

Supervisor Program
ELCC Assessment #1 Tool: Comprehensive Exam

ELCC standards addressed: 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, and 6.3

The exam will be a comprehensive, practical application essay exam which will measure your theoretical knowledge and how it influences your pedagogical and professional knowledge. The exam consists of four essays. Responses should be well-developed, thoughtful, and tied to the research you cite and the ELCC standards. All responses will be evaluated a scoring guide that is linked to the *Standards for Advanced Programs in Educational Leadership, 2002*.

In responding to question 1, you will specifically address the following:

- Assess the district’s culture and diversity to improve educational programs **ELCC 2.1**
- Evaluate curriculum and infuse technology to provide an effective instructional program. **ELCC 2.2**
- Make use of the concept of “Best Practices” to improve teaching and learning **ELCC 2.3**
- Effectively manage the organization to optimize the learning environment by using available resources, people and money, to improve student learning and safety **ELCC 3.1**
- Use knowledge of legal issues to promote educational equity **ELCC 3.2**
- Apply respect for others **ELCC 5.1**
- Apply fairness **ELCC 5.2**
- Apply ethical and legal principles **ELCC 5.3**
- Advocate for policies and programs that promote success for all students regardless of socioeconomic background, ethnicity, gender, or disability. **ELCC 6.3**

In responding to question 2, you will specifically address the following:

- A vision for learning that promotes success for all students **ELCC 1.1**
- Articulating a vision to the whole school community and its stakeholders **ELCC 1.2**
- Creating effective instructional programs for all students **ELCC 2.2**
- Use of “Best Practices” to improve teaching and learning **ELCC 2.3**
- Design of professional improvement plans **ELCC 2.4**
- Staff involvement in setting priorities to maximize ownership and accountability **ELCC 3.2**
- Advocating for students with special and exceptional needs **ELCC 4.2**
- Respect for others **ELCC 5.1**
- Fairness **ELCC 5.2**
- Ethical and legal principles **ELCC 5.3**

In framing question 3, you will specifically address the following factors:

- Vision (development **(ELCC 1.1)**, articulation **(ELCC 1.2)**, implementation **(ELCC1.3)**, shared commitment **(ELCC 1.4)** and community involvement **(ELCC 1.5)**,
- Effective Instruction **(ELCC 2.2)**
- Best Practices **(ELCC 2.3)**
- Professional Development **(ELCC 2.4)**
- Collaboration **(ELCC 4.1)**
- Community Needs**(ELCC 4.2)**
- State Mandates and Standards **(ELCC 6.3)**

In framing question 4, you will specifically address the following factors:

- The principles of effective public relations and marketing. **ELCC 1.5**
- The conditions, demographics, and dynamics of the communities and constituencies served by the school. **ELCC 4.3**
- How to develop additional resources within the larger community. **ELCC 4.3**
- Emerging issues and trends that impact the school community **ELCC 6.1**
- How to develop different models of school, family, business, community, government and higher education partnerships. **ELCC 6.2**

Monmouth University
Supervisor Program
ELCC Assessment 1 Scoring Guide- Comprehensive Exam

ELCC standards addressed: 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, and 6.3

Scoring Guide - QUESTION #1 – Role IV Effective Communicator

Element	Not Met	Met	Target
ELCC 2.1	The response indicates that the candidate has little or no knowledge and ability of how to assess the district’s culture and diversity to improve educational programs	The response indicates that the candidate has the basic knowledge and ability of how to assess the district’s culture and diversity to improve educational programs	The response indicates that the candidate has extensive knowledge and ability of how to assess the district’s culture and diversity to improve educational programs
ELCC 2.2	The response indicates that the	The response indicates that the	The response indicates that the

