

Maintaining Momentum in Advancing Teaching Excellence

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To participate in anonymous poll questions, please join our Poll Everywhere account now:

- To Join by Text: Text to 22333, jenniferbril509 ~OR~
- To Join by Web: Enter URL in browser, [PollEv.com/jenniferbril509](https://www.poll-everywhere.com/jenniferbril509)



RADFORD UNIVERSITY



- Founded in 1933
- Private, non-denominational, Division I school on the NJ coast about one hour from NYC
- Six Schools including Leon Hess Business School
- Total Enrollment: 5,027 (3811 undergraduate, 1216 graduate)
- Degree Programs: 33 bachelor's, 24 master's, 4 doctoral
- Student Demographics:
 - Nearly one third Pell Grant-eligible
 - 36% of first year students are first-generation college
 - Ethnic diversity: 28% for undergraduate; 25% for graduate
 - Represent 31 countries, 34 states, and the District of Columbia
- Total Instructional Faculty: 627 (279 full-time, 348 part-time)
- Student-Faculty Ratio: 12:1





- Founded in 1910, Public, Division 1
- One school and Seven Colleges including Davis College of Business and Economics
- 2 Campuses
 - Radford Campus | Radford University Carilion (RUC) Campus
- Enrollment (Preliminary Fall Census)
 - Total Enrollment- 7,418 (5,638 undergraduate | 1,780 graduates)
 - RUC Enrollment- 1,069 (677 undergraduate | 392 graduates)
- Degree Programs: 76 bachelor, 28 master's, 6 doctoral
- Student Demographics (2022)
 - 34% awarded Pell Grants in 2021
 - 40% considered 1st generation
 - Over 30% undergraduates from minoritized populations
- Total Instructional Faculty - 462 full-time, 213 part-time
- Student-Faculty Ratio: 13:1

First Question to Consider: Shared Challenges

Using an Adapted **Think-Pair-Share** Pedagogical Strategy

1. THINK: Jot down at least one response to the following question: (~1 min)

When it comes to pursuing continuous improvement in teaching excellence and my institution's faculty, the greatest challenges are...

2. PAIR: Pair up. (~3 min)
 1. Introduce yourself.
 2. Share & compare challenges.
 3. Prioritize challenges.
3. SHARE: Return to large group to share out. (~4 min; Hint: Poll Question Coming)



We want to hear from you!

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- *You only need to join once.*

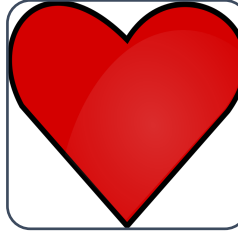
When it comes to pursuing continuous improvement in teaching excellence and my institution's faculty, the greatest challenges are...

Nobody has responded yet.

Hang tight! Responses are coming in.



Many faculty in higher education...



