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Monmouth University Poll

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NEW JERSEY: MAJORITY SUPPORT PARENTAL NOTIFICATION FOR GENDER IDENTITY

Most okay teaching gender identity in high school, but not elementary school

West Long Branch, NJ – New Jersey's attorney general has taken school districts to court to stop them from requiring notification of parents whose student asks to be identified by a different gender in school. A sizable majority of state residents, however, support such notification. At the same time, the Monmouth ("Mon-muth") University Poll finds that a majority of New Jerseyans, including parents, approve of teaching about gender identity in high school, but are less supportive of doing so in middle school and are broadly opposed to discussing this in elementary school. They also feel that sex education class attendance, use of bathrooms, and participation on sports teams for transgender students should be based on a student's assigned sex at birth and not their current gender identity.

Just under half (45%) of New Jersey adults say the state's public schools are doing too much when it comes to teaching about gender identity. This compares to 23% who say schools are doing the

right amount and 16% who say they are not doing enough. Opinion among parents of children under the age of 18 is similar to the views of nonparents on this question.

While a majority of New Jerseyans (60%) approve of teaching students in grades 9 through 12 about "the range of ways people express their gender," support dips below a majority for doing this in grades 6 through 8 (42%) and drops to less than one-quarter for grades 1 through 5 (22%). Parent and nonparent opinion is similar on these questions.

APPROVE teaching "the range of ways people express their gender"		
By grade level	NJ Adults	NJ Parents
Grades 1-5	22%	24%
Grades 6-8	42%	45%
Grades 9-12	60%	64%
MONMOUTH UNIVERSITY		lew Jersey poll g. 10-14, 2023

"It does seem clear that a large cross section of New Jerseyans are uncomfortable with discussing these issues in elementary school even though the state has different gender identity education standards for various grade levels. An open question is to what extent those distinctions are understood by the public," said Patrick Murray, director of the independent Monmouth University Polling Institute.

Should middle/high schools notify parents if students want to be identified as a different gender from their school registration?			
	Should be Should still required to notify if not notify required		
NJ Adults	77%	55%	
NJ Parents	81%	59%	
Republicans Independents Democrats MONMOUT		76% 58% 38% New Jersey poll Aug. 10-14, 2023	

Three in four New Jerseyans (77%) feel middle and high schools should be required to notify parents if their child wants to be identified as a different gender than what is on their school registration. A state judge issued a temporary injunction last week in a court case involving a handful of school districts that recently enacted this requirement. Even if this notification is not required, 55% of state residents say it would be better for the school to let the parents know of a student's gender identity request while 41% say this is something the schools should let the student and their parents deal with on their own. Among parents of minors, 81% say schools should require

notification of gender identity requests by students and 59% feel schools should still let parents know even if it is not a requirement.

The poll also asked about transgender recognition and accommodation issues that have been in the news recently. A majority of state residents (58%) say transgender students should use the bathroom facilities designated as "boys" or "girls" that match their assigned gender at birth rather than their current gender identity. Just 28% feel transgender students should use the bathroom that matches their gender identity and 14% are unsure how this should be handled. However, a majority of New Jerseyans (55%) do support providing gender-inclusive bathrooms in schools for students of any gender to use.

Poll results are similar for placing students into gender-segregated sex education classes. A majority of state residents (54%) would require transgender students to take sex education with students who are the same sex as they were assigned at birth, while 27% say transgender students should be able to attend sex education classes with students of their same gender identity. Another 19% are unsure of their opinion on this.

When it comes to student athletics, a majority of the state feels that transgender students should play on teams with students of the same gender as their birth-assigned sex. These results are similar in separate questions about participation on sports teams for transgender students who were recorded as male (64%) or female (59%) on their birth certificates.

"Most New Jerseyans, like most Americans, do not recognize transgender identity in a broad sense. This is reflected in how they view these issues being dealt with in schools," said Murray.

In general, just over one-third (36%) of Garden State residents feel that someone can be a man or a woman even if that is different from the sex they were assigned at birth. A national Pew Research

Center survey conducted last year found a similar 38% of the American public holding that view. Just over half of New Jersey adults report knowing someone who is transgender, including 22% who are close to a transgender person and 31% who have a transgender acquaintance. These numbers are similar for parents and nonparents. The survey finds small and statistically insignificant differences in opinion about school handling of gender identity issues based on parents' connection to someone who is transgender. The biggest difference is on the question of providing gender-inclusive bathrooms in schools, which is supported by 65% of parents who know a transgender person and 50% of parents who do not. On other questions in the poll, differences between these two groups of parents is no larger than 10 percentage points and is usually much smaller.