	candidate has little or no knowledge and ability to evaluate curriculum and infuse technology to provide an effective instructional program	candidate has the basic knowledge and ability to evaluate curriculum and infuse technology to provide an effective instructional program	candidate has extensive knowledge and ability to evaluate curriculum and infuse technology to provide an effective instructional program
ELCC 2.3	The response indicates that the candidate has little or no knowledge and ability to promote the success of all students by applying best practices to the instructional process.	The response indicates that the candidate has the basic knowledge and ability to promote the success of all students by applying best practices to the instructional process.	The response indicates that the candidate has extensive knowledge and ability to promote the success of all students by applying best practices to the instructional process.
ELCC 3.1	The response indicates that the candidate has little or no knowledge and ability to effectively manage the organization by using available resources, people and money, to improve student learning and safety	The response indicates that the candidate has a basic knowledge and ability to effectively manage the organization by using available resources, people and money, to improve student learning and safety	The response indicates that the candidate has extensive knowledge and ability to effectively manage the organization by using available resources, people and money, to improve student learning and safety
ELCC 3.2	The response indicates that the candidate has little or no knowledge and ability of legal issues to promote educational equity	The response indicates that the candidate has a basic knowledge and ability of legal issues to promote educational equity	The response indicates that the candidate has extensive knowledge and ability of legal issues to promote educational equity
ELCC 5.1	The response indicates that the candidate has little	The response indicates that the candidate has a	The response indicates that the candidate has

	or no knowledge and ability of how to act with integrity.	basic knowledge and ability of how to act with integrity.	extensive knowledge and ability of how to act with integrity.
ELCC 5.2	The response indicates that the candidate has little or no knowledge and ability of how to act fairly.	The response indicates that the candidate has a basic knowledge and ability of how to act fairly.	The response indicates that the candidate has extensive knowledge and ability of how to act fairly.
ELCC 5.3	The response indicates that the candidate has little or no knowledge and ability of how to act ethically.	The response indicates that the candidate has a basic knowledge and ability of how to act ethically.	The response indicates that the candidate has extensive knowledge and ability of how to act ethically.
ELCC 6.3	The response indicates that the candidate has little or no knowledge and ability to advocate for policies and programs that promote success for all students regardless of socioeconomic background, ethnicity, gender, or disability.	The response indicates that the candidate has a basic knowledge and ability to advocate for policies and programs that promote success for all students regardless of socioeconomic background, ethnicity, gender, or disability.	The response indicates that the candidate has extensive knowledge and ability to advocate for policies and programs that promote success for all students regardless of socioeconomic background, ethnicity, gender, or disability.

Scoring Guide - QUESTION #1 – Role VIII Program Designer

Element	Not Met	Met	Target
ELCC 2.1	The response indicates that the candidate has little or no knowledge and ability of how to assess the district's culture and diversity to	The response indicates that the candidate has the basic knowledge and ability of how to assess the district's culture and diversity to	The response indicates that the candidate has extensive knowledge and ability of how to assess the district's culture and

	improve educational programs	improve educational programs	diversity to improve educational programs
ELCC 2.2	The response indicates that the candidate has little or no knowledge and ability to evaluate curriculum and infuse technology to provide an effective instructional program	The response indicates that the candidate has the basic knowledge and ability to evaluate curriculum and infuse technology to provide an effective instructional program	The response indicates that the candidate has extensive knowledge and ability to evaluate curriculum and infuse technology to provide an effective instructional program
ELCC 2.3	The response indicates that the candidate has little or no knowledge and ability to promote the success of all students by applying best practices to the instructional process.	The response indicates that the candidate has the basic knowledge and ability to promote the success of all students by applying best practices to the instructional process.	The response indicates that the candidate has extensive knowledge and ability to promote the success of all students by applying best practices to the instructional process.
ELCC 3.1	The response indicates that the candidate has little or no knowledge and ability to effectively manage the organization by using available resources, people and money, to improve student learning and safety	The response indicates that the candidate has a basic knowledge and ability to effectively manage the organization by using available resources, people and money, to improve student learning and safety	The response indicates that the candidate has extensive knowledge and ability to effectively manage the organization by using available resources, people and money, to improve student learning and safety
ELCC 3.2	The response indicates that the candidate has little or no knowledge and ability of legal	The response indicates that the candidate has a basic knowledge and ability of legal	The response indicates that the candidate has extensive knowledge and

