

| Bachelor of Arts in History and Education with Endorsement in Secondary Education in Social Studies | | | |
|---|-----|---|----------|
| MAJOR REQUIREMENTS/HISTORY: 39 Credits | | MAJOR REQUIREMENTS/EDUCATION: 24 Credits (b) | |
| HS-101: Western Civilization I | 3.0 | ED-250: Psychological & Philosophical Foundations of Education | 3.0 |
| HS-102: Western Civilization II | 3.0 | | |
| HS-201: United States History I | 3.0 | EDS-330: Foundations of Special Education: Development Across the Life Span | 3.0 |
| HS-202: United States History II | 3.0 | | |
| Take 3 Credits from History designated with Course*Type: HSPRE (Pre-1700 History): HS-xxx: _____ | 3.0 | EDS-336: Classroom Management | 3.0 |
| Take 3 Credits from History designated with Course*Type: HSEU (History of Europe): HS-xxx: _____ | 3.0 | ED-319: Literacy Across the Secondary Curriculum | 3.0 |
| Take 3 Credits from History designated with one of the following Course*Types: HSLA (Latin America), HSNW (Non-Western), HSAF (Africa), or HSAS (Asia): HS-xxx: _____ | 3.0 | ED-320: Teaching Students with Diverse Needs | 3.0 |
| | | 9 Credits as Follows (d): | |
| | | ED-416: Clinical Practice AND | 8.0 |
| | | ED-416S: Seminar in Clinical Practice | 1.0 |
| | | EDUCATION METHODS REQUIREMENTS: 6 Credits (b) | |
| History Electives: Take 15 Additional Credits at the 200+ level (excluding HS-201 & HS-202): | | | |
| HS-xxx: _____(a) | 3.0 | ED-371: Teaching Social Studies at the Secondary Level I | 3.0 |
| HS-xxx: _____(a) | 3.0 | | |
| HS-xxx: _____(a) | 3.0 | ED-372: Teaching Social Studies at the Secondary Level II | 3.0 |
| HS-300+: _____(a) | 3.0 | | |
| HS-300+: _____(a) | 3.0 | | |
| HS-461: Research Seminar in History | 3.0 | | |
| INTERDISCIPLINARY (HS) REQUIREMENTS: 15 Credits | | INTERDISCIPLINARY (ED) REQUIREMENTS: 9 Credits | |
| GO-100: People, Places, & Environments | 3.0 | | |
| AN-103: Cultural Anthropology | 3.0 | PS-101: Introduction to Political Science | 3.0 |
| Take 3 Credits from the following courses: | 3.0 | *OR* | |
| AR-241: History of Western Art I | | PS-103: American National Government | |
| AR-242: History of Western Art II | | | |
| AR-343: Renaissance, Mannerist, and Baroque Art | | BE-200: Economics for Social Science | 3.0 |
| AR-345: Early to Late Modern Art | | *OR* | |
| AR-348: Art of India | | HS-310: Business and Economic Development of the United States | |
| AR-349: Asian Art Survey | | | |
| AR-350: World Art 19th-20th Century | | MA-105: Math Modeling for Social Sciences | 3.0 |
| AR-368: Gender, Art, and Society | | | |
| Take 6 Credits of the SAME Foreign Language | 6.0 | | |
| *OR* 6 Credits from English 200+ level*: | | | |
| <i>*(excluding courses designated with Course*Type: LIT): (b)</i> | | | |
| FREE ELECTIVES: 8.0-14.0 | | | 8.0-14.0 |
| <p>(a) Among these requirements, at least 6 credits must be at the 300-400 level (not including HS-461).</p> <p>(b) Minimum grade of "C" required for Education Courses</p> <p>(c) Students planning graduate study in history are strongly urged to complete at least 1 foreign language at the intermediate level.</p> <p>(d) Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.</p> | | | |

| Bachelor of Arts in History and Education with Endorsement in Secondary Education in Social Studies | | |
|--|---|---------|
| GENERAL EDUCATION REQUIREMENTS: 27-33 Credits | | Credits |
| First Year Seminar | FY-101: First Year Seminar | 3.0 |
| Reading and Writing | EN-101: College Composition I | 3.0 |
| | EN-102: College Composition II | 3.0 |
| Mathematics | Fulfilled in Interdisciplinary Requirements with MA-105 | 0.0 |
| Natural Sciences | 6 Credits from subjects BY, CE, GL, PH, or SC | 6.0 |
| Literature | 3 Credits from courses designated with Course*Type: LIT | 3.0 |
| Aesthetics and Creativity | Fulfilled in Interdisciplinary Requirements with ART course | 0.0 |
| Technological Literacy | Fulfilled in Interdisciplinary Requirements with GO-100 | 0.0 |
| Reasoned Oral Discourse | Fulfilled in Major Requirements with ED-320, or HS Research | 0.0 |
| Historical Perspective | Fulfilled in Major Requirements with HS-101 | 0.0 |
| Social Science | Fulfilled in Interdisciplinary with AN-103 or PS-103 | 0.0 |
| Historical Perspective/Social Sciences | Fulfilled in Major Requirements with HS-102 | 0.0 |
| Interdisciplinary Perspectives | 3 Credits from courses designated with Course*Type: ISP | 3.0 |
| Cultural Diversity and Global Understanding or Foreign Language | 3 Credits from courses designated with Course*Type: CD* | 0.0-6.0 |
| | and 3 Credits from courses designated with Course*Type: GU* | |
| | or 6 Credits from the SAME foreign language* | |
| <i>*May be fulfilled within the Major/Interdisciplinary Requirements; see your academic advisor.</i> | | |
| Experiential Education | One course designated with Course*Type: EX | 0.0 |
| Writing Intensive | Two courses from History (HS) designated with Course*Type: WT | 0.0 |
| | | 0.0 |
| | Two courses from Education (ED, EDL, EDS) designated with Course*Type: WT | 0.0 |
| | | 0.0 |

Minimum Credits for Bachelor of Arts in History and Education with an Endorsement in Secondary Education in Social Studies = 128.0

ADDITIONAL ENDORSEMENTS AVAILABLE:
 • TSD - Teacher of Students with Disabilities - Secondary • ESL - English as a Second Language - Secondary

NOTES:

* 58 credits must be completed at the 200 level or higher.

** Education majors are required to have an overall GPA of 3.00 for State Certification.

***By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).