There are slight differences in statewide public opinion based on gender and age, with women and adults under 35 years old being somewhat more supportive of transgender recognition in education. However, the poll finds that partisan identity is a much more influential factor than any other demographic, including knowing someone who is transgender. In general, 63% of New Jersey Democrats, compared with just 32% of independents and only 8% of Republicans, believe that a person's gender can be different from the sex they were assigned at birth.

On how schools handle this issue, the vast majority of Republicans oppose teaching about gender identity at all grade levels – elementary (97%), middle (86%) and high (69%) school. This stands in contrast to majorities of Democrats (82%) and independents (61%) who support teaching this at the high school level and a majority of Democrats (68%) who approve discussing these issues in middle school. Independents have mixed views about teaching gender identity at the middle school level (40% approve and 56% disapprove) and most are opposed to doing this in younger grades (78% disapprove). Democrats are divided on teaching gender identity at the elementary school level (41% approve and 56% disapprove).

The partisan disparity on this issue is also evident on the question of requiring parental notification for student gender identity requests. This action receives majority support from all groups, but ranges from 92% of Republicans, to 81% of independents, to 61% of Democrats. If such notification is not required, though, most Democrats (58%) feel schools should leave this issue to the student and their parents to deal with. Most Republicans (76%) and independents (58%) say schools should still let parents know if their student makes such a request.

There is no significant difference in opinion on these questions for Republicans based on whether they know someone who is transgender and the same is true among independents for the most part.

However, personal relationships do seem to influence Democrats' views. For example, Democrats who do

not know a transgender person (51%) are more likely than those who do (26%) to feel that schools should notify parents about a student's gender identity request even when not required to do so. Democrats who do not personally know a transgender person are also significantly less likely to support teaching about gender identity at the elementary and middle school levels. There is no significant difference in Democratic opinion about teaching gender identity at the high school level based on knowing someone who is transgender.

Just under half (45%) of New Jerseyans say their opinions about how transgender issues are handled in schools are strongly held and unlikely to change. Another 40% say they are open to changing their minds about their opinion and 15% are unsure. Republicans (57%) are more likely than Democrats (42%) and independents (41%) to say their views are firmly set. More specifically, those who disapprove of gender identity education at the middle and high school levels are more likely than others to say their views are unlikely to change. However, New Jerseyans who favor parental notification and oppose gender identity education at the elementary school level are no more likely to have strongly held views than those who hold the opposite view on these questions.

"There is more agreement on how gender identity education should be handled at the younger grade levels, but it seems the public debate is being framed by those who are opposed to gender identity recognition at any age. This can muddy the waters for those who may hold a more nuanced view but are most concerned about what is going on at the elementary school level," said Murray.

Other poll findings show that 38% of the New Jersey public has been paying a lot of attention to how gender identity and transgender issues are being handled in the state's public schools, 41% are paying a little attention and 21% are paying no attention. Republicans (49%), who tend to be more strongly opposed to recognizing transgender identity in schools, are more likely than independents (37%) and Democrats (31%) to be paying a lot of attention to this issue.

The *Monmouth University Poll* was conducted by telephone from August 10 to 14, 2023 with 814 New Jersey adults. The question results in this release have a margin of error of +/- 5.4 percentage points for the full sample. The poll was conducted by the Monmouth University Polling Institute in West Long Branch, NJ.

QUESTIONS AND RESULTS

(* Some columns may not add to 100% due to rounding.) [Q1, 13-34 held for future release.] [Q2-12 previously released.]

35. Which statement comes closer to your view, even if neither is exactly right: Whether someone is a man or a woman is determined by the sex they were assigned at birth OR Someone can be a man or a woman even if that is different from the sex they were assigned at birth? [CHOICES WERE ROTATED]

Sex assigned at birth	Aug. 2023 53%
Can be different from sex assigned at birth	36%
(VOL) Don't know	10%
(n)	(814)

36. How much attention have you been paying to how gender identity and transgender issues are being handled in New Jersey public schools – a lot, a little, or not at all?

	Aug.
	2023
A lot	38%
A little	41%
Not at all	21%
(n)	(814)

37. In general, are New Jersey public schools doing too much, the right amount, or not enough in teaching about gender identity?

	Aug.
	2023
Too much	45%
Right amount	23%
Not enough	16%
(VOL) Don't know	17%
(n)	(814)

38. Say a [middle/high] school student wants to be identified as a different gender than what is on their school registration. Should the school be required or not required to notify the parents that the student is requesting this? [Note: Different school levels were asked for half the sample and produced nearly identical results – 77%-21% for middle school and 76%-21% for high school.]

