

| Bachelor of Arts in Anthropology and Education with Endorsements in P3 and Teacher of Students with Disabilities | | | |
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| MAJOR REQUIREMENTS/ANTHROPOLOGY: 30 Credits | | MAJOR REQUIREMENTS/EDUCATION: 37 Credits (a) | |
| AN-103: Cultural Anthropology | 3.0 | EDL-201: Educational Psychology | 3.0 |
| AN-104: Introduction to Biological Anthropology | 3.0 | EDL-206: Child and Adolescent Development | 3.0 |
| AN-107: Introduction to Archaeology | 3.0 | ED-250: Foundations of Teaching and Learning | 3.0 |
| Take 9 Credits from Anthropology (AN) at the 250+ Level: | | EDL-280: Intro. to Early Childhood Education | 3.0 |
| AN-250+: _____ | 3.0 | EDL-325: Language & Early Lit. Development | 3.0 |
| AN-250+: _____ | 3.0 | EDL-326: Literacy Instruc. in K-6 Ed. Settings I | 3.0 |
| AN-250+: _____ | 3.0 | ED-320: Teaching Students with Diverse Needs | 3.0 |
| Take 3 Credits in Anthropology (AN) at the 300+ Level: | | EDL-333: Fam. Partnerships/Early Childhood Set. | 3.0 |
| AN-300+: _____ | 3.0 | EDL-363: Early Childhood Curriculum & Methods | 4.0 |
| Take 3 Credits from the Following: | 3.0 | 9 Credits as Follows (b): | |
| AN-315: Field Research in Archaeology | | ED-416: Clinical Practice AND | 8.0 |
| AN-322: Ethnographic Methods | | ED-416S: Seminar in Clinical Practice | 1.0 |
| AN-390: Archaeology Field Study | | | |
| AN-426: Research Seminar in Anthropology | 3.0 | | |
| AN-401: Anthropological Theory | 3.0 | | |
| INTERDISCIPLINARY REQUIREMENTS: 15 Credits | | INTERDISCIPLINARY REQUIREMENTS: 6 Credits | |
| HS-102: Western Civilization 2 | 3.0 | MA-203: Foundations of Elem. Mathematics I | 3.0 |
| GO-100: Introduction to Geography | 3.0 | MA-204: Foundations of Elem. Mathematics II | 3.0 |
| *OR* GIS-224: Intro to Geo. Info. Systems | | | |
| Take 9 Credits in any Combination from the Following Subjects: | 9.0 | | |
| *recommended course | | | |
| Gender Studies (GS) | | | |
| Economics (BE) *BE-200: Bus. & Econ. Dvplmnt. in US | | | |
| Philosophy (PL) | | | |
| Political Science (PS) *PS-103: Intro. to Poli. Science | | | |
| Psychology (PY) *PY-103: Intro. to Psychology | | | |
| Sociology (SO) *SO-101: Intro. to Sociology | | | |
| History (HS) *HS-201: US History I; HS-202: US History II | | | |
| TEACHER OF STUDENTS WITH DISABILITIES REQUIREMENTS: 18 Credits (a) | | | |
| ED-320: Teaching Students with Diverse Needs <i>*(Fulfilled in Education Major Requirements)</i> | | | 0.0 |
| EDL-326: Literacy Instructions in K-6 Educational Settings I <i>*(Fulfilled in Education Major Requirements)</i> | | | 0.0 |
| EDS-332: Family, School, Community Partnerships and Resources, P-12 | | | 3.0 |
| EDS-336: Classroom Management | | | 3.0 |
| EDS-338: Assessment Approaches P-12 | | | 3.0 |
| EDS-330: Human Exceptionalities | | | 3.0 |
| EDS-350: Individual Curriculum and System Instructions for Special Education | | | 3.0 |
| EDS-352: Curricula Methods and Materials | | | 3.0 |
| <i>(a) Minimum grade of "C" required for Education Courses</i> | | | |
| <i>(b) Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.</i> | | | |

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| GENERAL EDUCATION REQUIREMENTS: 36 Credits | | Credits |
| First Year Seminar | FY-101: First Year Seminar | 3.0 |
| Reading and Writing | EN-101: College Composition I | 3.0 |
| | EN-102: College Composition II | 3.0 |
| Mathematics | Fulfilled in INDS. Requirements with MA-203 or MA-204 | 0.0 |
| Natural Sciences | 6 Credits from subjects BY, CE, GL, PH, or SC | 6.0 |
| Literature | 3 Credits from courses designated with Course*Type: LIT | 3.0 |
| Aesthetics and Creativity | 3 Credits from Art, Music, Theatre, or Dance | 3.0 |
| Technological Literacy | Fulfilled in INDS. Requirements with GO-100 or GIS-224 | 0.0 |
| Reasoned Oral Discourse | Fulfilled in Major Requirements with ED-320 or AN-426 | 0.0 |
| Historical Perspective | HS-101: Western Civilization I | 3.0 |
| Social Science | 3 Credits from courses designated with Course*Type: SS.SV | 3.0 |
| Historical Perspective/Social Sciences | Fulfilled in INDS. Requirements with HS-102 | 0.0 |
| Interdisciplinary Perspectives | 3 Credits from courses designated with Course*Type: ISP | 3.0 |
| Cultural Diversity and Global Understanding or Foreign Language | 3 Credits from courses designated with Course*Type: CD and 3 Credits from courses designated with Course*Type: GU* | 6.0 |
| | *May be fulfilled in Major Requirements; see your academic advisor or 6 Credits from the SAME foreign language | |
| Experiential Education | One course designated with Course*Type: EX | 0.0 |
| Writing Intensive | Two courses from Anthropology (AN) designated with Course*Type: WT | 0.0 |
| | Two courses from Education (ED, EDL, EDS) designated with Course*Type: WT | 0.0 |

Minimum Credits for Bachelor of Arts in Anthropology and Education with Endorsements in P3 and Teacher of Students with Disabilities = 136.0 to 142.0

NOTES:

- * 58 credits must be completed at the 200 level or higher.
- ** Education majors are required to have an overall GPA of 3.00 for State Certification.
- ***By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).