

Cooperating Teacher Assessment/Student Teacher Perspective

Fall 2007 through Spring 2011

Data were collected from student teachers. Below are the mean responses for each item on the Cooperating Teacher Assessment/Student Teacher Perspective survey. It should be noted that this survey was based on a scale of 1-5; therefore all items were rated positively (on average).

My Cooperating teacher:	Fall 2007 N = 129	Spring 2008 N = 140	Fall 2008 N = 129	Spring 2009 N = 131	Fall 2009 N = 122 Cooperating Teachers (100 STs)	Sp 2010 N = 168 Cooperating Teachers (148 STs)	Fall 2010 N = 81 Cooperating Teachers (64 STs)	Spring 2011 N = 159 Cooperating Teachers (126 STs)
1=Strongly disagree 2=Disagree 3=Not Sure 4=Agree 5=Strongly Agree	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
1. Made teaching seem enjoyable and rewarding.	4.71	4.44	4.65	4.77	4.49	4.39	4.51	4.61
2. Demonstrated enthusiasm about teaching and the field of education.	4.76	4.54	4.68	4.73	4.55	4.40	4.54	4.62
3. Acquainted me with the school curriculum, activities and organizations.	4.68	4.48	4.57	4.69	4.48	4.37	4.49	4.64
4. Helped me become familiar with available teaching aids and materials.	4.67	4.53	4.59	4.75	4.53	4.43	4.53	4.71
5. Provided experiences that allowed for gradual introduction into teaching responsibilities.	4.75	4.43	4.63	4.72	4.52	4.32	4.51	4.72
6. Helped me gain confidence in my teaching abilities.	4.64	4.35	4.60	4.74	4.45	4.24	4.44	4.67

7. Provided assistance with and evaluation of long-range planning.	4.67	3.98	4.46	4.52	4.30	4.20	4.36	4.51
8. Provided assistance with and evaluation of daily lesson plans.	4.63	4.31	4.43	4.60	4.40	4.23	4.30	4.47
9. Provided suggestions for disciplinary measures when control problems arose.	4.70	4.31	4.58	4.70	4.43	4.38	4.47	4.62
10. Conferred with me regularly regarding my classroom instruction and professional development.	4.62	4.46	4.52	4.61	4.44	4.24	4.36	4.58
11. Provided daily feedback that was evaluative, supportive, encouraging and helpful.	4.63	4.16	4.40	4.56	4.36	4.13	4.28	4.46
12. Was effective at interpersonal communication.	4.61	4.29	4.50	4.70	4.44	4.23	4.35	4.58
13. Encouraged me to feel free to ask for suggestions and to seek advice.	4.67	4.45	4.51	4.82	4.52	4.43	4.52	4.65
14. Shared knowledge of learning and teaching and a range of methodologies in professional discussions.	4.74	4.42	4.46	4.75	4.53	4.45	4.53	4.64
15. Was open and willing to discuss problems and issues with me.	4.69	4.54	4.66	4.79	4.52	4.44	4.52	4.65
16. Created a motivated learning environment in the classroom	4.74	4.54	4.58	4.71	4.55	4.31	4.46	4.62
17. Provided suggestions on how assessments and instruction could be linked to gain	4.57	3.70	4.69	4.58	4.34	4.17	4.36	4.54

information on student learning.								
18. Demonstrated sensitivity to individual student differences.	4.75	4.39	4.55	4.73	4.48	4.39	4.49	4.61
19. Showed respect for the individual worth of each student.	4.79	4.50	4.66	4.75	4.59	4.42	4.63	4.68
20. Set realistic expectations for my teaching competencies and development.	4.70	4.44	4.59	4.69	4.43	4.33	4.55	4.67
21. Was supportive in the development of my Teacher Work Sample (TWS).	4.56	4.20	4.22	4.49	4.39	4.15	4.27	4.42
22. Allowed me to have the opportunity to solve problems in class without interference.	4.62	4.29	4.49	4.80	4.45	4.30	4.46	4.61
23. Was willing to help me when I needed assistance.	4.77	4.52	4.67	4.79	4.60	4.47	4.62	4.73
24. Trusted me regarding my acceptance of instructional responsibilities.	4.77	4.47	4.60	4.82	4.60	4.46	4.57	4.75
25. Behaved consistently and predictably in his/her relationship with others and especially with me.	4.66	4.34	4.54	4.68	4.55	4.34	4.57	4.65
26. Established a positive, cooperative relationship with my University Supervisor and SOE University personnel.	4.73	4.39	4.64	4.68	4.54	4.48	4.60	4.72
27. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.49	4.05	4.26	4.38	4.33	4.10	4.37	4.30
28. Had relevant knowledge of	4.51	4.21	4.29	4.49	4.44	4.21	4.38	4.40

New Jersey Professional Standards for Teachers.								
29. Demonstrated in-depth knowledge of content area.	4.84	4.64	4.78	4.86	4.68	4.63	4.74	4.79
30. Incorporated strategies that develop 21 st century skills (creativity, collaboration, communication, and critical thinking).								4.66
31. Demonstrated use and analysis of formative assessments to gauge K-12 student achievement.								4.65

In spring 2011, student teachers said they would recommend 148 out of 158 (94%) of their cooperating teachers to others.

In fall 2010, 69 out of 81 student teachers (85.2%) said they would recommend their cooperating teacher to others.

In spring 2010, student teachers said they would recommend 140 out of 168 (83.33%) of their cooperating teachers to others.