	Aug.
	2023
Required	77%
Not required	21%
(VOL) Don't know	2%
(n)	(814)

39. Even if the school is not required to notify the parents, do you think it is better if the school lets the parents know even if the student does not want them to know, or is it better if the school lets the parents and student deal with this on their own?

•	Aug. 2023
Let parents know	55%
Let parents and student deal with it	41%
(VOL) Don't know	4%
(n)	(814)

[QUESTIONS 40-42 WERE ROTATED]

40. Do you approve or disapprove of teaching students in grades 1 through 5 about the range of ways people express their gender?

	Aug.
	2023
Approve	22%
Disapprove	75%
(VOL) Don't know	3%
(n)	(814)

41. Do you approve or disapprove of teaching students in grades 6 through 8 about the range of ways people express their gender?

	Aug.
	2023
Approve	42%
Disapprove	53%
(VOL) Don't know	4%
(n)	(814)

42. Do you approve or disapprove of teaching students in grades 9 through 12 about the range of ways people express their gender?

	Aug.
	2023
Approve	60%
Disapprove	36%
(VOL) Don't know	4%
(n)	(814)

43. Middle and high schools generally put boys and girls into separate classes to teach sexual education. Should students who identify as transgender be able to attend the sex ed class for their current gender identity or should they be required to attend the sex ed class for the gender they were assigned at birth?

	Aug.
	2023
Current gender identity	27%
Gender assigned at birth	54%
(VOL) Don't know	19%
(n)	(814)

44. If the only bathroom options in a school were boys and girls facilities, should students who identify as transgender be able to use the bathroom for their current gender identity or should they use the bathroom of the gender they were assigned at birth?

	Aug. 2023
Current gender identity	28%
Gender assigned at birth	58%
(VOL) Don't know	14%
(n)	(814)

44A. Do you favor or oppose schools providing gender inclusive bathrooms that students of any gender can use?

	Aug.
	2023
Favor	55%
Oppose	38%
(VOL) Don't know	7%
(n)	(814)

On the issue of student athletes...
[QUESTIONS 45A &45B WERE ROTATED]

45A. Should a transgender boy be allowed to play on the boys team in line with their gender identity or should they have to play on the girls team in line with their assigned sex at birth?

_	Aug. 2023
Boys team/gender identity	27%
Girls team/assigned at birth	59%
(VOL) Don't know	14%
(n)	(814)

45B. Should a transgender girl be allowed to play on the girls team in line with their gender identity or should they have to play on the boys team in line with their assigned sex at birth?

	Aug. 2023
Girls team/gender identity	23%
Boys team/assigned at birth	64%
(VOL) Don't know	13%
(n)	(814)

46. Would you say your opinion about how transgender issues are handled in schools are strongly held and unlikely to change or are they not strongly held and open to change?

	Aug.
	2023
Strongly held and unlikely to change	45%
Not strongly held and open to change	40%
(VOL) Don't know	15%
(n)	(814)

47. Do you know anyone who is transgender? [If YES: Is this someone you are close to as family or a friend, or more of an acquaintance?]

	Aug. 2023
Yes, someone close to	22%
Yes, more of acquaintance	31%
No, do not know anyone transgender	44%
(VOL) Don't know	3%
(n)	(814)

METHODOLOGY

The *Monmouth University Poll* was sponsored and conducted by the Monmouth University Polling Institute from August 10 to 14, 2023 with a probability-based random sample of 814 New Jersey adults age 18 and older. Interviews were conducted in English, and included 245 live landline telephone interviews, 360 live cell phone interviews, and 209 online surveys via a cell phone text invitation. Telephone numbers were selected through random digit dialing and landline respondents were selected with a modified Troldahl-Carter youngest adult household screen. Monmouth is responsible for all aspects of the survey design, data weighting and analysis. The full sample is weighted for region, age, education, gender and race based on US Census information (ACS 2021 one-year survey). Interviewing services were provided by Braun Research, with sample obtained from Dynata. For results based on this sample, one can say with 95% confidence that the error attributable to sampling has a maximum margin of plus or minus 5.4 percentage points adjusted for sample design effects (1.56). Sampling error can be larger for sub-groups (see table below). In addition to sampling error, one should bear in mind that question wording and practical difficulties in conducting surveys can introduce error or bias into the findings of opinion polls.

