Monmouth University School of Education
Evaluation of Supervisor by Cooperating Teacher – Spring 2007 to Spring 2011

Mean responses were calculated based on the following scale: 5=Strong Agree; 4 = Agree; 3 = Not Sure; 2 = Disagree; 1 = Strongly Disagree

		SP07	FA07	SP08	FA08	SP09	FA09	SP10	FA10	SP11
1.	The supervisor and I had a sufficient number of conferences.	4.64	4.34	4.40	4.57	4.49	4.36	4.45	4.29	4.32
2.	The supervisor used effective interpersonal communication with me.	4.70	4.50	4.48	4.70	4.64	4.45	4.48	4.53	4.49
3.	The supervisor used effective interpersonal communication with the student teacher.	4.77	4.49	4.39	4.59	4.72	4.41	4.65	4.56	4.41
4.	I had a good working collaborative relationship with the university supervisor in which we shared knowledge and ideas.	4.61	4.39	4.25	4.49	4.51	4.36	4.41	4.40	4.35
5.	The university supervisor demonstrated a strong commitment and effort at establishing a relationship with me.	4.68	4.39	4.21	4.52	4.52	4.32	4.44	4.27	4.31
6.	The university supervisor demonstrated a strong commitment and effort at establishing a relationship with the student teacher.	4.75	4.50	4.40	4.64	4.76	4.32	4.66	4.57	4.44
7.	The supervisor observed my student teacher a sufficient number of times.	4.79	4.60	4.56	4.79	4.76	4.38	4.71	4.69	4.67
8.	When the supervisor observed the student teacher, he/she fully evaluated all aspects of the lesson.	4.78	4.59	4.51	4.62	4.77	4.62	4.58	4.57	4.63
9.	The supervisor demonstrated a high degree of enthusiasm for teaching and the profession.	4.83	4.67	4.52	4.82	4.83	4.49	4.71	4.72	4.67
10.	The student teaching experience overall was positive.	4.68	4.59	4.73	4.53	4.75	4.55	4.46	4.55	4.63
11.	The supervisor had relevant knowledge of the Specialty Professional Association (SPA) Standards.	4.64	4.54	4.72	4.62	4.62	4.34	4.58	4.59	4.47
12.	The supervisor had relevant knowledge of New Jersey Professional Standards for Teachers (NJPST)	4.72	4.61	4.47	4.68	4.65	4.38	4.57	4.57	4.53
13.	The supervisor demonstrated in-depth knowledge of content area observed.	4.69	4.41	4.35	4.51	4.76	4.53	4.62	4.54	4.53
14.	The supervisor had relevant knowledge of 21 century skills (creativity, collaboration, communication, and critical thinking).									4.43
15.	The supervisor provided guidance, encouragement, and feedback on the preparation and implementation of the Teacher Work Sample (TWS).									4.42
16.	The supervisor had relevant knowledge of backward design.									4.41