

**Monmouth University School of Education
Student Teacher Evaluation of Supervisor
Spring 2009 through Spring 2011**

Responses were based on a 5 point likert scale (5 = strongly agree; 1 = strongly disagree). Candidates were asked to indicate their level of agreement that their supervisors exhibited the behaviors below.

Item	Spring 09 N = 133	Fall 09 N = 100	Sp '10 N = 148	Fall '10 N = 64	Sp '11 N = 126
	Mean	Mean	Mean	Mean	Mean
1. Provided specific oral and written feedback, which was evaluative, supportive encouraging and helpful.	4.75	4.72	4.70	4.68	4.72
2. Helped me to realistically analyze my own teaching	4.64	4.60	4.66	4.64	4.69
3. Was open and willing to discuss problems and issues with me, listen and respond to concerns.	4.66	4.62	4.69	4.69	4.70
4. Was effective at interpersonal communication.	4.64	4.61	4.64	4.64	4.71
5. Provided criticism of my plans and presentations, when necessary, in a tactful, constructive manner.	4.67	4.62	4.68	4.69	4.71
6. Encouraged me to seek his/her help for problems related to student teaching.	4.61	4.60	4.61	4.67	4.67
7. Was knowledgeable about innovations in teaching methodology and a variety of teaching strategies and techniques.	4.67	4.70	4.60	4.64	4.54
8. Was knowledgeable about new curriculum developments, including core curriculum content standards.	4.64	4.60	4.59	4.59	4.56
9. Shared theories of learning and teaching and a wide range of methodologies in relaxed and professional discussions.	4.66	4.58	4.66	4.60	4.57
10. Helped me analyze formative assessment strategies to gauge K-12 student achievement.	4.55	4.52	4.61	4.51	4.42
11. Assisted me in understanding the dynamics of lesson planning (articulating objectives, determining content and selecting instructional procedures to achieve objectives).	4.54	4.47	4.59	4.53	4.55
12. Provided guidance, encouragement and feedback on the preparation and implementation of my Teacher Work Sample (TWS).	4.63	4.57	4.59	4.58	4.60
13. Provided adequate and timely feedback following observations.	4.74	4.75	4.59	4.70	4.71
14. Provided suggestions on how assessment and instruction could be linked to gain information on student learning.	4.64	4.56	4.61	4.64	4.69
15. Effectively communicated with me during post-observation conferences using descriptive statements.	4.73	4.66	4.71	4.67	4.79
16. Provided suggestions to promote positive classroom environment and climate.	4.60	4.49	4.60	4.66	4.83
17. Established and kept scheduled appointments.	4.78	4.80	4.76	4.63	4.77
18. Scheduled sufficient time for post observation conferences and utilized the time spent with me effectively.	4.69	4.74	4.70	4.63	4.77
19. Established a positive, cooperative relationship with my cooperating teacher.	4.68	4.56	4.56	4.67	4.65

20. Observed and completed post observation conferences for five (5) lessons and the TWS.	4.83	4.78	4.80	4.80	4.82
21. Demonstrated enthusiasm for teaching and the field of education.	4.76	4.68	4.84	4.75	4.69
22. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.66	4.59	4.71	4.61	4.60
23. Had relevant knowledge of New Jersey Professional Standards for Teachers.	4.75	4.62	4.76	4.61	4.68
24. Demonstrated in-depth knowledge of content area observed.	4.72	4.60	4.75	4.63	4.62
25. Had relevant knowledge of 21st century skills (creativity, collaboration, communication, and critical thinking).					4.64
26. Encouraged reflection of lessons and identification of strengths and weakness.					4.79