NJ Regions (by county)

North - Bergen, Essex, Hudson, Morris, Passaic, Sussex, Union, Warren

Central – Hunterdon, Mercer, Middlesex, Monmouth, Somerset

South - Atlantic, Burlington, Camden, Cape May, Cumberland, Gloucester, Ocean, Salem

Demographics (weighted)

Party (self-reported): 22% Republican, 43% Independent, 35% Democrat

Sex: 49% Male, 51% Female

Age: 27% 18-34, 34% 35-54, 39% 55+

Race: 55% White, 13% Black, 19% Hispanic, 13% Asian/Other

College: 58% No degree, 42% 4 year degree

MARGIN OF ERROR			
		unweighted	moe
		sample	(+/-)
TOTAL		814	5.4%
REGISTERED VOTER	Yes	778	5.5%
	No	36	25.5%
SELF-REPORTED PARTY	Republican	163	12.0%
ID	Independent	347	8.2%
	Democrat	280	9.1%
REGION	North	379	7.9%
	Central	247	9.7%
	South	179	11.4%
GENDER	Male	393	7.7%
	Female	421	7.5%
AGE	18-34	165	11.9%
	35-54	299	8.9%
	55+	333	8.4%
RACE	White, non-Hispanic	547	6.6%
	Other	248	9.7%
COLLEGE GRADUATE	No degree	293	8.9%
	4 year degree	516	6.7%
INCOME	<\$50K	110	14.6%
	\$50 to <\$100K	227	10.2%
	\$100K+	406	7.6%
CHILDREN IN HOME	Yes	186	11.2%
	No	620	6.2%

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		TOTAL	REG V	OTER		PARTY ID		RE	GION OF STA	TE
			Yes	No	Rep	Ind	Dem	North	Central	South
35. Which statement comes closer to your view, even if neither is exactly right: [ROTATED] Whether someone is a man or a woman is determined by the sex they were assigned at birth OR Someone can be a man or a woman even if that is different from the sex th	Whether someone is a man or a woman is determined by the sex they were assigned at birth	53%	54%	41%	85%	57%	27%	52%	54%	55%
	Someone can be a man or a woman even if that is different from the sex they were assigned at birth	36%	37%	35%	8%	32%	63%	39%	38%	30%
	[VOL] Dont know	10%	10%	24%	7%	11%	10%	9%	8%	15%

		GENDER		GENDER AGE			RACE		COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
35. Which statement comes closer to your view, even if neither is exactly right: [ROTATED] Whether someone is a man or a woman is determined by the sex they were assigned at birth OR Someone can be a man or a woman even if that is different from the sex th	Whether someone is a man or a woman is determined by the sex they were assigned at birth	58%	48%	46%	57%	55%	52%	54%	57%	48%
	Someone can be a man or a woman even if that is different from the sex they were assigned at birth	31%	41%	43%	35%	33%	40%	33%	31%	45%
	[VOL] Dont know	10%	11%	11%	8%	12%	8%	13%	13%	7%

		INCOME			CHILDREN IN HOME		
		<\$50K	\$50-100K	\$100K+	Yes	No	
is exactly right: [ROTATED]	Whether someone is a man or a woman is determined by the sex they were assigned at birth	45%	54%	55%	53%	53%	
Whether someone is a man or a woman is determined by the sex they were assigned at birth OR Someone can be a man or a woman even if that is different	Someone can be a man or a woman even if that is different from the sex they were assigned at birth	35%	37%	37%	33%	38%	
woman even if that is different from the sex th	[VOL] Dont know	20%	9%	7%	14%	9%	

		TOTAL	OTAL REG VOTER		PARTY ID			REGION OF STATE		
			Yes	No	Rep	Ind	Dem	North	Central	South
36. How much attention have you been paying to how gender identity and transgender issues are being handled in New Jersey public schools - a lot, a little, or not at all?	A lot	38%	39%	28%	49%	37%	31%	36%	38%	43%
	A little	41%	40%	57%	32%	43%	46%	46%	41%	32%
	Not at all	21%	21%	14%	19%	20%	23%	18%	21%	25%

		GENDER		AGE		RAC		CE	COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
36. How much attention have you been paying to how gender identity and transgender issues are being handled in New Jersey public schools - a lot, a little, or not at all?	A lot	39%	37%	31%	42%	39%	42%	34%	34%	43%
	A little	40%	43%	48%	42%	36%	39%	45%	43%	39%
	Not at all	21%	20%	21%	16%	25%	19%	22%	23%	18%

			INCOME		CHILDREN IN HOME		
		<\$50K	\$50-100K	\$100K+	Yes	No	
36. How much attention have you been paying to how gender identity and transgender issues are being handled in New Jersey	A lot	29%	40%	41%	39%	38%	
	A little	42%	42%	40%	45%	40%	
public schools - a lot, a little, or not at all?	Not at all	29%	18%	19%	17%	22%	

