

| Bachelor of Arts in English and Education with Endorsements in P3 and Teacher of Students with Disabilities | | | |
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| MAJOR REQUIREMENTS/ENGLISH: 36 Credits (a) | | MAJOR REQUIREMENTS/EDUCATION: 37 Credits (b) | |
| EN-226: Literary Studies for English Majors | 3.0 | ED-250: Foundations of Teaching and Learning | 3.0 |
| EN-227: Foundations of British Literature | 3.0 | | |
| EN-228: Foundations of American Literature | 3.0 | EDL-280: Intro. to Early Childhood Education | 3.0 |
| EN-229: Non-European Literature in English | 3.0 | | |
| EN-305: Shakespeare I | 3.0 | EDL-325: Language and Early Literacy Development, Birth - K | 3.0 |
| or EN-306: Shakespeare II | | | |
| EN-441: Criticism and Theory | 3.0 | EDL-326: Literacy Instructions in K-6 Educational Settings I | 3.0 |
| or EN-442: Language and Linguistics | | | |
| or EN-443: History of the English Language | | | |
| or EN-470: Theory & Practice of Writing* (*Elementary Education Majors) | | ED-320: Teaching Students with Diverse Needs | 3.0 |
| or EN-474: Approaches to Comp. Theory* (*Secondary & Special Education Majors) | | | |
| *EN/ED majors MUST take EN470 or EN 474 to fulfill the above credits. | | | |
| EN-252: Creative Writing: Fiction | 3.0 | EDL-333: Family Partnerships in Early Childhood Settings | 3.0 |
| or EN-253: Creative Writing: Poetry | | | |
| or EN-254: Creative Writing: Drama | | EDL-363: Early Childhood Curriculum and Methods | 4.0 |
| or EN-255: Creative Writing: Non-Fiction | | | |
| or EN-300+: _____ (a) | | EDL-201: Educational Psychology | 3.0 |
| Take 6 additional credits from English (EN) at the 300+ level: | | EDL-206: Child and Adolescent Development | 3.0 |
| EN-300+: _____ (a) | 3.0 | | |
| EN-300+: _____ (a) | 3.0 | 9 Credits as Follows (d): | |
| Take 6 additional credits from English (EN) at the 400+ level: | | ED-416: Student Teaching AND | 8.0 |
| EN-400+: _____ (a) | 3.0 | ED-416S: Seminar in Student Teaching | 1.0 |
| EN-400+: _____ (a) | 3.0 | | |
| EN-491: Seminar in English | 3.0 | | |
| OUTSIDE MAJOR (EN) REQUIREMENTS: 3 Credits | | OUTSIDE MAJOR (ED) REQUIREMENTS: 6 Credits | |
| Take 3 Credits from a Foreign Language at the 200+ level | 3.0 | MA-203: Foundations of Elem. Mathematics I | 3.0 |
| Fx-200+: _____ (c) | | MA-204: Foundations of Elem. Mathematics II | 3.0 |
| TEACHER OF STUDENTS WITH DISABILITIES REQUIREMENTS: 18 Credits (b) | | | |
| *ED-320: Teaching Students with Diverse Needs <i>*(Fulfilled in Education Major Requirements)</i> | | 0.0 | |
| *EDL-326: Literacy Instructions in K-5 Educational Settings I <i>*(Fulfilled in Education Major Requirements)</i> | | 0.0 | |
| EDS-332: Family, School, Community Partnerships and Resources, P-12 | | 3.0 | |
| EDS-336: Classroom Management | | 3.0 | |
| EDS-338: Assessment Approaches P-12 | | 3.0 | |
| EDS-330: Human Exceptionalities | | 3.0 | |
| EDS-350: Individual Curriculum and System Instructions for Special Education | | 3.0 | |
| EDS-352: Curricula Methods and Materials for Learners with Difficulties | | 3.0 | |
| (a) Excludes EN-388, EN-488, and EN-384 | | | |
| (b) Minimum grade of "C" required for Education Courses | | | |
| (c) Partially fulfills Cultural Diversity/Global Understanding Requirement in General Education, if 3 additional credits of the SAME foreign language are completed. | | | |
| (d) Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching. | | | |

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GENERAL EDUCATION REQUIREMENTS: 39 to 42 Credits **Credits**

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| First Year Seminar | FY-101: First Year Seminar | 3.0 |
| Reading and Writing | EN-101: College Composition I | 3.0 |
| | EN-102: College Composition II | 3.0 |
| Mathematics | Fulfilled in Outside Major Requirements w/MA-203 or MA-204 | 0.0 |
| Natural Sciences | 6 Credits from subjects BY, CE, GL, PH, or SC | 6.0 |
| Literature | 3 Credits from courses designated with Course*Type: LIT | 3.0 |
| Aesthetics and Creativity | 3 Credits from Art, Music, Theatre, or Dance | 3.0 |
| Technological Literacy | 3 Credits from courses designated with Course*Type: TL | 3.0 |
| Reasoned Oral Discourse | Fulfilled in Major Requirements with ED-320 | 0.0 |
| Historical Perspective | 3 Credits from courses designated with Course*Type: HS.SV | 3.0 |
| Social Science | 3 Credits from courses designated with Course*Type: SS.SV | 3.0 |
| Historical Perspective/Social Sciences | 3 Credits from courses designated with Course*Type: HS.SV or 3 Credits from courses designated with Course*Type: SS.SV | 3.0 |
| Interdisciplinary Perspectives | 3 Credits from courses designated with Course*Type: ISP | 3.0 |
| Cultural Diversity and Global Understanding or Foreign Language | 3 Credits from courses designated with Course*Type: CD and 3 Credits from courses designated with Course*Type: GU or 6 Credits from the SAME foreign language* <i>*Partially fulfilled in Outside Major Requirements; 3 additional crs. of the SAME language required.</i> | 3.0 - 6.0 |
| Experiential Education | One course designated with Course*Type: EX | 0.0 |
| Writing Intensive | Two courses from English (EN) designated with Course*Type: WT | 0.0 0.0 |
| | Two courses from Education (ED, EDL, EDS) designated with Course*Type: WT | 0.0 0.0 |

Minimum Credits for Bachelor of Arts in English and Education with Endorsements in P3 and Teacher of Students with Disabilities = 139.0 to 142.0

NOTES:

- * 58 credits must be completed at the 200 level or higher.
- ** Education majors are required to have an overall GPA of 3.00 for State Certification.
- ***By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- **** The English Department awards Departmental Honors to those graduating seniors who successfully complete a senior thesis, two designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfillment of the intermediate level language requirement for English majors.