

# ED.D. EDUCATIONAL LEADERSHIP (EDD)

Code	Title	Credits
EDD-702	Adult Development and Transformative Learning <sup>1</sup>	3
EDD-706	Learning Through Experience: Individuals and Organizations <sup>1</sup>	3
EDD-710	Leadership, Diversity and Equity <sup>1</sup>	3
EDD-712	International Leadership Models <sup>1</sup>	3
EDD-714	Leadership and Change <sup>1</sup>	3
EDD-716	Practicum in Executive Leadership <sup>1</sup>	3
EDD-720	Contemporary Issues in Education <sup>1</sup>	3
EDD-721	Education Law and Policy P-12 <sup>1</sup>	3
EDD-722	Leading Digital Learning and Innovation in Education: Empowered Learners and Organizations <sup>1</sup>	3
EDD-724	Organizational Leadership Theory and Research <sup>1</sup>	3
EDD-750	Advanced Program Analysis <sup>1</sup>	3
EDD-752	Advanced Quantitative Research <sup>1</sup>	3
EDD-754	Leadership and Assessment <sup>1</sup>	3
EDD-756	Advanced Qualitative Research <sup>1</sup>	3
EDD-801	Research Design <sup>1</sup>	3
EDD-802	Writing for Professional Publication <sup>1</sup>	3
EDD-803	Design-Based Research <sup>1</sup>	3
EDD-804	Analyzing and Interpreting Data <sup>1</sup>	3
EDD-THD	Thesis Defense	0
<b>Total Credits</b>		<b>54</b>

<sup>1</sup> All courses must be completed with a 'B' or better.

## Admission Requirements

1. All applicants must have an earned master's degree in education, business, or related field. Official transcripts are required from each institution in which bachelor's and master's level credits were earned.
2. Applicants must have a minimum GPA of 3.25 out of 4, in a nationally accredited Master's Program.
3. A current resume/curriculum vitae should outline the applicant's educational background, employment history, professional activities, and other activities that provide support for admission.
4. Two letters of recommendation addressing the applicant's readiness for doctoral study.
5. A two-page personal statement describing the applicant's preparation for study in the program and personal objectives for graduate study.
6. Candidates may be selected for an interview by one or more members of the advisory board to determine the candidate's level of interest, aptitude, and career goals.
7. At or near the time of their interview, candidates may be asked to provide an onsite writing sample to be evaluated by the admission committee.