		TOTAL REG VOTER			PARTY ID			REGION OF STATE		
			Yes	No	Rep	Ind	Dem	North	Central	South
37. In general, are New Jersey	Too much	45%	46%	36%	83%	51%	14%	43%	42%	53%
public schools doing too much, the right amount, or not enough in teaching about gender identity?	Right amount	23%	22%	29%	6%	20%	39%	24%	21%	21%
	Not enough	16%	16%	10%	4%	13%	27%	16%	19%	12%
	[VOL] Dont know	17%	16%	25%	7%	16%	21%	17%	18%	14%

		GENDER		AGE			RACE		COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
	Too much	50%	41%	36%	50%	49%	49%	40%	50%	39%
public schools doing too much, the right amount, or not enough in	Right amount	24%	22%	26%	26%	17%	22%	24%	18%	28%
teaching about gender identity?	Not enough	9%	21%	18%	14%	15%	14%	18%	15%	17%
	[VOL] Dont know	17%	16%	20%	10%	19%	15%	18%	17%	16%

			INCOME		CHILDREN IN HOME		
		<\$50K	\$50-100K	\$100K+	Yes	No	
37. In general, are New Jersey public schools doing too much,	Too much	39%	48%	47%	46%	45%	
the right amount, or not enough in	Right amount	23%	23%	24%	25%	22%	
teaching about gender identity?	Not enough	18%	18%	14%	14%	16%	
	[VOL] Dont know	21%	11%	15%	16%	17%	

		TOTAL REG VOTER		OTER	PARTY ID			REGION OF STATE		
			Yes	No	Rep	Ind	Dem	North	Central	South
38. [SPLIT-SAMPLE] Say a [middle\high] school student	Required	77%	76%	78%	92%	81%	61%	75%	75%	82%
wants to be identified as a different gender than what is on their school registration. Should	Not required	21%	22%	13%	7%	17%	36%	22%	23%	15%
the school be required or not required to notify the parents that the student is requesting this?	[VOL] Dont know	2%	2%	8%	1%	2%	3%	2%	2%	3%

		GENDER			AGE		RACE		COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
38. [SPLIT-SAMPLE] Say a [middle\high] school student	Required	80%	73%	67%	83%	78%	75%	79%	80%	71%
wants to be identified as a different gender than what is on their school registration. Should	Not required	17%	25%	29%	17%	20%	23%	18%	17%	26%
the school be required or not required to notify the parents that the student is requesting this?	[VOL] Dont know	2%	3%	4%	1%	2%	2%	3%	2%	3%

			INCOME		CHILDREN IN HOME		
		<\$50K	\$50-100K	\$100K+	Yes	No	
38. [SPLIT-SAMPLE] Say a [middle\high] school student	Required	75%	75%	77%	81%	75%	
wants to be identified as a different gender than what is on their school registration. Should	Not required	20%	24%	22%	17%	22%	
the school be required or not required to notify the parents that the student is requesting this?	[VOL] Dont know	5%	2%	2%	2%	3%	

		TOTAL REG VOTER			PARTY ID		REGION OF STATE			
			Yes	No	Rep	Ind	Dem	North	Central	South
39. Even if the school is not required to notify the parents, do you think it is better if the school	Let parents know	55%	55%	64%	76%	58%	38%	51%	56%	64%
lets the parents know even if the student does not want them to know, or is it better if the school	Let parents and student deal with it	41%	42%	24%	23%	39%	58%	44%	43%	33%
lets the parents and student deal with this on their o	[VOL] Dont know	4%	3%	13%	2%	3%	4%	5%	1%	3%

		GENDER			AGE		RACE		COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
39. Even if the school is not required to notify the parents, do	Let parents know	59%	52%	49%	60%	56%	55%	56%	56%	55%
you think it is better if the school lets the parents know even if the student does not want them to	Let parents and student deal with it	38%	44%	49%	37%	41%	42%	40%	41%	42%
know, or is it better if the school lets the parents and student deal with this on their o	[VOL] Dont know	3%	4%	3%	4%	3%	3%	4%	4%	3%

		INCOME			CHILDREN IN HOME			
		<\$50K	\$50-100K	\$100K+	Yes	No		
39. Even if the school is not required to notify the parents, do you think it is better if the school	Let parents know	49%	52%	60%	59%	54%		
lets the parents know even if the student does not want them to	Let parents and student deal with it	45%	46%	38%	33%	44%		
know, or is it better if the school lets the parents and student deal with this on their o	[VOL] Dont know	6%	2%	3%	8%	2%		

		TOTAL REG VO		OTER		PARTY ID	RE		EGION OF STATE	
			Yes	No	Rep	Ind	Dem	North	Central	South
40. Do you approve or disapprove	Approve	22%	22%	20%	3%	18%	41%	22%	22%	24%
of teaching students in grades 1 through 5 about the range of ways people express their gender?	Disapprove	75%	74%	80%	97%	78%	56%	75%	76%	73%
	[VOL] Dont know	3%	3%	0%	0%	4%	3%	3%	3%	3%