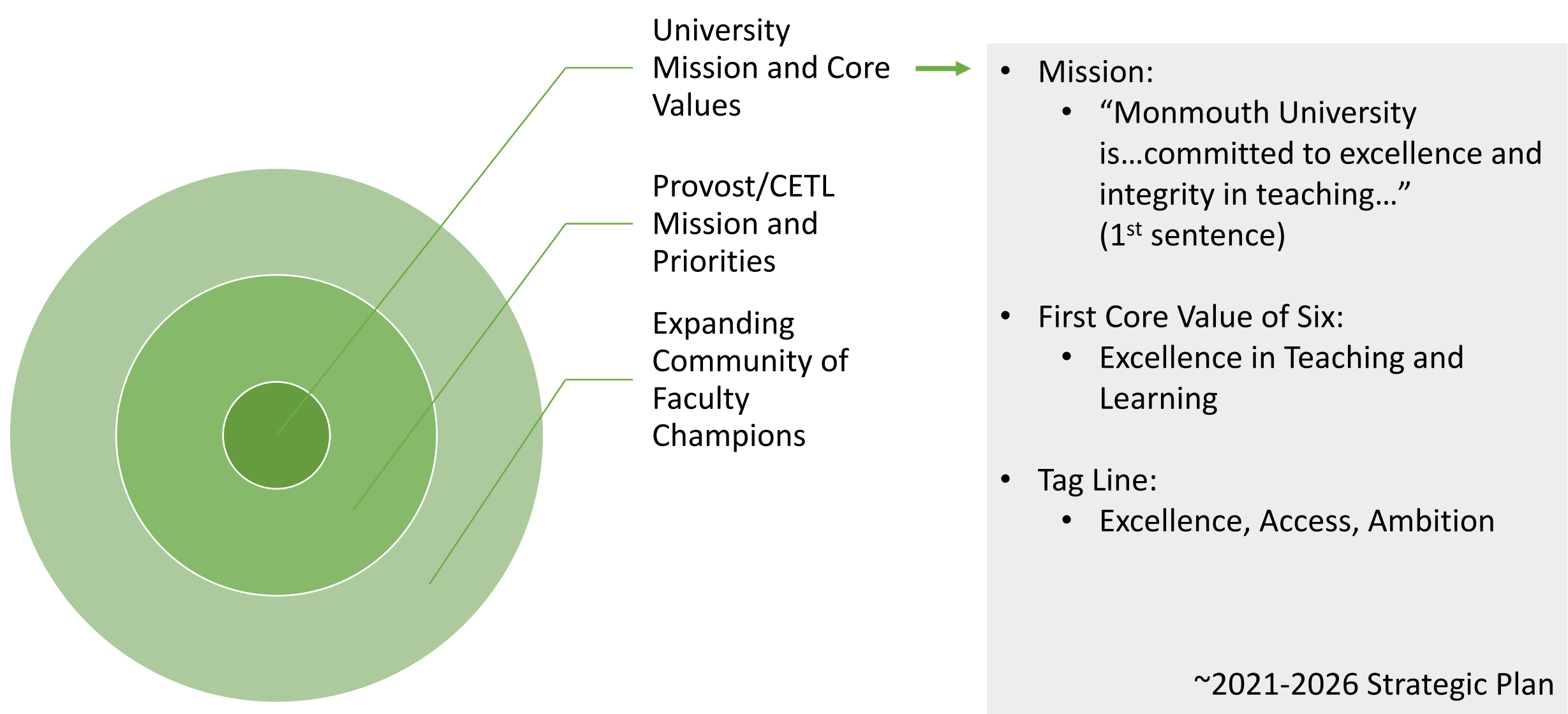
Big passion for teaching and seeing students succeed.

