MAJOR REQUIREMENTS/ANTHROPOLOGY: 30		h Disabilities	adita /-		
NAJOR REQUIREMENTS/ANTHROPOLOGT: 30	Credits	MAJOR REQUIREMENTS/EDUCATION: 37 Cr	eaits (a		
AN-103: Cultural Anthropology	3.0	EDL-201: Educational Psychology	3.0		
AN-104: Introduction to Biological Anthropology	3.0		0		
AN-107: Introduction to Archaeology	3.0		3.0		
,	0.0				
Take 9 Credits from Anthropology (AN)		ED-250: Foundations of Teaching and Learning	3.0		
at the 250+ Level:					
AN-250+:	3.0	EDL-280: Intro. to Early Childhood Education	3.0		
AN-250+:	3.0				
AN-250+:	3.0	EDL-325: Language & Early Lit. Development	3.0		
Take 3 Credits in Anthropology (AN)		EDL-326: Literacy Instruc. in K-6 Ed. Settings I	3.0		
at the 300+ Level:		,			
AN-300+:	3.0	ED-320: Teaching Students with Diverse Needs	3.0		
Tales 0.0 and the forms the Fall socions	0.0	EDI 200 Fara Barta arabina/Farba Obilella and Oct	0.4		
Take 3 Credits from the Following: AN-315: Field Research in Archaeology	3.0	EDL-333: Fam. Partnerships/Early Childhood Set.	3.0		
AN-322: Ethnographic Methods		EDL-363: Early Childhood Curriculum & Methods	4.0		
AN-390: Archaeology Field Study		EBE 666. Early Official Carriodian a Mothods	7.		
, an economic actions of the control		9 Credits as Follows (b):			
AN-426: Research Seminar in Anthropology	3.0	ED-416: Student Teaching AND	8.0		
		ED-416S: Seminar in Student Teaching	1.0		
AN-401: Anthropological Theory	3.0				
INTERDISCIPLINARY REQUIREMENTS: 15 Cre	edits	INTERDISCIPLINARY REQUIREMENTS: 6 C	redits		
110 400 111 4 00 111 4	0.0				
HS-102: Western Civilization 2	3.0				
GO-100: Introduction to Geography	3.0				
*OR* GIS-224: Intro to Geo. Info. Systems					
,		MA-203: Foundations of Elem. Mathematics I	3.0		
Take 9 Credits in any Combination from the	9.0				
Following Subjects:					
*recommended course					
Gender Studies (GS) Economics (BE) *BE-200: Bus. & Econ. Dyplmnt. in US		MA-204: Foundations of Elem. Mathematics II	2.0		
Philosophy (PL)		MA-204. Foundations of Elem. Mathematics if	3.0		
Political Science (PS) *PS-103: Intro. to Poli. Science					
Psychology (PY) *PY-103: Intro. to Psychology					
Sociology (SO) *S0-101: Intro. to Sociology					
History (HS) *HS-201: US History I; HS-202: US History II					
TEACHER OF STUDENTS WIT	 TH DISAB	 			
ED-320: Teaching Students with Diverse	e Needs *	(Fulfilled in Education Major Requirements)	0.0		
FDL-326: Literacy Instructions in K-6 Ed		Settings I *(Fulfilled in Education Major Requirements)	0.0 3.0		
	EDS-332: Family, School, Community Partnerships and Resources, P-12				
EDS-332: Family, School, Community P		EDS-336: Classroom Management			
EDS-332: Family, School, Community Popular EDS-336: Classroom Management	2		_		
EDS-332: Family, School, Community Postson EDS-336: Classroom Management EDS-338: Assessment Approaches P-12	2		3.0		
EDS-332: Family, School, Community P EDS-336: Classroom Management EDS-338: Assessment Approaches P-12 EDS-330: Human Exceptionalities		ustions for Chariel Education	3.0		
EDS-332: Family, School, Community Postson EDS-336: Classroom Management EDS-338: Assessment Approaches P-12	stem Instru	uctions for Special Education			

## Bachelor of Arts in Anthropology and Education with Endorsements in P3 and Teacher of Students with Disabilities GENERAL EDUCATION REQUIREMENTS: 36 Credits Credits

First Year Seminar	FY-101: First Year Seminar	3.0
Reading and Writing	EN-101: College Composition I EN-102: College Composition II	3.0 3.0
Mathematics	Fulfilled in INDS. Requirements with MA-203 or MA-204	0.0
Natural Sciences	6 Credits from subjects BY, CE, GL, PH, or SC	6.0
Literature	3 Credits from courses designated with Course*Type: LIT	3.0
Aesthetics and Creativity	3 Credits from Art, Music, Theatre, or Dance	3.0
Technological Literacy	Fulfilled in INDS. Requirements with GO-100 or GIS-224	0.0
Reasoned Oral Discourse	Fulfilled in Major Requirements with ED-320 or AN-426	0.0
Historical Perspective	HS-101: Western Civilization I	3.0
Social Science	3 Credits from courses designated with Course*Type: SS.SV	3.0
Historical Perspective/Social Sciences	Fulfilled in INDS. Requirements with HS-102	0.0
Interdisciplinary Perspectives	3 Credits from courses designated with Course*Type: ISP	3.0
Cultural Diversity and Global Understanding or Foreign Language	3 Credits from courses designated with Course*Type: CD  and 3 Credits from courses designated with Course*Type: GU*  *May be fulfilled in Major Requirements; see your academic advisor  or 6 Credits from the SAME foreign language	6.0
Experiential Education	One course designated with Course*Type: EX	0.0
Writing Intensive	Two courses from Anthropology (AN) designated with Course*Type: WT	0.0 0.0
	Two courses from Education (ED, EDL, EDS) designated with Course*Type: WT	0.0 0.0

Minimum Credits for Bachelor of Arts in Anthropology and Education with Endorsements in P3 and Teacher of Students with Disabilities = 136.0 to 142.0

## NOTES:

- \* 58 credits must be completed at the 200 level or higher.
- \*\* Education majors are required to have an overall GPA of 3.00 for State Certification.
- \*\*\*By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).