	issues to promote educational equity	issues to promote educational equity	ability of legal issues to promote educational equity
ELCC 5.1	The response indicates that the candidate has little or no knowledge and ability of how to act with integrity.	The response indicates that the candidate has basic knowledge and ability of how to act with integrity.	The response indicates that the candidate has extensive knowledge and ability of how to act with integrity.
ELCC 5.2	The response indicates that the candidate has little or no knowledge and ability of how to act fairly.	The response indicates that the candidate has a basic knowledge and ability of how to act fairly.	The response indicates that the candidate has extensive knowledge and ability of how to act fairly.
ELCC 5.3	The response indicates that the candidate has little or no knowledge and ability of how to act ethically.	The response indicates that the candidate has a basic knowledge and ability of how to act ethically.	The response indicates that the candidate has extensive knowledge and ability of how to act ethically.
ELCC 6.3	The response indicates that the candidate has little or no knowledge and ability to advocate for policies and programs that promote success for all students regardless of socioeconomic background, ethnicity, gender, or disability.	The response indicates that the candidate has a basic knowledge and ability to advocate for policies and programs that promote success for all students regardless of socioeconomic background, ethnicity, gender, or disability.	The response indicates that the candidate has extensive knowledge and ability to advocate for policies and programs that promote success for all students regardless of socioeconomic background, ethnicity, gender, or disability.

Scoring Guide - QUESTION #1 – Role X Assessor/Evaluator

Element	Not Met	Met	Target
ELCC 2.1	The response	The response	The response

	indicates that the candidate has little or no knowledge and ability of how to assess the district's culture and diversity to improve educational programs	indicates that the candidate has the basic knowledge and ability of how to assess the district's culture and diversity to improve educational programs	indicates that the candidate has extensive knowledge and ability of how to assess the district's culture and diversity to improve educational programs
ELCC 2.2	The response indicates that the candidate has little or no knowledge and ability to evaluate curriculum and infuse technology to provide an effective instructional program	The response indicates that the candidate has the basic knowledge and ability to evaluate curriculum and infuse technology to provide an effective instructional program	The response indicates that the candidate has extensive knowledge and ability to evaluate curriculum and infuse technology to provide an effective instructional program
ELCC 2.3	The response indicates that the candidate has little or no knowledge and ability to promote the success of all students by applying best practices to the instructional process.	The response indicates that the candidate has the basic knowledge and ability to promote the success of all students by applying best practices to the instructional process.	The response indicates that the candidate has extensive knowledge and ability to promote the success of all students by applying best practices to the instructional process.
ELCC 3.1	The response indicates that the candidate has little or no knowledge and ability to effectively manage the organization by using available resources, people and money, to improve student	The response indicates that the candidate has a basic knowledge and ability to effectively manage the organization by using available resources, people and money, to improve student	The response indicates that the candidate has extensive knowledge and ability to effectively manage the organization by using available resources, people and money, to

	learning and safety	learning and safety	improve student learning and safety
ELCC 3.2	The response indicates that the candidate has little or no knowledge and ability of legal issues to promote educational equity	The response indicates that the candidate has a basic knowledge and ability of legal issues to promote educational equity	The response indicates that the candidate has extensive knowledge and ability of legal issues to promote educational equity
ELCC 5.1	The response indicates that the candidate has little or no knowledge and ability of how to act with integrity.	The response indicates that the candidate has a basic knowledge and ability of how to act with integrity.	The response indicates that the candidate has extensive knowledge and ability of how to act with integrity.
ELCC 5.2	The response indicates that the candidate has little or no knowledge and ability of how to act fairly.	The response indicates that the candidate has a basic knowledge and ability of how to act fairly.	The response indicates that the candidate has extensive knowledge and ability of how to act fairly.
ELCC 5.3	The response indicates that the candidate has little or no knowledge and ability of how to act ethically.	The response indicates that the candidate has a basic knowledge and ability of how to act ethically.	The response indicates that the candidate has extensive knowledge and ability of how to act ethically.
ELCC 6.3	The response indicates that the candidate has little or no knowledge and ability to advocate for policies and programs that promote success for all students regardless of socioeconomic background, ethnicity, gender, or disability.	The response indicates that the candidate has a basic knowledge and ability to advocate for policies and programs that promote success for all students regardless of socioeconomic background, ethnicity, gender, or disability.	The response indicates that the candidate has extensive knowledge and ability to advocate for policies and programs that promote success for all students regardless of socioeconomic background, ethnicity, gender, or disability.

