

Assessment #4

Monmouth University
School of Education
West Long Branch, New Jersey 07764

EDS 610
Practicum Evaluation by Site Supervisor

Date:

Student:

Instructor:

Supervisor

Semester/Year

Directions: Evaluate the student in each area using the following scale:

- 1-Not Met (NM) =Does not consistently meet minimal expectations; often needs support to perform at acceptable level.
- 2-Met (M) =Meets expectations as defined; requires occasional minimal support.
- 3-Target (T) =Meets expectations; is confidently and consistently meeting expectations, needs little, if any support/guidance.

I. LDTC Standard 8 Assessment (Knowledge and Skills)		
A. Knowledge of qualifications necessary to administer and interpret tests (ED8K1)		
B. Knowledge of procedures used in standardizing assessment instruction (ED8K4)		
C. Identified appropriate, challenging learner outcomes that were measurable and aligned with national, state, and local standards		
D. Identified appropriate NJCCC Standards for all procedures and assessments		
E. Knowledge of standards for test reliability (ED8K2)		
F. Knowledge of standards for test validity (ED8K3)		
H. Knowledge of possible sources of test error (ED8K6)		
I. Select and utilize assessment materials based on technical quality (ED8S1)		
J. Collect thorough assessment data (ED8S2)		
K. Score assessment instruments accurately (ED8S3)		
L. Utilize observation techniques (ED8S5)		
M. Assess basic academic, language, perceptive, behavior and adaptive behavior skills (ED8S6,7,8)		
N. Make individualized recommendations for eligibility, instruction and transition based on assessment results learners (ED8S11)		
O. Knowledge of vocational, career and motor skill assessment (ED8K8,9)		
P. Prepare assessment reports (ED8S12)		
Q. Teach informal and observational techniques of data collection (ED8S13)		
R. Keep accurate and detailed records of assessment and related proceedings (ED8S14)		
II. LDTC Standard 9 Professional and Ethical Practice		
A. Communicate assessment purposes, methods, results and implications to team members (ED10S1)		
B. Modeled legible handwriting		
C. Observed and used effective communication tools for all learners		

D. Articulated logical and sequential directions		
E. Communicated high learning expectations for all learners		
F. Communicated in a variety of ways that demonstrated a sensitivity to cultural, linguistic, gender, and social differences		
III. LDTC Standard 10 Professionalism and Collaboration		
A. Maintained a professional appearance and demeanor		
B. Used reflection and current research to inform instructional decisions		
C. Used reflection to identify changes needed to instruction and identified professional development goals		
D. Demonstrated methods for creating a meaningful parent partnership that contributes to teaching and learning for all learners		
E. Cooperated and dialogued with university personnel regarding instructional decisions		
F. Demonstrated an ability to respond in a mature and professional manner		
G. Responded positively to constructive criticism and feedback		
H. Demonstrated an ability to communicate assessment purposes, methods, results and implications to team members (ED10S1)		

Comments: