

Student Teaching Exit Survey
Spring 2011

Through fall 08, data were collected from student teachers during a meeting at the conclusion of their program. Beginning Spring '09, these surveys were administered electronically to ensure reliability of data. Below are the mean responses for each item on the Student Teaching Exit Survey. It should be noted that this survey was based on a scale of 1-5; therefore all items were rated positively (on average).

	Sp 06	Fa 06	Sp 07	Fa 07	Sp08	Fa08	Sp 09	Fa09	Sp10	Fa10	Sp 11
1 = Strongly Disagree; 2 = Disagree; 3 = Not Sure; 4 = Agree; 5 = Strongly Agree	N = 174 Mean	N=129 Mean	N=153 Mean	N=93 Mean	N=131 Mean	N=109 Mean	N=132 Mean	N=100 Mean	N=148 Mean	N=64 Mean	N = 126 Mean
1. Use instructional methods to teach the New Jersey Core Curriculum Content Standards. (NJPST 1, 4)	4.45	4.31	4.43	4.55	4.51	4.62	4.57	4.50	4.48	4.47	4.46
2. Plan instruction based on learner's needs, developmental progress, and prior knowledge. (NJPST 7)	4.41	4.28	4.35	4.55	4.48	4.44	4.55	4.45	4.41	4.45	4.46
3. Engage in interdisciplinary unit planning. (NJPST 4)	4.29	4.09	4.32	4.60	4.27	3.36	4.34	4.35	4.21	4.19	4.24
4. Develop students' literacy and/or numeracy skills to enable them to construct meaning within a particular content area. (NJPST 1)	4.28	4.15	4.35	4.33	4.23	4.41	4.40	4.27	4.17	4.22	4.36
5. Identify differences in student learning styles to teach to the development ability of the student. (NJPST 2, 3, 7)	4.30	4.26	4.37	4.30	4.07	4.41	4.47	4.37	4.26	4.48	4.36
6. Use strategies to support the learning of ESL/bilingual students. (NJPST 3)	3.66	3.57	3.90	3.60	3.60	3.73	4.10	3.85	3.74	4.14	4.00
7. Use available and appropriate resources for instructional planning. (NJPST 4)	4.35	4.26	4.31	4.34	4.35	4.39	4.50	4.40	4.34	4.48	4.42
8. Use educational technology effectively for instruction. (NJPST 4, 8)	4.33	4.12	4.36	4.22	4.34	4.23	4.35	4.19	4.27	4.29	4.30
9. Use multiple assessment strategies for evaluating student learning (e.g. criterion-referenced tests, norm-referenced tests, performance-based tests, observations, formative and summative assessments, etc.). (NJPST 5)	4.38	4.36	4.65	4.34	4.33	4.40	4.58	4.39	4.31	4.55	4.36
10. Understand assessment and measurement related issues to interpret test score data. (NJPST 5)	4.18	4.12	4.32	3.82	4.19	4.23	4.40	4.23	4.10	4.03	4.11
11. Apply strategies for effective classroom management and climate.. (NJPST 6)	4.10	3.85	3.96	3.99	3.86	4.16	4.14	4.07	3.88	3.95	4.25
12. Establish a positive classroom environment conducive to	4.41	4.29	4.35	4.39	4.22	4.40	4.53	4.42	4.40	4.44	4.39