Scoring Guide - QUESTION #2 – Supervision and Evaluation

Element	Not Met 1	Met 2	Target 3
ELCC 1.1	The response indicates that the candidate has little or no knowledge and ability of how to create a vision for learning that promotes success for all students	The response indicates that the candidate has a basic knowledge and ability of how to create a vision for learning that promotes success for all students	The response indicates that the candidate has extensive knowledge and ability of how to create a vision for learning that promotes success for all students
ELCC 1.2	The response indicates that the candidate has little or no knowledge and ability of how to articulate a vision to the whole school community and its stakeholders	The response indicates that the candidate has a basic knowledge and ability of how to articulate a vision to the whole school community and its stakeholders	The response indicates that the candidate has extensive knowledge and ability of how to articulate a vision to the whole school community and its stakeholders
ELCC 2.2	The response indicates that the candidate has little or no knowledge and ability of how to create effective instructional programs for all students	The response indicates that the candidate has basic knowledge and ability of how to create effective instructional programs for all students	The response indicates that the candidate has extensive knowledge and ability of how to create effective instructional programs for all students
ELCC 2.3	The response indicates that the candidate has little or no knowledge and ability of how to use “Best Practices to improve teaching and learning	The response indicates that the candidate has a basic knowledge and ability of how to use “Best Practices to improve teaching and learning	The response indicates that the candidate has extensive knowledge and ability of how to use “Best Practices to improve teaching and learning
ELCC 2.4	The response	The response	The response

	indicates that the candidate has little or no knowledge and ability of how to design professional improvement plans.	indicates that the candidate has a basic knowledge and ability of how to design professional improvement plans.	indicates that the candidate has extensive knowledge and ability in how to design professional improvement plans.
ELCC 3.2	The response indicates that the candidate has little or no knowledge and ability of how to involve staff in setting priorities to maximize ownership and accountability	The response indicates that the candidate has a basic knowledge and ability of how to involve staff in setting priorities to maximize ownership and accountability	The response indicates that the candidate has extensive knowledge and ability of how to involve staff in setting priorities to maximize ownership and accountability
ELCC 4.2	The response indicates that the candidate has little or no knowledge and ability of how to advocate for students with special and exceptional needs	The response indicates that the candidate has a basic knowledge and ability of how to advocate for students with special and exceptional needs	The response indicates that the candidate has extensive knowledge and ability of how to advocate for students with special and exceptional needs
ELCC 5.1	The response indicates that the candidate has little or no knowledge and ability of how to act with respect.	The response indicates that the candidate has a basic knowledge and ability of how to act with respect.	The response indicates that the candidate has extensive knowledge and ability of how to act with respect.
ELCC 5.2	The response indicates that the candidate has little or no knowledge and ability of how to act fairly.	The response indicates that the candidate has a basic knowledge and ability of how to act fairly.	The response indicates that the candidate has extensive knowledge and ability of how to act fairly.
ELCC 5.3	The response indicates that the candidate has little or no knowledge	The response indicates that the candidate has a basic knowledge	The response indicates that the candidate has extensive

	and ability of how to act ethically.	and ability of how to act ethically.	knowledge and ability of how to act ethically.
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Question # 3 Literacy Program

Element	Not met 1	Met 2	Target 3
ELCC 1.1	The response indicates that the candidate has little or no knowledge and ability of how to create a vision for learning that promotes success for all students	The response indicates that the candidate has a basic knowledge and ability of how to create a vision for learning that promotes success for all students	The response indicates that the candidate has extensive knowledge and ability of how to create a vision for learning that promotes success for all students
ELCC 1.2	The response indicates that the candidate has little or no knowledge and ability of how to articulate a vision to the whole school community and its stakeholders	The response indicates that the candidate has a basic knowledge and ability of how to articulate a vision to the whole school community and its stakeholders	The response indicates that the candidate has extensive knowledge and ability of how to articulate a vision to the whole school community and its stakeholders
ELCC 1.3	The response indicates that the candidate has little or no knowledge and ability of how to implement a vision of teaching and learning	The response indicates that the candidate has a basic knowledge and ability of how to implement a vision of teaching and learning	The response indicates that the candidate has extensive knowledge and ability of how to implement a vision of teaching and learning
ELCC 1.4	The response indicates that the candidate has little or no knowledge and ability of how to use effective communication to build a shared	The response indicates that the candidate has a basic knowledge and ability of how to use effective communication to build a shared	The response indicates that the candidate has extensive knowledge and ability of how to use effective communication to