		GENDER			AGE		RA	CE	COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
40. Do you approve or disapprove	Approve	18%	27%	32%	18%	20%	20%	26%	18%	28%
of teaching students in grades 1 through 5 about the range of ways	Disapprove	80%	70%	65%	81%	77%	77%	72%	79%	69%
people express their gender?	[VOL] Dont know	3%	3%	4%	2%	3%	3%	2%	3%	3%

			INCOME		CHILDREN IN HOME		
		<\$50K	\$50-100K	\$100K+	Yes	No	
40. Do you approve or disapprove	Approve	24%	21%	22%	24%	22%	
of teaching students in grades 1 through 5 about the range of ways	Disapprove	74%	76%	75%	73%	75%	
people express their gender?	[VOL] Dont know	2%	2%	3%	3%	3%	

		TOTAL REG VOTER			PARTY ID		REGION OF STATE			
			Yes	No	Rep	Ind	Dem	North	Central	South
41. Do you approve or disapprove	Approve	42%	43%	36%	11%	40%	68%	43%	44%	39%
of teaching students in grades 6 through 8 about the range of ways	Disapprove	53%	53%	56%	86%	56%	28%	52%	51%	59%
people express their gender?	[VOL] Dont know	4%	4%	8%	3%	4%	4%	5%	5%	2%

		GENDER			AGE		RA	CE	COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
41. Do you approve or disapprove	Approve	37%	47%	52%	40%	38%	44%	41%	37%	51%
of teaching students in grades 6 through 8 about the range of ways	Disapprove	57%	50%	43%	58%	57%	52%	54%	58%	46%
people express their gender?	[VOL] Dont know	5%	3%	5%	1%	6%	3%	5%	5%	3%

			INCOME		CHILDREN IN HOME		
		<\$50K	\$50-100K	\$100K+	Yes	No	
41. Do you approve or disapprove	Approve	39%	47%	42%	45%	42%	
of teaching students in grades 6 through 8 about the range of ways	Disapprove	57%	48%	56%	54%	53%	
people express their gender?	[VOL] Dont know	4%	5%	2%	1%	5%	

		TOTAL REG VOTER		PARTY ID			REGION OF STATE			
			Yes	No	Rep	Ind	Dem	North	Central	South
42. Do you approve or disapprove	Approve	60%	60%	54%	28%	61%	82%	61%	61%	55%
of teaching students in grades 9 through 12 about the range of	Disapprove	36%	36%	37%	69%	34%	15%	35%	33%	40%
ways people express their gender?	[VOL] Dont know	4%	4%	8%	2%	5%	3%	4%	6%	5%

		GENDER			AGE		RA	CE	COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
	Approve	56%	63%	67%	53%	60%	62%	58%	55%	67%
of teaching students in grades 9 through 12 about the range of	Disapprove	39%	33%	28%	44%	36%	35%	37%	40%	31%
ways people express their gender?	[VOL] Dont know	5%	4%	5%	3%	5%	3%	5%	6%	2%

			INCOME		CHILDREN IN HOM		
		<\$50K	\$50-100K	\$100K+	Yes	No	
42. Do you approve or disapprove	Approve	58%	62%	62%	64%	59%	
of teaching students in grades 9 through 12 about the range of	Disapprove	37%	33%	35%	34%	36%	
ways people express their gender?	[VOL] Dont know	5%	4%	3%	2%	5%	

		TOTAL REG VOTER			PARTY ID		REGION OF STATE			
			Yes	No	Rep	Ind	Dem	North	Central	South
43. Middle and high schools generally put boys and girls into	Current gender identity	27%	28%	20%	12%	20%	48%	28%	26%	26%
separate classes to teach sexual education. Should students who identify as transgender be able to	Gender assigned at birth	54%	54%	46%	80%	57%	32%	52%	52%	59%
attend the sex ed class for their current gender identity or should they be required to attend	[VOL] Dont know	19%	18%	34%	7%	23%	20%	20%	22%	15%

		GENDER			AGE		RACE		COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
43. Middle and high schools generally put boys and girls into	Current gender identity	25%	29%	32%	21%	28%	28%	27%	22%	35%
separate classes to teach sexual education. Should students who identify as transgender be able to	Gender assigned at birth	57%	50%	43%	61%	56%	54%	54%	59%	47%
attend the sex ed class for their current gender identity or should they be required to attend	[VOL] Dont know	17%	20%	25%	18%	16%	19%	19%	19%	19%

