| | | y Studies for Elementary Educators | |
|---|---------|--|-----|
| JOR REQUIREMENTS/INTERDISCIPLINARY: 4 | | MAJOR REQUIREMENTS/EDUCATION: 36 Credits | |
| EN-226: Literary Studies for English Majors *OR* | 3.0 | ED-250: Psychological & Philosophical Foundations of Education | 3 |
| EN-229: Non-European Literature in English | | | Ì |
| EN-342: Children's and Young Adult Literature | 3.0 | EDS-330: Foundations of Special Education: Development Across the Life Span | 3 |
| EN-470: Theory and Practice of Writing | 3.0 | EDS-336: Classroom Management | 3 |
| MA-205: Number Systems | 3.0 | EDI 2001 literary lasts in M.C.Ed. Cettings I | 3 |
| MA-206: Algebraic Thinking, Probability & Statistics | 3.0 | EDL-326: Literacy Instr. in K-6 Ed. Settings I | · · |
| MA-207: Elementary Geometry | 3.0 | EDL-327: Literacy Instr. in K-6 Ed. Settings II | 3 |
| MA-305: Mathematical Problem Solving | 3.0 | ED-320: Teaching Students with Diverse Needs | 3 |
| BY-113: Introduction to Structure & Function of Living Systems | 3.0 | ED-360: Methods of Teaching Elementary Mathematics | ; |
| BY-114: Unity and Diversity of Life | 3.0 | | |
| BY-202: Human Biology and Health | 3.0 | ED-361: Methods of Teaching/Science | ; |
| BE-200: Economics for Social Science | 3.0 | ED-362: Teaching Elementary Social Studies | ; |
| HS-102: Western Civ. in World Perspective II(b) | 3.0 | | ` |
| HS-201: United States History I | 3.0 | | ĺ |
| HS-202: United State History II | 3.0 | | ĺ |
| IS-410: Integrative Seminar for Elementary Ed. | 3.0 | | Ì |
| HER MAJOR REQUIREMENTS: 24-25 Credits | | | İ |
| AN-103: Cultural Anthropology | 3.0 | | Ī |
| HS-101: Western Civ. in World Perspective I(b) | 3.0 | | Ì |
| GO-101: Principles of Human Geography (d) | 3.0 | 9 Credits as Follows (c): | |
| PS-103: American National Government PS-281: International Relations (d) | 3.0 | ED-416: Clinical Practice AND ED-416S: Seminar in Clinical Practice | |
| PH-101: Physics in Our Lives | 3.0 | LD-4103. Seminar in Chilical Fractice | 1 |
| CE-101: Chemistry in Our Lives | 3.0 | | ĺ |
| ake 3-4 Credits from the Following Courses: | 3.0-4.0 | | İ |
| MA-105: Math Modeling In Social Science | | | 1 |
| MA-109: Pre-Calculus Mathematics | | | Ì |
| MA-115: Pre-Calculus Modeling for the Biol Sci | | | Ì |
| MA-116: Calculus for the Biological Sciences | | | Ì |
| MA-120: Intro to Mathematical Reasoning | | | Ì |
| MA-125: Calculus with Analytical Geometry | | | |
| (a) Minimum grade of "C" required for Education Course. | s | | _ |

⁽a) Minimum grade of "C" required for Education Courses

⁽b) Students may substitute a non-western history course for HS-101 or HS-102 (6 credits required).

⁽c) Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁽d) Two semesters of same foreign language may substitute for GO 101 & PS 281.

| Bachelor of Arts in Interdisciplinary Studies for Elementary Educators | | | | |
|--|--|------------|--|--|
| ENERAL EDUCATION REQUIREMENTS: 2 | 24 to 27 Credits | Credits | | |
| First Year Seminar | FY-101: First Year Seminar | 3.0 | | |
| Reading and Writing | EN-101: College Composition I EN-102: College Composition II | 3.0 3.0 | | |
| Mathematics | Fulfilled in Major Requirements with Mathematics Courses | 0.0 | | |
| Natural Sciences | Fulfilled in Major Requirements with Biology Courses | 0.0 | | |
| Literature | 3 Credits from courses designated with Course*Type: LIT | 3.0 | | |
| Aesthetics and Creativity | 3 Credits from Art, Music, Theatre, or Dance | 3.0 | | |
| Technological Literacy | 3 Credits from courses designated with Course*Type: TL | 3.0 | | |
| Reasoned Oral Discourse | Fulfilled in Major Requirements with ED-320 | 0.0 | | |
| Historical Perspective | Fulfilled in Other Major Requirements with HS-101 | 0.0 | | |
| Social Science | Fulfilled in Other Major Requirements with AN-103 | 0.0 | | |
| Historical Perspective/Social Sciences | Fulfilled in Interdisciplinary Requirements with PS-103 | 0.0 | | |
| Interdisciplinary Perspectives | 3 Credits from courses designated with Course*Type: ISP | 3.0 | | |
| Cultural Diversity and Global Understanding or Foreign Language | 3 Credits from courses designated with Course*Type: CD* and 3 Credits from courses designated with Course*Type: GU *May be fulfilled in Other Major Requirements with GO-101 and PS281 or 6 Credits from the SAME foreign language | 3.0 - 6.0 | | |
| Experiential Education | One course designated with Course*Type: EX | 0.0 | | |
| Writing Intensive | Two courses designated with Course*Type: WT | 0.0 0.0 | | |
| | Two courses from Education (ED, EDL, EDS) designated with Course*Type: WT | 0.0 0.0 | | |

Minimum Credis for Bachelor of Arts in Interdisciplinary Studies for Elementary Educators = 129.0

ADDITIONAL ENDORSEMENTS AVAILABLE:

- TSD Teacher of Students with Disabilities Elementary
- ESL English as a Second Language Elementary

Early Childhood Endorsement P-3

MID - Middle School Social Studies

MID - Middle School English
MID - Middle School Science

• MID - Middle School Math

NOTES:

- * 58 credits must be completed at the 200 level or higher.
- ** Education majors are required to have an overall GPA of 3.00 for State Certification.
- ***By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).