	commitment to the vision.	commitment to the vision.	build a shared commitment to the vision.
ELCC 1.5	The response indicates that the candidate has little or no knowledge and ability of how to involve the whole school community and its stakeholders in the realization of the vision.	The response indicates that the candidate has a basic knowledge and ability of how to involve the whole school community and its stakeholders in the realization of the vision.	The response indicates that the candidate has extensive knowledge and ability of how to involve the whole school community and its stakeholders in the realization of the vision.
ELCC 2.2	The response indicates that the candidate has little or no knowledge and ability of how to create effective instructional programs for all students	The response indicates that the candidate has basic knowledge and ability of how to create effective instructional programs for all students	The response indicates that the candidate has extensive knowledge and ability of how to create effective instructional programs for all students
ELCC 2.3	The response indicates that the candidate has little or no knowledge and ability of how to use “Best Practices to improve teaching and learning	The response indicates that the candidate has a basic knowledge and ability of how to use “Best Practices to improve teaching and learning	The response indicates that the candidate has extensive knowledge and ability of how to use “Best Practices to improve teaching and learning
ELCC 2.4	The response indicates that the candidate has little or no knowledge and ability of how to design professional improvement plans.	The response indicates that the candidate has a basic knowledge and ability of how to design professional improvement plans.	The response indicates that the candidate has extensive knowledge and ability in how to design professional improvement plans.
ELCC 4.1	The response indicates that the candidate has little or no knowledge and ability to	The response indicates that the candidate has a basic knowledge and ability to	The response indicates that the candidate has extensive knowledge and

	collaborate with families to provide success for all students	collaborate with families to provide success for all students	ability to collaborate with families to provide success for all students
ELCC 4.2	The response indicates that the candidate has little or no knowledge and ability of how to provide success for all students by addressing the needs of the community	The response indicates that the candidate has a basic knowledge and ability of how to provide success for all students by addressing the needs of the community	The response indicates that the candidate has extensive knowledge and ability to provide success for all students by addressing the needs of the community
ELCC 6.3	The response indicates that the candidate has little or no knowledge of State mandates and assessments and how to apply them.	The response indicates that the candidate has a basic knowledge of State mandates and assessments and how to apply them	The response indicates that the candidate has extensive knowledge of State mandates and assessments and how to apply them

Question # 4 Community

Element	Not Met 1	Met 2	Target 3
ELCC 1.5	The response indicates that the candidate has little or no knowledge of the principles of effective public relations and marketing.	The response indicates that the candidate has a basic knowledge of the principles of effective public relations and marketing.	The response indicates that the candidate has extensive knowledge of the principles of effective public relations and marketing.
ELCC 4.3	The response indicates that the candidate has little or no knowledge of the conditions, demographics, and	The response indicates that the candidate has basic knowledge of the conditions, demographics, and	The response indicates that the candidate has extensive knowledge of the conditions,

	dynamics of the communities and constituencies served by the district.	dynamics of the communities and constituencies served by the district.	demographics, and dynamics of the communities and constituencies served by the district.
ELCC 6.1	The response indicates that the candidate has little or no knowledge of the emerging issues and trends that impact the district.	The response indicates that the candidate has basic knowledge of the emerging issues and trends that impact the district.	The response indicates that the candidate has extensive knowledge of the emerging issues and trends that impact the district.
ELCC 6.2	The response indicates that the candidate has little or no knowledge of how to develop different models of school, family, business, community, government and/or higher education partnerships.	The response indicates that the candidate has a basic knowledge of how to develop different models of school, family, business, community, government and/or higher education partnerships.	The response indicates that the candidate has extensive knowledge of how to develop different models of school, family, business, community, government and/or higher education partnerships.

**Monmouth University
Supervisor's Program
ELCC Assessment 4- Tool
Practicum/Internship Evaluation Form**

During your internship, you will be assessed collaboratively by your school mentor and supervisor. You will be observed and evaluated on your implementation of pedagogical and professional knowledge, skills, and dispositions during your work with staff, administration, families, the community, and students. You should ground your supervision, and community involvement activities in the research studies and best practices in the relevant areas.

The following instrument that will be used by the mentor and supervisor is linked to the ELCC standards. Please read over the evaluation form and the scoring criteria carefully and use it as a guide as you frame your work in the schools.

Monmouth University
Practicum Internship Evaluation
Assessment of Intern's Performance

(To be completed collaboratively by the mentor and the instructor at the end of field experiences)

ELCC: 1.2, 1.3, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 4.2, 5.1, 5.2, 5.3, 6.1,7.3

Intern Name _____ **Date:** _____

Mentor Name _____ Supervisor's Name: _____

Directions: Evaluate the intern in each area using the following criteria:

Not met: Does not consistently meet minimal expectations; often needs support from the mentor or university supervisor to perform at an acceptable level.