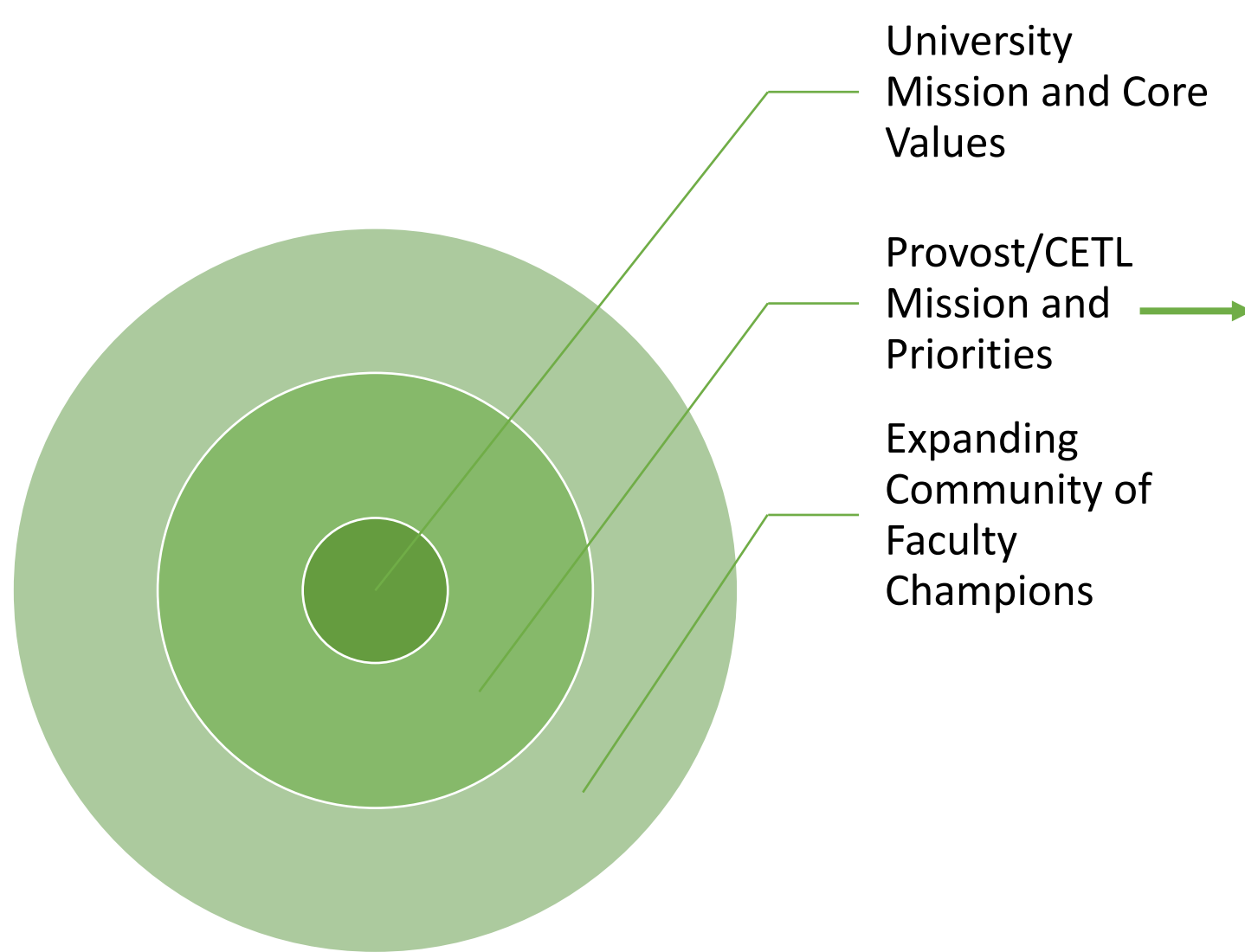


Know some cool pedagogy stuff and have a huge capacity to learn more.



