

**Monmouth University School of Education  
University Supervisor Assessment of Cooperating Teacher  
Spring 2009 – Spring 2011 Data**

University supervisors completed this survey about their perceptions of their cooperating teachers. They completed the information below, as well as the likert items on a 1-5 scale, with 5 representing higher scores.

Cooperating Teacher \_\_\_\_\_ Grade / Subject Area: \_\_\_\_\_

Student Teacher: \_\_\_\_\_ University Supervisor: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

Using the indicated scale, please select the response that most reflects your experience. Additional space is provided for your comments at the end of the section.

Strongly Agree	=	5
Agree	=	4
Not Sure	=	3
Disagree	=	2
Strongly Disagree	=	1

The means for each item are calculated for each semester in the following table:

	<u>SP 09</u>	<u>FA 09</u>	<u>SP10</u>	<u>FA10</u>	<u>SP11</u>
	N=141	N=113	N=168	N=73	N=150
1. The cooperating teacher gave me sufficient feedback on the student teacher's performance.	4.52	4.54	4.42	4.43	4.57
2. I was comfortable working with this cooperating teacher.	4.57	4.57	4.46	4.49	4.66
3. The cooperating teacher gradually gave the student teacher full responsibility for the classroom	4.66	4.56	4.46	4.40	4.59
4. The cooperating teacher was honest and straightforward.	4.62	4.59	4.45	4.46	4.62
5. The cooperating teacher was available to me when needed.	4.65	4.56	4.47	4.57	4.60
6. The cooperating teacher seemed to enjoy being a cooperating teacher.	4.49	4.47	4.33	4.39	4.50
7. The cooperating teacher modeled effective teaching for the student teacher.	4.35	4.42	4.29	4.44	4.48

8.	The cooperating teacher was an effective mentor for the student teacher.	4.42	4.38	4.23	4.39	4.49
9.	The cooperating teacher frequently observed the student teacher teaching.	4.67	4.64	4.61	4.64	4.70
10.	The cooperating teacher understood and effectively implemented the New Jersey Core Curriculum Content Standards (NJCCCS).	4.49	4.42	4.33	4.47	4.53
11.	The cooperating teacher understood and effectively implemented the New Jersey Professional Standards for Teachers (NJPST).	4.27	4.32	4.25	4.41	4.41
12.	The cooperating teacher effectively gave the student teacher constructive criticism.	4.52	4.46	4.29	4.42	4.60
13.	The cooperating teacher allowed the student teacher to take reasonable risks to explore teaching.	4.65	4.47	4.39	4.35	4.60
14.	The cooperating teacher helped the student teacher identify and locate resources and materials.	4.49	4.41	4.37	4.47	4.44
15.	The cooperating teacher allowed the student teacher freedom to develop his/her own lessons, activities and methods.	4.61	4.53	4.43	4.30	4.60
16.	The cooperating teacher modeled appropriate dispositions.	4.43	4.42	4.34	4.39	4.44
17.	The cooperating teacher modeled effective strategies linked to student achievement.	4.42	4.41	4.29	4.48	4.46
18.	The cooperating teacher modeled strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking).					4.35