Met: Meets expectations **as defined**; requires occasional minimal support from the mentor or university supervisor.

Target: Meets expectations; is confidently and consistently meeting expectations; needs little, if any support/guidance from the mentor or university supervisor.

<i>Element</i>	<i>Not Met</i>	<i>Met</i>	<i>Target</i>
Examined and analyzed the 5 year plan for curriculum development. ELCC 1.2			
Reviewed and interpreted test scores identifying the strengths and weaknesses of students. Recommended curriculum modifications based on this analysis. ELCC 1.3			
Consulted with teachers on instructional strategies, lesson plans and/or unit designs. ELCC 2.2			
Facilitated a curriculum team in curriculum development activities. ELCC 2.3			
Facilitated and reported on the outcomes of the curriculum development activity and/or the structure of a Curriculum Guide. ELCC 2.3			
Conducted an unofficial formal observation of instruction/curriculum implementation.			

ELCC 2.4			
Analyzed other reports based on data collection and analysis that would help a school consider its options with respect to organizational structure and operational management. ELCC 3.1			
Reviewed and evaluated curriculum guides, supervision forms or other documentation relevant to the practicum setting. ELCC 3.2			
Identified and assessed how technology is being as a resource to improve the learning of all students. ELCC 3.3			
Developed, and implemented an in-service workshop on a topic of expressed interest to teachers that responds to the needs and interests of whole school community (and as requested and approved by both the teachers and school administration). ELCC 4.2			
Conducted himself or herself in a manner that showed a respect for others ELCC 5.1			
Acted fairly and impartially when conducting meetings. ELCC 5.2			
Made decisions based on ethical and legal principles. ELCC 5.3			
Reviewed and reported on the relationship between the Core Content Standards and the existing curriculum. ELCC 6.1			
Participated in experiences in a real setting that are based on the goals and vision of the district as well as state and national standards. ELCC 7.3			

**Supervisor's Program
ELCC Assessment 4- SG
Practicum/Internship Evaluation**

Assessment of Intern's Performance

(To be completed collaboratively by the mentor and the instructor at the end of field experiences)

ELCC: 1.2, 1.3, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 4.2, 5.1, 5.2, 5.3, 6.1, 7.3

Intern Name _____ **Date:** _____

Mentor Name _____ Supervisor's Name: _____

Directions: Evaluate the intern in each area using the following criteria:

Not met: Does not consistently meet minimal expectations; often needs support from the mentor or university supervisor to perform at an acceptable level.

Met: Meets expectations **as defined**; requires occasional minimal support from the mentor or university supervisor.

Target: Meets expectations; is confidently and consistently meeting expectations; needs little, if any support/guidance from the mentor or university supervisor.

<i>Element</i>	<i>Not Met</i>	<i>Met</i>	<i>Target</i>
Examined and analyzed the 5 year plan for curriculum development. ELCC 1.2			
Reviewed and interpreted test scores identifying the strengths and weaknesses of students. Recommended curriculum modifications based on this analysis. ELCC 1.3			
Consulted with teachers on instructional strategies, lesson plans and/or unit designs. ELCC 2.2			
Facilitated a curriculum team in curriculum development activities. ELCC 2.3			
Facilitated and reported on the outcomes of the curriculum development activity and/or the structure of a Curriculum Guide. ELCC 2.3			
Conducted an unofficial formal observation of instruction/curriculum implementation.			

ELCC 2.4			
Analyzed other reports based on data collection and analysis that would help a school consider its options with respect to organizational structure and operational management. ELCC 3.1			
Reviewed and evaluated curriculum guides, supervision forms or other documentation relevant to the practicum setting. ELCC 3.2			
Identified and assessed how technology is being as a resource to improve the learning of all students. ELCC 3.3			
Developed, and implemented an in-service workshop on a topic of expressed interest to teachers that responds to the needs and interests of whole school community (and as requested and approved by both the teachers and school administration). ELCC 4.2			
Conducted himself or herself in a manner that showed a respect for others ELCC 5.1			
Acted fairly and impartially when conducting meetings. ELCC 5.2			
Made decisions based on ethical and legal principles. ELCC 5.3			
Reviewed and reported on the relationship between the Core Content Standards and the existing curriculum. ELCC 6.1			
Participated in experiences in a real setting that are based on the goals and vision of the district as well as state and national standards. ELCC 7.3			