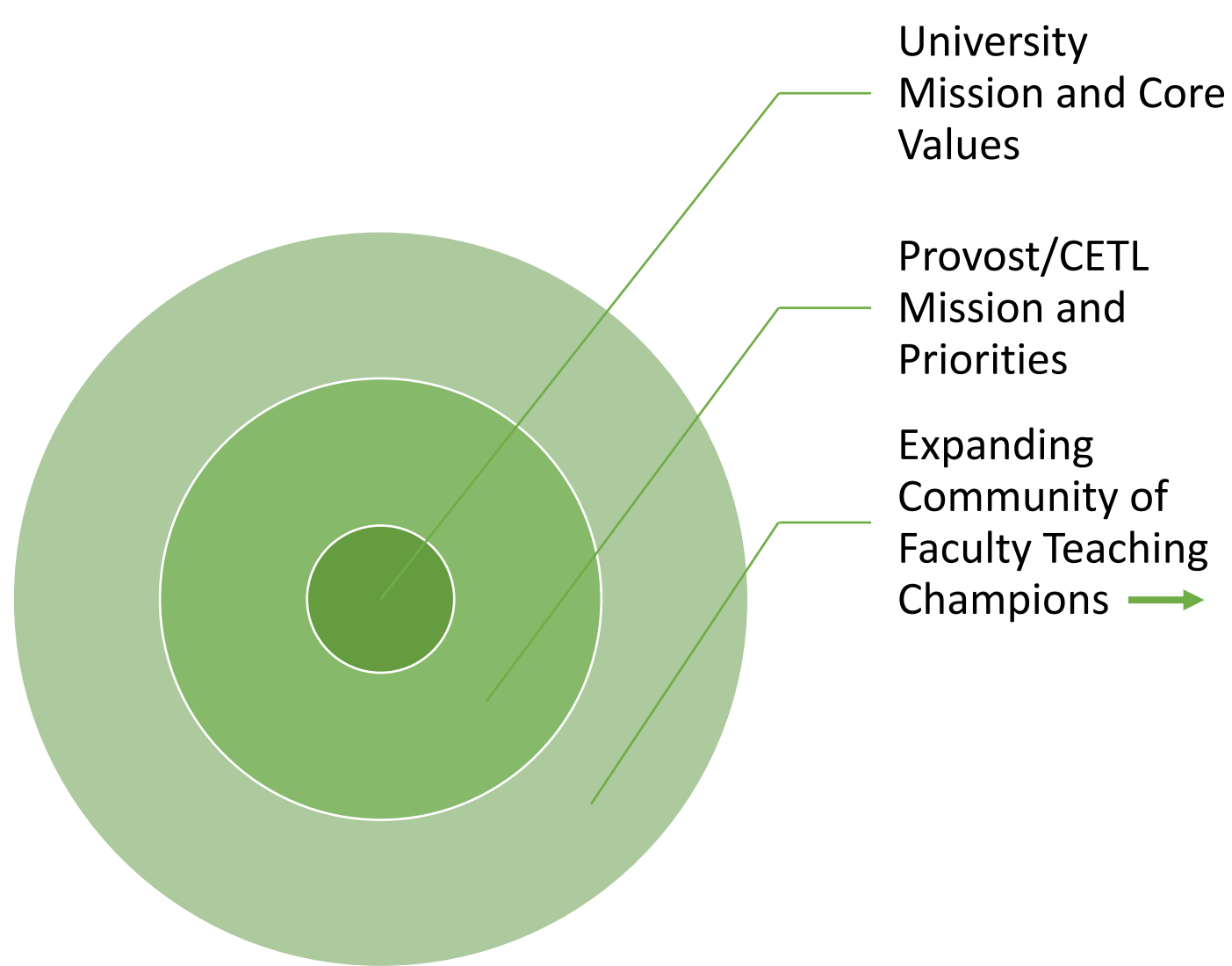
Can be weak, as a whole, on consistent, across the board teaching excellence implementation.





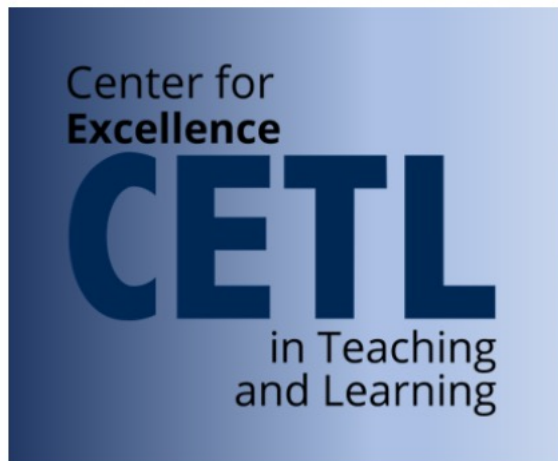
- Shared Priorities:
 - Continuous improvement in teaching excellence through evidence-based teaching and learning practices
 - All teaching evaluated with one consistent instrument for data to inform teaching improvements and professional journey
- CETL Mission:
 - “To heighten the academic experience of all students by...continuous improvement in teaching practices [through] evidence-based professional development...”
(1st sentence)
 - *If it doesn't not contribute to this mission, CETL no longer does it*
 - All CETL programming evaluated every cycle and improved based on data