			INCOME			IN HOME
		<\$50K	\$50-100K	\$100K+	Yes	No
43. Middle and high schools generally put boys and girls into	Current gender identity	23%	27%	28%	23%	28%
separate classes to teach sexual education. Should students who identify as transgender be able to	Gender assigned at birth	56%	56%	52%	54%	54%
attend the sex ed class for their current gender identity or should they be required to attend	[VOL] Dont know	20%	17%	20%	22%	18%

		TOTAL REG VOTER			PARTY ID		REGION OF STATE			
			Yes	No	Rep	Ind	Dem	North	Central	South
44. If the only bathroom options in a school were boys and girls facilities, should students who	Current gender identity	28%	28%	23%	6%	21%	52%	31%	26%	23%
identify as transgender be able to use the bathroom for their current	Gender assigned at birth	58%	58%	55%	91%	61%	31%	55%	59%	66%
gender identity or should they use the bathroom of the gender they were assigned at birth	[VOL] Dont know	14%	13%	22%	3%	17%	17%	15%	15%	11%

		GENDER			AGE		RACE		COLLEG	E GRAD
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
44. If the only bathroom options in a school were boys and girls	Current gender identity	25%	30%	39%	23%	25%	29%	27%	22%	36%
facilities, should students who identify as transgender be able to use the bathroom for their current	Gender assigned at birth	65%	52%	44%	64%	64%	58%	58%	64%	50%
gender identity or should they use the bathroom of the gender they were assigned at birth	[VOL] Dont know	10%	18%	17%	13%	11%	13%	15%	14%	14%

			INCOME		CHILDREN IN HOME			
		<\$50K	\$50-100K	\$100K+	Yes	No		
44. If the only bathroom options in a school were boys and girls facilities, should students who	Current gender identity	27%	29%	30%	29%	28%		
identify as transgender be able to use the bathroom for their current	Gender assigned at birth	53%	60%	58%	55%	59%		
gender identity or should they use the bathroom of the gender they were assigned at birth	[VOL] Dont know	20%	11%	12%	16%	13%		

		TOTAL	TOTAL REG VC		PARTY ID			REGION OF STATE		
			Yes	No	Rep	Ind	Dem	North	Central	South
44A. Do you favor or oppose schools providing gender inclusive bathrooms that students of any	Favor	55%	55%	48%	35%	52%	75%	57%	57%	51%
	Oppose	38%	38%	37%	61%	39%	20%	35%	37%	44%
gender can use?	[VOL] Dont know	7%	7%	15%	5%	9%	5%	8%	7%	6%

		GENDER		AGE			RACE		COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
44A. Do you favor or oppose schools providing gender inclusive bathrooms that students of any gender can use?	Favor	52%	58%	64%	48%	54%	55%	55%	49%	64%
	Oppose	42%	34%	26%	44%	42%	38%	37%	44%	29%
	[VOL] Dont know	6%	9%	10%	8%	4%	7%	8%	8%	7%

		INCOME			CHILDREN	I IN HOME
		<\$50K	\$50-100K	\$100K+	Yes	No
	Favor	51%	55%	58%	59%	54%
schools providing gender inclusive bathrooms that students of any	Oppose	41%	38%	37%	33%	39%
gender can use?	[VOL] Dont know	8%	7%	5%	8%	7%

		TOTAL REG VOTER PARTY ID			REGION OF STATE					
			Yes	No	Rep	Ind	Dem	North	Central	South
45A. Should a transgender boy be allowed to play on the boys team	Boys team_gender identity	27%	27%	26%	10%	21%	46%	24%	29%	28%
in line with their gender identity or should they have to play on the	Girls team_assigned at birth	59%	60%	55%	85%	64%	35%	61%	56%	61%
girls team in line with their assigned sex at birth?	[VOL] Dont know	14%	14%	19%	5%	15%	19%	15%	15%	11%

			GENDER		AGE		RACE		COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
45A. Should a transgender boy be Boys team_gender ideallowed to play on the boys team	Boys team_gender identity	23%	30%	32%	23%	26%	29%	24%	22%	34%
in line with their gender identity or should they have to play on the	Girls team_assigned at birth	65%	54%	52%	65%	60%	58%	61%	64%	52%
girls team in line with their assigned sex at birth?	[VOL] Dont know	12%	17%	16%	11%	14%	13%	16%	14%	15%

			INCOME		CHILDREN IN HOME		
		<\$50K	\$50-100K	\$100K+	Yes	No	
45A. Should a transgender boy be allowed to play on the boys team	Boys team_gender identity	23%	29%	28%	21%	28%	
in line with their gender identity or should they have to play on the	Girls team_assigned at birth	57%	58%	61%	64%	58%	
girls team in line with their assigned sex at birth?	[VOL] Dont know	20%	13%	10%	14%	14%	

