of Spanish-American Literature *OR* FS307: Survey of Spanish Literature | 3.0 | EDL325: Language & Early Literacy Development | 3.0 |
| | | EDL326: Literacy Instr in K-6 Ed. Settings I | 3.0 |
| FS309: Culture & Civilization of Spain | 3.0 | | |
| FS310: Culture & Civilization of Latin America | 3.0 | ED320: Teaching Students with Diverse Needs | 3.0 |
| FS409: Adv. Spanish: Grammar & Stylistics | 3.0 | EDL333: Fam. Partnerships/Early Childhood Set. | 3.0 |
| Take 9 Credits from Spanish 400+ level | 9.0 | EDL363: Early Childhood Curriculum & Methods | 4.0 |
| FS400+: | | | |
| FS400+: | | | |
| FS400+: | | 9 Credits as Follows (b): | |
| | | ED416: Student Teaching AND | 8.0 |
| FO-OPI: Oral Interview | 0.0 | ED416S: Seminar in Student Teaching | 1.0 |
| L OUTSIDE MAJOR REQUIREMENTS/SPANISH: 15 | Credits | EARLY CHILDHOOD EDUCATION OUTSIDE REQUIREMENTS: 6 Credits | MAJOR |
| In at LEAST three of the following subjects: (in addition to the Gen. Ed. requirements) AR: CO: EN: MU: PL: | | MA203: Foundations of Elem. Mathematics I MA204: Foundations of Elem. Mathematics II | 3.0 |
| *OR* A Second Foreign Language | | | |
| (other than Spanish): (in addition to the Gen. Ed. requirements) | | | |
| (i.e. Itailian, German, Irish, Latin, Chinese | | | |
| Arabic, French) TEACHER OF STUDENTS WI | I IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII | ILITIES REQUIREMENTS: 18 Credits (c) | |
| | | | 0.0 |
| ED320: Teaching Students with Diverse Needs *(Fulfilled in Education Major Requirements) EDL326: Literacy Instructions in K-6 Educational Settings *(Fulfilled in Education Major Requirements) | | | 0.0 |
| EDES26. Elleracy instructions in K-o Educational Settings in (Pullilled in Education Major Requirements) EDS332: Family, School, Community Partnerships and Resources, P-12 | | | |
| EDS332: Family, School, Community Familierships and Resources, F-12 EDS336: Classroom Management | | | |
| EDS338: Assessment Approaches P-12 | | | |
| EDS330: Human Exceptionalities | | | |
| EDS350: Individual Curriculua and Syst | ematic Ins | truction for Special Education | 3.0 3.0 |
| EDS352: Curricula Methods and Materia | | · | 3.0 |
| (a) In 300+ level courses it is presumed that the student | has taken 2 | 01-202 (Intermediate) or equivalent to assure adequate | |
| communicative facility in the foreign language. (b) A student may be exempt from taking both courses u | pon a final g | grade of A- or above in one of the courses. Any FS300+ ma | y be |
| substituted to fulfill the three credits. | · | • | |
| (c) Minimum Grade of 'C' Required For All Education Co. | urses | | |
| (d) Students must complete the appropriate test requirem (e) Excluding EN110 and EN112 | nent(s) with | a passing score PRIOR to Student Teaching. | |

Bachelor of Arts in Foreign Languages/Spanish and Education with Endorsements in P3 and Teacher of Students with Disabilities

GENERAL EDUCATION REQUIREMENTS: 36 Credits Credits

| | | | _ |
|---|--|------------|---|
| First Year Seminar | FY-101: First Year Seminar | 3.0 | |
| Reading and Writing | EN101: College Composition I EN102: College Composition II | 3.0 3.0 | |
| Mathematics | Fulfilled in Outside Major Requirements w/MA100 or MA203 | 0.0 | |
| Natural Sciences | 6 Credits from subjects BY, CE, GL, PH, or SC | 6.0 | |
| Literature | 3 Credits from courses designated with Course*Type: LIT | 3.0 | |
| Aesthetics and Creativity | 3 Credits from Art, Music, Theatre, or Dance | 3.0 | |
| Technological Literacy | 3 Credits from courses designated with Course*Type: TL | 3.0 | |
| Reasoned Oral Discourse | Fulfilled in Major Requirements with ED320 | 0.0 | |
| Historical Perspective | 3 Credits from courses designated with Course*Type: HS.SV | 3.0 | |
| Social Science | 3 Credits from courses designated with Course*Type: SS.SV | 3.0 | |
| Historical Perspective/Social Sciences *OR* | 3 Credits from courses designated with Course*Type: HS.SV 3 Credits from courses designated with Course*Type: SS.SV | 3.0 | |
| Interdisciplinary Perspectives | 3 Credits from courses designated with Course*Type: ISP | 3.0 | |
| Cultural Diversity and Global Understanding or Foreign Language | Fulfilled in Major Requirements with required FS courses Fulfilled in Major Requirements with required FS courses | 0.0 0.0 | |
| Experiential Education | One course designated with Course*Type: EX | 0.0 | |
| Writing Intensive | Two courses from Spanish (FS) designated with Course*Type: WT | 0.0 0.0 | |
| | Two courses from Education (ED, EDL, EDS) designated with Course*Type: WT | 0.0 0.0 | |
| | | | |

Minimum Credits for Bachelor of Arts in Foreign Languages/Spanish and Education with Endorsements in P3 and Teacher of Students with Disabilities = 145.0

NOTES:

- * 58 credits must be completed at the 200 level or higher.
- ** Education majors are required to have an overall GPA of 3.00 for State Certification.
- ***By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).