- Something for everyone across the career lifespan:
 - Implementation-focused workshops:
 - 3-part Teaching in HE Boot Camp
 - Advanced Online Engagement Strategies
 - Supporting a Continuous Improvement Teaching Practice
 - One-on-one consultations
 - Online learning resources, e.g.
 - 10-hour, Self-directed Online Teaching Academy
 - Faculty learning communities
 - Curated collection of eBooks, podcasts, etc.
- ACUE Effective Teaching Practices for scale:
 - 25-week evidence-based, implementation-focused
 - Currently running second cohort





Ever aspiring as a *trustworthy, credible, innovative,* and *expansive* space for each faculty member to explore, develop, and apply professional expertise in *teaching and learning* across the career lifespan.

Investing in our Faculty

Welcome to Monmouth University's Center for Excellence in Teaching and Learning (CETL)

CETL's mission is to heighten the academic experience of all students by supporting the continuous improvement of teaching practices. We do this by offering evidence-based professional development (PD) opportunities and resources to all faculty across the career lifespan.

Connect with CETL to learn about and adapt innovative and impactful, research-based pedagogies to your teaching through:


- workshops,
- one-on-one consultations,
- online learning resources,
- faculty learning groups,
- a curated collection of books, podcasts, and more.

Use the Menu bar above this welcome message to explore all that CETL has to offer.

ACUE at Monmouth

First Cohort of Monmouth Faculty Completes ACUE Effective Teaching Practices Course
Second Cohort to Begin Feb 13, 2023

Congratulations to our first cohort of twenty Monmouth faculty for completing the Effective Teaching Practices (ETP) course offered by the [Association of College and University Educators \(ACUE\)](#), a one-of-a-kind professional development opportunity for higher education faculty. Successful completion of the 25-week ACUE course resulted in the ACUE ETP Certification, the only credential of its kind endorsed by the [American Council on Education \(ACE\)](#).



Select Workshop for More Info/to Register

Last Name	Start Time	Location
Equitable and Inclusive Student Engagement in Learning	9/15/2023 1:15 PM	202A, 2nd Floor, Student Center
Supporting a Teaching Practice of Continuous Improvement and Inspiration	10/2/2023 2:50 PM	Afflitto, 3rd Floor, Student Center
Implementing Rubrics to Support Student Learning	10/12/2023 11:40 AM	202A, 2nd Floor, Student Center
Neurodiversity in the Classroom: Addressing Student Needs	10/17/2023 1:15 PM	202A, 2nd Floor, Student Center
Core Concepts and Practices in the Assessment of Student Learning	11/3/2023 1:15 PM	202A, 2nd Floor, Student Center
Advanced Concepts and Practices in the Assessment of Student Learning	11/10/2023 1:15 PM	202A, 2nd Floor, Student Center