		TOTAL	TOTAL REG VOTER		PARTY ID			REGION OF STATE		
			Yes	No	Rep	Ind	Dem	North	Central	South
45B. Should a transgender girl be Girls team_gender identity allowed to play on the girls team	Girls team_gender identity	23%	23%	23%	8%	19%	40%	23%	25%	21%
in line with their gender identity or should they have to play on the	Boys team_assigned at birth	64%	64%	56%	90%	67%	41%	63%	62%	69%
boys team in line with their assigned sex at birth?	[VOL] Dont know	13%	13%	21%	3%	14%	19%	14%	13%	10%

		GENDER			AGE		RACE		COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
45B. Should a transgender girl be allowed to play on the girls team	Girls team_gender identity	20%	26%	31%	19%	21%	24%	23%	21%	26%
in line with their gender identity or should they have to play on the	Boys team_assigned at birth	69%	59%	51%	70%	68%	63%	65%	68%	57%
boys team in line with their assigned sex at birth?	[VOL] Dont know	10%	16%	18%	11%	10%	13%	13%	11%	16%

			INCOME		CHILDREN	IN HOME
		<\$50K	\$50-100K	\$100K+	Yes	No
45B. Should a transgender girl be allowed to play on the girls team	Girls team_gender identity	20%	26%	24%	20%	24%
in line with their gender identity or should they have to play on the	Boys team_assigned at birth	66%	60%	66%	66%	63%
boys team in line with their assigned sex at birth?	[VOL] Dont know	15%	14%	11%	14%	13%

		TOTAL REG VOTER		OTER		PARTY ID		REGION OF STATE		
			Yes	No	Rep	Ind	Dem	North	Central	South
46. Would you say your opinion about how transgender issues are	Strongly held	45%	44%	47%	57%	41%	42%	47%	42%	42%
handled in schools are strongly held and unlikely to change or are	Not strongly held	40%	41%	27%	32%	44%	43%	41%	39%	39%
they not strongly held and open to change?	[VOL] Dont know	15%	15%	26%	11%	15%	15%	12%	19%	19%

		GEN	GENDER		AGE		RACE		COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
46. Would you say your opinion Stro about how transgender issues are	Strongly held	50%	39%	40%	44%	48%	50%	37%	40%	50%
handled in schools are strongly held and unlikely to change or are	Not strongly held	38%	42%	41%	42%	38%	38%	42%	41%	39%
they not strongly held and open to change?	[VOL] Dont know	12%	19%	19%	13%	14%	11%	21%	18%	11%

			INCOME			I IN HOME
		<\$50K	\$50-100K	\$100K+	Yes	No
46. Would you say your opinion about how transgender issues are	Strongly held	25%	50%	51%	42%	45%
handled in schools are strongly held and unlikely to change or are	Not strongly held	55%	38%	37%	50%	38%
they not strongly held and open to change?	[VOL] Dont know	20%	12%	12%	9%	17%

		TOTAL REG VOTER		PARTY ID			REGION OF STATE			
			Yes	No	Rep	Ind	Dem	North	Central	South
47. Do you know anyone who is transgender? Is this someone you are close to as family or a friend, or more of an acquaintance?	Yes, close	22%	22%	25%	19%	19%	29%	20%	23%	25%
	Yes, acquaintance	31%	32%	14%	26%	36%	28%	29%	36%	29%
	No	44%	43%	57%	54%	42%	40%	49%	39%	39%
	No answer	3%	3%	4%	1%	3%	4%	2%	2%	7%

		GENDER		AGE			RACE		COLLEGE GRAD	
		Male	Female	18-34	35-54	55+	White non-Hisp	Hsp-Blk- Asn-Oth	No degree	4 yr degree
47. Do you know anyone who is transgender? Is this someone you are close to as family or a friend, or more of an acquaintance?	Yes, close	20%	24%	23%	24%	19%	22%	22%	21%	24%
	Yes, acquaintance	32%	30%	34%	30%	29%	35%	26%	26%	38%
	No	45%	43%	37%	43%	49%	42%	47%	49%	37%
	No answer	3%	3%	5%	2%	2%	1%	5%	4%	1%

		INCOME			CHILDREN IN HOME		
		<\$50K	\$50-100K	\$100K+	Yes	No	
47. Do you know anyone who is transgender? Is this someone you are close to as family or a friend, or more of an acquaintance?	Yes, close	13%	27%	25%	25%	21%	
	Yes, acquaintance	23%	28%	37%	35%	30%	
	No	58%	43%	37%	40%	45%	
	No answer	6%	3%	1%	0%	4%	