Timely News Items

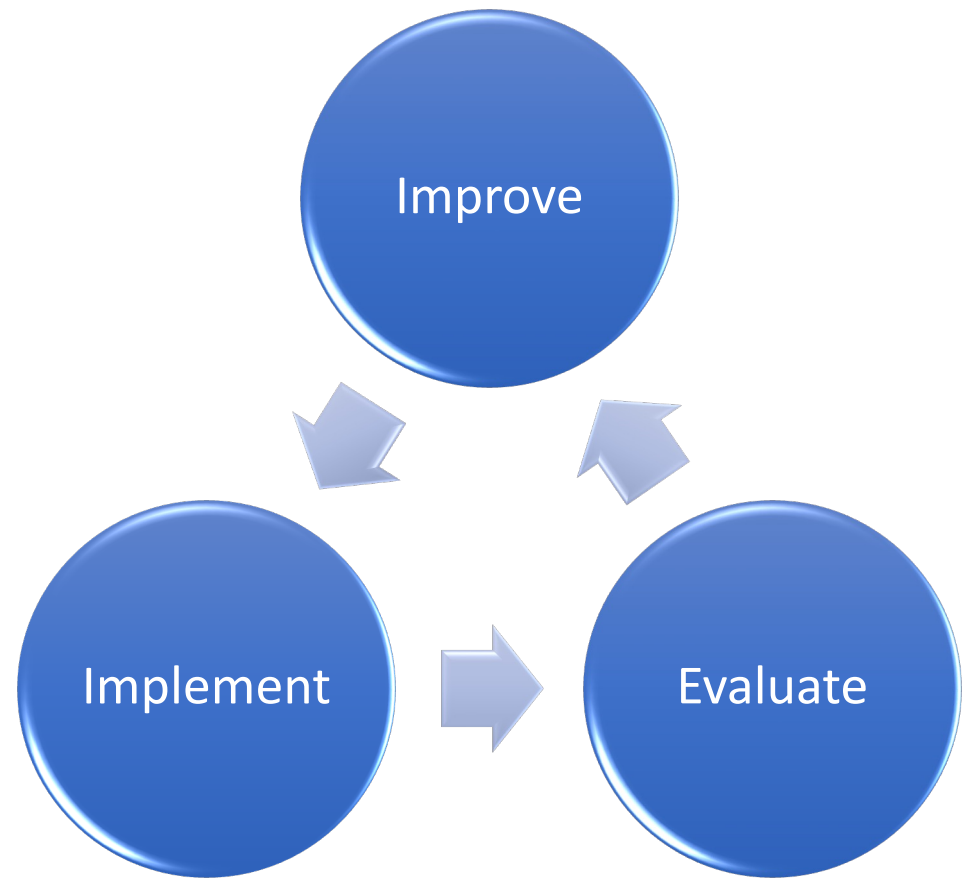
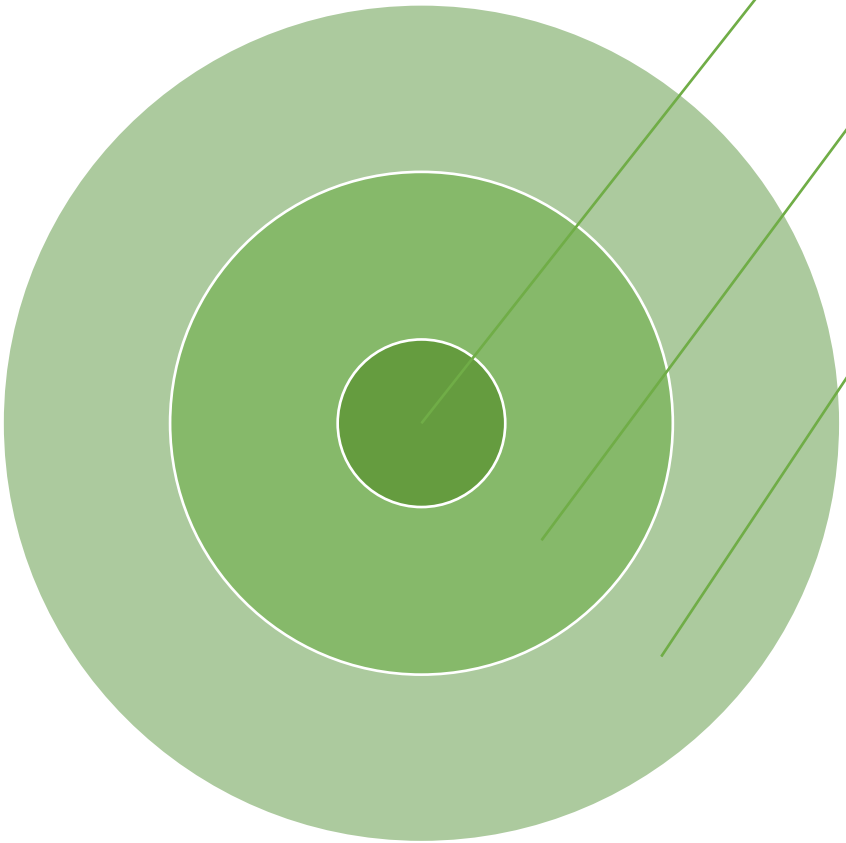


News You Can Use

University
Mission and Core
Values

Provost/CETL
Mission and
Priorities

Expanding
Community of
Faculty
Champions



Ecosystem of Teaching Excellence



RU Strategic Plan

- Vision- RU aspires to be the premier, innovative, student-centered university [...] focus on teaching, research and service.
- Mission- empowers students from diverse backgrounds by providing transformative educational experiences

CITL: An Office of Many



RADFORD UNIVERSITY

Center for Innovative Teaching and Learning (CITL)

- Mission

- **Collaborate** with campus, community and professional partners to improve teaching and learning
- **Connect** faculty with the people and resources that support their teaching initiatives
- **Imagine** creative solutions to challenges in teaching and learning; facilitate learning opportunities and community building for faculty and learners
- **Advocate** the efforts and visions of the Radford University community for the teaching and learning environment
- **Inspire** faculty to try new things and take risks to foster student learning.

CITL Vision

- Envisions Radford University as an ideal teaching and learning environment. As a result of our work, Radford University is:
 - a learning-centered teaching environment
 - a collaborative and imaginative community of learners
 - a safe environment to experience, push boundaries and take chances with new learning
 - a community that critically analyzes and discusses evolving teaching and learning practices, pedagogies and technologies
 - focused on the fun and joy of learning

- Faculty Training and Development

- Consultation Services (F)
- Our Turn (F)
- Faculty and Staff Flourishing Week (F)
- 4x4 Faculty Presentations (F)
- Wicked Festival (F, S)
- LIFT Fellows (F)
- Course Reviews (F)
- Book Discussion Groups (F, S)
- Teaching & Learning Showcase
- Podcast Lunch & Learn
- Faculty Leadership Series (F)
- Summer Institute on Research and Creativity (f)

- Creative Initiatives and Spaces

- Workshop (Inclusive Makerspace) (F, S)
- Studio One (F, S)
- Community Outreach (F, S)
- CITL Films (Word Festival, Hebocon, Spring Film Challenge) (F, S)
- 3D Printing (F, S)

- Additional “Others”

- ePortfolio Implementation and Support (F, S)
- Media that Doesn't Suck Series (F, S)
- RISE Program (F, S)

CITL Alignment with RU Strategic Plan (2018-2023)

Goal 1: Students with high level of applied learning capabilities

- Strategies
 - Require students to complete program components in which critical thinking and reasoning skills, written and oral communication skills and characteristics of professionalism are taught and demonstrated so that students can synthesize and apply these skills to solve local and global problems
 - Provide educational opportunities to help students learn creative problem-solving and reasoning skills through collaboration across degree programs, experiential/high-impact practice and interprofessional experiences.



Consistently offer professional development opportunities to support faculty in developing and embedding high-impact pedagogies and alternative delivery modes in the curriculum in order to improve targeted academic skills.

Second Question to Consider: Winning Strategies

1. Jot down at least one response to the following question: (~1 min)

When it comes to strengthening a culture of continuous improvement in teaching excellence and our institution's faculty, practical strategies that may work for our context include...

2. Pair up. (~3 min)
 1. Share & compare potentially winning strategies.
 2. Include contextual details.
3. Return to large group to share out. (~4 min; Second poll question coming.)



We want to hear from you!

When it comes to strengthening a culture of continuous improvement in teaching excellence and our institution's faculty, practical strategies that may work for our context include...

Nobody has responded yet.

Hang tight! Responses are coming in.

Final Thought to Consider: A Call to Action

1. Jot down a response to the following prompt: (~2 min)

When I return to campus, my first action to further advance a culture of continuous, evidence-based teaching excellence will be...

2. Respond to final poll question. (~4 min)



We want to hear from you!



MONMOUTH
UNIVERSITY

When I return to campus, my first action to further advance a culture of continuous, evidence-based teaching excellence will be...

Nobody has responded yet.

Hang tight! Responses are coming in.



Thank you!

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